



*quiver* 2013

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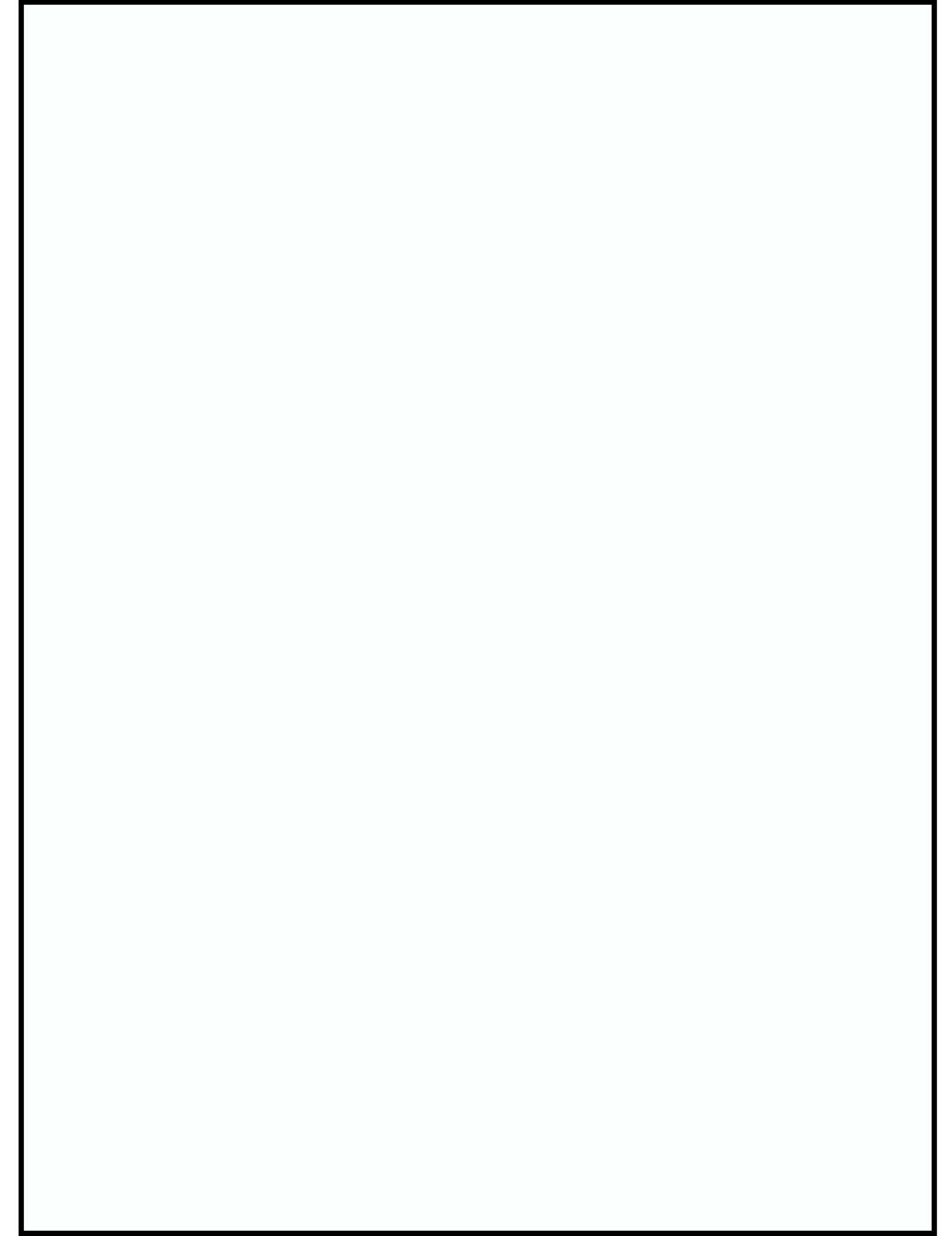
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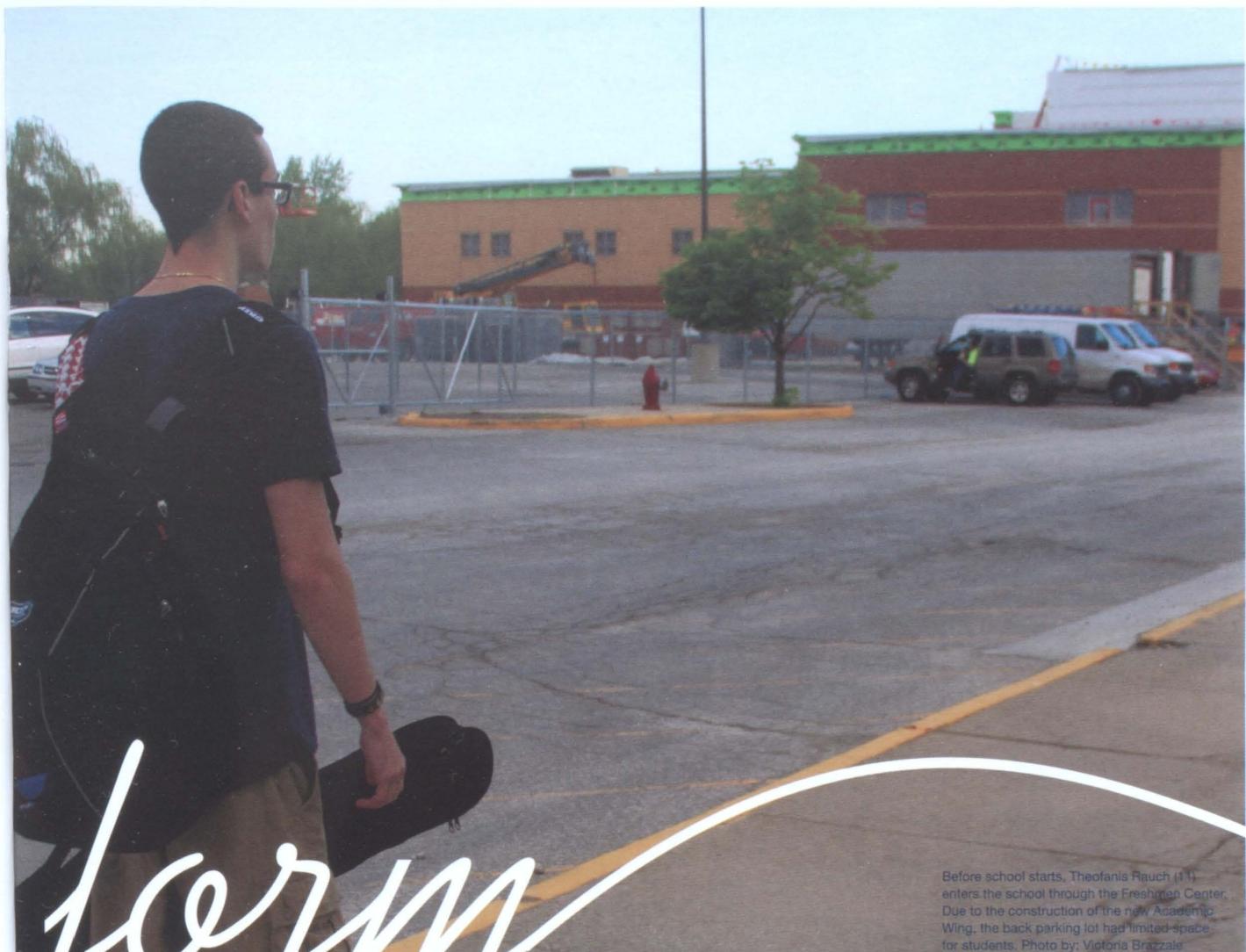
A graphic design featuring a vertical blue stripe along the left edge. The word "form" is written in a blue, flowing cursive script, with its baseline aligned with a thin white horizontal line. To the right of this line, the word "FROM" is printed in large, bold, white, sans-serif capital letters. A curved blue line starts from the bottom left, passes under the "form" script, and ends at the top right where it curves upwards towards the word "FROM". The entire composition is set against a dark navy blue background.

*form*  
**FROM**



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*freshmen*

**FROM**

**LAKE CENTRAL HIGH SCHOOL**

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St. John, Indiana 46373

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Volume 47  
Quiver 2013

3,301 students  
211 faculty and staff  
Duneland Athletic Conference

Before school starts, Theofanis Rauch (11) enters the school through the Freshmen Center. Due to the construction of the new Academic Wing, the back parking lot had limited space for students. Photo by: Victoria Brazzale



The morning after Levi Evan's death, Nathan Zajac (10) places flowers in the spot that Evan was found. A small group of Evan's closest friends gathered together to mourn the loss before the community memorial service later that night. Photo by: Ashley Bates



# LC will form FROM you

Levi Evans' (10) name filled the halls during the first week of school. With mystery surrounding the sudden death of a student seven days before school began, the Tribe of Pride and other students were left in mourning for a drum line member and friend.

We came together as a school to mourn the loss of a fellow student. With an event like this happening just feet away from the fenced walkway that borders the school grounds, questions and concerns arose regarding the safety of the students with construction going on.

With construction comes change, and yes, change can be scary at times, but it doesn't necessarily have to be feared.

In 1967 the high school opened for the first class of Lake Central Indians.

Years later, the class of 1996 was the first to step foot into the Freshman Center. This year marked the beginning of the construction that completely reforms the building.

Students have formed memories in a building that will no longer be, but just because the building is gone doesn't mean the memories are gone with it.

When the classrooms of E hall are gone, the memories you have of meeting your best friend for the first time during English 10 with Mr. Wayne Svetanoff, English, will always remain with you. Tearing down, rebuilding and starting over is a part of Lake Central's history.

Unlike the hectic parking lot, the school and student relationship is a two way street. LC will form from you and... *continued on pg 5*



Lauren Skertich (12) celebrates after receiving the first place trophy at the Centralettes' first competition of the season. The Centralettes continued on to win the State Championship for the 19th year in a row. Photo by: Julia Demma



# you will *form* FROM LC

Everything you've done has led up to now. This past year, this moment, it's yours, and it's here for you to cherish. On the first day of freshman year, the idea of attending four years in a grossly overcrowded school that is older than your parents is daunting. Yet, almost every senior will tell you it goes by as fast as the six minute passing periods and that you'll grow to love your locker that doesn't quite close all the way.

From 7:15 a.m. to 2:09 p.m. you are within the same walls as 3,300 other students. You spend an hour and a half every White Day sitting in a C-hall desk that leaves you with a sore butt. You spend your weekends with a group of friends that make you laugh and are there for you when you cry.

This is high school. You are forced to adapt and deal with changes that we go through as individuals and as a school. With a new principal comes new procedures, and when we first heard a Tardy

Lockdown over the intercom at the 7:15 a.m. bell, we were left confused. "Good morning, Lake Central. At this time we are initiating a Tardy Lockdown. Teachers, please secure your rooms, locking and shutting doors. No students should be permitted into your room unless they have a pass. All students in the hallway at this time report to the auditorium for processing," Mr. Robin Tobias, Principal, said. But after the first few sporadic lockdowns, we got used to the procedure. It became another part of our daily life at Lake Central.

High school is a part of your life. These are your four years to create groundwork, to gain support from peers and to construct a future for yourself.

This is it - your stories, your moments, your time spent in these halls - all recorded for you to remember where you came from and how it formed you into who you are.

# blueprints for the FUTURE

All information provided by: Mr. Bill Ledyard  
Graphic by: Jennifer Rey

portions remaining from the current building  
newly constructed portions

**6 Freshman Center:**  
Built in 1994, it is one of the few sections that will remain from the current school. It will still undergo renovations to accommodate the administrative offices, currently housed in Kay Trapp Building.

**9 Aquatic Center:**  
Houses a 50 meter, Olympic sized swimming pool

**1 Vocational Wing:** Two stories devoted to machine and auto shops

**2 Academic Center:** Three stories that house grades 10-12

**3 Music Wing:** Contains new classrooms for the choir and band



## what are your thoughts on the RENOVATION?



"I'm excited about the new pool because I heard the old one is not as good as it used to be," *james cook (9)* said.



"I don't think it's going to have an impact on me since by the time most of it's done I'll be graduated already," *ashley mullette (10)* said.



"At first I didn't think it would be a good idea, but now I see how everything is getting old and out of date," *stephanie pamplin (11)* said.



"The worst part is not seeing what the auto section is going to look like. I was in auto for quite awhile so I won't get a chance to see it," *zachary cleveland IV (12)* said.



Photo by: Sydney Thompson

## Mrs. Teresa Zentz, Social Studies

"For the kids, I would like to see larger hallways and an easier way to get from point A to B. For me, I'm excited to have better technology to more effectively teach my students. The school needs to change with the times and update. It has the same desks I sat in 15 years ago."



## Mr. Darrell Wierzel, English

"It will be nice to be in a building that is spacious enough to meet the needs of our students, something that works for the students. It would be nice to have some upgraded technology, and I hope we have more space where students can take ownership. It's currently hard to put students' material on the walls with all the lockers."



The construction of the new school has brought more traffic into the parking lots. The back entrance was blocked and all traffic was rerouted to the front of the school. Photo by: Kennedy Phalen

# RENOVATION FRUSTRATION

## *construction brings with it an increase in traffic*

With the lack of parking spots, some seniors were forced to find other places to park, catch a ride from someone else or resort back to riding the bus.

"I think it's kind of annoying for the people that didn't get parking spots," Kristin Paganelli (12) said.

Usually part of the back parking lot is open to faculty and students who did not get a chance to park in the front lot, but with the whole faculty having to park in the front, senior spots were lost.

"We have lost 300 parking spaces due to the construction. We are looking to open more spaces in the marching band area," Mr. Robin Tobias, Principal, said.

Currently, a large fence stops students and faculty from entering through the back entrance of the school.

"With the construction people, we have to time out arrivals and departures and deliveries. It's affecting the buses," Mr. Tobias said.

Inconvenience goes hand in hand with all construction. There will

always have to be changes so the final result can be beneficial for the community.

"I think the changes in general are going to be good because of the condition the school is in now. [The school] is tolerable but it's not good," Paganelli said.

Along with other changes from the construction, navigating the hallways will be easier in the future. When there are over 3,000 students in the building, getting to class on time can become a challenge with the congested hallways.

"I think I will benefit with less hallway traffic and get to my classes on time. I'm excited to see the new gym for basketball games," Allison Onest (9) said.

"I think I will benefit with less hallway traffic and get to my classes on time,"  
allison onest (9) said.

PAGE BY: samantha dow & allison wagner

# WHAT WE *love* ABOUT...



"I like how we have Lake Hills Haunted House in the community," *ryan berlosi (10)* said.



"I attend the St. John Fair every year to hang out with my friends," *matthew druzicki* (11) said.



"I like Dyer because I like to go to Pheasant Hills, and I also like to go to the Dyer Festival," *kristen* *mar* (10) said.



"It's a smaller town, so it's easy to get around. I like going to Northgate and shopping in the stores by the Jewel," *jeanne mroz (11)*



"Schererville has really good festivals and a really cute downtown. I like going to the corn roast in the summer," *willy casarino (11) said*



"I like to go to the Schererville Fest with my friends. I like to go to local places like the AMC movie theaters," *jillian ryan (12)*

# EDUCATION FOUNDATION *the structure of the school district*

"My English teacher at Kahler was interested in helping us learn. She was young and enthusiastic about her job. She didn't baby us and she prepared us. She always said no one was going to hold our hands through high school," *ethan gomez (10) said.*



"No matter what, I know I can count on teachers to help when I need it, whether they're my teachers or not. As a Lake Central Indian, I'm proud of my school and all the staff that tries to make it a good experience for us all," *laurawmccracken* (11) said.

"My teachers at Grimmer made me turn everything in, which really helps in high school," Sabrina Peyton (11) said.



Rachel Gross (9) and Alyssa Todd (9) smile at each other at their eighth grade graduation ceremony. Both girls won achievement awards. Provided by Samantha Gross



Melissa Dobos (11) and Danielle Kanosky (11) embrace one another and smile during Kahler's eighth grade graduation. The friends moved on to high school together. Provided by Caitlin Edinger



Tari Markowski (11), Lauren Bustamante (11), Alyssa Flens (11) and Kelly Nugent (11) enjoy their last day of eighth grade during Clark's annual field day. The favorable weather made for a pleasant day of sports and activities. Provided by Kristen Copple



Grimmer, Clark and Kahler middle schools belong to the Lake Central School Corporation. Students from these middle schools feed into Lake Central High School. Photos By: Samantha Gross and Jessica Enriquez

# TRI-TOWN MELTING POT

## *students from three towns, three middle schools, flow into one high school*

Lake Central is known for its intimidating campus and overcrowded classes, but what separates it from other high schools in the region is the combining of three different towns, Dyer, Schererville and St. John, into one collective campus.

There are now three middle schools that feed into Lake Central: Kahler, Grimmer and Clark, but it was not always this way. Hal E. Clark opened in January 2008 to students from both Grimmer and Kahler who lived within Clark's zoning boundaries. The move at semester changed the lives of both students who moved and students who did not.

Christopher Albright (12) made the switch from Kahler to Clark for the second semester of his seventh grade year.

"At first, I was really nervous. I didn't know how it would be structured or how the school would be. It was an easier transition than I expected," Albright said.

The transition from Clark to Lake Central was even easier for Albright.

"I became closer with the friends I have now from Clark. I was always with the same people [at Clark]," Albright said.

Students from the six elementary schools: Homan, Peifer, Kolling, Protsman, Bibich and Watson are divided among the three middle schools that filter into LC. The mingling of students in the Tri-Town district makes for new friends and new opportunities.

"I made a lot of new friends, because Clark combines kids from Kolling

[Elementary School]. The teachers there were really good, and I loved the Merit English program," Emma Hupp (10) said.

Even though friendships were made through the middle schools, Lake Central also provides opportunities for new friendships, since so many students are exposed to people they have never met before.

"I have a small circle of friends, and it's a mixture of people from all schools, but a majority of my friends are ones I was [friends] with from Clark. I did meet more people here [at Lake Central]. This is where I met Amanda [Roberts] (10)," Hupp said.

Roberts went to Kahler, but the two girls met at Lake Central when their two middle schools fed into LC.

"I really liked Kahler, and I think it was a good experience. I wouldn't have changed anything, except to have some of my friends at Kahler," Roberts said.

"At first I was really nervous. I didn't know how it would be structured or how the school would be. It was an easier transition than I expected,"  
*christopher albright (12) said*

**PAGE BY:** *samantha gross & jessica enriquez*



Martha Kröger (11) walks across a railroad track while on vacation in Denmark. Kröger stayed in America for one year and then moved back to Hamburg. Photo provided by: Martha Kröger

# MARTHA KRÖGER

## *coming to america from germany*

Arriving at O'Hare airport, Martha Kröger (11) thought

about the advice her brothers gave her concerning the language barrier and about her next year in America. Kröger is a foreign exchange student from Hamburg, Germany.

"I was scared of the language and that people would not understand me," Kröger said.

Upon her stay in America, she started to realize the differences between the two countries.

"Everything here is so big; there are so many cars," Kröger said.

Not only was the size a drastic change, but school was also an adjustment.

"The German system is different; we have fifteen classes a day. We take Physics, Biology, Chemistry, German, English, Latin or French, Math and a Gym

class," Kröger said.

The rest of the periods are filled with electives.

Like many other American students whose extracurricular activities play a large role in their daily lives, Kröger also participates in out-of-school activities and played on a soccer league team in Germany before leaving.

"I will be starting an indoor soccer team in [November]," Kröger said.

Though the experience was a once-in-a-lifetime opportunity, going home will be bittersweet.

"I miss my family and friends and the freedom to go everywhere on your own," Kröger said.

Kröger was involved in a foreign exchange student program that began in August and lasted a year.

PAGE BY: holly pearson & sophie sablich

## NEW FACES FROM DIFFERENT PLACES

### Serbia 1



Veljko Mileusnic (11) moved from Belgrade, Serbia when he was 5 years old.

"[The adjustment] was easy. Learning the language only took several months," Mileusnic said.

His parents moved their family to America for better opportunities for the future.

"Knowing my parents moved here for me motivates me to work hard," Mileusnic said.

### Canada 2



Marissa Emery (12) moved from Toronto, Canada November 2011.

"I hated [Toronto]. I feel like I can do more here, like make a difference, volunteer wise," Emery said.

Schools can be a big difference, especially when moving to a new country.

"[The biggest difference was] definitely the school. Mine had like a thousand kids," Emery said.

### South Africa 3



Olivia Challis (11) lived in South Africa until she was 11 years old.

"[Moving] was upsetting because I was leaving a life behind, but exciting because a new one was starting," Challis said.

Before moving, she was expecting everyone to talk with yankee accents.

"I would like to go back to see what [Africa] is like, but not live there," Challis said.

### Lithuania 4



Paulius Junokas (12) moved from Lithuania in the seventh grade.

"Everything is bigger here and more spread out," Junokas said.

His favorite part of living here is the big cities and also meeting his best friend Jacob Halfeldt (12).

Junokas plans to go back to Lithuania to visit friends and family once he turns 18.

### Mexico 5



Juan Gaona (12) moved from Michoacan, Mexico when he was 3 years old.

The area was very poor, and he visited once when he was 6.

"[Mexico] is very rural. There are no big cities, [there are] no big buildings or anything. You are on your own," Gaona said.

He plans on visiting after graduation.



Mary Ellen Propper (12) moved from Naples, Fla. eight years ago.

For Propper, there were benefits of each place.

"I get to see my family more [in Indiana],"

Her family lives in Illinois and Michigan, although Florida has its benefits too.

"Everything always looks new because of tourism,"

Along with the surroundings, the schools were also different.

"[Schools] were outside and I liked hurricane days," Propper said.



## ACROSS THE USA

*students come from around the country*



Noah Feldman (12) has lived in five states by the time he was 11 years old.

He was born in Michigan, then moved to Maine, Virginia, Colorado and finally Indiana.

"[Moving] is a lot of stress, but [it] makes everything interesting meeting new people and seeing new things," Feldman said.



Sydney Chapa (11) has moved multiple times and has now returned to Indiana.

"I grew up in Dyer," Chapa said.

After living in Dyer, Chapa moved to Cincinnati. After Cincinnati, she moved to Griffith, and now resides in St. John.



Zoë Carroll (11) has moved to Pennsylvania and back to Indiana. When she was 7 years old, Carroll moved to Colorado.

"I didn't like moving to Colorado because I had my group of friends. When we moved back [to Indiana] it was easy to go back into my group," Carroll said.

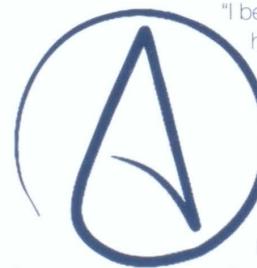
The Carroll family now resides in Schererville.



# BRIEFS ON BELIEFS

*meanings behind world religions*

## Agnostic



Agnostics are not committed to believing in the existence or non-existence of God or any god. "I also believe in having a choice whether to be reincarnated or not, and our memory of that higher power will be erased if we choose to be reincarnated," Pollalis said.

"I believe there is a higher power, but I do not know what it is. I believe we do not find out what that higher power is until we die," Raymond Pollalis (10) said.

## Christianity



"Being Eastern Orthodox makes everything different," Anna Pomplin (12) said. Eastern Orthodox is a part of Christianity, but the celebration dates of holidays differ. "We celebrate many things that Americans do not celebrate like Slava, Christmas, on Jan. 7 and New Year's and Easter are celebrated on different days than American Easter and New Year's," Pomplin said. Pomplin takes pride in her religion and being Serbian. "I would not want to be any other religion," Pomplin said.



Burning incense, lighting candles, and praying to Buddha is customary during prayer for Buddhists. Many Buddhists partake in prayer at home with their families. Photo By: LynNora Trosper

# BELIEFS IN AMERICA

## *shaping a nation, its residents and the world*

From ancient times to now and from here to Timbuktu, man has always had one thing in common. Man has always believed in something.

"[Atheism] is not really a lifestyle for me. It's a way to be free," Kyleigh McCoy (10) said.

Beliefs differ all over the world. They range from the belief in no God to the belief in one or many gods.

"[Judaism] is a way to bring the community together," Rachel Gross (9) said.

Religion can mean the world to some and act as a connection to something. For some people, it is all they have.

"I believe Buddhism brings peace of mind and peace of spirit, through good actions for other people because the only way to Nirvana, or our version of heaven, is to show that material wealth isn't everything and that actions truly do speak louder than words," Tiffany Tao (10) said.

Someone's beliefs can come from family practices or they can be entirely their own decision, though not everyone agrees on the choice.

"It's my decision. Sometimes it bothers me how my grandma doesn't approve," McCoy said.

Beliefs have shaped nations and they are what rule peoples' day-to-day lives.

[Judaism] is a religion that betters the lives of people by setting standards for people to help others," Gross said.

Holidays and celebrations are always there all over the world. There is always something to celebrate in every religion.

"We have the Mid-Autumn Festival, the Chinese New Year of course, the Summer Festival and the Moon Festival. When you turn 62, it's considered a holiday too," Tao said.

In a world of adversity, people hold fast to their beliefs and stand up for what they believe in.

"I wouldn't convert. Buddhism doesn't require much. It promotes balance in life, not too much discomfort or pleasure in life and people can find comfort in a way that the religion is set up," Matthew Tao (9) said.

**"[Atheism] is not really a lifestyle for me. It's a way to be free,"**  
*kyleigh mccoy (10) said.*

PAGE BY: *lynnora prosper, brittany rabatine & alexandria miskus*

### Buddhism



"Buddhism is about finding your path to nirvana and understanding the wisdom of the Buddha," Samantha Yadron (12) said. Buddhists follow the Eightfold Path to

learn about oneself and society. "You follow the Eightfold Path to understand how to be a contributing member of society and how to treat others with love and respect," Yadron said. Being Buddhist gives a person a understanding of themselves and society on a deeper level.

### Islam



"[People of Islamic faith are] really religious. We fast for one month from sunset to sundown, and we pray a lot. I'm proud of my religion, and I wouldn't change it. We celebrate two holidays, one is after fasting, Aludha, the other is around Novemeber," Asma Musleh (11) said.

### Judaism



"Judaism is simply the belief in the Torah which is referred to by Christians as the Testament. Jewish people believe in a single God they do not believe in prophet of Muhammad. The common holidays of Jewish people celebrated by the majority of sects are Passover, Rosh Hashana, Yom Kippur, Tu B'shvat, Purim, and Hanukkah," Alex Pinkus (11) said.

# CUSTOMS CONTINUED

## insight on the origins of traditions and their impact

Throughout the years, traditions are adapted, created, and discarded. Some can be as small as going to Grandma's house for Thanksgiving dinner or as big as the passing of school spirit from generation to generation.

One tradition that has lasted through the decades is the yearly Thanksgiving food drive which has been going on since Mr. Tom Clark, Social Studies, has been working at the school.

"I think the food drive has probably been one of the longest lasting traditions that I've been active in. It was a big tradition and has been developed over the years," Mr. Clark said.

Another long-lasting tradition is the passing down of the Indian mascot costume from graduating seniors to incoming seniors. The mascot was chosen for Lake Central because remnants of an old Indian cemetery were found where the football field is now, giving it the name, "Burial Grounds."

"This year, I got to run out with the football team for our home games. People look toward me to pick themes for each game and start new chants," Nicholas Kellams (12), recipient of the Indian costume for the 2012-2013 school year, said.

The previous Indian chooses the next mascot through his own judgment.

"James McNamara ('12) thought I was the best for the job. I have a few people in mind [for next year] with loud personalities," Kellams said.

Graduating is the finale of one's high school career, and serves as another tradition for the graduating class.

"I have seen classes come to their feet in support of special-needs students that have finally gotten their diploma. It's heartwarming. It's wonderful," Mrs. Roberta Harnish, Science, said.

Traditions have come a long way since 1967 when the school was established. As the school grows and changes, traditions follow suit.

"I have seen classes come to their feet in support of special-needs students," *mrs. roberta harnish, science, said.*

PAGE BY: *breanna keltgen & christi raichle*

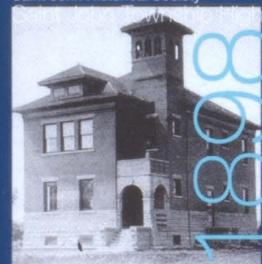
Saint John Historical Society  
Call



Established by John Hack. Hack and his family moved here to start a new life as farmers. When they arrived, Indiana was only a state for eight years. It's been 175

years since Hack bought the land. "I would consider it to be a milestone for our history. It was nice with community involvement," Steve Kill, Town Manager, said.

Saint John Historical Society



Saint John High School was constructed on Route 30. The first seniors graduated in 1912. Later, a gym and additional classes were built. In 1957-1958, a

band room, cafeteria, shop and library were also added. These additions became Dyer Central High School.

1962 Echo



Dyer Central High School was established. The senior class consisted of nine students and one teacher. Later, the building was converted to Agnes Kahler Middle School.

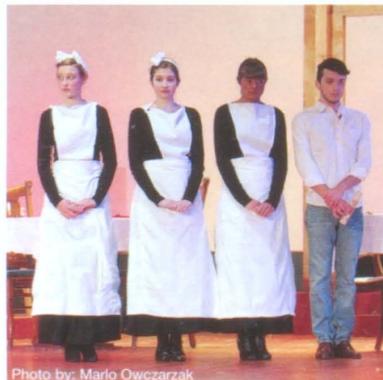


Photo by: Mario Owczarzak

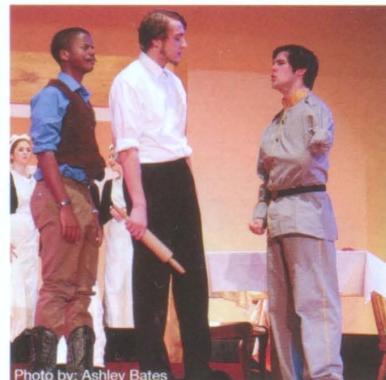


Photo by: Ashley Bates

## Shows Come and Go *but theater traditions never die*

Just like families, different clubs have traditions that they follow. The Lake Central Theater Company has many traditions that have been sustained through the years.

"After every show we go to a restaurant and hangout. We all talk to each other," Rebecca Shelton (11) said.

Traditions in theater help the cast and crew become a family and ultimately work better together.

"Traditions are very important. The current ones we have go as far back as anyone can remember and nobody wants to be the one to break tradition," Zachary Buntin (11) said.

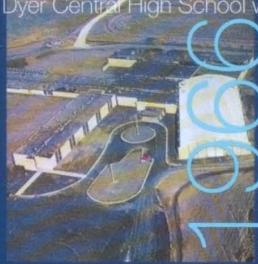


**N**icholas Kellams (12), the LC Indian mascot, runs the varsity football players out onto the field at homecoming. The costume is passed down each year from a graduating senior to an incoming senior.

Photo by: Victoria Brazzale

#### 1967 Quiver

Dyer Central High School was re-opened as Lake Central High School. "The High School had just outgrown [the old] building. Mr. [George] Bibich saw people moving

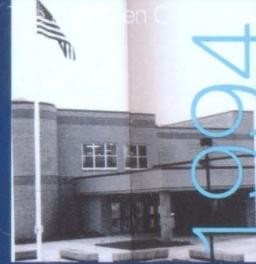


from Illinois to Indiana, causing a major influx of the number of students," Ms. Sandy Wright, Guidance, said.

#### 1994 Quiver

Lake Central has added onto the original building. "The school got so large, so [the Freshmen Center] was a way of having a school within a school. Now, we've grown into

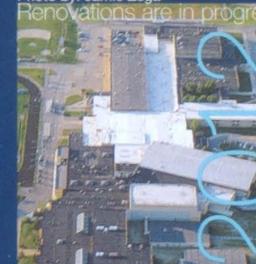
a school, and we are now just Lake Central," Mrs. Pat Maman, English, said.



#### Photo by: Jamie Zega

**R**enovations are in progress. "We'll have portions working on the foundation now. It's going to be three stories, connected to the

cafeteria by a grand hallway. Ideally, it'll be ready in August 2013," Mr. Robin Tobias, Principal, said.



## trending traditions

We all have our traditions. What is yours?



"The night before Christmas, we always get pajamas and then spend all night playing board games," *ravanne o'day* (11) said.



"We go to Mexico once a year. We have a party with traditional dresses and homemade sombreros," *blake newell* (10) said.



"Every Christmas, we hide a pickle ornament on the tree and whoever finds it gets paid," *emma hansen* (9) said.



"Every Friday, Kelly Matakovic (11) and I eat pizza rolls together," *kelly matakovic* (11) said.

# ALL GROWN UP

*students look back on old memories while making new ones*

From waking up early Saturday morning and watching cartoons to arguing over the best swing on the playground, childhood is a time for making memories and experiencing new things. Many of these memories are ones that people carry with them for their entire lives.

"I am a lot more vocal, and I have a lot more fun because I got to be around kids [in my class],"  
*emily stutler (10) said.*

"When I moved back from Colorado is [a really clear memory]. I moved away at the end of first grade because of my dad's job. I just remember walking into my second grade class so nervous, and when all my old friends greeted me with smiles, I just felt like I was home again,"  
*Zoe Carroll (11) said.*

Family matters are a prominent part in many peoples' childhoods. Family vacations, fishing trips and reunions affect a person's entire life and cast a clear contrast between then and now.

"[I remember] going hunting with my dad. He works a lot now, so we don't do it as much anymore," Jacob Stewart (10) said.

Sometimes, though, one can look back to their childhood and see how far they have come in a sport or an activity, like a future

baseball player first picking up a bat, or an aspiring writer learning how to spell.

"When I was in dance when I was four, I learned ballet technique, which is a lot more proper for dance. Now that I'm in guard, it shows, because you have to be dance trained so you can look pretty on the field," Emily Stutler (10) said.

One event leads to another, and something so simple as joining a dance class can change everything from physique to personality.

"I am a lot more vocal, and I have a lot more fun, because I got to be around kids [in my class]," Stutler said.

For some students, childhood memories are still being made.

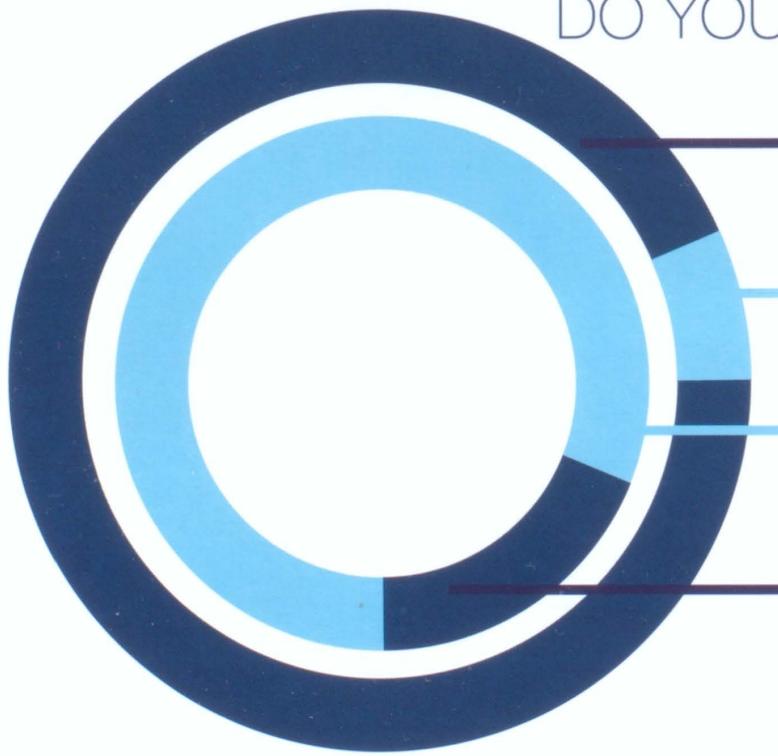
"I watched my first BMX race last year, and after, I got my first bike," Tristan Hiduke (9) said.

Even in a time where the line between childhood and adulthood is debated, students look back on their memories from childhood and look forward to making new ones as adults.

PAGE BY: *jamie clark & catherine clearing*

## DO YOU BELIEVE IN *magic*?

300 students polled



93%

7%

84%

16%

Ninety-three percent of students watched Disney movies during their childhood.

Seven percent of students did not watch Disney movies during their childhood.

Eighty-four percent of students still watch Disney movies in high school.

Sixteen percent of students do not watch Disney movies in high school.



Emily Stutler (10) holds a picture of her early dance days. Stutler's dedication to the activity since childhood has paved the way to her current position on the color guard team. Photo by: Cathryn Cearing

## WHEN I WAS...



"I got lost at Wrigley Field, and they looked down the park. I found a worker and they helped me find my mom, but I had ended up on the whole other side of the park," Amanda Blais (11) said.



"My brother traded away my Pikachu in my Pokemon Yellow game - the one that followed you around. I actually cried over it; Pokemon was my life," Alexander Mamrla (12) said.



"I was spinning in circles in my living room and I cracked my head open. I didn't even know what was happening until I felt the back of my head and saw blood," Amber Plonka (11) said.

5

8

10

## LOOKING FORWARD TO...



"I don't feel like it's going to be the end of my childhood when I turn 18. I feel like the end of my childhood is going to be once I graduate from high school, honestly. I'll still have the mindset of a kid through high school. Basically, my parents provide me with almost everything," Kevin Kuhn (12) said.

11

12



"When you are growing up, a lot of people think you have to change, but that doesn't mean you have to full-out grow up and change. I'm still a kid at heart, but I definitely feel like an adult with getting ready to go off to college," Haley Gross (12) said.



**K**atarina LeBell (12) and Kathleen Massie (12) work on drawings for the environmental club's homecoming wall decorations. The two have been friends since sixth grade and decided to join the club together. Photo by: Krystal Rea

## BEST FRIENDS *forever*

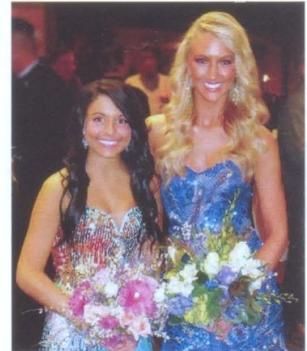
*jacobs witkowski (11) & jared rivera (11)*



Commonly known as "The Jakes," these three boys have a friendship like no other. "We've been friends since first grade and we're still best friends now in our junior year. I cannot remember a weekend one of us has not hung out with the other," Rivera said.

Being friends for such a long time, they have found a list of things they like to do together. "When we're together we like to golf, sit in my basement and go to Shafer Lake," Sebahar said. Friendships come and go throughout high school, but the Jakes are determined that will not happen to them. "Our friendship is indescribable to other people. I think we will be friends for the rest of our lives," Witkowski said.

these friendships stood the test of time



Friends since they were little, the two girls have a special bond. "Mine and Michaela's friendship is pretty rare and unlike others. I don't so much see her as a friend as I do family. She's been there through everything and I wouldn't trade our friendship for the world," Mitchell said. Through this long relationship, the girls have had a great impact on one another. "Our friendship has influenced me in so many ways. We have been there for each other through thick and thin, and we would never do anything to hurt one another. She has shown me what an honest, trustworthy and caring best friend is, and I couldn't ask for a better best friend than her," McClain said.

*michaela mcclain (12) & taylor mitchell (12)*

# FAMILY MATTERS

*families work together and support one another through out the good and the bad*

Throughout one's life, many factors help determine the future decisions they make; however, one aspect seems to carry substantial influence, family. A person's everyday decisions are somehow affected by the values and support of their family. For some, the respect and love they have for their mother, father or guardian causes them to make decisions accordingly.

"I want to be a physical therapist because my mom got me into it. She works in physical therapy, and her friend owns the place she works at, so I want to get involved," Nicole Stegenga (11) said.

In some cases, this admiration stems from consistent support they have been shown throughout their lives.

"My mom is the only [person] who raised me. She's the only one I depend on," Stegenga said.

Furthermore, the strength one has acquired through their family can assist them in overcoming tragedies. For Lauren Brunetti (12), her family learned to lean on each other and depend on one another in difficult circumstances.

Brunetti's dad was involved in a golf-carting accident on a vacation in Ohio. This incident led to the entire family being thrown out of the vehicle, and her father hit the back of his head, causing him to lose his vision.

"My dad was a normal guy before the accident, but now it's totally different. He's

learning braille and everything, so now I realize that it's a lot harder than it looks," Brunetti said.

From this, she has developed a strong sense of what she wants to pursue in the future.

"I have been thinking about going into something [that deals with] disabilities, probably with kids. I've always been thinking about it, but the accident has geared me more toward that path," Brunetti said.

Many people are faced with different types of challenges in their life. Taylor Bisone (11) has an older brother, Alec Bisone (12), who was diagnosed with Down syndrome.

"He is my brother; he's like any other brother. We fight all the time, but of course I still love him, and I'm with him for everything," Bisone said.

With love and acceptance, families are the support system that shape and define a person.

"My family has shaped me into being a better person. If it wasn't for my family, I don't know who or where I'd be," Bisone said.

PAGE BY: *kathryn toth & sydney thompson*

who influences you?

36% GUARDIAN

26% FRIEND

20% OTHER

18% SIBLING

463 students polled

"My dad is the most influential person in my life because he's a hard working man. He's always there for me, and he's very supportive," *ryan boyle (11) said*



"Brendan Kelly (10) [has] supported me throughout the years. He's really smart and helps me with my grades. He was also there for me when my mom had cancer," *nicole pelc (10) said*

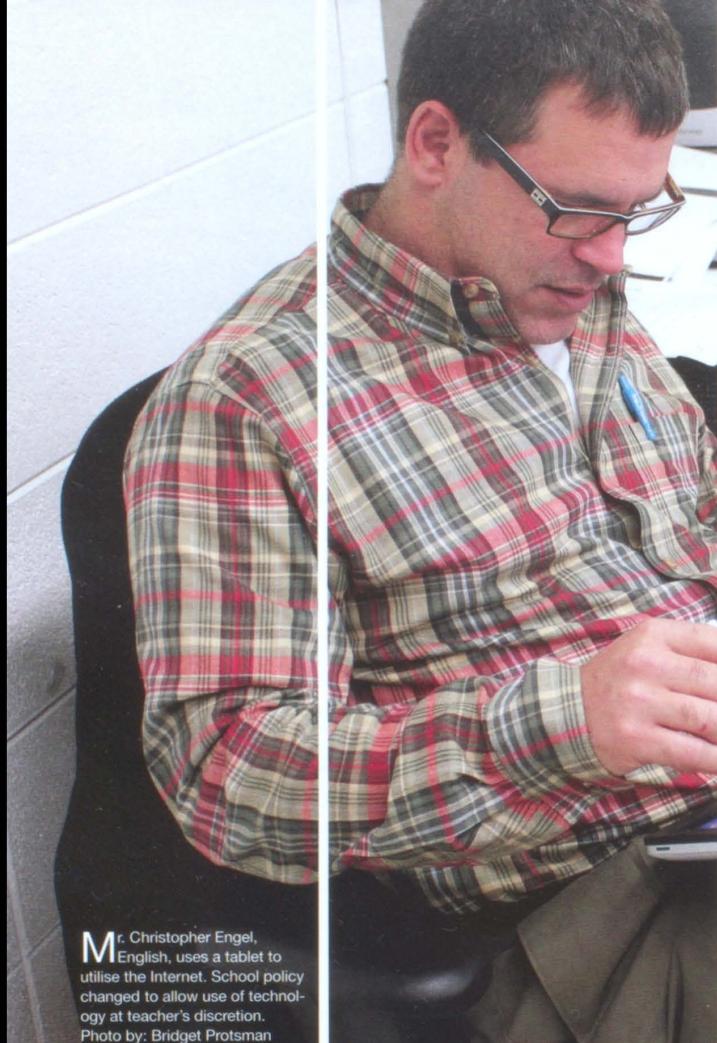


"[My grandfather] has always been charismatic. He has always had an impeccable sense of timing and he always has simple advice that seems to work," *kyle demarce (12) said*



"[My sister] is really caring toward other people in our family. She's helped me throughout school and with friendships. She's always been there for me," *erin stewart (9) said*





**M**r. Christopher Engel, English, uses a tablet to utilise the Internet. School policy changed to allow use of technology at teacher's discretion.  
Photo by: Bridget Protsman



RITA MEHAS (11)  
[view my profile page](#)

3,000 tweets	400 following	500 followers
-----------------	------------------	------------------

[compose new tweet...](#)

[who to follow - refresh - view all](#)



NATHAN MACIEJEWSKI (12)  
[@nathanmack7](#)

"I prefer Twitter over Facebook, because Twitter is more efficient and more of my friends go on it."



JACOB BERMINGHAM (12)  
[@kendaddy33](#)

"I like it because you get to tell people how you feel about things at the moment you think of them."

TWEETS 



RITA MEHAS (11) [@ritamehas](#)

2m

"It's an easy way to get information across, and it's fun because you can say what you want and other people can say what they want. You have more freedom and you can creep on celebrities."

 reply  favorite



ALYSSA WYSOCKI (12) [@earthloals](#)

7m

"It's a better way to express how you feel. You can just tweet from your phone. It's useful. It's handy. I like it. You can see what everyone's doing."

 reply  favorite



JESSE BLASZCZYK-GARCIA (12) [@jessebgarcia](#)

9m

"You can be more honest on Twitter, see what's trending and it's easier to browse than Facebook."

 [view photo](#)

# TECH TAKES OVER

## *policy change integrates technology into classrooms*

With advances in technology making the ownership of iPods and smartphones commonplace, the world, including the schools, is adjusting to make the change.

"I see [technology] as a tool. Like a student brings a pencil to class, I think [students] should be able to use technology just as freely," Mrs. Stephanie Parks, Science, said.

It was added to the student handbook that teachers, at their discretion, can allow their students to use electronic devices in class.

"I really like [being able to use my tablet]. It makes things easier for notetaking. Instead of writing words out, I can record it and go over it again instead of looking at my notes and thinking 'I don't even know what that means,'" Brenda O'Gonuwe (12) said.

Students with access to digital technology, such as an iPad or tablet, have the ability to take notes electronically rather than writing things out on paper, again, with permission from their teacher.

"I think it's good that teachers let us use tablets. It's more organized, [too]. When I'm typing [notes] out, I can use bullet points, but when I write it out, sometimes I can't even read my own handwriting because the teachers talk so fast, and I'm trying to catch every word they say. It helps when tests come around," Anna Oppermann (12) said.

Some teachers find that it helps students when they listen to music while they work through assignments.

"It's a good thing as long as it's monitored by teachers. I know some people work better when they're listening to music, so I think that's definitely beneficial. I haven't seen anything wrong with it, because it's up to the students what they do with their time. If they have free time and they start working, then that's fine, if they don't, then that's their problem," Oppermann said.

PAGE BY: krystal rea & kassandra loe

"Like a student brings a pencil to class, I think [students] should be able to use technology just as freely," *mrs. stephanie parks, science, said.*

## fashionably-early music

"In May 2011, I started [<http://fashionably-early.com>]. It is a website where you can get all the new music daily for a bunch of different genres, but primarily Hip Hop and R&B along with news, rumors, videos and much more. I promote the music via social media like Twitter, Facebook, Tumblr, Reddit, message boards and emailing other promoters if I sponsor a certain artist's music. I love being able to do whatever I want. I love helping lesser-known artists attempt to obtain their dreams. I love finding new music. I love that millions of people have viewed pages on my website and hundreds of thousands come back and respect what I have to say and my opinions on music. It takes really hard work. It's not like I had any really big connections until about a few months ago, and by then we were pretty established already. I get maybe five hours of sleep a night, so I spend a lot of the extra time I stay up working on the website. I have it consistently updated, and that helps tremendously and also helps our credibility with our name being Fashionably-Early,"

*matthew albin (12) said.*



"[I like Instagram] because I like uploading photos without having to post a status. You can make any photo awesome," *angel salmang (12) said.*



"I use Tumblr every day. It's kinda like a blog. You can be undercover, and people don't know who you are. Tumblr [also] has original pictures," *julie gotsch (11) said.*



"I use [Facebook] to stay in contact with friends and groups who talk about school. It keeps me up to date with academics and assignments," *mari dodovska (12) said.*



"I use [Pinterest] about three times a week. It's an image-sharing site. [I use it] for fashion. I like it because the layout's better than Tumblr," *christopher wyle (11) said.*



## auto students look up to vocational teacher



"[Mr. Brannock] is an inspiration because he is very passionate about what he does and he is a great teacher," *Brandon Powell (11)* said.



"[Mr. Brannock] is an inspiration because he went through a lot and is an awesome teacher," *Austin Nydam (12)* said.



"[Mr. Brannock] is an inspiration because he went through a lot and always stayed strong," *Mark Alleva (11)* said.



"[Mr. Brannock] is an inspiration because he works hard and only accepts our best," *Cody Gholston (12)* said.

### vietnam veteran

Mr. Dennis Brannock, Vocational, served in the Navy from 1960 to 1971.

"I was in the United States Navy and I was stationed in Vietnam. I was a Navy Seal," Brannock said. After his service, he decided to become a teacher.

"My training has given me the ability to see in other people the things they don't see in themselves, and the tools that will allow me to get them to rise to my highest expectations," Brannock said.

Brannock is an inspiration to many students.

"I like helping people and I like seeing [students] develop and grow," Brannock said.



# HOMETOWN HEROES

## teacher becomes a part of history in Afghanistan

Mr. Tom Clark is a U.S. History, AP U.S. History and Contemporary U.S. History teacher with a huge military background. He served our country in two separate tours, and his influence shows with his teaching.

"I first joined the military in 1976 when I was 21 years old. I stayed until 1979 because I wanted to go to school and become a teacher," Mr. Clark said.

He was a teacher until he wanted to go back into the military and was stationed in Afghanistan in 2005. He went back as a Sergeant.

"I had to go back as a Sergeant because they said I was too old to be an officer. As a Sergeant, I was the driver, radio operator, a body guard for the Colonel who was the commander of the unit, a historian and a photographer. When I first got there, they sent me to a full recovery base in Jalalabad. Then about four months later, they sent me to Bagram to drive the base commander around. We went out on about 225 missions. I served 12 good years. I served three years when I first enlisted in 1976, then I served in Afghanistan for four and a half years. But my records say that because of reserve time, I served 12 good years," Mr. Clark said.

Mr. Clark will always have a passion for his country. He tries to show his students the reality of the world and how to face its problems.

"One of the greatest things about serving in the military is that I have gained a lot of knowledge about the world. Being stationed in Europe during the '70s and traveling all over Europe has taught me a lot. I still take students to Europe. Going to Afghanistan has given me a great perspective on what the world is like today with the war. I was very lucky that when I was in Afghanistan I served in a civil affairs unit where we went out and built schools and helped villages. It just helped me look at the military from a different perspective," Mr. Clark said.

"I served three years when I first enlisted in 1976, then I served in Afghanistan for four and a half years," *mr. tom clark, social studies, said*

PAGE BY: *zachary tarnow & matthew carlton*

## I WON'T LEAVE HOME WITHOUT...



COFFEE

Most kids have something that gets them going in the morning. It can be a hot shower or a jog, but for some people it is a nice, hot cup of coffee. "I drink coffee in the morning because it is warm and it helps me wake up. The caffeine keeps me going throughout the day and keeps me focused," Joshua Chism (12) said.

More and more people are drinking coffee at school.

"I started drinking coffee because it keeps me awake and it tastes good," Gabrielle Gomez (10) said.



"I could never leave home without my car keys. I need them to go fast," *alexander bardoezy (11)* said



"I could never leave home without my iPod because I love music and always having it with me," *theo faustine rauch (11)* said



"I could never leave home without my phone and my phone charger," *carly gill (11)* said

## TIME TRIALS

**6 MINUTES** "I go from the Freshman Center to Mr. [Ron] Fredrick's class in E112. It is not convenient for me at all. I also go from the Freshman Center to APUSH with Mrs. [Claire] Kuhlen-schmidt in C115. I can be late for Mr. Fredrick's class because I aid for him, but walking there is still inconvenient," *parris belles (11) said*

**5 MINUTES** "I start in Mrs. [Kim] Freeman's class [T107] in the Freshman Center. I have to head all the way over to the end of E-Hall to Mr. [Adam] Tenbarge's room. It's horrible, I barely make it. I arrive in the classroom right as the bell rings," *oscar delgado (10) said*

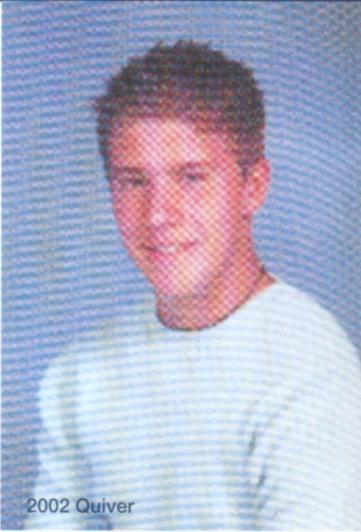
## HALL HATERS

**E HALL** "I have five classes in E-Hall, and my locker is there too. It is very congested, and I don't really like that. But at the same time, E-Hall works out well for me because I'm a junior and all of my good friends hang out there," *anthony dous (11) said*

**C HALL** "I have the same teacher back-to-back, and in between classes, I head over to C-Hall to socialize with my friends. I have a lot of memories there. It's my favorite hallway because I interact with the people I'm close to," *jaren mercer (10) said*



1977 Quiver



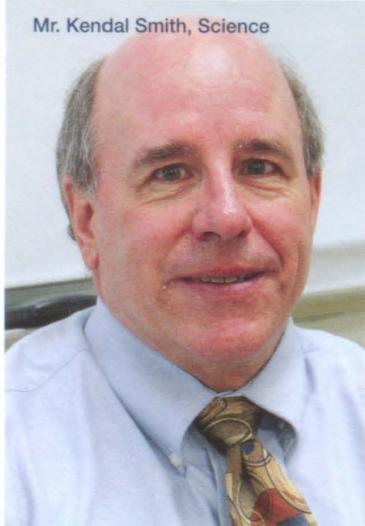
2002 Quiver



2002 Quiver



1991 Quiver



Mr. Kendal Smith, Science



Mr. Eric Graves, Math



Mrs. Amanda Schuyler,  
Social Studies



Mr. Robin Tobias, Principal

# THE TEMPORARY HALL

classrooms were installed in the freshman center during construction

T107	T106	HALL	BATHROOMS	T105	T104	T103	T102
							T101

"T-Hall was implemented because we lost 20 modular classrooms. T-Hall will remain here for three to four years. I have heard that it is easier to get to [T-Hall] than the modular classrooms. We will eventually create space for the library and move all of the administrative offices over to that area," *mr. robin tobias, principal, said.*

"I think [T-Hall] is strange and it makes the hallways more crowded. When you're walking by [on the upper level], you can look down and see students working. If they are not working, then they look up at you," *michael doss (10) said.*

"My seventh hour class is Geography with Mr. [Scot] Hilyard [History] in T102. I think being in the T-Hall classroom is weird because there are no windows. He always has the door shut. I would like to have the classrooms removed. A hangout spot should take its place," *frank martin (9) said.*

"[The classrooms] have just plain walls and they don't look like they're going to be there long, like they could be gone the next day. It feels the same, but sometimes there's more noise in them than in regular classes," *ryan bereda (9) said.*

# THEY HAVE RETURNED

*administrators and staff were once students too*

Pride bleeds throughout the hallways. Some former students decided to take their pride full-circle and became staff members.

"I would not be working here if I wasn't proud of [the school]. I love wearing blue and white, supporting the Indians," Mrs. Amanda Schuyler ('02), Social Studies, said.

Though the pride within the school continues, being a student these days has its advantages and disadvantages.

"It was certainly different when I was a student. There was more space in the hallways. There was more camaraderie among the teachers, there were no AP courses, and the direction from teachers to students is not as strong as it is now," Mr. Kendal Smith ('77), Science, said.

As the years go by, relationships built here in school are not the only thing to see a change; advancements in the field of technology have also been made.

"Everything is so much more instant now. It wasn't until I was a junior in high school [that] my family got a calculator. It fascinated me how this device could add, subtract, multiply and divide, even though that was all it was capable of," Smith said.

Just like technology, academic standards are ever-changing and looking to improve.

"Now, we as teachers can train students to attend Harvard, [Massachusetts Institute of Technology] or Stanford. Back in my day, such demands were out of the question," Smith said.

Although over the year some things have remained the same, the social aspect of school is continuously evolving.

"The biggest difference from then to now is that it isn't as centered around cliques as it used to be. Kids are friends with other kids no matter what [demographic] they belong to," *amanda schuyler ('02) said.*

It is said that high school never ends, and some teachers are able to say that they have had the opportunity to be both a sponge and an educator, standing the test of time.

**PAGE BY:** *holly pearson, sophie sablich & james lafakis*

# GROUND

It's 7:09 a.m. and you rush through the crowded halls to make it to your fifth hour AP Calculus class with Mrs. Joan Loden, Math. From first hour to eighth hour, your classes build your intellect. The main purpose of school is to expand academically and prepare for the future, and your courses build that groundwork.

As the year progresses, you watch as a new three-story academic wing is constructed where the track once resided. From the changes in the

curriculum that created AP courses for freshmen to the Physical Education classes that have always remained the same, your academic choices form the foundation for your high school career.

From project-based learning in Biology freshman year with Mrs. Julie Shupryt, Science, to World Literature with Mrs. Erin Novak, English, during your senior year; the seemingly unlimited number of courses easily allows you to create a personalized schedule, uniquely for you.

# WORK

academics

- |    |                                      |    |                              |
|----|--------------------------------------|----|------------------------------|
| 28 | <i>from honors</i>                   | 44 | <i>forming your thoughts</i> |
| 30 | <i>forming your basics</i>           | 46 | <i>forming your physique</i> |
| 32 | <i>from high school to real life</i> | 48 | <i>formed from you</i>       |
| 34 | <i>from the ground up</i>            | 50 | <i>from technology</i>       |
| 36 | <i>forming your future</i>           | 52 | <i>from the body</i>         |
| 38 | <i>from the past</i>                 | 54 | <i>forming intellectuals</i> |
| 40 | <i>from high school to college</i>   | 56 | <i>forming the core 40</i>   |
| 42 | <i>forming a passion</i>             |    |                              |



Jessica Gonzalez (12), Peter Lai (12),  
Ashley Peterson (12), and Nicole Vetroc-  
zky (12) participate during a discussion  
about the play "Hamlet". Students  
analyzed sections throughout the play.  
Photo by: Krystal Rea

### *the differences between honors LANGUAGES*



"I think French [III] Honors is a better class than [regular classes] because you really start to understand the language," *reilly cosgrove (11)* said.



"[In German III Honors,] we have a lot more homework and a lot more memorization," *emily peters (11)* said.



"Spanish III Honors combines everything you've learned over the years," *aaroof mohammed (11)* said.

### *mrs. kathryn clark, english*

Merit and Honors English classes were combined for freshmen and sophomores.

"I am pleased with the combination of merit and honors into one advanced sophomore English class. As a teacher of AP Junior English, I believe that such a combination will take care of any discrepancies between the skill level and expectations of students first entering AP at the junior level," Clark said.

The combination of the classes can benefit students before they enter AP English 11.

"Students enter AP with a willingness to work, and I have found that they are eager to rise to the academic challenges presented by the rigorous curriculum," Clark said.



# PUSH HARDER

AP and Honors classes challenge students to rise above

**A**s students pick their classes for the following school year, there is all a lot to be considered. Students have to choose what kinds of classes they want to commit to. The choice between regular, honors and AP classes can be a hard one to make.

"I chose to take AP classes because I feel like they will better prepare me for college, and I've always been in honors classes. I think that AP classes are the direction I should be going in," Zachary Buntin (11) said.

A change that took place is the combining of the merit and honors English courses for freshman and sophomores.

"We're trying to upgrade the curriculum and we're trying to push kids a little bit more," Mr. Wayne Svetanoff, English, said.

When students decide to take any AP course, they are agreeing to rise to the challenge and put forth the extra effort that that class requires.

"[The difference between AP and regular classes is] the speed and the depth for AP, what is expected out of AP students, what knowledge they [already] have, and what

other classes they took coming into AP. They have to write at a higher level. You learn history faster, but more in depth, and you have to make connections over time," Mr. Bryan Szalonek, Social Studies, said.

AP course work may be hard to handle if a student is not prepared to do the work.

"Honestly, the work load in APUSH can get out of hand. Sometimes we have no homework at all, but other days I'll

have 4 or 5 assignments due next class," Buntin said.

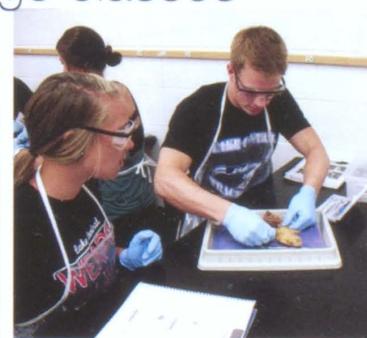
Although AP classes are meant to be challenging, they give students the chance to earn college credit and push themselves toward a college level.

"I think I will be more prepared for a college class, because I'm being more self-motivated to do my work on time," Mia Leatherman (11) said.

"We're trying to push kids a little bit more," *mr.wayne svetanoff, english, said*

**PAGE BY:** *jillian degroot & eve mendoza*

## above average work, above average classes



**1 Lab Procedures** Brandon Evers (11) works with his classmates on their lab in Mrs. Roberta Harnish's, science, Chemistry Honors class. Students in Chemistry Honors faced extra lab work as a part of the curriculum. Photo by: Heather Steedt

**2 Math Madness** Victoria Lydick (11) is hard at work, concentrating on her math homework in her Algebra 2 Honors class.

In any honors math class, the pace is much faster than in a regular class so having homework time in class can be helpful for students. Photo by: Christi Raichie

**3 Lab Rats** Eric Minyard (12) and Hayden Michalak (12) closely observe their dead rat as they carefully dissect it in Anatomy and Physiology Honors. In this class, students also performed dissections on brains and eyeballs. Photo by: Hannah Pittman

it's  
an  
honor



"The work load is less in a regular class, but you're expected to have a higher grade," *kearney fagan (12)* said.



"[Honors classes] can definitely get overwhelming with the work, and it takes up a lot of your free time," *david kelly (12)* said.

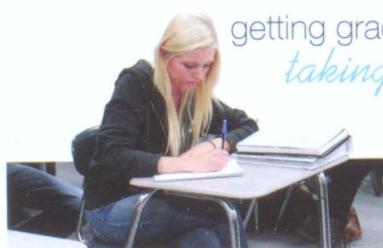


"[In AP classes] there's a lot more work on your own than other classes and more homework," *shanna daniels (11)* said.



### tyler mathas (9)

"[Algebra I] is pretty easy. I like it and it's fun. Mrs. [Lindsay] Botha, [Math], describes and explains it really well. I think she is preparing me for math in my future. I need it to graduate, so it helps in that way."



### getting graduation requirements by taking intensive writing

"It's a lot easier than I thought it was going to be. It's a lot of writing, but it's still not that hard. I think it is preparing me for writing in college," *ashley kloppenborg (12)* said

### JULIET JOHNSON (10)



*she said* "[Advanced English 10] is definitely less challenging. It's also nice to have more people doing the same curriculum. It's a lot easier to collaborate on things."

*he said* "[Honors and Merit] are basically both the same class, and it doesn't really seem like merit was that much harder. I'm happier now because I have a lot of friends in it."



### JOSHUA BARAJAS (10)

# OBLIGATION

## students complete graduation requirements

**A**lthough there are a variety of classes available for students to take, there are certain schedule requirements to complete in order to graduate with full credit. Algebra, Biology and English are three of the core classes students are obligated to complete.

Some students have pushed themselves beyond the requirements, taking on multiple honors classes or doubling up in classes.

Gianna Mills (9) chose to take on the challenge of doubling up in math classes.

"I doubled up because I felt it would benefit me in the long run. It's not stressful, but you have to find balance with the workload. My advice would be make sure you pay very close attention in both classes because you could get lost very easily. I would also suggest doing Geometry homework one day and Algebra II the next," Mills said.

Taking these classes early on allows students to expand their options when it comes to math and other classes. Daniel Shanks (12) doubled up in math his freshman year and completed all of the math courses offered at the high school level. With no other options, Shanks continued his math studies beyond the high school level.

"I liked the idea of being ambitious, and taking more than one math

helped me get ahead in high school, and eventually college. Now I'm taking multi-variable Calculus at Purdue Calumet," Shanks said.

Morgan Shoemaker (9) also decided to double up in math after taking Algebra I in eighth grade.

"You should double up in math if you really want to get ahead in your high school career.

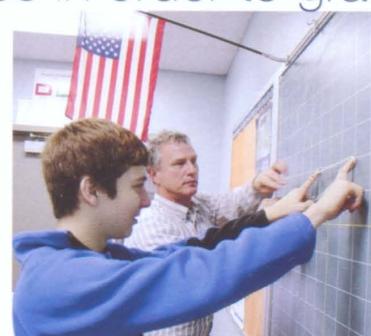
"It's easier because the classes help with each other. The only thing that is kind of bad is the homework, but if you do it on the day it's assigned you'll finish it on time," Shoemaker said.

Although students cannot double up in Biology and English core classes, students can challenge themselves by taking the Honors version of each class.

Either way, core classes must be taken in order to graduate, and students go about completing the requirements in their own ways.

PAGE BY: *samantha gross & elizabeth markiewicz*

## students complete required classes in order to graduate



1 **Biology Labs** Jelena Vranic (9) works on a lab in Biology class, a class taken primarily by freshmen. This course was a new requirement for freshman, as opposed to Integrated Chemistry Physics. Photo by: Jamie Zega 2 **Colorful Language** Sarah Scheub (10) colors during an English class activity. Sophomores have the option of taking regular or honors English. Photo by: Hannah Sonner 3 **Stretching the Brain** Benjamin Thomas (11) works with Mr. Eric Bushong, Math, in Algebra II. Thomas used a rubber band to demonstrate a geometric shape. Photo by: Cathryn Cearing

from a  
teacher's  
view



"What we do in Algebra I and II is right in line with what they are going to be expected in college," *mr. darryl carlstrom, math, said.*



"It's hard for freshmen to adjust because they rely solely on what I say in class instead of reading the book," *mrs. stephanie parks, science, said.*



"Honors and Merit curriculums were alike. I had to tweak the curriculum this year because of overlap," *mr. darrell wierzel, english, said.*

# FOUNDATION

## Getting a head start - from high school to real life

**C**lasses today are not all focused on the Core 40 curriculum. In past years, electives have been added that help prepare one for their future in different aspects of life.

"In this day day in age families have to work together to provide an atmosphere where children can thrive. By taking our classes, students learn skills that will come in handy throughout there adult life," Mrs. Kathy Szewciw, Family and Consumer Sciences, said.

"Life classes help you gain life experience by having to gain more responsibility," *kaitlyn krachenfels (10)* said.

to expect in the future will help set their mind for the rest of their lives.

"I think life classes are helpful because they give you an idea of what skills you have and what you might need to improve in," Tatyana Rhyne (12) said.

Many students go into the world not knowing what to expect. Taking these courses gives them the opportunity

to prepare in advance for what is ahead. It puts them in real-life situations and teaches them how to overcome obstacles that it brings.

"I took this class because my dad is the executive chef for Briar Ridge and I've been around cooking my entire life. With my prior knowledge, I got to help others by showing them proper techniques. I think more students should take foods and life skills classes because it's fun and everybody is going to need to know how to do these things at some point in their life," Johnathan Karahalios (12) said.

Many teachers use their own first-hand experiences. While doing this they realize that others experiences are what you actually learn from.

"The teachers do not just make you do book work. She has us do activities and watch videos to help us understand more. Life classes help you gain life experience by having to gain more responsibility," Kaitlyn Krachenfels (10) said.

In these electives, students learn more than classroom material. They grasp the fundamentals necessary for everyday life.

**PAGE BY:** *alyssa ortiz, kelsey wilkerson, jennifer rey & mario ouczarzak*



## hands-on activities that prepare for the future

1 **The Cookie Jar** Dina Hussein (9) and Zha'rece Bertolini (9) remove freshly baked chocolate cookies from the tray. Mrs. Louise Tallent's Nutrition and Wellness I class prepared a variety of cookies from sugar to chocolate chip. Photo By: Alyssa Ortiz 2 **Miracle of Life** Kaitlyn Krachenfels (10) gives a presentation describing the terms of a mother's pregnancy. Development during each week and symptoms were topics explained by the presentation. Photo By: Alyssa Ortiz 3 **Pizza Pizza Pizza** Devin Moseley (9) devours his pizza after making it in Foods I. In this process, students learned about everything from the dough to the toppings. Photo By: Alyssa Retske



taking  
home the  
"baby"



"My advice would be to have it by you at all times, even when you are sleeping, and always protect the head," *paige cwirak (11)* said



"Have patience and don't get easily annoyed. Take [the baby] out to get more experience," *melanie morris (11)* said



"Make sure you are always there for the baby and you are going to be up at night a lot, so sleep when you can," *sharice jackson (9)* said



Kaitlyn Fassoth (10) and Shelby McCall (12) prepare the babies for the next students to take home. Students enrolled in Child Development have the option to take the baby home over a weekend. Photo By: Hannah Sonner

### 3 SUGGESTIONS FOR *the adult roles projects*

"I chose the wedding project because I got to make it whatever I wanted it to be and whatever visions I had. It got to be my fantasy wedding," *alexis mirabelli (12)* said.

"Doing the business project will help me understand what I want to be when I'm older. My dad owns his own business and I want to own my own business someday," *jacob bombiowski (11)* said.

"I'm doing the business project because I plan on being a Physician's Assistant, so I'm planning stuff on what I want to do," *kashifa quadeer (12)* said.

#### *foods 1*

"My favorite thing to make is spaghetti. I'm continuing on in foods so when I have my own family I'll know how to cook for them," *bailey kelly (11)* said.



#### *foods 2*

"My favorite thing to make is steak because it was more challenging since they expected me to know more about cooking," *kody elder (11)* said.

VS.

### *mrs. louise tallent's* skills for real life family and consumer sciences



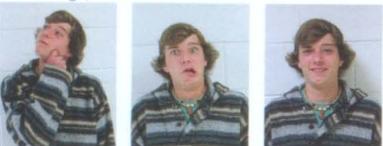
Mrs. Louise Tallent, Family and Consumer Sciences, teaches students about basic life skills. However, Mrs. Tallent has a few of her own life lessons that she shares with her classes. "Live by the golden rule which is: do to others what you would want them to do to you. And best to be respectful, responsible, and follow up when communicating," Mrs. Tallent said.

DARRELL HOOVER (12)



*machine* "You're in the shop every day. You're always working on projects, and you get time to make your own projects for what you need."

*auto* "[The class] is ran like an actual shop. We do everything from oil changes to brakes. Me and [Tyler Rimkus (12)] do the service writing. That's scheduling and ordering parts."



DANIEL REISING (11)

Photo by: Emily Bennett



### meet the mechanic *tyler rimkus (12)*

"We were trying to find a coolant leak. Coolant keeps the motor from overheating and destroying everything. We had to start the motor and get the pressure to see where the leak was coming from."

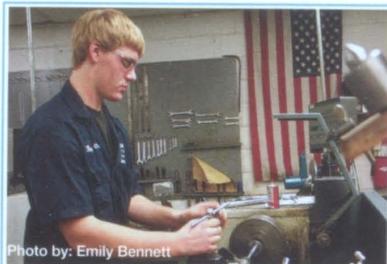


Photo by: Emily Bennett

### double trouble *taking auto and machine*

"[Being in both auto and machine] is really rough. You don't have a study hall, so it's hard to get your [work in] other classes done. You don't have a lot of work to take home in machine and auto, but you don't have a chance to get any of your other [work from] core classes done in school," Kacey O'Connor (10) said.

Cody Pederson (11) works on his project while in Vocational Machine class. The class taught students how to use tools such as drill presses, surface grinders and saws. Photo by: Christi Raiche



## getting their hands dirty: 'tools' to take from the classroom

**1 Gear Shift** Surrounded by gears, pipes and knobs, Cody Paul (11) works on his Vocational Machine project. Not only did students work with the equipment, but they also studied measurements and shop safety. Photo by: Cathryn Cearing **2 Life Lessons** Chandler Cowser (11) and Cody Gholstron (12) replace the motor on a demonstration car. The class allowed the students to get a hands-on experience with the car. Photo by: Christi Raichle **3 Metallin' Mayhem** Kyle Stephens (12) keeps a close eye on his project as he shaves down the metal. Vocational Machine class with Mr. Richardson gave students a good opportunity to work independently. Photo by: Cathryn Cearing



onward  
and  
upward



"I plan on going to Purdue Calumet for my [Mechanical Engineering Technology] degree," *david beer (11)* said.



"I'm planning on going into the Marines. I've always wanted to help the community," *daniel downyah (12)* said.



"I'm already working at Leep's Highway Garage. I'll probably go to Triton to learn more about auto," *zachary boenhold (12)* said.

## HEAVY METAL

gears turn in the heads of Machine and Auto students

**D**eep in the depths of V-hall, students involved in Vocational Auto shop and Vocational Machine spend their time toiling over engines, drills and other machinery. In the process of getting their hands dirty, they also get the opportunity to sharpen their skills.

"[Machine shop] is not like a regular class where you have to sit down and go through textbooks," Thomas Radziejewski (12) said.

The classes allow students to work independently and equip them with useful skills to be used in life. Interest in the trade is often attributed to family members who are involved in related occupations.

"My dad had his own shop for a bit, and he's always working on stuff around the house. I just kinda like figuring out how stuff works," Radziejewski said.

However, it isn't always the typical passing of the torch from father to son. Sometimes, another family member's passion is enough to spark a curiosity.

"My uncle owns a machine shop, and I've always liked working with my hands. I just enjoy cutting metal," Cody Pederson (11) said.

In the span of the double-block class periods, the students are given time to work on their individual projects, or in the case of Vocational Machine, are given time to do some good for the school.

"We usually make things that are required for the class. If we don't do that, we repair things for the school," Kyle Stephens (12) said.

Although the classes are grouped together under the "Vocational" tag, they each have their differences:

one works with cars and the other with raw materials. One repairs, the other creates.

"It's not like a regular class where you have to sit down and go through textbooks,"

*thomas radziejewski (12)* said.

"If you want to make things, go with Machine. If you wanna fix and repair basic and do advanced stuff then I'd go with auto," Radziejewski said.

**PAGE BY:** *christi raichle & cathryn cearing*



# PROSPECT

applying to college is a step closer to future successes

From colleges to trade schools or just going to work, the future is beginning. The majority of seniors apply to colleges that will hopefully help determine the direction of their future.

"I wanted to get accepted into Ball State, but I applied to [Indiana University] too, just to be safe," Jillian Ryan (12) said.

Applying to colleges can be stressful, and for some the waiting process was the worst.

"Choosing the right college will affect your future. It determines where you will go in life," *jeremy villarreal (12) said*.

acceptance envelope it was such a great feeling," Ryan said.

Some colleges have a set date to send out acceptance letters, which makes the wait more difficult.

"Purdue does not send out letters until December 7. I just want to know already and then I can plan for next year," Hannah Davidson (12) said.

Going away for school is not the only option; many people choose to attend local colleges instead.

"I will probably apply to [Indiana University Northwest] or Purdue Calumet," Savannah Curatolo (12) said.

Whether leaving for college or remaining local, both have advantages.

"I don't see the point in going away when I can get the same education here for a lot less money," Curatolo said.

For others, the options are open to either.

"I am interested in going to Ball State, but I applied to Ball State, Manchester and [Indiana University Northwest]," Jeremy Villarreal (12) said.

No matter what college one chooses, one has the ability to change the future.

"Choosing the right college will affect your future. It determines where you will go in life," Villarreal said.

Whether choosing to go away for college, staying local or being undecided, all decisions will help shape the future in some way.

PAGE BY: *holly pearson & james lafakis*



## forensics science students leave their mark in the mud

1 Making their mark Elaina Lucido (12) and Stephanie Smith (12) spray soil for their project. The project created molds of a print. Photo by: Emma Rogers 2 Plastered Project Jessica Winarski (12) and Nicole Guglielmo (11) dust the soil off of plaster to view the imprint. In two classes the project was completed. Photo by: Emma Rogers 3 Finished Product Tiffany Zuffa (12) and Daniel VanVuren (12) prepare to dust off the imprint. Most imprints were hands, but the project could be a print of anything. Photo by: Emma Rogers



future  
in  
fashion



"I do want to go into marketing, which is why I took the class, to get a different perspective in a fashion sense," *lauren abertoch (12) said*.



"Mrs. Hurley really lets you do your own thing. She teaches the background and then you do your own spin on it," *carli gall (11) said*.



"It gives you an idea of what the fashion industry is like and gets more into detail about the basics about [fashion]," *abigail emmett (12) said*.



Jeremy Villarreal (12) examines his college options before starting the application process. Villarreal applied to Ball State University and Manchester College. Photo by: Holly Pearson.

### *nicole elliott (12)* CAREER CENTER DAY

- 6:40 a.m. Leave for school
- 7:05 a.m. Get on the Career Center bus
- 7:45 a.m. Dental class at the Hammond Area Career Center begins
- 10:15 a.m. Class ends, hop back on the career center bus to head back to LC
- 10:50 a.m. Begin 3rd/7th hour

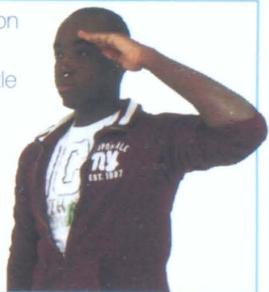
### *brandon cole (11)*

Brandon Cole has a vision to serve and protect the nation through the armed forces, either the Army or Air Force.

"I've been wanting to go into the military since I was a little kid," Cole said.

Cole was influenced by his family, especially his older siblings in choosing the path to his future.

"Two of my brothers are in the military. One has been serving for seven years, one of them for eight," Cole said.



### OUR PLAN TO OWN AN AUTO SHOP

"Our whole lives have been auto-based, our dad is a mechanic,"

*karen drzewicki (12) said*



&

"Cars are something that interest me because it seems like a future career," *says*

*drzewicki (12) said*



### a different way to *test knowledge*

"Instead of a unit test over 18th and 19th century Europe, [students] make a play. It has to be at least 15 minutes. They have to talk about the other [socioeconomic] classes in the country [they chose]," *mrs. rebecca magee, social studies, said.*

Nicole Pramuk (12), Deni Grgic (10), Rachel Jensen (10), and Daniel Revoir (10)



### daniel vanvuren (12)

"I'm in U.S. Contemporary History; it is a modernized history class over America and that isn't something I've ever experienced and I wanted to take it. I like how we always have a class discussion, everyone gets involved, we have debates and it's just fun. We talk about current events and end up getting into an open-ended discussion."

### understanding the mind

*AIYSSA*

*MASTER*

## social studies favorites



"I like Geography a lot, I think it's interesting to learn how other people in the world act and live," *katherine freeman (9) said*



"My history class this year has been my favorite. Mr. [Bryan] Szalonek is funny when he teaches, making me want to pay attention," *rachel sencay (11) said*



"My favorite history class I've taken has to be Contemporary U.S. History because we get to learn about recent events and it's so interesting," *daniel holochko (12) said*

## learning about the past, in the present



1 Study Hard Kazimirz Trybunia (10) takes notes in Mr. Bryan Szalonek's, Social Studies, AP US History class. The class prepared to write a document based question about Andrew Jackson. Photo by: Jennifer Rey 2 Learning Geography Mr. Scot Hilyard, Social Studies, explains farming techniques in his Geography class. Freshmen had the option to take Geography and History of the World or World History. Photo by: Christi Raichle 3 Teaching Our History Mr. Tom Clark, Social Studies, shows his class a video. Clark frequently used clips from the internet as visual aides to his lessons. Photo by: Elizabeth Markiewicz

# SOCIAL STUDIES

teachers use different techniques to motivate students

Sometimes, keeping student's attention and getting them involved can be a struggle, but teachers do their best to keep the students interested and active in the classroom.

"With all the material we need to cover, it is a challenge [to keep the students interested], but you need to get the students involved in the learning process. I think you have to try and relate it to them personally. When possible, we try and take the past and show them how it effects their present," Mr. Brian Tomson, Social Studies, said.

Some teachers find it helpful to relate the subject they are teaching to their students.

"I try to keep [history] relatable and realistic [for] the students. I try to relate history to their lives because they don't realize how much it actually does connect to [them]," Mr. Tom Clark, Social Studies, said.

Some of the teachers in the Social Studies department believe that the Depression Era and World War II are the most interesting subjects for their students. Mr. Clark uses his Vietnam Files project as a way to get his students involved. Using projects is a way for teachers to create a connection between the students and the subjects being taught in class.

"For AP Euro, we do a speed dating game for the Enlightenment philosophers. [The students] get calling cards and can dress up if they want to," Mrs. Rebecca Magee, Social Studies, said.

Psychology students have a mask project where they decorate a ceramic mask to reflect their personality and write a paper to go along with it.

"Students that are really creative get an opportunity to excel because it's a different form of assessment," Mrs. Teresa Zentz, Social Studies, said.

The better the teacher understands the students in the class, the easier it is to help them and teach them. Because

"I think you have to try and relate them personally. When possible, we try and take the past and show them how it effects their present," *mr. brian tomson, social studies, said.*

each student's learning process is different, teachers try a variety of methods to keep the attention of their students and get them active and interested in the class.

PAGE BY: *kassandra lori & william bolton*

# TRANSITION

## students get ahead in the competitive college process

**P**reparation for college has become more of a competition than it has ever been before. Students are pushed to excel in their academic work, earning college credit to get ahead.

Several classes are offered in order to accommodate the students who strive to further their education beyond high school.

Honors ACP Chemistry is taught by Mr. David Harnish, science. Indiana University C125 Chemistry credit is offered through the class, and many college-bound students take advantage of the opportunity to prepare for their future.

"ACP Chem will help prepare for college because it covers the two basic Chemistry courses that you need to take as a freshman in college, so it opens up more spots for classes you may want to take in college," Anna Oppermann (12) said.

Many of those who take ACP Chem are interested in pursuing a career in the medical field.

"I took ACP because second semester is organic chemistry, which I need because I want to be a doctor, and it is one of the pre-med requirements, so I kind of wanted to get a taste

for chemistry in high school before I take it in college, Brenda O'Gonuwe (12) said.

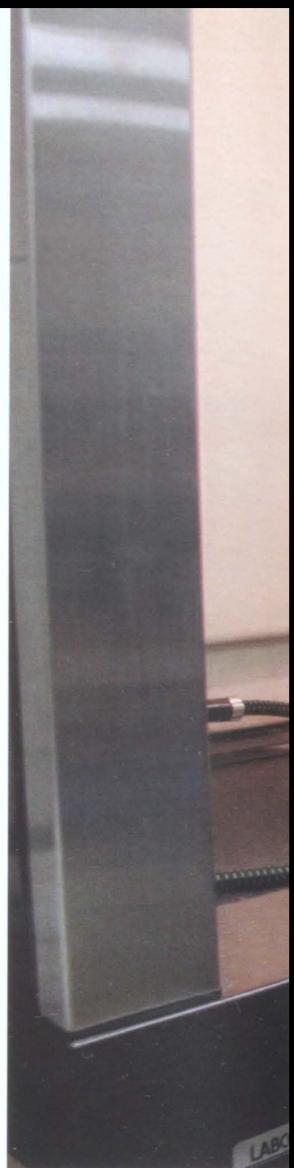
The fee to receive dual credit in the class is only \$125, which is minuscule compared to the thousands of dollars in tuition, lab fees, and books an IU student would pay for the same course.

"ACP Chem expects you to have more of a background, which prepares you for college. "I kind of wanted to get a taste for chemistry in high school before I take it in college," *brenda o'gonuwe (12) said.*

It is more fast-paced and not so much review. College classes move faster and are more advanced, so this class helps prepare for the transition," Elizabeth Andree (11) said.

ACP Chemistry is only one out of the many classes that are geared toward the preparation of students for bright futures in the college of their choice.

**PAGE BY:** *samantha gross & elizabeth markiewicz*



### perks of taking prep

"SAT Prep teaches you different strategies and ways that you can improve your test-taking skills. You learn specific ways of going about certain questions and manage the ones that are more difficult," *elizabeth andree (11) said.*

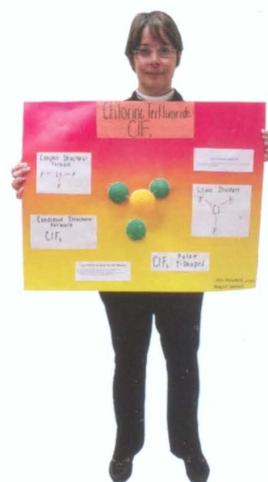


*anna oppermann (12)*

"I took dual credit because I wanted to get the credit for college, so when I go I won't have to pay for as many classes. The classes are easier here than in college because of the more structured learning and lectures. Dual credit course tend to be honors courses, so they are harder, but they are still accomplishable and feasible."

### *mrs. roberta harnish, science explains levels of chem*

1 "Take Honors Chemistry to get a thorough understanding of chemistry based on your future career goals."



2 "ACP Chemistry gives you potential for college credit and helps you if you want to take AP Chemistry eventually."

3 "Honors and ACP both give you extra points to boost your GPA and give a better understanding of your personal interests."



Using the Bunsen Burner, Nicole Kieta (12) performs a lab procedure in the chemistry hood. ACP Chemistry required more labs than the average science class. Photo by: Mario Owczarzak

## students get college credit, gain knowledge and get ahead

1 SAT Study Alexander Tsakopoulos (11) studies his textbook during SAT Prep class. The class prepared college-bound students for the test. Photo by: Tanja Jurek



2 Experiment Examination Lynne Kutka (12) performs a titration experiment in ACP Chemistry class. ACP offered college credit at Indiana University. Photo by: Mario Owczarzak



one  
step  
ahead



"SAT prep is a nice refresher, and we learn good test-taking skills. I think it will prepare you if you use it responsibly,"  
*Kristi Schmitz (11)* said



"ACP is a college course at IU, which is where I'm going. I want to major in chemistry, so ACP is really helpful,"  
*Kyle Purdy (12)* said



"Personal Finance is really applicable to the real world, and it's something you can use every day,"  
*Rebecca Aborgist (12)* said

# PASSION

## students spend time to follow their fascinations

**F**ashion and art have transformed multiple times over the years. Students use these forms of art to express their personalities.

"I have always been into fashion because I love everything about it. It expresses who you are as a person and an individual," Carli Gill (11) said.

Many students interested in a future with fashion participate in the fashion marketing class that is offered.

"I have always been into fashion because I love everything about it. It expresses who you are as a person and an individual,"  
*carli gill (11) said.*

what you do in fashion, instead of just learning out of a text book. We also have a model on the wall that we are able to dress up for all the different seasons. In this class, you learn about every different type of textile. We mainly do a lot of activities and we get to pick out clothes," Amelia Hiestand (11) said.

Students view fashion icons as inspiration to further pursue a career.

"My style changed throughout high school; it went from very classic because I was influenced by a lot of old movies, to more urban which was inspired by Twiggy," Alexia Dukes (12) said.

Other students use art as a way to break away from reality and express themselves.

"Art was something I was good at; I have liked it ever since I was little. It later became a way to escape," Jenna Resendiz (11) said.

Interest in art has become more common because of its availability. There are multiple courses that are offered, including 2D Art, 3D Art and Ceramics. These classes are optional to take in an advanced or AP credit.

"Taking these classes, [I feel] would help me to achieve my dream in being a well-known artist," Resendiz said.

Students use these art and fashion senses throughout the school to help with their future careers and dreams.



PAGE BY: *hannah pittman & kennedy phalen*

## students use their talents to create works of art

1 Clay Creations Tyler Marshall (12) creates an imprinted vase in AP Ceramics. The assignment took Marshall several classes to construct and complete. Photo by: Hannah Pittman 2 Casting Shadows Damarte Wilson (11) listens as Mrs. Sandy Bushong, Art, demonstrated how to shade. They shaded figures to learn how to make an object look three-dimensional. Photo by: Marlo Owczarzak 3 Glaze Craze Alexandra Wail (11) works on project in AP Ceramics. Wail glazed her project to add the finishing touch. Photo by: Hannah Pittman



## inspired styles



"I like to dress more classical and trendy. I do it because I don't want to blend in with everyone,"  
*michelle saunders (11) said*



"My style is boho streets. I look up to Miley Cyrus for her creative looks and fashion,"  
*harper demur (11) said*



"I would say my style is more urban, I was really inspired by the 1960s movies,"  
*alexia dukes (12) said*



Jeremy Barzycki (12) shades a sphere to make it look three-dimensional. The use of different colors simulated the sphere's depth. Photo By: Mario Owczarzak



### adeline perez (11)

"I am at my happiest state of mind, and it really calms me down while I'm drawing," Adeline Perez (11) said. Perez had been drawing since she could remember. With her family to inspire and support her, she hopes to pursue a career in the art world. Taking classes has helped her open her eyes to new techniques that she can put to use later.

### FRESHMEN SQUEEZED OUT OF ART I

"There were too many kids taking the class. They told me to take it next year, I was so mad. I think it should be first come, first serve," *bryan tunis (9) said.*



&



"I'm interested in art, and I was told there was a lot of activities here. It was upsetting [that Freshmen can not take Art I]," *angie ramirez (9) said.*

### farentino santana(12)

"Once I noticed the things you could do with the camera, I just instantly got addicted to it," Farentino Santana (12) said.

Santana is inspired every time he goes on the internet and looks at Tumblr or Pinterest. This encourages him to take more photos, improving with every snap.





Justin Lee (11) cuts out a style of typesetting from a magazine. The Introduction to Journalism class used cut and paste projects to educate the students on typography and typesetting. Photo By: Mario Owczarzak

### *luke paprocki (12)*

"I took Intensive Writing because I didn't want to take AP. It's easier to do and it's more fun. I get to express my ideas and I still get to talk to my friends. It's probably a lot easier than AP."



### *the best part of journalism is learning new things*



"I was always interested in writing, and I figured Journalism was a good way to expand my horizons," Allissa Aardema (9) said.

### *expressing creativity*

#### *taking journalism*

"[I'm taking journalism] because you learn about basically everything important that will help you so much in life," Noelle McBride (9) said.

#### *taking creative writing*

"[I'm taking creative writing] because I've always liked writing, and I love to write creatively," Lauren Basting (11) said.

\*numbers provided by guidance office

59

44

# FREE THINKING

## students get creative with the First Amendment

The Introduction to Journalism teachers took a spin on teaching the First Amendment in order to capture the interests of students and engage them in the topic.

"You had to pick a part of the First Amendment and create a story, poster or picture," Breanna Dobos (9) said.

The students had the chance to learn about the amendment in depth in a creative way.

"The project was to have us learn more information about the First Amendment and it is something every journalist needs to know," Dobos said.

There were no restrictions on what the students could create using the part of the amendment.

"I made a story about Obama where he hated everyone's religions. He made fun of their religion and the First Amendment says everyone can have their own religion," Mia Zubeck (10) said.

Other students focused on the freedom of speech and press.

"I focused on censorship and freedom of speech. I did an impromptu speech on how if we did not have

freedom of speech we would not have access to newspapers and magazines," Madeline Conley (10) said.

By completing the project, students gained a better understand of the importance of the First Amendment by relating it not only to journalism, but to everyday life.

"It gives journalists the right to publish important knowledge that journalists can tell the public without any restrictions," Conley said.

The assignment opened the eyes to the rights people exercise every day.

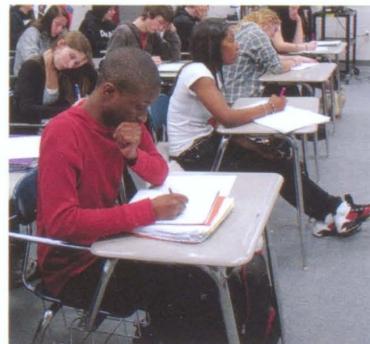
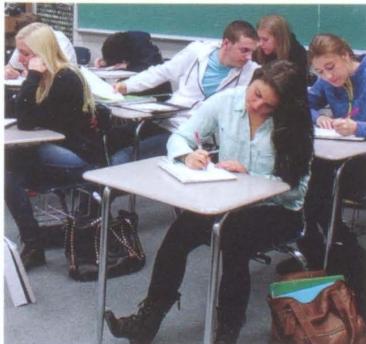
"It is important for students to know the First Amendment rights that people take for granted that other countries do not have," Conley said.

"It is important for students to know the First Amendment rights that people take for granted that other countries do not have,"

*madeline conley (10) said.*

**PAGE BY:** *jamie clark, breanna keltgen & alexandria miskun*

## learning the "write" way



1. The "Write" Way In Mr. Ray Palasz's Intensive Writing class, students finish up a writing project. The class was mandatory for all seniors not taking AP English 12. 2 Poetry Projects Jonathan VanHecke (11), Sawyer Fridel (12), and Nicholas Brooker (12) present a project in Mr. Jack Moorhouse's Creative Writing class. The class was assigned to put a spin on the old poem, "Twas the Night Before Christmas." 3 Written Up Students in Mr. Ray Palasz's Intensive Writing class are focused on a writing assignment. The class, although mandatory, was enjoyed by most students who have taken it.

## essay tips



"Use as many examples as possible and make sure you restate the question in the essay," *Breanna Dougherty (10) said*



"As long as you use reliable sources and you pre-plan enough you should be set to go," *Kelly Maser (11) said*



"Make sure you get your point across clearly and do not switch subjects to make sure readers don't get lost," *Anna Schultz (10) said*

# LEISURE

students combine fitness & fun in leisure sports

For most students, physical education classes end their freshman year with the completion of regular P.E. and pool class. However, some students choose to take more.

Sports Conditioning, Life Saving and Water Safety, Fitness Training and Leisure Sports. For some are other P.E. classes offered to students. These classes offer a break from the regular school day.

"[Gym should be required] because by doing different sports in gym you may find a sport that you're good at and can do it for school," *anthony gayton (12)* said.

the leisure sports class.

In Leisure Sports, students are given the opportunity to try activities not normally found in freshman P.E. class.

"We play pingpong, badminton, bocce ball, hand ball, and ultimate Frisbee," Jared Cutler (12) said.

The class spends an average of four days on each sport

before moving onto the next one. In this, they are given the opportunity to try out many activities.

"[Leisure Sports] isn't very strenuous and you get to learn to play different sports. It's nice to spend time and have fun with friends," Cutler said.

However, the class is intended to offer students a different ways to exercise.

"Leisure Sports is meant to help kids get physical activity. It gets you up and active," Adam Bogie (12) said.

Some students feel that taking classes such as this should be mandatory in addition to the P.E. classes already required.

"[Gym should be required] because by doing different sports in gym you may find a sport that you're good at and can do it for school," Gayton said.

Regardless of which physical education classes students choose to take, exercise plays a large role in some student's school life.

PAGE BY: *emily bennett & tanja jurek*



## students dribble, hit and lift in gym classes

### 1 Dribble, Dunk and Shoot

Kenneth Whisenton (12) dribbles the basket ball around another student. Whisenton took Leisure Sports his senior year. Photo by: Emily Bennett



1

### 2 Birdie



2

### 3 Raising the Bar



3

## Beyond Gym



"I probably won't [take any fitness classes besides gym] because I don't like getting all sweaty at school," *kathy salopatis (9)* said.



"Why not? It seems kind of fun and my older brother told me it was a good idea," *samantha robinson (9)* said.



"I have no interest. I want classes that will help me with my [future] career..," *michael horwath (9)* said.



Mr. Marc Urban, Physical Education teacher, explains the next drill to freshmen in gym class. Urban pointed out the boundary lines for badminton. Photo by: Emily Bennett



Some students don't discover their passion until they are about to enter college. Daniel Rodriguez (12), however, knew weightlifting would be a part of his future since he attended an Athletic Development class at Omni when he was just eight years old. He chose to take Sports Conditioning as a class, because it helps him work out during the week. Rodriguez also enjoys helping other students learn how to lift in the class. "[In the future], I hope to open my own weightlifting facility," Rodriguez said.

### Student to Teacher turning weightlifting into a career



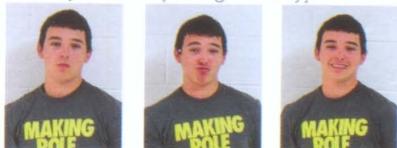
1. Daniel Rodriguez (12) and Stephanie Smith (12) 2. Daniel Rodriguez (12) and Stephanie Smith (12)

### ALYSSA SCANLON (9)



*she said* "I took summer P.E. because it was easier, and I already had to be at school for soccer conditioning. It allowed me to [take] extra courses such as AP Human Geography."

*he said* "I took summer gym so I didn't have to do it during the school year. I didn't want to deal with sweating and then having to change back into my clothes [during the day]."



### NATHAN PASYK (9)

# iCHEM

## using technology to achieve student goals

**W**hen the start of school came around, there was a lack of students who were signed up to take iChem, and after months of preparing lectures, Mr. Kendal Smith was determined to get the course up and running. In order to do this, he took his Chemistry Honors class and converted it to iChem.

"It's a lot easier, I think, than normal class, because you can watch the lectures over again and pause and play them whenever you want because they are on the internet," Surya Vezhavendan

"It prepares you for college life where you are on your own. I can go my own pace without worrying about deadlines," *maxwell rees (10)* said.

The class, taught by Mr. Smith, Science, simulates a college course where most of the work is done by the students independently. Some of the class work students do is taking notes while watching lecture videos on the Smartboard.

"It prepares you for college life where you are on your own. I can go my own pace without worrying about deadlines," Maxwell Rees (10) said.

Deadlines within the class are set according to quiz and test dates. Most of the tests are on vocabulary terms.

"You can work ahead on your lessons or rest or slack off a bit," Brandon Peoples (10) said.

The students use different types of technology to learn throughout the year. Technology also plays a key role within the class.

"I think [having technology is] better, because you can have more freedom. You can have your phone out and not worry about getting in trouble," Demitra Adams (10) said.

During class, lectures are viewed on the Smartboard or on the students' personal iPads, tablets or computers. The students are allowed to bring in their own devices, but they will sometimes use computers on wheels, or COWs.

"[For this class], you need to be really self-motivated," Adams said.

The biggest disadvantage and advantage is the fact that the class is self-taught.

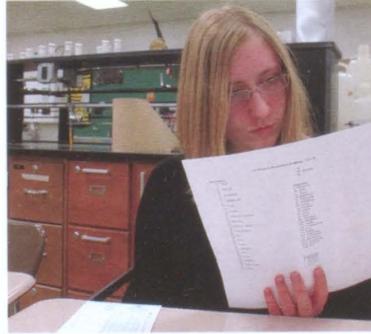
"Actually doing homework [is the hardest part]. I tend to procrastinate a lot," Rees said.

PAGE BY: *lynnora trooper & brittany rabatine*



## die fantastisch fünf: the fantastic five

1 Sprechen Sie Deutsch: Do You Speak German? Jessica Gonzalez (12) and Alexis Cain (12) do worksheets in Mr. Kendal Smith's class. The entire class is in German with barely a word of English spoken. Photo by: Brittany Rabatine 2 Prüfung: Test Dana Lannin (12) checks over a test in AP German. There are not many tests to check, with only five students in the class. Photo by: Brittany Rabatine 3 Ich Liebe Deutsch: I Love German! Mr. Kendal Smith, Science, questions his students and they answer without a moment's hesitation. The students learned not only a language, but also the history behind it. Photo by: Brittany Rabatine



### Why take it?



*iChem*  
"iChem isn't like an hour-long lecture, and it's not dead silent. [We learn] different shapes of molecules," *calyn linklen berg (10)* said

### German



"I really think people need to get into German more. It's such a small class and much better than Spanish," *mollissa capriglione (12)* said

### U.S. Contemporary



"Mr. Clark pushed to have the class focus on modern history. He encourages us to give our opinion," *alexis dukes (12)* said



Ethan Hunt (10) uses his iPad to learn a lesson via powerpoints, interactive videos and the internet. IChem students utilized their own technology within Mr. Kendal Smith's, Science, class. Photo by: Emma Rogers

## U.S. CONTEMPORARY

People should take [U.S. Contemporary History] because it is really interesting and you learn a lot." *erik flens* (11) said



&

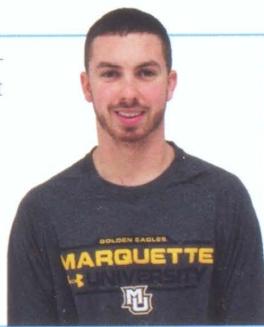
## REGULAR U.S. HISTORY

"[Compared to U.S. Contemporary History], normal U.S. History is definitely easier." *jordan martin* (11) said



## andrew reesman (12)

"I like how laid back [U.S. Contemporary History] is, and I like being taught about subjects I've never learned before. I had Mr. Clark for U.S. History and I loved him as a teacher so I wanted to take it. My favorite topic was probably the 1960s with the student protests and the hippie movement."



## mr. thomas clark, social studies

"It's a great class, because it goes into more depth about the '50s, '60s, '70s, and '80s and on to 2012. We have a lot discussions and I show a lot of vintage pictures and films. I pass out the Vietnam files where they have to research two individuals who died from Indiana in the Vietnam War. I go in depth [when we discuss] the '60s."



# TECH GAMES

## programming software to get the grade

**B**rowsers, games and computer programming are some of the happenings within the walls of Mrs. Rita Chavez's C++ class.

"If you have programs like Microsoft Office, even your browsers, that's all programming," Mrs. Chavez said.

The class base is centered on math, specifically algorithms.

"A lot of [what intrigues me] is the math behind it, there's a lot of algebra," *shawn sprouse (12) said.*

Every year, students will put their programming skills to the test when they create or recreate games.

"We do a lot of themes related to the time of the year," Christopher Storm (12) said.

Students may not anticipate the amount of math a programmer has to possess knowledge of and be able to utilize.

"The ability to manipulate the computer to do what I want them to [is the easiest]," Joseph Paulas (10) said.

"A lot of [what intrigues me] is the math behind it, there's a lot of algebra. It's just kind of knowing the new technology that comes out," Shawn Sprouse (12) said.

One of the biggest challenges of the school year is the final project, creating a computer game.

"They make [the game] Snake and some people right now are trying to create a role playing game," Mrs. Chavez said.

C++ helps prepare students for a future in computer programming. The job force has a shortage of computer programmers.

"Everyone wants to make games, but no one wants to take this class," Mrs. Chavez said.

With the number of graphic games increasing daily, there should be more opportunities in the job market; however, many miss out on these jobs.

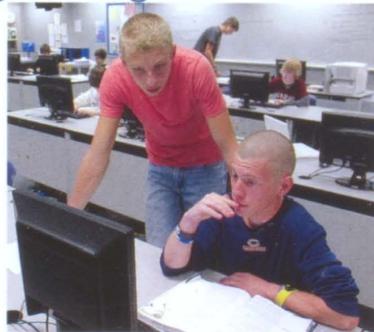
"Computer science is the only major right now where there is a shortage of graduates. So after all of the graduates are placed, businesses are still at 20 percent shortage," Mrs. Chavez said.

PAGE BY: *lynnoratrosper & brittanystabatine*



## technology and programming at a glance

1 Tech Savvy Mrs. Rita Chavez, Business, answers Jonathan Nowak's (11) question about programming. The class used textbooks to learn how to create programs. Photo by: LynNora Trosper 2 A Helping Hand Shawn Sprouse (12) helps Mitchel Bouma (12) in recreating a sequence for a program. The seniors looked into a career path that involved programming, creating games and websites. Photo by: LynNora Trosper 3 Tech Wiz Ryan Hunter (12) focuses intently on the task at hand in C++. Mrs. Chavez taught Tyler Hires (10) and Hunter how to use small sequences to create programs. Photo by: LynNora Trosper



### Why I took C++



"Personally, I am a math, numbers and logic person. I like logic. That's why I took [the course]," *charles alora (11) said.*



"My uncle was into programming and he taught me some stuff. So, I took this class to learn more," *joseph chatel (10) said.*



"I've always been a computer person. A few years ago, I built a computer," *andrew pharaon (11) said.*



Samuel Matchain (10) and Charles Lobough (11) work on 3D images in Mr. Garrett Gray's, Vocational, Technical Engineering class. The course helped students develop problem solving skills while using the design process. Photo by: William Bolton

### *what was the best part about LEARNING TECH?*



"[Designing technology] is in the field I want to be in. It's what I'm good at," *Darvin Arriaga (12) said.*



"A lot of what we work on [in design] is hands-on. It's not a lot of lecturing," *Kimberly Hainsworth (9) said.*



"I'm really into computers and I thought learning about other computer programs would be fun," *Tiffany Lao (10) said.*

### *alyssa portela (11)*



"If you're good at math there are a lot of problems to work out on the computer. I wanted to be able to create things you can interact with and when you make programs you can either make games or solutions to things. I want to go into computer software engineering."

### ARE YOU TECH SAVVY?

**63%**

*did take:* "I took a tech class so I could get into other computer classes," Kayla Hallowell (10) said.

**37%**

*did not take:* "I didn't have enough room in my schedule [to take a tech class]," Yunuen Lopez (10) said.

## From Life Savings to Life Savers

*life guarding students apply their life saving skills to save fellow students*



"It was really unexpected. It was scary when I realized I had to get in, because I was watching her. That was scary, because I didn't know if I should get her or not. No one usually needs to be saved. I knew what to do, but it just surprised me a lot."

brianna shoemaker (11)



"I always thought that if I was put in that situation I wouldn't know what to do. It was just an instinct. After I brought him up I was still shaking for a long time. It was nerve wracking."

abigail rauch (12)

### KRISTINA SKVAREK (9)



*she said* "We did the body mass index activity, and we got to figure out how flexible we are, how much body mass you have, and how much muscle you have."

*he said* "We played Jeopardy to review facts about the body, and it helped me learn more about health. Everyone has to learn about the body."



JORDAN DAVIS (9)

Elissa Fife (12) breathes into a mannequin during a CPR procedure. Having been assigned a partner, the second person alternated to practice CPR once the first person completed a perfect rescue. Photo By: Sydney Thompson



# partnering up to practice various skills using aspects of health



**1 Practice Makes Perfect** By mimicking choking, Samantha Born (10) practices CPR in her Life Savings class. Before students received their CPR certification, they had to successfully perform specific exercises, including abdominal thrusts. Photo by: Alyssa Retske **2 Blinding Experiences** In Health class, Anthony Arenas (10), Jason Lowe II (10), Devin Moseley (9) and Nicholas Tyka (11) execute a sensory test. Blindfolded, students attempted to walk by only listening to the guidance of their partners. Photo by: Emily Bennett **3 How to Save a Life** Gina Wheeler (12) performs CPR on a dummy in Kinesiology. Students were paired up and depended on the success of their partner for the activity. Photo by: Sydney Thompson

## kicks of kinetics



"CPR was my favorite part because one day I hope to use my skills to save somebody," *sean dvorscak (11)* said.



"[The slush bucket] was absolutely terrible. It felt like it dragged on forever," *margaret fyfe (12)* said.



"My favorite part [of the class] was evaluating body parts because the hand and wrist were interesting," *matthew druzhicki (11)* said.

# EVERY BODY

everybody can learn how to save a life

**K**inesiology, Health, and Life Savings & Water Safety are classes that teach valuable life skills. Even though Health is mandatory, all three classes are great ways to learn about the human body.

"A lot of the stuff that you learn [in health] is good for staying in shape. [Mr. Tom] Halterman can just tell you, 'Here's this muscle, and here's how you take care of it.' But whatever you learn in that class, you learn what can go wrong and how to help it," Kyle West (10) said.

Students who take these classes learn more about how the body works and how to maintain it. Health is geared toward learning information to maintain physical and mental wellness.

"America as a whole is known as being the fattest country in the world, so we need to downsize. Everyone in every state, in every school, needs to take health," Joseph Bannister (10) said.

Students can take Kinesiology as a science elective to further their knowledge of human anatomy and sports medicine. The class also offers certification in both CPR and the use of the automated external defibrillator (AED).

"[Mr. Jeff Rhody, Science] put out these cool things like the

stimulator and the ice bucket. He just let us play around with those for the week," Antonio Majstorov (12) said.

Life Savings & Water Safety is a prerequisite for Lifeguarding. Many believe that both are fun classes to take even though they are challenging and very informative.

"I would recommend Life Savings. Everyone should know how to give

CPR or AED, or how to do first aid. It is something that you're going to need to know, because you never know

"America as a whole is known as being the fattest country in the world, so we need to downsize. Everyone in every state, in every school, needs to take Health," *joseph bannister (10)* said.

what's going to happen," Brandon Manchak (11) said.

Many students in the Life Savings class use these qualifications to obtain a job in the summer.

"I lifeguard in the summer at Munster, so that's always helpful because I can always have a job in the summer wherever I am," Brianna Shoemaker (11) said.

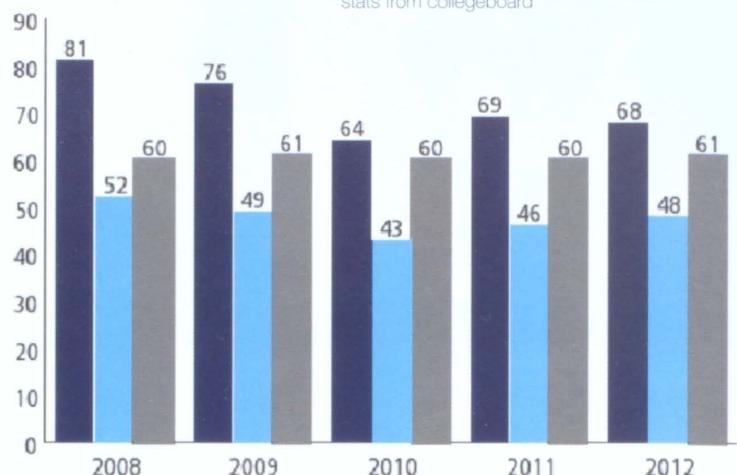
**PAGE BY:** *jennifer mohamed & anne riddering*



samantha kowalski (11)  
FORMS AN AP SCHEDULE

5:30-6:30 a.m.	Wake up and get to school
7:15 a.m.	Blue day: AP Macro Econ White day: AP Chemistry
8:50 a.m.	Blue day: Spanish III Honors White day: AP Chemistry
10:32 a.m.	Blue day: BC Calculus White day: AP English Online
12:40 p.m.	Blue day: BC Calculus White day: AP Physics
3:00 p.m.	Go to the gym
4:30-8:00 p.m.	Get home from the gym, do homework and relax

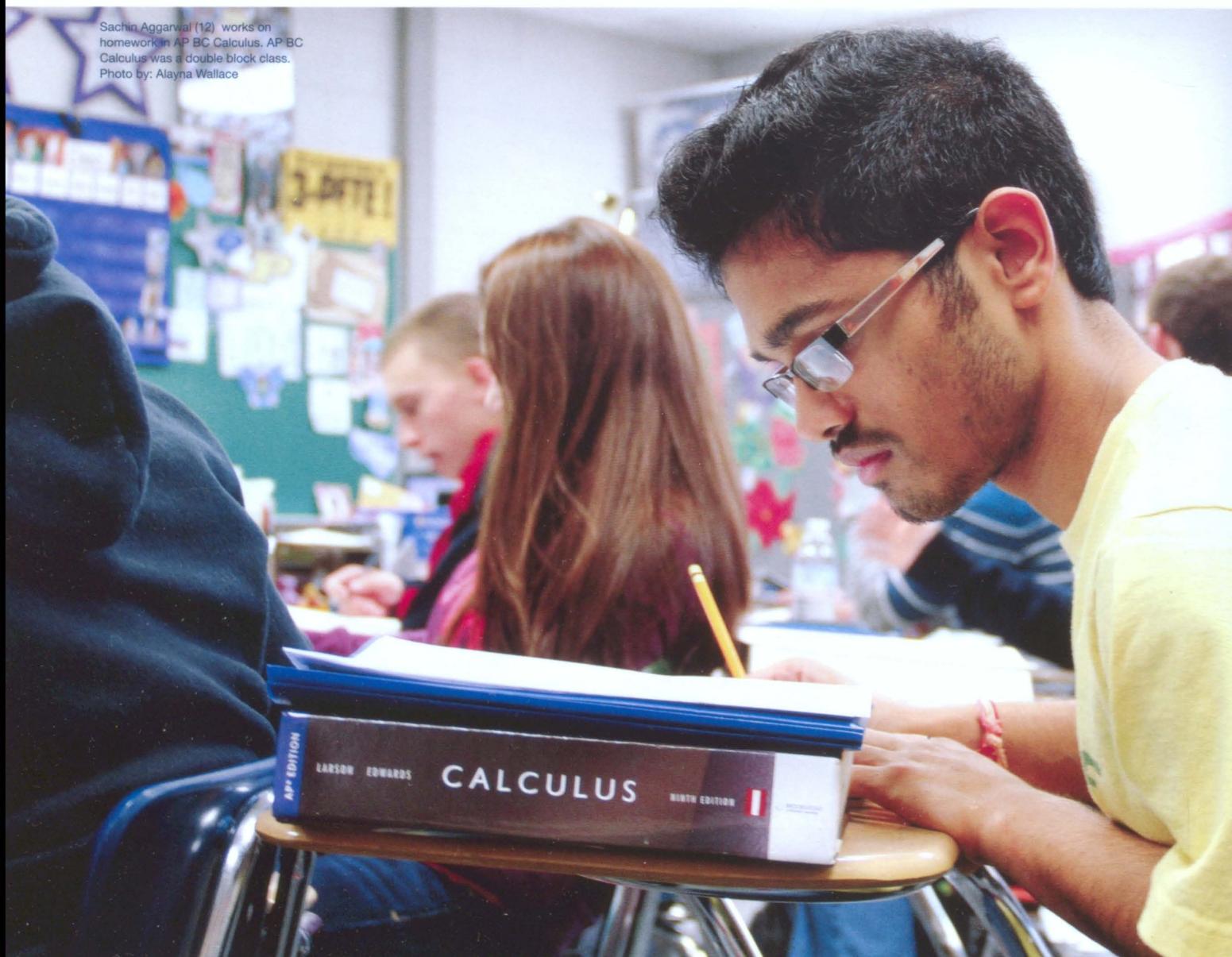
Lake Central High School  
% of total AP Students With Scores 3+  
\*stats from collegeboard



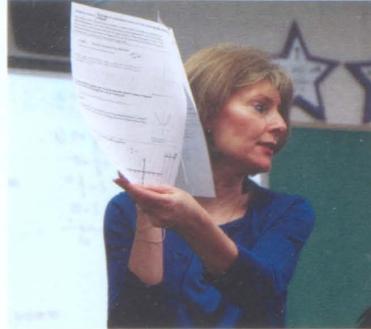
Lake Central

Indiana

Global



## are you ready for an AP class?



1. 'To Be Or Not To Be' Maxwell Hogg (12), Alexander Marnila (12), Alexis Cain (12) and Ryan Hunter (12) listen to Mr. Ron Fredrick, English, lecture. The class was reading William Shakespeare's "Hamlet." Photo by: Krystal Rea 2 The Limit Does Not Exist Mrs. Joan Loden, Mathematics, goes over a packet with her AP Calculus class. In 2012, Loden's class average on the AP test was a 4.39. Photo by: Hannah Sonner 3 'X' Marks the Spot Daniel Herrera (12) tries on drunk vision goggles and locates a small "X" inside the circle on the board. This AP Psychology demonstration focused on sensation. Photo by: Alexandria Miskus

### why I am in AP



"I took Psychology last year and it was a lot of fun. I've had a lot of great experiences with the subject," *jason elrod (11)* said.



"[AP classes] give you college credit, and look good on your resume. The challenge is rewarding," *mary begley (11)* said.



"AP classes challenge me and they are more interactive. I get to take subjects I really enjoy," *brandon evers (11)* said.

## DEDICATED

Principal and student insights on the AP exams

Lake Central offers 22 out of 34 courses and exams available through the Advanced Placement program. AP classes are designed to let high schoolers experience college level courses before their time in high school is over.

"The whole goal we have here is working at college-prep level freshman year, and we want you working at the college level junior and senior year. Ultimately we want you to go to college and have your freshman year be a repeat of your senior year at [high school].", Mr. Sean Begley, Freshman Center Principal, said.

While, AP courses are focused more towards upperclassmen, a select few classes are offered to freshmen. One in particular is geared towards freshman.

"We'd like to see freshmen take AP Human Geography and boost the number in that class," Begley said.

AP classes are not required, but highly encouraged for students who are willing to take them on.

"What AP brings to the table is academic rigor that has a proven track record over many decades, which is done not only in the nation, but throughout the world. It also gives us a marking of how we are doing here at Lake Central compared to the rest of the world," Begley said.

The school's average AP test score is a 3.15 which is a higher overall average than all of Indiana which has a score of 2.53. The school's scores also trumps the global AP

average which is a 2.91.

"Your college is your own personal decision so AP can save you a lot of money depending on how well you do on the test. If you go through that class and take the test and get a three, four, or five it can earn you that academic credit," Begley said.

While AP classes are highly advised, they require a tough work load and a certain type of dedication which is not always necessary

to be successful in the outside world.

"You have to figure out who you are. Push yourself, but know your limits,"

*mr. sean begley, principal, said.*

"I had to cut out all of my sports to have an [AP-filled] schedule," Samantha Kowalski (11) said.

While taking an AP class may be very important to some, the workload can be demanding for others.

"Know yourself. Have balance. It is not the end of the world if you do not take an AP course. You have to enjoy going to high school. Your job is to come to school and work, but you need to carve out some time to balance yourself out mentally, physically, and spiritually. You have to figure out who you are. Push yourself, but know your limits," Begley said.

**PAGE BY:** *alayna wallace & hannah sonner*

# CORE 40

## students share opinions on graduation requirements

In order to attain an Indiana Core 40 diploma and graduate, students are required to take Physical Education, Speech and Personal Financial Responsibility courses along with multiple English, Math, Science and History courses throughout their high school career.

Personal Financial Responsibility is a one-semester course that introduces money matters and offers students advice on financial issues they may encounter in their future.

"People should take speeches seriously because they could be missing out on something that could potentially help them in the future," *nikole malachowski (11) said.*

"[Personal Financial Responsibility] taught me about how to watch out with debt, credit cards and how to manage my money," Lavorist Davis (12) said.

While some find the class necessary, others feel that the course should not be a requirement for graduation.

"Mrs. [Terri] Budlove, [Business], is a great teacher, but this course is too played out. There's too many unnecessary materials and it could use some improvement," Eric White (12) said.

In a speech class, the main goal is for the students to

end the course showing an overall improvement in their preparation and in their execution of a public speech. The class has a few different types of speeches that all the students are required to do, such as demonstration, persuasion and informative.

"I think [speech] should be required because we need to learn to speak publicly and correctly to a large group of people," Lauren McCracken (11) said.

A new rule was implemented so students could pass their speech class even if all of the speeches were not completed.

"I didn't end up passing all of my speeches last year, but the new rule would help me so I can still pass high school," Alexis Carrera (11) said.

Like Personal Financial Responsibility, the speech course is designed to benefit the students so they can apply it to their lives.

"I [think] people should take speeches seriously because they could be missing out on something that could potentially help them in the future," Nikole Malachowski (11) said.

PAGE BY: *jessica enriquez & hannah reed*



## students prosper in required courses

1 **Selling Stocks** Mr. Rod Wartman, Business, lectures his Economics class about how to choose stock. Economics is a semester class that is required for graduating seniors. Photo By: LynNora Trosper 2 **Speak Up** Mrs. Erin Novak, English, explains Igbo culture to her sixth hour World Literature class as two students give a speech with a poster. Igbo culture was one topic of many that students had to present. Photo By: Jennifer Rey 3 **Chilled to the Bone** Mr. Thomas Halterman, Physical Education, presents the human skeleton to his Health class. Students learned the different body systems as part of the Health curriculum. Photo By: Victoria Brazzale



what  
we  
think



"I like how Personal Finance teaches you how to invest in your money, but I don't like how it's required because the class is too easy."

*Thomas Isaac (11) said*



"Speech is a lot of work and a long process; it shouldn't be required unless their future career has something to do with it," *Bianca Cartagena (11) said*



"Personal Finance teaches you very important things that you'll need to know later in life, like how to use your money wisely," *Angelique Santiago (11) said*



During her speech, Kymberly Pierce (10) organizes her ingredients to prepare 7-up cake batter. The students in Mr. Wayne Svetanoff's English speech class prepared in advance for their demonstration speeches. Photo By: Jessica Enriquez

## *ariel khald (10)* preparing for speech

### Step 1

First, I have to choose a relevant topic and gather all of my research on it.

### Step 2

Next, I get a few note cards and summarize my speech information.

### Step 3

I take a mental note of the positive and negative strategies of other speeches.

### Step 4

I have someone peer-edit my note cards to make sure they make sense.

### Step 5

I rehearse and practice my speech ahead of time to be ready to present.

## should speech be *a required course?*

**no:** "It shouldn't be required because not everyone is good at talking in front of people and they get nervous and no one should be put on the spot," *bedouin issa (11)* said.

**yes:** "Speech class helped me break out of my shell, gain confidence and not fear public speaking anymore," *emily boguski (10)* said.

## government & economics



"I think I will enjoy Government this year because it's interesting to know how America came to be today," *mari dodowska (12)* said.



"I think [Economics] should be required, although the teachers need to make it more fun and get the class more involved," *samantha kokkert (12)* said.

# SUPPOR

From the short redhead that sits next to you in Frau Leslie Iwema's German I class to the basketball player you meet junior year at D lunch, people make a difference in your life and your time in high school.

The people that surround you can determine your entire perception of high school and your experiences. They can build you up or tear you down. They impact everything from your passing periods to your Friday nights.

The person that sits across the room from you in

Forensic Science that you've never said a single word to has a story. Maybe that story is similar to yours, or maybe it's completely different; you still have one thing in common: you're a Lake Central Indian. You've experienced the same claustrophobic feelings while traveling through the halls, the annoyance of the Tardy Lockdowns and the stress of finding a table in the cafeteria. You have different perspectives, but that doesn't change the fact that we all share a similar support system: friends, family and peers.

T

*people*

60	<i>freshmen</i>	106	<i>seniors</i>
78	<i>sophomores</i>	128	<i>faculty</i>
92	<i>juniors</i>		



In a combined practice with Color Guard and marching band, Monica Olijace (9) tosses her flag as part of their routine. The practice was three hours of running drills and choreography for performances and competitions. Photo By: Alayna Wallace

# FRESHMEN

## fresh start for the freshmen

This freshmen class, Class of 2016, is a class of firsts.

As freshmen, we are trapped beneath the idea that we don't give anything to our school. In reality, we underdogs are the future. We will be the class that changes everything. As the largest class, we have big shoes to fill. We will show not just everyone else, but ourselves, that we can accomplish anything. We can change the stereotypes that come with grade levels and make our school unified and proud.

We were the first fourth grade class to move on from elementary school. We were also the first full-year fifth

grade class in middle school. We were the first class to leave middle school after completing four full years there. And if all goes according to plan, we will be the first class to graduate in the completed new high school.

But that is just the beginning. Who is to say we will not conquer many more firsts by the time we leave high school? We have already had numerous athletes make varsity teams for sports and students who are the first freshman to be placed in certain classes of higher ability.

For the first time, we have had freshmen accepted onto the Publications staff.

Accomplishing so much in such a short amount of time in high school, our class has endless possibilities. Sure, there are moments when we do not live up to the standards we have set for ourselves, but we have never given up on proving everyone else wrong.

When we leave this school, our legacy will be more than just a picture on a wall. Our legacy will be one of great accomplishment and pride. We have a long way to go and lots to prove.

PAGE BY: *jeannine loth & victoria brazzale*

I will...



1 "The first thing you want to do is get to school early and not get tardies because you will regret it. Do you work because your grades go down fast."

2 "[Freshman year] is really good because I get to take more music classes and classes that will help me in my college career and in my future."

CLIFFORD FITCH IV (9)



1 "I was worried about not knowing people but no one knows anybody else either, so do not worry about making friends. Really just be yourself."

2 "Make sure to try a bunch of different classes. You are going to want to try to find out what you like. It will really help you in college and later on."

BRANDON WALTON (9)



1 "It is helpful if you know upper-classmen because they can show you around. When you first come in, it is really big, but once you know your way around, it is not bad."

2 "It's a lot easier when you have friends to walk to classes with because it makes you feel more comfortable and less like the new kids."

JENNA CRAWFORD (9)

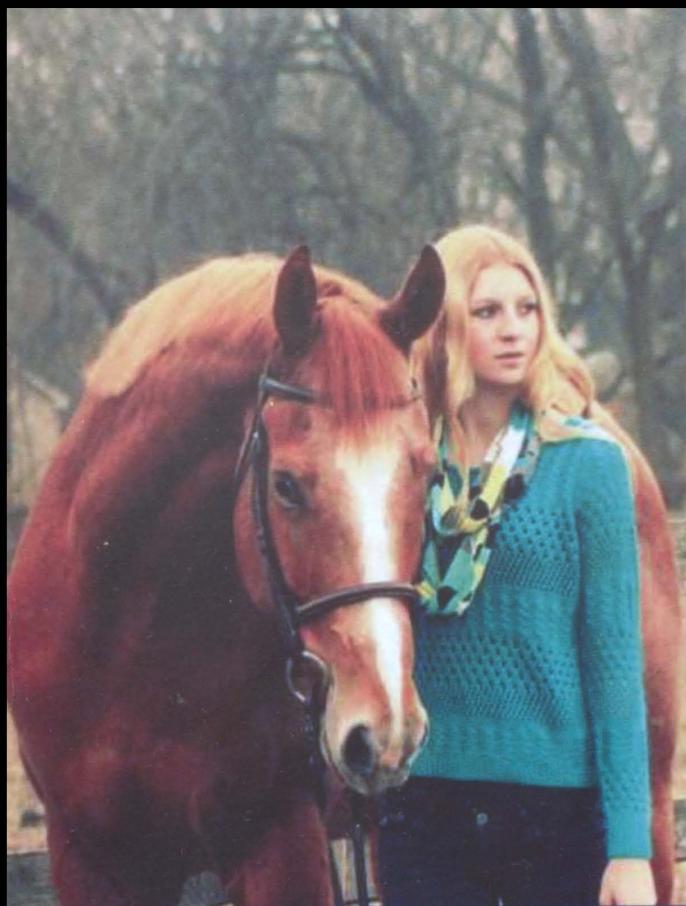


1 "Get to know a little bit of every grade level and be accepting of all different kinds of groups of people. It will help to not make you look like a loner."

2 "Just experiment. Try a whole bunch of different things. Do not stay on one thing for too long. That is what your freshman year is all about."

RONALD JESSEN III (9)





**A**t age 6, Morgan Olson (9) ultimately decided to what she would devote most of her life to: horseback riding. Through dedication, she has achieved a rank of third in the nation. Every day after school, Olson makes her way to Cedar Point Horse Farm, where she trains for her frequent competitions that last year round. She started competing a few months after she began riding.

"It's the only sport that clicked right away. I just kind of felt like I was a natural at it," Olson said.

After she became more qualified, the time commitment grew significantly.

"[The season] basically starts in March and goes until October or November. Once I got in the circuit it was in the winter too. The circuit is the most experienced level," Olson said.

Morgan Olson (9) poses with Cooper, her Appaloosa horse. Olson's mother photographed Morgan and Cooper. Provided By: Morgan Olson

When Olson is not competing, she spends her time training, even in the offseason.

"I train year round. I got a new horse, so now I go every day for at least three hours. I do track and basketball too, so it takes up a lot of time. After practice I go to the barn and ride," Olson said.

Though the sport comes naturally to Olson, she continues to practice to perform her best and commits herself to the time consuming activity.

"I work really hard for it, and when I win, I just want to keep moving on," Olson said.

Olson has worked for many years to earn her title, and she advises everyone, regardless of sport or extracurricular activity, to do the same.

"You have to be dedicated and you can't give up, because anything is possible," Olson (9) said.

## MORGAN OLSON

STORY BY: *samantha gross*



Cory Brackett  
Joseph Bradley  
Sarah Bredar  
Madison Breford  
Neal Broad  
Melanie Brokke  
Craig Bronson  
Dylan Brown

Jakob Brown  
Katrina Brownnewell  
Hannah Bryner  
Jordan Buckmaster  
Emily Burvan  
Brittany Busby  
Neal Buss  
Rebecca Cain

Alexa Campbell  
Abby Cappello  
Ksenija Capshaw  
Paige Carter  
Stefany Carvajal  
Sabrina Castillo  
Paul Centanni  
Vinayak Chaki Roy

Angelica Chalifoux  
Matthew Chapski  
Alison Chavez  
Jocelyn Cheesebourough  
Austin Chekaluk  
Savreet Chhokar  
Savannah Childress  
Jay Chopra

Jamey Church  
 Trevor Cieslak  
 Anthony Clark  
 Samuel Clark  
 Elise Classen  
 Alexander Cody  
 Enri Collaros  
 Casey Conner  
 Hunter Conner  
 Morgan Conner  
 James Cook  
 Michael Couture  
 Kendall Cowling  
 Michael Craig  
 Jenna Crawford  
 Hannah Crilley  
 Reyna Crothers  
 Cynthia Cruz  
 Katelynn Culbertson  
 Brandon Cullen  
 Jonathan Culver  
 Brandon Cure  
 Rojue Curtis  
 Jessica Czajkowski  
 Walter Dahlkamp  
 Nathan Dallege  
 Elizabeth Daly  
 John Damarjan  
 Blake Dancer  
 Tara Dangerfield  
 Gabriela Danko  
 Ethan Darter



For Bailey Perez (9), "Toddlers and Tiaras" is not just a hit TV show, but her life growing up. As she got older and pageants progressed, so did another dream: modeling.

"My parents just saw this different side of me that they've never seen so they decided it was the best thing to probably do [modeling] and when I started taking pictures they knew that there was something there," Perez said.

Last fall, she unexpectedly received an invitation to fly out to New York for a photoshoot with Seventeen Magazine. In Vol: 71 Issue: 11, Perez modeled for the Quinceanera set.

"I had Seventeen Magazine call me on my phone and I went there for an interview and they said they wanted me to fly back out there next week. I think it was my biggest accomplishment because it was my big break," Perez said.

Not only has this helped her confidence, but it also helped her mature and stay focused on who she is and all she has going for her now and in the future.

"I have until I'm 25 to do pageants, but mod-

eling I'd love to do for the rest of my life. You see all these actresses become such great people and it would be cool if that was me someday," Perez said.

Pageants and modeling go hand-in-hand and include benefits that many do not have on a normal basis. For any teenage girl, it is easy to let the glamour get to her head.

"My parents are usually the ones that make sure I stay grounded. I compare myself to Justin Bieber and how everyone around him keeps him grounded; I think that's what my family does for me," Perez said.

Teenagers today can benefit from any form of confidence boost. Pageants and modeling add not only maturity but a new level of self respect.

"I think it's a good idea for kids my age to get involved because it not only gives you more confidence in yourself, it gives you something to do instead of getting into things normal teenagers do," Perez said.

Bailey Perez (9) is the 2012 Miss American Junior Teen Pageant. Perez has spent most of her life modeling and recently was featured in Seventeen Magazine. Provided By: Bailey Perez



## BAILEY PEREZ

STORY BY: *alyssia wiley*



Alyssa Davids  
Jordan Davis  
Marlana De Moraes Emiliano  
Dana Delaurentis  
Jackson Del Isle  
Jaime DelReal  
Salvador DelReal  
Julia DelSangro

Kyle DeMichael  
Cosmo Demir  
Tyler Dernulc  
Cecelia Desiderio  
Samantha Diaz  
Vivian Diaz  
Sean Diehl  
Frank Dijk

Renee DiNino  
Emma DiPasquo  
Sarah Divney  
Ezekiel Dixon  
Breanna Dobos  
Jovana Dodevska  
Elijah Doggett  
Trevor Doogan

Anthony Doreski  
John Dosen  
Marissa Doss  
Marissa Douglas  
Cassidi Doyle  
Lauren Druzicki  
Jeanne Drwiga  
Eric Duffey

Eamonn Duffy  
Taylor Duffy  
Gino Duggan  
Brittany Dunbar  
Chandler Duncanson  
Andrew Dunn  
Evelyn Duran  
Michelle Duran

Jessica Durkin  
Anthony Dye  
Jacqueline Eader  
Cole Easterday  
Patrick Echlin  
Dijon Edwards  
Christopher Eggebrecht  
Meaghan Ehler

Luke Elliott  
Noah Elliott  
Jocelyn Ellison  
Eva Elmaih  
Margaret Elton  
MacKenzie Emerson  
Aijalon Emory  
Alexis Enright

Morgan Erickson  
Jocelyn Estrella  
Mackenzie Evers  
Donovan Ewing  
Kai Fair  
Nathan Fallon  
Sydney Farmer  
Courtney Fastabend

Skyler Feldman  
Sabrina Fentress  
Andrew Fernandez  
Charlotte Fietz  
Ryan Fife  
Samuel Fioretti  
Alec Fiorio  
Emily Fiorio



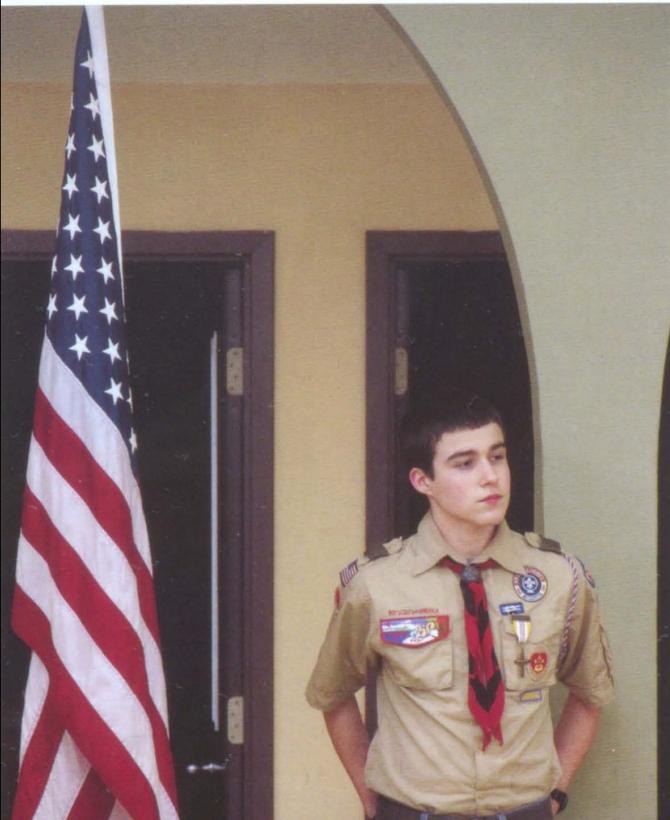


Patrick Haugh  
Joseph Hearne  
Shannon Hearne  
Daniel Heinrikson  
Megan Heffers  
Micheal Hemmerling  
Amber Hemphill  
Gabriel Henderson

Thomas Hentush  
Crystal Hernandez  
Michelle Hernandez  
Kayla Hestermann  
Sarah Heuberger  
Nichole Heusmann  
James Hickey  
Tristan Hiduke

Duaa Hijaz  
Jenna Hinckman  
Jace Hirosky  
Madeline Hirschfield  
Jodie Hodges  
Michael Hoff  
Andrew Hoffman  
Desirae Hoffman

Morgan Horgash  
Tristan Horn  
Michael Horvath  
Zhanae Howard  
Autumn Huber  
Jorge Huicochea  
Kevin Huicochea  
Marcellus Hunt



**N**icholas Schmitt (9) started as a Cub Scout in first grade as an extracurricular activity. With two months away from becoming an Eagle Scout, the highest level, Schmitt considers scouts more of a lifestyle.

"You start off as a Cub Scout in first grade, and you'll be one until fifth grade when you become a Boy Scout. From there, you are a Boy Scout until you become an Eagle Scout. Because of Boy Scouts, I have a lot more responsibility and a form of leadership," Schmitt said.

Schmitt put in the time and effort throughout the years to get where he is today.

"[To become an Eagle Scout] you have to have a certain number of merit badges. After receiving enough leadership badges you have to have a leadership position for a certain amount of time. I am currently the senior patrol leader," Schmitt said.

After years of scouting, Schmitt only has Nicholas Schmitt (9) watches over a Boy Scout meeting on Feb. 4, 2013. Schmitt led the pack to train to become an Eagle Scout. Photo By: Hannah Bryner

one more project to complete.

"You do an Eagle Scout project, a service project you come up with by yourself, and you are the boss of it. It is a lot of organization and work. My project is putting six flag poles up at the Schererville Legion, and each one will have a different flag for the armed services," Schmitt said.

Organization and teaching leadership are only a benefit.

"They say that if you were to go into a job interview against someone who hadn't been an Eagle Scout and you had, [the employer] will choose you first because you have that leadership and responsibility skills," Schmitt said.

Schmitt took his hobby to the next level, achieving the highest passion and letting it have a positive impact on his life.

"It has impacted my life because it has made me the person I am today. I wouldn't be the Nick Schmitt that my friends, family and everyone knows if it hadn't been for scouts," he said.

## NICHOLAS SCHMITT

STORY BY: *hannah bryner*

Zachary Hupp  
Dina Hussein  
Kristina Ilic  
Sreyas Ing  
Rachel Inglese  
Matthew Irving  
Gina Irwin  
Ahmad Ismail



Anes Issa  
Christian Ivezic  
Brittany Jacinto  
John Jackson  
Sharice Jackson  
Taylor Jackson  
Ashley Jadernak  
Casey Jamrock  
Sabrina Janosz  
Jessica Jarach  
Ronald Jessen  
Leonardo Jimenez  
Breanne Johnson  
Jayla Jones  
Jessica Joy  
Matthew Jumonville

**W**hen Emily Hansen (9) found out her father had prostate and bone cancer, she felt as if her entire world was crashing down around her.

"My mom told me, 'Dad and I went to the doctor', and then told me he was diagnosed with cancer. I started to freak out a bit, but I did not cry. I went to school for the next two days and my counselor said I just kind of shut down," Hansen said.

Her father started feeling pain in his bones from his hands to his legs. The cancer had spread so much throughout his body that he was transferred to Northwestern University.

"In the beginning he slept all the time and was really sick, but he is walking around now. It's better than it was. The meds kind of make him forget; they make him scatterbrained and he won't remember words or certain things," Hansen said.

Hansen made the decision to shave her hair on March 17 for the St. Baldrick's Foundation, a childhood cancer foundation,

"Some people are inspired and some people seem very hesitant to accept the fact that I'm doing this. They tend to think I'm a little nuts for shaving off my hair. A girl going bald is not normal. People keep saying I'm so strong. But in my mind-set I don't really think I am. I really think I'm just doing this for my dad."

With anticipation, Hansen bought a wig she found on eBay to help the transition feel 'normal'.

"Part of me is terrified of going into school bald the first day. It's going to be right after spring break [and] everyone's going to have tans and...look amazing, but it's daunting. Walking into my high school bald is going to be interesting; I'm excited," Hansen said.

Hansen shaves her head at the annual Saint Baldrick's fundraiser. Both Hansen and mother participated in shaving their heads to show support for Hansen's father. Photo by: Bridget Protsman



## EMILY HANSEN

STORY BY: *kathryn tolh*



Sydney Jureczko  
James Juscik  
Kelsey Kallen  
McKayla Karagias  
Rayyan Karim  
Adam Karr  
Emily Kassie  
Peter Katsiris

Roger Kaufman  
Veronica Kazmierski  
Amber Keichinger  
Ashley Keichinger  
Abigail Keith  
Erica Keleman  
Madison Kelly  
Travis Keltgen

Kirsten Kenney  
Ryan Kenny  
Collin Keylor  
Brianna Khoury  
Jacob Kiefer  
Cassandra Kilburn  
Eva Kimberly  
Madison King

Michael King  
Benjamin Klebs  
Jacob Kleimola  
Alyssa Klootwyk  
Kyle Koehler  
Kameron Konopasek  
Jacob Koontz  
Matthew Komeck

Samuel Koster  
Mikala Kotecki  
Timothy Koutopoulos  
Emma Kowalk  
Tyle Kramer-Stephens  
Courtney Kreykes  
Michael Krqa  
Kayla Kritikos

Jasmine Kroninger-Mackey  
Joshua Krout  
Matthew Kruszewski  
Julia Kruzan  
Logan Kulinski  
Ty Kullmann  
Alexandra Kurivial  
Natalia Kuzbiel

Paige Kwasigroch  
Phillip Ladd  
Brandon Lagreco  
Samantha Lane  
Mary Langdon  
Taylor Langwinski  
Jack Larson  
Alexia Laurisch

Aaron Lawson  
Adam Lechowicz  
James Lee  
Kaitlynn Lemus  
Cody Leonhardt  
Lakshmi Lewis  
Hannah Leyba  
Sarah Livingston

Gerardo Llano  
Anthony Lloyd  
Sara Logan  
Sarah Logan  
Jessica Lopez  
Leslie Lopez  
Luzila Lopez  
Michael Lucas

Brian Ludke  
Nicholas Luecke  
Milos Lukic  
Lauren Lutes  
Jerald Lyda  
Kim Mabunay  
Cameron Macak  
Tyler Maciejewski  
Jackeline Maciel  
James Macis  
Katherine Maddy  
Trevor Magiera  
Walkere Mago  
Clare Majchrowicz  
Monserrate Maldonado  
John Mamelson  
Jacob Mantel  
Anthony Mantoan  
Martha Mapes  
Morgan Marchi  
Samantha Marino  
Stephanie Marquez  
Abigail Marra  
Rachel Martens



Last summer, Ryan Ruthrauff had the experience of a lifetime. He was chosen to play for Team America for a baseball tournament in the Dominican Republic.

"It was hard getting adjusted to playing, and the different pitching style, but after a couple days it was easier and my team got used to the competition," Ruthrauff said.

Ruthrauff went in mid-August and stayed for a week and half. He came home right before school began again.

"I got invited to this combine and I got picked to play baseball for the team and there were 12 or 13 of us," Ruthrauff said.

Ruthrauff's primary position is pitcher, and he has been playing for about eight years. His team practiced for about two hours before each game but did not practice before that.

"I went to the cages every day and prepared like I would for a regular game," Ruthrauff said.

Players from all over the United States were on Team America. None of them

knew each other, so it was difficult to come together in such a short period of time.

"The first two games we didn't play that well, but after that, we decided it was gonna be tough so we came together as one," Ruthrauff said.

He tried to stay focused and not get nervous or worked up and his hard work paid off, Ryan's team placed second out of several international teams.

"I'd have to adjust to the pitching style. They were fastballs, so it was easier." Ruthrauff said.

He will be going to Australia in Summer 2013 with some of the same players from Team America.

"My favorite thing was playing with other kids and seeing how they played. I don't have any big goals. I want to be a college player, but I want to take things one step at a time. I would like to attend Purdue for engineering," Ruthrauff said.

Ryan Ruthrauff pitches in the Dominican Republic at a international baseball game. Ruthrauff went there over the summer to play with other athletes. Provided By: Ryan Ruthrauff



## RYAN RUTHRAUFF

STORY BY: *jessica mccullough*



Cody Martin  
Frank Martin  
Justice Martin  
Yasmine Martin  
Karlie Martino  
Kyle Massa  
Morgan Massei  
Tyler Mathas

Kayla Mathews  
Timothy Matthews  
Larissa McBride  
Noelle McBride  
Michael McClelland  
Samantha McCuaig  
Jessica McCullough  
Jayna McDermott

Aaron McDonald  
Samuel McFarland  
James McIntire  
Emmenda McKenzie  
Victoria McKenzie  
D'Andre McKinney  
Solange Medeiros  
Joe Mekhael

Anthony Meneghetti  
Dominic Meneghetti  
Ashley Merath  
Grace Mercado  
Sean Meyer  
Steven Meyer  
Corey Meyers  
Matthew Mickelson

Olivia Middleton  
Emily Mikusak  
Aleksandra Miladinovic  
Madeline Miles  
Aaron Miller  
Michael Miller  
Stephanie Miller  
Brianna Mills

Gianna Mills  
Sarah Mizarek  
Victoria Mink  
John Minor  
Pablo Miranda  
Daniel Mishevich  
Megan Misirly  
Amanda Mitcheltree

Jada Monroe  
Benjamin Moore  
Kennedy Moore  
Alexander Morgan  
Eric Morgan  
Brittany Mori  
Maria Moricz  
Cassandra Morris

Joseph Morsovillo  
Serena Morton  
Devin Moseley  
Christian Mota  
Brandon Mueller  
Edward Muscarella  
Ashraf Musleh  
Samer Musleh

David Nathansen  
Nathan Neal  
Timothy Nebel  
Brandon Neff  
Emma Nelson  
Luke Nevarez  
Robert Nevarez  
Kara Newell





Jeremy Putnam  
Sarianne Pyzik  
Colleen Quinn  
Lexis Quiroz  
Lauren Rademacher  
Katarina Radoja  
Kayla Radtke  
Maxmilian Radziejewski

Ali Raja  
Angie Ramirez  
Bryant Ramos  
Vanessa Ramos  
Eric Rasmussen  
Antonio Ratliff  
Anastasia Rauch  
Gage Ray

Tanner Rechlicz  
Xochitl Regalado  
Alexis Reichart  
Raquel Rembert  
Emily Res  
Emily Rey  
Matthew Reyes  
Reanna Reyes

Cole Reynolds  
Savannah Reynolds  
Emily Ribelin  
Chloe Ricciardi  
Lauren Rice  
Dallas Richards  
Joi Richardson  
Michael Ridder



**L** just six months ago, Lakshmi Lewis (9) was living in Ukraine and did not speak a word of English. Now she is getting used to life in America.

"It's very different. Different schools, a lot of people, different classes; we don't have pool and stuff [in school]. In Ukraine, I can't do what I want but here I can," Lewis said.

Moving is never easy, and moving to a different country with a new adoptive family and new language can seem impossible.

"I have six sisters and one brother. One sister is the same grade as me and the Lakshmi Lewis battles an opponent from Highland for the ball. Lewis played soccer during her first few months in America. Photo by: Sydney Thompson

rest go to Kolling; my brother is in college," Lewis said.

Leaving everything one knows is a hard thing to do, and Lewis managed to do it at the young age of 15.

"I had a lot of friends [in Ukraine]. [The hardest thing about adjusting to America was] everybody trying to help me and I don't understand and they don't understand me. I had no friends and it's really hard to make friends," Lewis said.

Lewis is having an easier time adjusting to the new way of living by participating in extracurriculars and gradually becoming more social at school.

"[My parents] signed me up for soccer to help me so now I know a lot of the girls in soccer," Lewis said.

## LAKSHMI LEWIS



STORY BY: *drillking radtke*





Chelsie Spiegel  
Rome Spight  
Stephanie Spigolon  
Haley Spindler  
Conrad Spizewski  
Victoria Springman  
Danielle Sprouse  
Brittany St Germain

Rocky Stallard  
Joshua Stancik  
Anja Stanic  
Stefan Starkovic  
Alyssa Staszewski  
Amber Stedt  
Melanie Stepanovic  
Joshua Sterne

Milan Stojanovic  
Erin Stovall  
Emma Strohacker  
Colin Studer  
Hannah Studer  
Zachary Suknowich  
Malik Suleiman  
Steven Sweeney

Jason Swetlik  
Brian Sytsma  
Randy Tadros  
Andria Talavera  
Jacob Tano  
Matthew Tao  
Austin Taylor  
Brittany Taylor



## MICHAEL MILLER



STORY BY: *alyana wallace*

Freshmen | 075

**M**ichael Miller (9) goes day in and day out with a smile on his face, although his situation has not always been one to smile about.

"When I was little I had a brain tumor. I was 2 years old and I had to go into [chemotherapy]. It lasted for two years," Miller said.

Dealing with cancer's physical obstacles, Miller has come a long way.

"I did not know how to walk, talk, speak, none of the stuff I can do now. It was very rough for me and my family to go through. Now I'm able to do what I want," Miller said.

Although his condition is much better than before, Miller still has to miss school for required yearly checkups. Bad headaches are frequent, and he

Michael Miller (9) smiles brightly while sitting in the courtyard. Despite his disability, Miller has developed a positive outlook on life. Photo By: Alyana Wallace

has to sit close to the board in class so he can see.

"I still have my brain tumor. It's still in contact with my brain, and it's on my right side so my eye is always looking a different way than my left eye," Miller said.

Motivated by his family, Miller is ready to keep moving forward and encourages others to do the same.

"You should always keep your head up and be nice to everyone else and say 'yes' instead of 'no.' If something is good, like if you want to play football, don't always say 'no, I can't do it,' just go for it," Miller said.

Loving his classes freshman year, Miller gives a little advice to other people dealing with or without cancer.

"Just do the best that you can. You will always be the same as other people. We're all equal," Miller said.





## LAUREN YACONO

STORY BY: *lynnoratrosper*



L auren Yacono (9) accepted an Emmy on her father's behalf on Nov. 26, at the Alhambra Palace in Chicago.

"It made me really proud of my dad. [The Emmy] sits on our mantel at home," Yacono said.

Yacono lost her father, Patrick Yacono, a musical composer, suddenly to a heart attack on Oct. 17, 2007.

Patrick Yacono's accomplishments were recognized when the Midwest Emmy Awards awarded Patrick's work with the "Outstanding Crafts and Achievement: Off-Air Musical Composition/Arrangement" Emmy.

"Five years ago, my dad worked on a documentary [called] 'Cheat You Fair: The Story of Maxwell Street,'" Yacono said.

This 90-minute documentary outlined the rise and fall of Chicago's Maxwell Street,

Lauren Yacono (10) poses with the Emmy she accepted on her father's behalf. Patrick Yacono died before he was nominated for the award, leaving his daughter to receive the award. Photo By: LynNora Trosper

but aside from the documentary, her father had also worked on various compositions including soundtracks featured in "High School Musical 2" as well the restoration of music from classic television shows such as "The Honeymooners" and "The Beverly Hillbillies."

"After all the years [it's been since] my dad passed away, he is still being acknowledged for what he did. My dad was able to achieve his dream. I think he would be happy that he won the Emmy. He would be proud of what he was able to accomplish," Yacono said.

Lauren has followed in her father's footsteps, learning how to play the piano by ear like him as well as learning how to sing by ear; though, still unsure if she wants to pursue a career in the music industry.

"[If he were here], I would tell him that I love him and that I'm proud of him," Yacono said.

Jacob Witry  
Michael Wojcik  
Kenneth Wolfrum  
Matthew Wunderlich  
William Wyatt  
Matthew Wydrinski  
Lauren Yacono  
Khalid Yacoub  
  
Tanner Yepsen  
Rachel Yorek  
Madeline Young  
Tyler Young  
Daniel Zahorsky  
Christopher Zaikos  
Denton Zamora  
Cynthia Zlotkowicz

Chris Zeheralis  
Breanna Zeller  
Autumn Zendzian  
Christopher Zielinski  
Olivia Zlatic  
Julia Zlotkowski  
Zachary Zuccolo



Jacob Graziani (10) paints a shark on the Sophomore Class Cabinet banner to hang up in A Hall. The sophomores went with the idea of "Jaws" for their class to accompany the Homecoming theme of "Under the Sea." Photo By: Mario Owczarzak

# SOPHOMORES

## halfway to walking across the stage

Everyone talks about freshman year being a year of firsts, but as sophomores, a whole new world is opened up to explore.

We are no longer limited by the title of "freshies." We earned our place in the upper ranks of the school, and are starting to ascend the ladder.

We have adapted to everything here. We do not feel nervous meeting new people or experiencing new environments. We got this. We belong here.

As sophomores, forming ourselves is in the job description. What to wear, who to hang out with, what classes to take, who to be. Everything starts right here.

High school is the place we go to every weekday. It is where we spend hours of our life. We are still young but

the days are flying by and we are quickly getting older. It means more expenses, finally preparing to drive, getting a license and the chance to attend Winter Formal.

Now we know enough to start focusing on our future with college and our career. It is time to take things a little more seriously; we know we have more time to decide where to go and what to do, but thoughts of the future seep in quickly. The dream of college and the future is now starting to become reality.

This is the transition year sandwiched between the beginning of high school and one of hardest years of high school. Remember, there are only two more hurdles of school left.

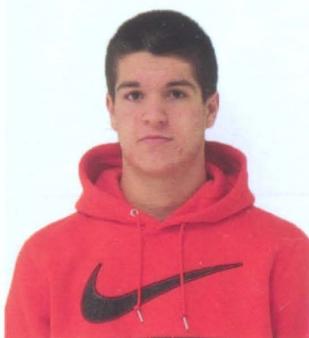
As sophomores, we are stuck right in the middle. We

have two steps down and two more to go until we walk across that stage, grab that diploma and head out into the world.

We have more to prove and two more years to prove it. We've already started to make our mark on each other and on this school. This is our time to grow, mature and discover who we are. If you think you know us, just wait, we are just getting started.

PAGE BY: *jessica enriquez & stephanie torres*

## learning and ADVANCING FORWARD



"Sophomore year is DIFFERENT. You don't get pennies thrown at you anymore. THIS YEAR was much more COMMITMENT, even in sports because coaches EXPECT more. Everyone knows your name and who you are. I finally got a JOB and so did my friends" *justin mender said.*



"The classes are HARDER, it's easier getting around school. I know A LOT more people because of the PREVIOUS year. I am more OUTGOING with everyone, and I'm used to EVERYONE in the school. I like this school year a lot BETTER than last year, because of my classes," *marilza castaneda said.*



"One thing is that last year I was NEW to all of this. Now it's kind of EASIER to know where and how everything is because I've ADJUSTED. Swimming got more CHALLENGING because a lot of seniors left, so us sophomores had to STEP IT UP. I enjoy LEADING a team," *jamiere wilson said.*



"I've met way more people. Classes got HARDER and there's a bigger VARIETY of classes. Life guarding led me to getting my FIRST JOB this summer at the Munster Pool. I just got my PERMIT, so I'm starting to drive. There's more WORK and more RESPONSIBILITY," *erin dosesen said.*

Sandy Abbassi  
Andrea Abramowicz  
Yousef Abughofat  
Angelica Aceves  
Demitra Adams  
Miranda Adrian  
Alyssa Aguilera  
Eric Ainsley  
Ayanna Alexander



There is enough pressure that goes along with being a high school student. The stress intensifies when you are playing for the No. 1 travel softball team in the nation.

Aspyn Novak (10) is currently playing outfield for the 16U Beverly Bandits out of Beverly, Illinois. They were recently ranked No. 1 in the country by the National Fastpitch Softball Association.

"We have a pitcher going to the Pac-12 and one going to the SEC [Southeastern Conference]," Novak said.

Novak is a seasoned veteran, and the softball diamond has become her second home over the years.

"I have played softball since I was 6, and travel since I was 9. I love the feeling you get after making a great play or hit the most," Novak said.

Throughout her seasons, she has racked up some serious frequent flyer miles, traveling to tournaments in places as distant as Colorado, Utah and California.

"My favorite place to play was Utah because it is a place that I had never been before and the fields that I played at were in the middle of a canyon," Novak said.

Novak has been heavily recruited by multiple Division-I schools, including Northwestern and Michigan. She was recently offered a full-ride scholarship to Loyola University Chicago, but remains undecided.

"Right now, my top three choices for college are Michigan, Wisconsin and Butler," Novak said.

Novak played on the varsity squad as a freshman, and those experiences have assisted her in adapting to the life of a future D-I athlete.

"I feel like I handle all the pressure really well because I know that if I just play my game and work hard, everything will work out," Novak said.

Aspyn Novak (10) is an outfielder on the Beverly Bandits. Novak gets it done on and off the diamond, boasting a 3.7 GPA and a .439 batting average. Provided by: Aspyn Novak



# ASPYN NOVAK

STORY BY: *james lafakis*



Joshua Barajas  
Teresa Baranowski  
Taylor Barchi  
Megan Barnes  
Brian Barnes  
Logan Barnes  
Derek Barnett  
Gabrielle Barrett  
Gavin Basile

Jocelyn Bathurst  
Nicole Bates  
Alison Beck  
Taylor BeDuhn  
Zachary Beemsterboer  
Jason Beezhold  
Julia Beggs  
Lauren Behrens  
Joshua Bell

Robert Belzeski  
Jasper Benavides  
Dutch Benedict  
Sarah Benedict  
Cheyenne Benko  
Jared Benson  
Mylah Bermingham  
Ryan Bertossi  
Morgan Betancourt

Selena Betancourt  
Nikolas Beushausen  
Brandon Bianco  
Nicholas Biigel  
Austin Bilbro  
Emily Birson  
Sierra Black  
Holly Blair  
Brandon Blanchard

Radmila Bobic  
Gloria Bobo  
Austin Bodell  
Victor Bolivar  
Breann Bolton  
Alec Book  
Alyssa Born  
Samantha Born  
Ana Boulias

Nicole Boulazeris  
Nathan Bowdish  
Grant Bradtke  
Ashley Brandner  
Nicholas Brandner  
Kevin Brandt  
Teigen Breshock  
James Broad  
Lindsey Brooker

Devonte Brooks  
Sara Brooks  
Kayla Broussard  
Kevin Brown  
Kelly Browne  
Laurel Brummett  
Ariana Bulett  
Matthew Burgess  
Maria Bushey

Emily Bustamante  
Brian Butler  
Kevin Calderone  
Alyssa Camarillo  
Madisyn Campbell  
Emily Capps  
Alyssa Cardinal  
Courtney Carlson  
Benjamin Cash

Brianna Cassidy  
Mariza Castaneda  
Albert Castillo  
Jonathan Castro  
Cathryn Cearing  
Guadalupe Cervantes  
Ozell Champagne  
Paige Chelbana  
Lorenzo Childs

Alexandria Christensen  
 Kodie Christenson  
 Christine Chung  
 Joseph Cinko  
 Elijah Clark  
 Marissa Clark-Debutch  
 Emily Classen  
 Hannah Classen  
 Adam Cobban  
 Sarah Colby  
 Madeline Conley  
 Samantha Copeland  
 Justin Cortez  
 Luis Cortez  
 Cassidy Coyle  
 Toni Cribari  
 Estrella Cuadra  
 Arnoldo Cuevas  
 Ryan Dahlkamp  
 Concetta DalSanto  
 Jack DalSanto  
 Laura Danesean  
 Alexandria Davids  
 Antwan Davis  
 Veronica Davis  
 Haley Decker  
 Julissa Degollado  
 Oscar Delgado  
 Margaret Delis  
 Ryan Delis  
 Taylor Devine  
 Jeremiah Deyarmin  
 Stephen Diamantos  
 Jorey Dimopoulos  
 Sarah Dingman  
 Andrew Dittrich  
 Matthew Djordjevich  
 Jillian Doan  
 Chase Doescher  
 Taylor Doettler  
 Megan Dolci  
 Marco Dominguez  
 Yvette Dominguez  
 Alisha Donovan  
 Kristina Donovan  
 Jeffrey Dorsch  
 Erin Dosen  
 Michael Doss  
 Brianna Dougherty  
 Milan Dragistic  
 Resah Drake  
 Autumn Dransoff  
 Jacob Dunn  
 Joshua Dunn  
 Courtney Durnavich  
 Hayden Dusseau  
 Taylor Eagle  
 Hayley Edgcomb  
 Courtni Edmonds  
 Cody Eickleberry  
 Elena Eickleberry  
 Jennifer Einterz  
 Danielle Ellis  
 Taylor Ellis  
 George Ewing  
 Brady Extin  
 Kaitlyn Fassoth  
 Ashley Ferguson  
 Jacob Fickett  
 McKenzie Finlon  
 Meridith Flonda  
 Ryan Fisher  
 Katelyn Flanagan  
 Mark Flores  
 Michael Flores  
 Nicole Flores  
 Erica Florez  
 Anthony Flowers  
 Sean Flynn  
 Emma Ford  
 Caitlin Fortner









James Lafakis  
Logan Lambert  
Wilson Lambert  
Alyssa Langwinski  
Ariel Lara  
John Lawson  
Lazar Lazarevic  
Nini Le

Michael Leah  
Ronald Lee  
Austin Lessentine  
Austin LeVan  
Laura LeVander  
Jenny Lindholm  
Sara Lisac  
Michael Lobaugh

Destiny Lockett  
Gianni Lockhart  
Johan Londono  
Brandon Long  
Chrissa Lopez  
Isabel Lopez  
Yunuen Lopez  
Zorana Losic

Nia Loubeau  
Chase Lowden  
Jason Lowe  
John Lubotina  
Marissa Lugo  
Ryan Lulich  
Alejandro Luna  
Jesus Luna

Monica Luna  
Sara Lunsford  
Samira Lyons  
Vincent Mabunay  
Nicole Macioiek  
Taylor Mack  
Adam Madouros  
Alec Madsen



In eighth grade, going to a public school was a brand new concept for Mathew Palm (10). Palm was home-schooled for much of his life.

"[Going to Grimmer] was easier than being home-schooled. I actually had deadlines, and it was easier to focus on work because of less distractions like TV and gaming systems," Palm said.

Palm did not know many people at first when he came to Grimmer during eighth grade.

"There was one kid who helped me adjust, Jimmy Lafakis (10). I call him my friend for a reason, and he is the main reason I am adjusted to this school," Palm said.

Mathew Palm (10) plays his trumpet during a marching band rehearsal after school. Palm was homeschooled most of his life and transferred to Grimmer in eighth grade. Photo By: Alayna Wallace

Participating in marching band, Palm ended up making a lot of new friends within the Tribe of Pride.

"I made new friends in Marching Band. They have helped me to become more of a social person," Palm said.

Palm's mother, father and Mr. David Gore, band teacher at Grimmer, influenced him to join Marching Band. Palm also had a strong desire to join, as well.

"High school is more fun. I like the new academic challenges. I have had problems with block scheduling, such as going to the wrong class. Block scheduling is great, overall. It's easier to do homework," Palm said.

Palm wants to continue his high school career at Lake Central.

# MATTHEW PALM

STORY BY: *hannah sommer*

Krista Magurany  
Mia Malan  
Jeremy Maluchnik  
Carmela Marciano  
Jacob Marcinek  
Alyssa Marcinkovich  
Jacob Margrabe  
Ilija Marinkovic  
Kurtis Markiewicz  
Lauren Markulin  
Brett Marovich  
Brandy Marshall  
Brianna Martin  
Ian Martin  
Alexis Martinez  
Matthew Martinez  
Sarah Martinez  
Kylie Martino  
Noelle Matasovsky  
Daniel Matchain  
Samuel Matchain  
Kyle Mathews  
Quinn Mathews  
Charles Matlon

Jacob Mavity  
James Mays  
Nicholas Mazon  
Cody McCall  
Korrina McCall  
Ryan McCallister  
Aidan McCambridge  
Celine McCormack



**H**igh school is a crucial stepping stone in the life of a teenager. It is where most students decide what direction to take in the future. For Hailey Garlich, the first two years of high school have presented two extremely different atmospheres: a small town to an overpopulated high school.

Freshman year, Garlich attended Beecher High School in Illinois with approximately 350 other students. The population of the town of Beecher is the same as the amount of students at Lake Central. The effect of growing up in a small town has helped Garlich morph into who she is today.

"I think Beecher formed me to be modest and true to myself. Coming from such a small town, I knew that the rest of the world was out there and there were many more challenges than I had growing up in my town," Garlich said.

After freshman year at Beecher, Garlich and her parents decided it was necessary to change school districts to help prepare for her future.

"There are many more opportunities for electives and other classes that could help for what you plan to do in college. The switch from Illinois to Indiana was huge. Indiana's school system is a lot harder than Illinois. It really challenges me," Garlich said.

Her passion for swimming was also one of the main influences of Garlich's decision to move.

"I changed schools this year so I could swim on a high school team and hopefully get my name out there more so I have a better chance to earn scholarships," Garlich said.

Although she was nervous about getting lost every day in such a big school, Garlich is ultimately happy with the switch.

"I got a new, fresh start. I have made a lot of new friends here and everyone was very welcoming," Garlich said.

Hailey Garlich (10) converses with her teammates during the IHSA Swimming Sectionals. She went on to achieve best times in her two best individual events. Photo by: Anna Oppermann



## HAILEY GARLICH



Kyleigh McCoy  
Lainautica McCoy  
Demi McDaniel  
Mariah McGee  
Ian McGrath  
Marlee McGrath  
Riley McGrath  
Miranda McNeiley

Cayla Mendenhall  
Justin Mender  
Marisa Mendoza  
Alejandra Meraz  
Jose Merced  
Alisa Meredith  
Summer Merriman  
Marc Mertsching

Elliott Mettache  
Taylor Michalski  
Cassidy Michau  
Bailey Micka  
Benjamin Migliorati  
Nikola Mileusnic  
Jessica Miller  
Noah Miller

Ashley Millette  
Marko Milunovic  
Logan Mink  
Jennifer Mohamed  
Mitchell Monsma  
Alexis Morales  
Mateo Morales  
Danielle Morang

Victor Moreno  
Brandon Morris  
George Morris  
Makayla Morris  
Jacob Morrison  
Kaitlyn Morrison  
Hailey Mueller  
Dana Mularski

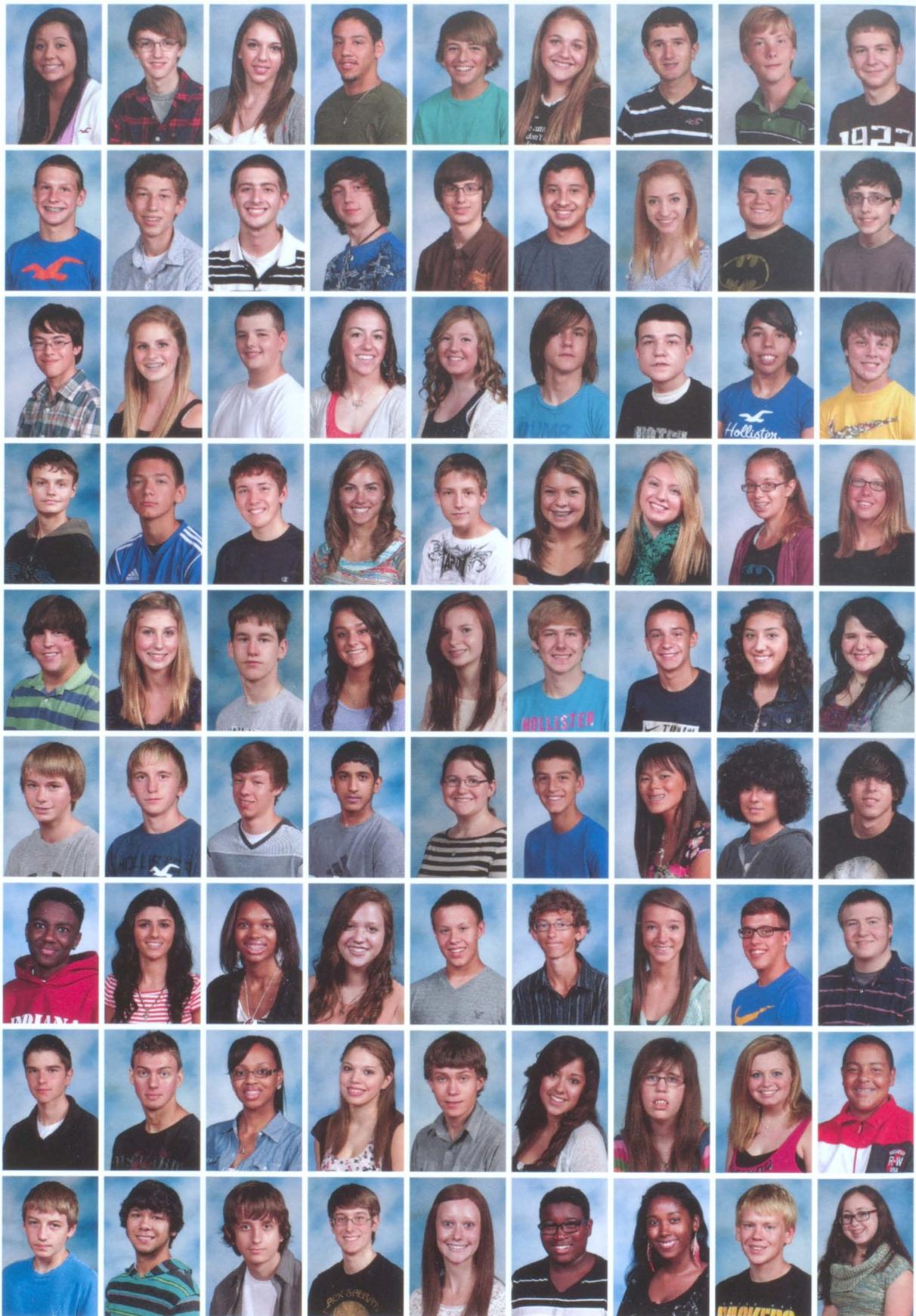
Dyanna Munoz  
Mario Munoz  
Emma Munson  
Alexis Murphy  
Nicholas Murphy  
Sarah Myslwy  
Paul Nardon  
Reem Nammani

Jacob Navarra  
Erin Navarro  
Trevor Neal  
Jessica Nelson  
Blake Newell  
Brooke Neyhart  
Nikole Nicholls  
Hayley Nichols

Mitchell Nickolaou  
Anthony Nicola  
Alexander Nisle  
Michael Norcutt  
Nicholas Norris  
Jacob Nosich  
Aspyn Novak  
Danielle Nowak

Mara Nunez  
Ugonna Nwannunu  
Ashley Nylen  
Gage O'Connor  
Kacey O'Connor  
Amanda O'Drobinak  
Quinn O'Keefe  
Ashley O'Malley

Kristina Ochoa  
Michael Opperman  
Chelsea Oprea  
Boston Orellana  
Chase Owczarzak  
Kelsey Palaggi  
Ryan Paikon  
Mathew Palm  
Anthony Panizzo  
Quinn Paprocki  
Piotr Parol  
Nicholas Pass  
Damian Pattasas  
Joseph Paulas  
David Paulauski  
Kelly Paulson  
Robert Pawlak  
Samuel Payne  
Shawn Pederson  
Nicole Pelc  
Brandon Peoples  
Abigail Peppin  
Rachael Peterson  
Austen Phelps  
Lucas Phillips  
Monica Pimentel  
Tyler Platusic  
Kevin Plenus  
Andrew Plusks  
Austin Polak  
Joelyn Polaski  
Michael Polka  
Taryn Pollert  
Tiffany Polyak  
Jennifer Popiel  
Madelyn Potucek  
Nicholas Poulos  
Breanna Powers  
Ryan Powers  
McKaya Pozzi  
Sarah Pramuk  
Austin Praski  
Antonio Presta  
Alayna Prisby  
Tabitha Prowse  
Dillon Pryszz  
Michael Pryszz  
Matthew Pulido  
Faq Quadeer  
Brittany Rabatine  
Samuel Radjenovich  
Christi Raiche  
Andres Ramirez  
Benjamin Rangel  
Amir Ransom  
Helena Raptis  
Asia Reed  
Hannah Reed  
Ryan Reeder  
Maxwell Rees  
Brooke Renner  
Zachary Retiske  
Daniel Revor  
Kyle Rhein  
Johnathan Rice  
Ashley Richards  
Kylie Richardson  
Alexander Richwalski  
Alexandria Rico  
Krysta Rietveld  
Lauren Rietveld  
Jeffery Ris  
Dino Rinaldi  
Elijah Rinhardt  
Andrew Ring  
Anthony Risch  
Amanda Roberts  
David Robinson  
Deamontria Robinson  
Daniel Rodda  
Jordan Rosenwinkel





Chrystian Studzinski  
Joseph Stutler  
Emily Stutler  
LeAnn Stutler  
Luke Sutherland  
Alexxa Sutton-Schifo  
Jessica Swatosh  
Brian Sweeney  
Jeremy Swetlik  
Elizabeth Swets  
Joshua Swinford  
Charles Sykes  
Tiffany Tao  
Mario Tapia  
Christopher Tarnowski  
Brandon Taylor





# TIFFANY TAO



**M**ost kids see their grandparents a couple times a year, either on holidays or birthdays or those annoying annual family reunions. Tiffany Tao (10), however, met her grandparents for the first time the summer before her sophomore year.

"Over the summer, I went to Vietnam, China and Thailand to visit my family," Tao said.

To most kids, going to Grandma's house is not that big of a deal. For Tao, going to see her grandparents involves over 24 hours worth of travel time, including time in the air and on the ground.

"The flights were about 26 hours. The first 16-hour flight was from the U.S. to Japan. Then we stopped for 6 hours in Japan and finished the rest of the flight to Vietnam," Tao said.

While visiting, Tao was able to see a lot of world-renowned landmarks, and was continually surprised by her observations.

STORY BY: anna oppermann

"We went to the Forbidden City, and we also went to see the Great Wall of China. The Great Wall was just unimaginable. Pictures don't even do it justice," Tao said.

Traveling overseas also put a lot of things in perspective for Tao, as she began to appreciate the amenities of the U.S.

"Vietnam is really dirty, and the pollution in China was gross, so I really appreciate the cleanliness of things here a lot more now," Tao said.

Tao was also surprised to realize how different things were between the U.S. and foreign countries.

"Culturally, Vietnam is a lot more fun. They only drive motorcycles and don't abide by the traffic laws at all. But I'm definitely more appreciative of what I have today, including my family members," Tao said.

Tiffany Tao (10) and her brother, Matthew (9) stand in front of the Forbidden City. Tao and her family visited the Forbidden City towards the beginning of their trip in China. Provided By: Tiffany Tao

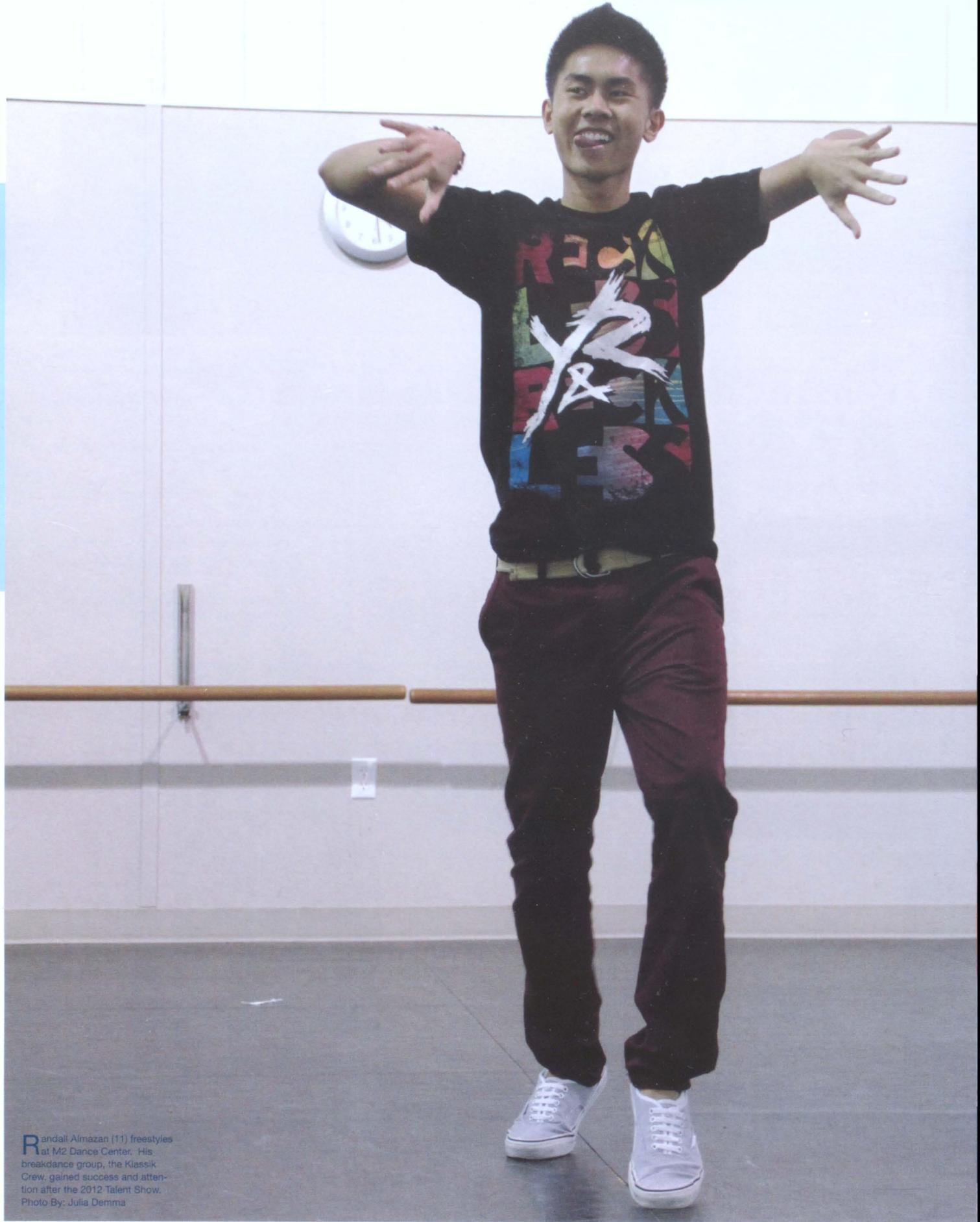


Nicholas Widlowski  
Ryan Wiebe  
Etura Williams  
Samuel Williams  
Samuel Willis  
Sandra Willoughby  
Rachel Willy  
Jillian Wilschke  
Jamiere Wilson

Jarea Wilson  
Yuri Wilson  
Laurn Winarski  
Amber Winborn  
Karl Wing  
Amber Winger  
Elayne Wisniewski  
Anthony Wojcik  
Jennifer Wojcik

Ryan Wojcik  
Kristopher Woods  
Kassie Woodworth  
Ryan Wright  
Jakub Wrobel  
Carrie Young  
Megan Zajac  
Nathan Zajac  
Eustina Zakher

Damien Zamora  
Vincent Zamora  
Amanda Zendzian  
Tara Zlotkowski  
Mia Zubeck  
Candace Zummak



Randall Almazan (11) freestyles at M2 Dance Center. His breakdance group, the Klassik Crew, gained success and attention after the 2012 Talent Show.  
Photo By: Julia Demma

# JUNIORS

## moving forward & keeping your cool

Junior year is the year for us to plan. It is the year for us to realize we do not have much time left and to start getting serious and buckle down. Some people feel that junior year is the most stressful out of all four years of high school. So keep your cool juniors, because this year can make or break you.

While most of us are looking forward to senior year, we cannot get ahead of ourselves. We need to stay on track, stay focused and get good grades. This is the time to pile up on AP classes, join clubs and prepare for SATs that will soon fall into place on our college applications. This may be the time that we are looking at colleges, but always keep in mind that colleges are looking at us as well.

Although sleep may become a rarity during this busy

and hectic year, it is important to realize that our hard work will pay off. The stressful days and long nights will help you in the end. Colleges will be watching your junior year performance and making decisions about acceptances and scholarships. Keep your head in the game and awesome things will happen for you.

Despite the challenges and struggles of junior year, there are also many perks. We now have the opportunity to be a part of prom and drive ourselves to school. We are no longer considered naïve underclassmen. We are climbing up the social ladder and gaining new freedoms along the way. We still have the time to plan and the power to change our futures.

Whether we have part-time jobs, volunteer commitments, or play on a sports team, we are all struggling in

the challenge to keep a balance between extracurricular activities, school and social life. At this point, it's sink or swim, so just keep swimming, juniors. Though it may seem impossible now, the skills you learn will follow you into your adult life, preparing you for everything that lies ahead.

We should not let the little things get to us because our years in high school are coming to a close. It's time to enjoy these days before they slip between our fingers.

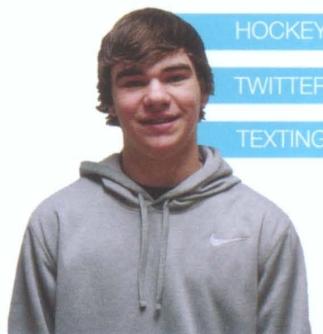
Be calm and let it all sink in because this year will fly by before you even have time to realize. We are all changing, growing and planning, but if we all manage to stay on track during this hectic year, it will pave a smooth path for our futures.

PAGE BY: *julia demma & katelyn schmitt*

## Professional Procrastinators



"I'm a huge procrastinator. I usually spend my nights on Twitter instead of studying for tests. I think about doing homework but I get distracted by my iPod and the Internet. I probably spend five hours a day on the Internet," *amanda jacobs said*.



"Instead of doing my homework, I usually flip through the channels on TV until I find a hockey game to watch or I go check my Twitter for hockey updates. I also make food instead of doing homework," *quinton oster said*.



"Somedays, I come home feeling really focused and ready to get work done right away, but other days, I just feel like going on my laptop for a little bit but before I know it, it's 8 p.m. and I haven't started homework," *kaitlyn blumola said*.



"I go home from school and then go to work. I don't get home until like 6:30 p.m. and then I'm just tired from school and work, and I do not feel like doing my homework. I don't feel guilty about not doing it," *brandan graves said*.

Mohammad Aali

Jehan Abdelhamid  
Belal Abdeljaber  
Meghan Adams  
Tyler Adams  
Christine Addison  
Austin Aguilar  
Austin Ahlers  
Nikola Ajder

Rebecca Albright  
Erik Alcantar  
Jose Alcantara  
Charles Alexa  
Yassim Ali  
Stephanie Allcott  
Mark Alleva

Lena Almaguer  
Randall Almazan  
Kyler Anderko  
Megan Anderson  
Sara Anderson  
Susan Anderson  
Zachary Anderson  
Oscar Andrade

Elizabeth Andree  
Jeremy Andres  
Alexis Andrews  
Carlos Arceo  
Alexander Armstrong  
Kevin Avria  
Wilson Ashby  
Kaitlyn Badger

Bradley Badovinac  
Danyela Bagatella  
Demetri Bairaktaris  
Thomas Balicki  
Allison Bane  
Alexander Bardoczi  
Brandon Barehead  
Rhett Barker



**M**ost of us tend to follow the beaten path in terms of high school extracurricular activities. Some turn to sports, some to the arts, and some of us do a mix of both. However, there are always some people who tend to stray from the path normally traveled.

Stephanie Pomplin (11) is one of those people. While Stephanie is involved in marching band and jazz band, she also has a hidden talent many people might not know about, being a circus performer.

"When I was younger I went to shows in Chicago that were incorporated with the circus. [Then] a couple years ago I got mail from the Actors Gymnasium that offered a winter camp and so I went there and tried it out and liked it," Pomplin said.

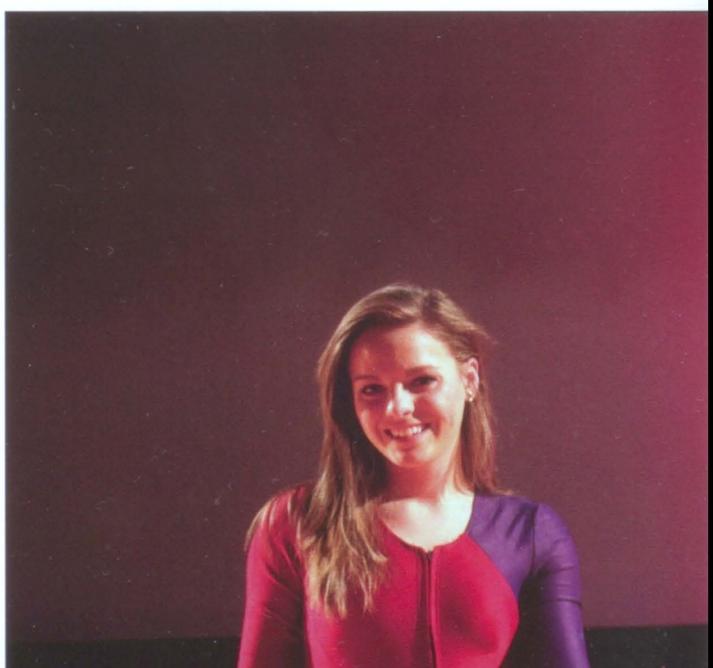
Actors Gymnasium is a circus and performing arts school located in Evanston, Illinois. They offer a wide variety of courses

ranging from dance, music, mime, juggling and aerial stunts. Pomplin is involved with the Teen Ensemble. Having been involved in gymnastics and dance since she was young, Pomplin thought this would be an interesting opportunity. She participates in the aerial, contortion, dance and music portions of the program.

"I like meeting all the different people who come in and out and can do different things because you can pick up skills from them and learn stuff from them that you never thought of before," Pomplin said.

Pomplin performs twice a year, once in February or March and again in May. A learning opportunity unlike most others, she has found her niche in this small group of circus-loving folk.

Stephanie Pomplin (11), center, sings with her fellow performers Sophia Fishkins, left, and Hannah Fishkins, right. Actors Gymnasium performs everything from singing to contortionism. Photo By: Kate Tabor



## STEPHANIE POMPLIN

STORY BY: eve mendoza





Alexander Barnes  
Antuan Barnes  
Kayla Barrentine  
Michael Barrins  
Danielle Barron  
Christopher Bartlett  
Dusan Basanic  
Lauren Basting

Ashley Bates  
Sofia Beaudry  
David Beer  
Andrew Beggs  
Mary Beggs  
Kelly Belzeski  
Zachary Benson  
Emily Bernacki

Bianca Berumen  
Carla Berumen  
Jacob Better  
Parisse Bettis  
Kathryn Biegel  
Alec Bisone  
Taylor Bisone  
Nicolette Bizoukas

Amanda Blais  
Genevieve Blessing  
Guy Blessing  
Joseph Bobo  
Adam Bogenrief  
Angel Bolanos  
William Bolton  
Danette Boring

Gabriella Born  
Blake Bosold  
Lauren Bourget  
Ryan Boyle  
Jeffery Brassea  
Victoria Brazzale  
Katelynn Broderick  
Kiari Broussard-Chatman

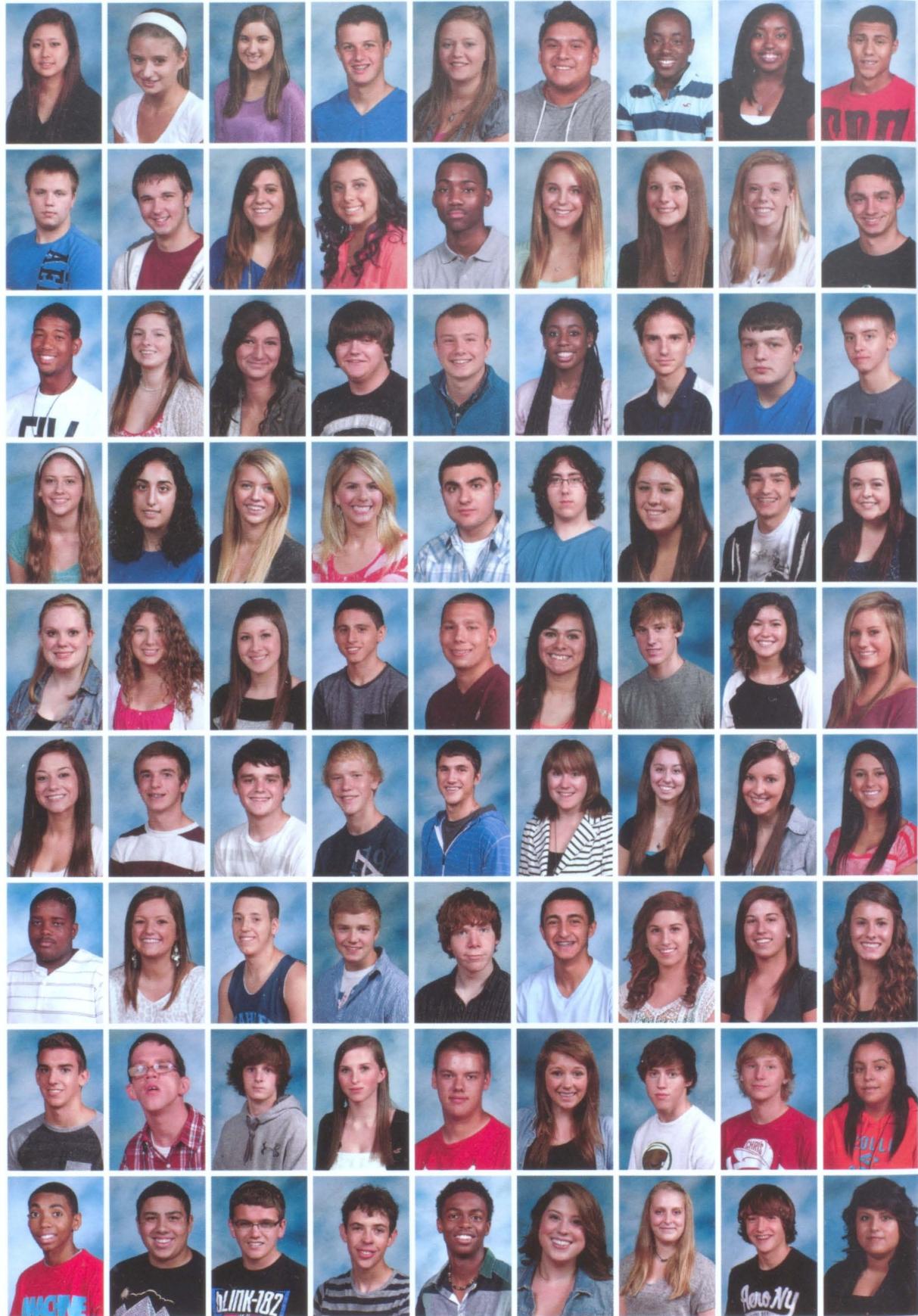
Alexandra Brown  
Alina Brown  
Anthony Brown  
Joseph Brown  
Laura Brown  
Monique Brown  
Samantha Browne  
Derek Brownnewell

Chandler Buckmaster  
Evan Bukowski  
Zachary Buntin  
Christopher Burrell  
Lyana Burrink  
Lauren Bustamante  
Adam Bzdyl  
Brandon Campioni

Clarissa Campos  
Matthew Carlton  
Madison Carnagey  
Stephanie Carpenter  
Alexis Carrera  
Zoe Carroll  
Bianca Cartagena  
Courtney Cary

Courtney Case  
Brett Cassidy  
Olivia Castaneda  
Brandon Cavins  
Ana Ceprnja  
Linci Cergizan  
Olivia Challis  
Gurmeet Chhokar

Soyeon Cho  
Jessica Cialdella  
Paige Cieslak  
Trevor Clapman  
Jamie Clark  
Joseph Clark  
Brandon Cole  
Breanna Cole  
Anthony Coleman  
Austen Comstock  
Dakota Comstock  
Jessica Coniglio  
Courtney Conner  
Brady Cooper  
Kristen Copple  
Rebecca Cordell  
Reilly Cosgrove  
Chandler Cowser



Tyler Crocker  
Katelyn Cross  
Jazmin Cruz  
Nikola Cude  
Kevin Cup  
Rolanda Curington  
Marcus Cymerman  
Nicholas Czachor  
Eric Daly  
Megan Daly  
Crystal Damarjan  
Tabitha Dambek  
Gina Daniele  
Paul Daniele  
Christopher Daniels  
Shaina Daniels  
Brandon Day  
Courtney Deavours

Jillian DeGroot  
Jenna DeJoris  
Jennifer Delbovo  
Adrian Delgado  
Patrick Delis  
Lilanna Deltoro  
Ryan DeMichael  
Harper Demir  
Julia Demma  
Breanna DePolo  
Aaron DeSavo  
Jack DeVore  
Michael DeYoung  
Cory Dickelman  
Caroline Dienes  
Rachel DiNino  
Rachel Dobias  
Melissa Dobos

Ezekiel Doe  
Daniella Dombovic  
Jake Dombrowski  
Mark Donohue  
Joshua Donovan  
Anthony Dous  
Delanie Doyle  
Delanie Doyle  
Brooke Drabek

Matthew Druzicki  
Jeremy Dunne  
Bradley Duran  
Jamie Durkin  
Daniel Duvnjak  
Kathleen Dvorak  
Sean Dvorscak  
Kody Elder  
Maria Elgendi

Urias Elliott  
Mena Elmalihi  
Jason Elrod  
Joseph Elton  
Deiango Emory  
Bailey Emro  
Rachel Engelhardt  
Joshua Engels  
Jessica Enriquez



Hunter Ernst  
Jason Ernst  
Romario Eskandar  
Brandon Evers  
Don Evora  
Jordan Faberbock  
Josilyne Farmer  
Devin Fassoth  
Zachary Fedora

Jacob Ferree  
Stuart Fietz  
Eric Filler  
Jorie Fink  
Ashley Fitch  
Alyssa Flens  
Erik Flens  
Anthony Flores  
Selena Flores

Caitlin Flynn  
Christine Foreman  
Billy Fraley  
Emily Frame  
Shannon Frenden  
Michael Frey  
Kelli Frieling  
Christopher Fritz  
Nicole Futch

Brandy Gabe  
Jenna Gabel  
Connor Gabour  
Caryn Galindo Alcantar  
Anthony Gallegos  
Joseph Galvin  
Cody Garcia  
Jennifer Garcia  
Rory Gard

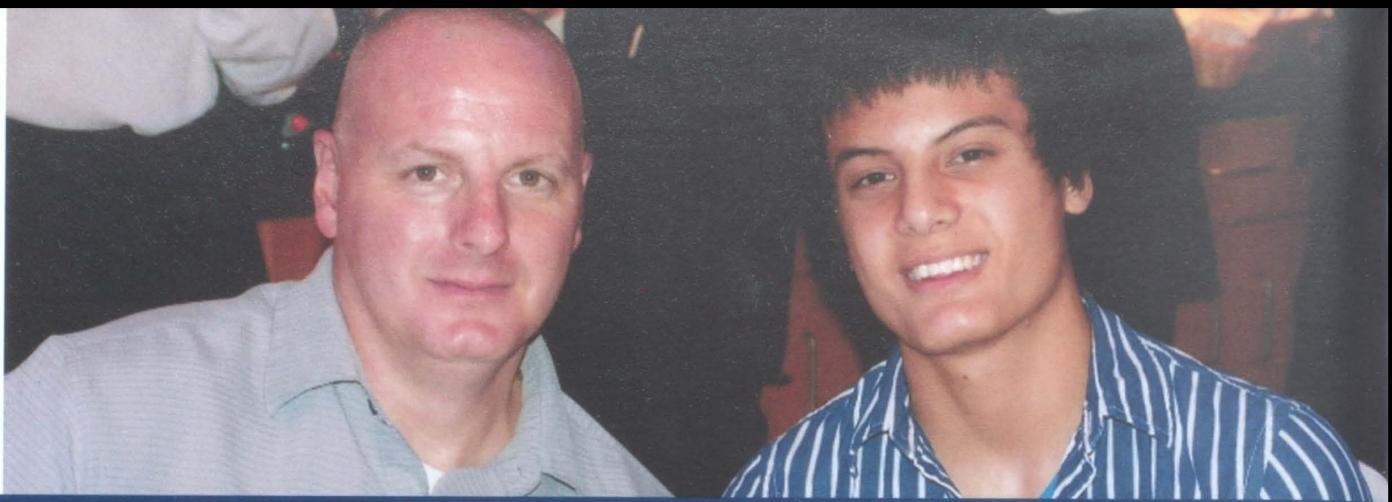
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Mackenzie Garibay  
Dustin Garrett  
Tyler Garrett  
Joshua Gasser  
John Gbur  
Michelle Gentz  
Tiffani Gibson  
Alexis Giles

Carli Gill  
Ma Giedlum  
Cory Glatt  
Meggan Glista  
Michael Goin  
Madison Gomez  
Alyssa Gonzales  
Alyssa Gonzales  
Linda Gonzalez

Nicholas Gonzalez  
Victoria Gonzalez  
Jordan Goodwin  
Lauren Gorczyński  
Julia Gotch  
Ryan Gott  
Douglas Goulet  
Jacob Gouwens  
Taylor Graeber

Ryan Graf  
Brandon Graves  
Gregory Graves  
William Gray  
Alyssa Graziani  
Jamal Green-Moore  
Zachary Griffin  
Samantha Gross  
Kyle Grunewald

Joshua Grzywana  
Nicole Guglielmo  
Anthony Guidotti  
Daniel Gustas  
Daniel Guthrie  
Daniel Guzman  
Anthony Haddad  
Jimmy Hagan  
Bradley Hager



## MICHAEL GOIN

Some kids like going to the park with their dad growing up, but Michael Goin (11) spent time with his dad in an unusual place. Goin accompanied his father to U.S. Army training camps.

"My dad was just starting up in the Army when I was really young, so he would take me along to certain things like his ROTC programs," Goin said.

But Goin did not just sit in the corner while he was there. He took the opportunity to learn at his father's knee.

"Just watching him work and watching how well he did everything made me want to do the same thing with all my work. He would bring all those aspects into my life," Goin said.

STORY BY: *victoria brazzale*

His father, former Capt. Michael Goin has been in the Army for 20 years. Over these years, Goin has managed to build the values of his life off of the traits passed down from his father.

"Being in the Army, there are certain key elements to live by like discipline, hard work, dedication, doing things right and doing things on time and those are the things I was brought up by," Goin said.

Growing up with a father in the military taught Goin values that will be carried with him throughout his entire life.

"I want to take what he has taught me and incorporate the same things in my life," Goin said.

Michael Goin (11) sits with his father at a family function. Goin's father was a Captain in the United States Army. Photo submitted by: Michael Goin

Robert Hahney  
Ashley Halterman  
Bryanna Hamilton  
Emily Hapburn  
Edward Harley  
Sarah Harnish  
Leah Harrison  
Kara Hawkins  
John Hearne



Cory Heinz  
Robert Hemmerling  
Alondra Hernandez  
Jesus Hernandez  
Marcos Hernandez  
Dylan Heroux  
Meagan Heroux  
Sicilia Herrera  
Michael Heuberger

Amelia Hiestand  
Laith Higazin  
Brianna Hoover  
Kayleigh Hoover  
Jordan Horan  
Alexander Horn  
Leanne Home  
Jamie Horwath  
Michael Howard  
Michelle Howes  
Alyssa Huillet  
Caitlyn Hunt  
Cassandra Hunt  
Sumaiyah Hussain  
Brandee Ibarra-Baez  
Margaret Ilc  
Socheata Ing  
Michael Ippolito



Bedour Issa  
Malak Issa  
Mohammed Issa  
Rebecca Iwinski  
Roger Jachna  
Andrew Jackson  
Amanda Jacobs  
Daniel Jacobsen  
Francis Jagiella  
Caroline Janiga  
Ognjen Janjus  
Nenad Jasnic  
Brenda Jimenez  
Vincent Joffre  
Kiana Jongsma  
Andre Jordan  
Andjela Jovanovic  
Stephen Juarez

Lauren Juba  
Cameron Jung  
Tanja Jurek  
Nikola Jurkovic  
Zachary Kahn  
Kesha Kandoi  
Danielle Kanosky  
Maria Karas  
Alex Karwatka

Zachary Kassie  
Andrew Katsiris  
Nicole Kekelik  
Jake Kelley  
Robert Kelley  
David Kelly  
Kaitlyn Kelly  
Jacob Kennedy  
Jackson Kern

Kyla Kettell  
Alexa Klapkowski  
Nicholas Klausman  
Kathlyn Kleimola  
Katy Kleszynski  
Stephen Klootwyk  
Austin Koerner  
Ana Kolar  
Collin Konieczka

Robert Kornick  
Taylor Koutropoulos  
Samantha Kowalski  
Brandon Kozel  
Michael Kralik  
Kaileigh Kramer-Stephens  
Sarah Kranc  
Daniel Krqa  
Kristin Krizic

Martha Kroger  
Ashley Krop  
Paige Kruk  
Elizabeth Kutka  
Rachel Kwain  
Paige Lacey  
Casimir Laczkowski  
Lauren Ladwig  
Jaclyn Lagunas

Theresa Lai  
Brooke Lambert  
Matthew Lambertino  
Michael Lambrosa  
Michael Lamont  
Luis Landeros  
Jonathan Landi  
Andrew Lane  
Shannon Lang

Joel Lanting  
Charles Lasky  
Tatiana Lazic  
Samantha Lea  
Mia Leatherman  
Kathryn Lecea  
Justin Lee  
Cory Lehrert  
Samantha LeRose

Zachary Lesniewski

Christopher Lessentine

Thomas Lisac

Noah Litrell

Charles Lobaugh

Paige Lockhart

Frankie Lopez

Juan Lopez

Katrina Lopez

Sonnie Lopez

Andrzej Luberta

Darla Luecke

Devin Lundin

Noah Lush

Britainy Lutes

Victoria Lydick

Natalia Madera

Megan Magdziarz

Jennifer Maguire

Erin Mahoney

Ross Majchrzak

Nikole Malachowski

Megan Malatestinic

Kevin Maloney

Brianna Marmelos

Krista Mamone

Brandon Manchak

Maneet Mander

Brian Manley

Brandon Manno

Alexander Mantel

Della Mapes

Cody Marciak

Tari Markowski

Vanessa Marrufo

Paige Marshall

Jordan Martin

Kyle Martin

Amanda Martinez

Jaide Martinez

Kelly Massie

Kelly Matakoovic

Vanessa Matthews

William May

Sarajane Maywald

Edward McBride

Jessica McBride

Rachel McCord

Brayden McCoy

Destinee McCoy

Lauren McCracken

Diamond McDaniel

Jillian McIntire

Julio Medina

Rita Mehas

Eve Mendoza

Matthew Meneghetti

Jacob Mercado

Alishia Merta

Indy Mesman

Daniel Mikrut

John Milaszewski

Veljko Miljeusnic

Hannah Millard

Abigail Miller

Drew Miller

Trevor Miller

Nicholas Mirkema

Sarah Miotke

Robert Miranda

Matthew Misirly

Jonathan Mikus

Brendan Mitchell

Tyler Mitchuson

Arooj Mohammed

Amer Mohiuddin

Steven Monsma

Zachary Moore

Israel Morales

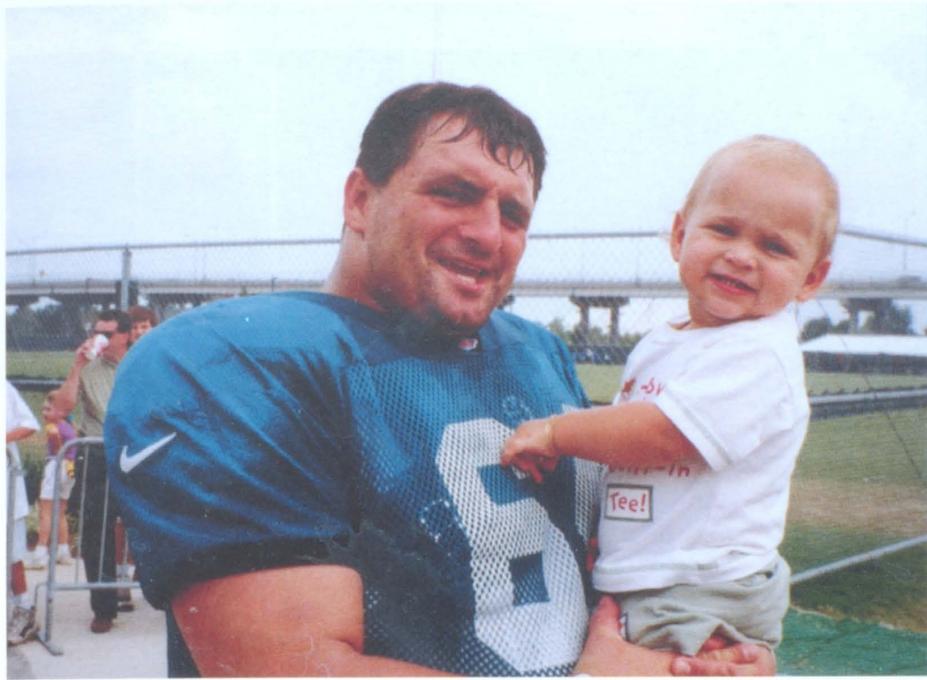
Steven Morris

Julia Mrdak









Nikola Jurkovic (11) poses with his father as a young child at a football game. His father, John Jurkovic, played professional football in the NFL for ten years. Provided by: Nikola Jurkovic

STORY BY: *tanya jurek*

Many people can say that they spend Sundays watching their favorite football players on TV, but not many people can say that their dad had a former career in the NFL. Nikola Jurkovic (11) is the son of John Jurkovic, who played in the NFL for 10 years. Nikola can still recall when his father tore his hamstring from his pelvis, forcing him to retire from the sport in 2000.

"I remember him sitting on his hospital bed when I was three and a half," Nikola said.

John played as a defensive tackle on the Miami Dolphins, Green Bay Packers, Jacksonville Jaguars and Cleveland Browns. Nikola is used to his dad being recognized when they are out in public together.

Along the road, Nikola has met celebrities such as Brett Favre, Chris Chelios, Vince Vaughn and Steve McMichael.

"It gets fun the more that people recognize you. People come up to me during school to ask for my dad's autograph," Nikola said.

John and Nikola are very close. Nikola gets to spend a lot of time with his dad who is now working as a radio host. Nikola is into sports, but isn't planning on following in his dad's footsteps. He has never played organized football, but instead plays hockey.

"I'm generally happy that he is out of the NFL because I get to spend more time with him and he can give me advice," Nikola said.

## NIKOLA JURKOVIC



Christopher Schweiger  
Autumn Scott  
Jacob Sebahar  
Brett Sefolk  
Rachel Sencaj  
Brenden Seren  
Kaitlin Setlak  
Elizabeth Seymour  
Justus Shaw

Matthew Shaw  
Shayan Sheikh  
Rebecca Shelton  
Justin Shock  
Brianna Shoemaker  
Eric Shrader  
Mahmoud Shuaibi  
Nathan Siedemann  
Michael Siedentopf

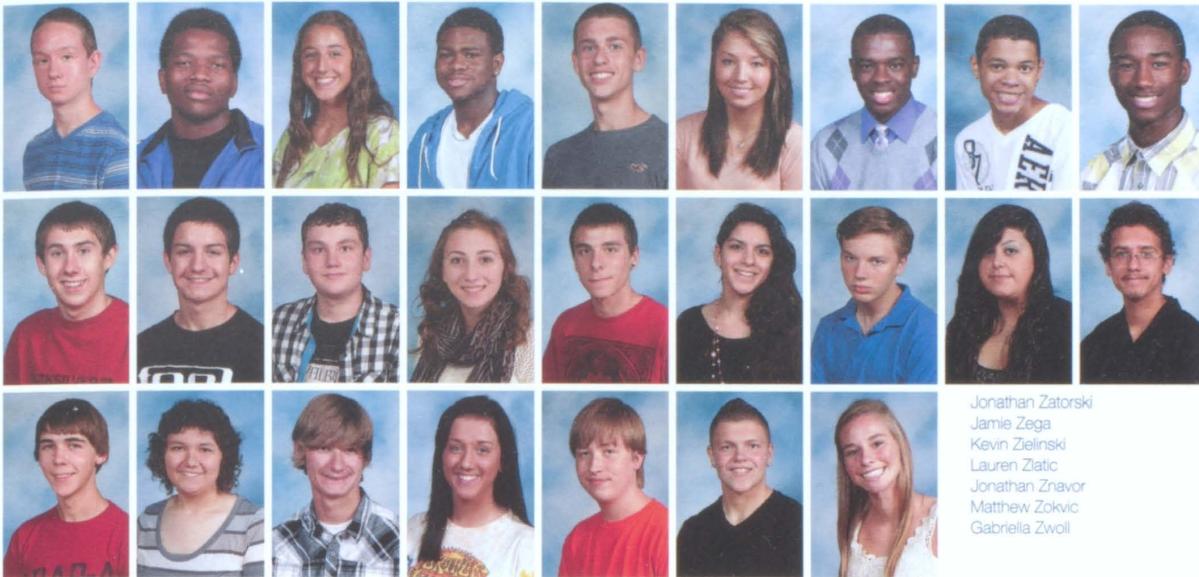
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Steven Sisk  
Anthony Skees  
Sarah Skowronski  
Michael Skwarek  
Paige Smedley  
Byron Smith  
Lauren Smith  
Danielle Smolen

Stephen Sobek  
Wyatt Sommer  
Daniel Somodi  
Holly Spears  
Kaitlyn Speckman  
Brianne Spiegel  
Sarah Stancik  
Joseph Starcevich  
Kailey Steapleton

Jessica Steams  
Heather Stedt  
Selina Steele  
Nicole Stegenga  
Kristen Steliga  
Katherine Stepanian  
Kaitlyn Stephens  
Porscha Stewart  
Serena Stincic-Perez

Morris Stokes III  
 Elizabeth Stone  
   Shane Strehl  
 Nicholas Streiler  
 Jessica Stuchlak  
 Matthew Stutler  
 Kaylee Suknovich  
 Christian Sullivan  
   Tyler Sullivan  
   Adam Surowiec  
   Alexandra Surowiec  
     Jory Swider  
 Mariusz Szlembarski  
   Brandon Szwet  
   Sabrina Talavera  
   Robert Taliatferro  
   Tyler Tampauskas  
     Meghan Tar  
   Zachary Tamow  
   Brett Taylor  
   Jade Tazbir  
   Kyle Theil  
 Benjamin Thomas  
   Erick Thomas  
   Gregory Thomas  
   James Thomas  
   Sydney Thompson  
   David Timmer  
   Elizabeth Toren  
   Victoria Toren  
   Stephanie Torres  
   Jesse Tragnitz  
   Daniel Trichak  
   James Triska  
   Justin Troutwine  
 Alexander Tsiaikopoulos  
   Celine Tucker  
   Robin Tucker  
   Timothy Tucker  
   Paige Tulk  
   Kaliee Tumbough  
   Jake Tumgren  
 Christopher Tuskan  
   Matthew Tutto  
   Nicholas Tyka  
 Giovanni Valente  
 Christine Valenti  
 Joshua Vandas  
 Storm Vander Wall  
 Nicholas Vanderbilt  
 Emmett VanGundy  
 Jonathan VanHecke  
   Jeremy VanTil  
   Daniel Vargas  
 Jessica Vargas  
   Julio Vargas  
   Ashley Vega  
 Catherine Vega  
   Nancy Vega  
 Nadine Velasquez  
 Rustin Vernengo  
 Julissa Villagomez  
 Allyson Villareal  
   Crystal Voogd  
   Matthew Voss  
 Zachary Wachowski  
 Christopher Wagner  
   Jacob Wahnen  
   Alexandra Wail  
   Michael Wail  
 Zachary Warner  
 Deja Washington  
   Ryan Wauchop  
   Elijah Weathersby  
   Julia Wellinski  
   Maverick Wells  
   Ryan Wess  
   Sarah West  
 Connor Westerfield  
 Courtney Weston  
   Elijah Whitaker





Keegan Whitney  
Tyler Wideman  
Alexandra Widowfield  
Tye Wilburn  
Mason Wiley  
Kelsey Wilkerson  
Calvin Williams  
Justin Williams  
Damarte Wilson  
Jacob Witkowski  
Kyle Witkowski  
Adam Witt  
Andrea Wojnar  
Ryley Wolverton  
Olaa Yacoub  
Bennett Young  
Elizabeth Zambrano  
Alexander Zamora

Jonathan Zatorski  
Jamie Zega  
Kevin Zielinski  
Lauren Zlatic  
Jonathan Zhavor  
Matthew Zokvic  
Gabriella Zwoli



**R**ebecca DeVries (11) moved to Oklahoma during the summer expecting to adjust well.

"It was definitely a culture shock. Everyone there dresses differently and acts differently," DeVries said.

As soon as DeVries started living in Oklahoma, the differences became evident.

"Everyone there had southern values and dressed very conservative. They were not very accepting of different beliefs and different styles," DeVries said.

Owasso High School was where DeVries attended in the hope of making new friends.

"They would not talk to me and when I tried to talk to them they blew it off. I ate alone at lunch for most of the time," DeVries said.

Students were bullying DeVries and completely isolating her from the rest of the school. Kelly Matakovic (11) tried her best to comfort DeVries from Indiana.

"I felt bad. I could not do anything and I tried to comfort her the best I can," Matakovic said.

DeVries went through the motions of a school

Rebecca DeVries (11) and Kelly Matakovic (11) pose together in front of DeVries's new Oklahoma home. Matakovic helped DeVries when she moved to her new home. Provided By: Rebecca DeVries

day without any person to call a friend.

"It was weird not having people at school to talk to. Everyone was walking with their friends and talking to them. I used to think that would've been me with my friends," DeVries said.

DeVries's parents made the decision to let her move back to Indiana for second semester.

"As much as they would have liked for me to stay, they knew I needed a better education and I needed to be happy," DeVries said.

Leaving behind her family and sister, DeVries moved back to Schererville with a family friend.

"I go grocery shopping for myself, I earn my own money and I establish my own curfew," DeVries said.

Matakovic has noticed a change in DeVries since she returned to Indiana.

"Becky is more independent and self sufficient. She is doing a good job keeping herself together," Matakovic said.

The move built a sense of appreciation in DeVries to keep her friends close.

"It definitely made me realize that I need to keep the people who support me and who are going to be there for me closer to me and push those away who were never there for me in the first place," DeVries said.

# REBECCA DEVRIES

STORY BY: alexandria miskus



Sarah Ashcraft (12) and Amy Erb (12) rehearse during Concert Choir. The song, 'Bring a Torch, Jeanette, Isabella', was rehearsed sung in French and was performed at their holiday concert. Photo by: Holly Pearson

# SENIORS

## the last of the changes

Through years of school, our senior class has both witnessed and experienced modifications firsthand. From middle school to our last days in high school, we seemed to be the class that was constantly in the midst of changes.

During the awkward middle school years, Clark Middle School was built. Halfway through seventh grade, many of us were sent to a new school. At the same point in time, fifth graders were also incorporated into the middle schools.

When freshman year rolled around, once again, big changes were in store for us. A new cafeteria was ready for use, iPods and other electronics were banned and a new dress code was implemented. If someone was in violation of the new dress code, they were handed a bright orange slip warning them of their infraction the first few days of school.

In a whirlwind of years, we saw the come-and-go of the modulars, the establishment of a required SPT, a new law requiring drivers to be 16 and a half to receive a license, a change in the "Scout" from a newspaper to a magazine and the birth of an online publication.

Our class went through four principals- Mrs. Sandie Platt, Mr. Sean Begley, Mr. Robert McDermott and Mr. Robin Tobias. Additionally, we had multiple guidance counselors, new requirements of classes such as Personal Financial Responsibility and constant rule changes occurred.

Even at the end of our four years at Lake Central, changes were still occurring. Internships were eliminated, use of cellphones and other electronic devices were allowed in class at the teacher's discretion and T-Hall was created along with new science classes and labs.

However, we were also able to witness greatness at the hands of our fellow classmates. Boys soccer and baseball won State along with cheerleading. Football experienced a major turnaround; Centralettes won nationals year after year; basketball won Sectionals; volleyball and theater won Regionals.

As a whole, we had to adjust to many transformations; however, when it all boils down, we stuck together to achieve our goals and make a better name for our school. We overcame these obstacles and came out stronger. We are now able to look forward to our futures after high school.

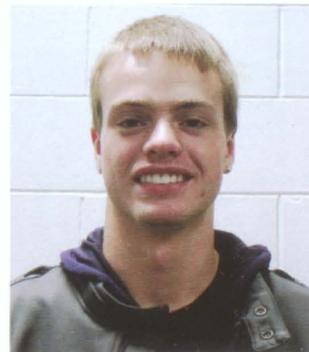
PAGE BY: *kathryn toth, sophie sablich & sydney thompson*

## The Senioritis Scale

1      2      3      4      5      6      7      8      9      10



"I feel my senioritis is around a 2 because I do not procrastinate and I always turn in my homework on time. My grades are all around A's and school is definitely a huge priority for me," *anna swan said.*



"I feel my senioritis is at a 4 because my parents are strict about my grades. They go on RDS often and check my grades. If I am missing something I get grounded and cry," *devin homans said.*



"My senioritis level is around a 7. Being accepted to college makes you want to move on from high school to the next chapter of your life. Some days are worse than others, but I still manage to get my work done," *ashley peterson said.*



"I feel my senioritis is around a 9 because the closer I get to the end of the school year, the more I think about the college life style at Ball State University," *daniel starcevich said.*

Jeffrey Abenante  
Sachin Aggarwal  
Daniel Aguirre  
Matthew Albin  
Christopher Albright  
Mai Alkhaldi



**T**raveling to foreign lands is often dreamt of by many, but few people get the opportunity, so when Hannah Zivkovich (12) had the chance to venture to France, she jumped on it.

"When I was first informed about traveling to France, I remember talking to my dad about it and telling him that I would never be able to step foot out of this country while I was living under his roof," Zivkovich said.

In the summer of 2012, Zivkovich participated in a six-and-a-half week foreign exchange program through Indiana University Bloomington. She went to language classes with 33 other students from Indiana with whom she shared her French experiences.

"One of the program rules was that the minute the plane landed, we were not allowed to speak any English. So not only was I nervous about being in a new country and meeting my host family, but I was also nervous about giving up my language. It was scary, but also really exciting at the same time," Zivkovich said.

Though difficulties with the language presented themselves at the start, with a little

bit of time, Zivkovich learned how to communicate fluently in French and built relationships with the members of her host family along the way.

"I loved my host family. They were amazing and we still keep in contact," Zivkovich said.

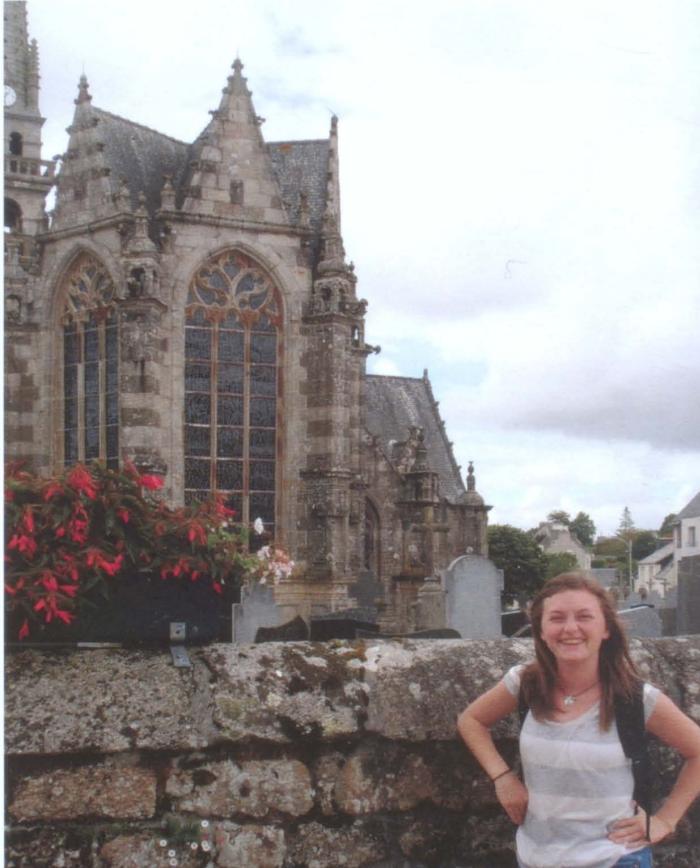
Her experience in France paved the way to a heightened sense of independence and a broadened perspective of the world.

"It's one thing to picture another country, but to actually be there is completely different," Zivkovich said.

After spending the summer in France, Zivkovich notes that if given the opportunity to travel outside the country, whether while still attending college or afterward, she would welcome the chance to do so again.

"I have the biggest travel bug ever! I'm definitely considering studying abroad in college. I plan on going back [to France] after college for at least a year to be an English assistant through a program in France and to visit my host family," Zivkovich said.

Hannah Zivkovich (12) stands in front of an old architectural church in Brest, France. Zivkovich found this building when she accidentally took the wrong bus. Photo provided by: Hannah Zivkovich



# HANNAH ZIVKOVICH

STORY BY: *Katelyn Schmitt*





Megan Ault  
Alexandra Baczkowski  
Constantine Bafaloukos  
Logan Bainer  
Samuel Ballas  
Jon Bannister



Todd Banvich  
Felicia Barajas  
Scott Barchi  
Cory Barnes  
Michael Barnes  
Jeremy Barzycki



David Batty  
Nikola Beader  
Meghan Bednarek  
Megan Behrens  
Jessica Bell  
Alex Benedict



Tyler Benedict  
Emily Bennett  
Jake Bermingham  
Josephine Binette  
Eric Bishton  
Kayla Bishton



Lauren Black  
Andra Bleier  
Danielle Bodnar  
Adam Bogie  
Nikolina Bogunovic  
Allison Booker



Jason Borgetti  
Alexandra Boulazeris  
Mitchel Bouma  
Peter Boyd  
Cody Brack  
Shawn Brandt

Kody Brewerton

Kelsie Brezinski

Kylie Brezinski

Andriana Bribiesca

Kimberly Bringelson

Jonathan Broad



Kaitlyn Brokop

Nicholas Brooker

Katherine Brooks

Ryan Brooks

Alex Brown

Katelyn Brown



Jacob Brunetti

Lauren Brunetti

Tyler Buitron

Jennifer Bukent

Jessica Bukent

Brandon Burnell



Ryan Burvan

Megan Bushey

Adam Buss

Jessica Bystricky

Alexis Cain

Ryan Caird



Michael Calderaro

Nicholas Campagnolo

Jasmine Campbell

Melissa Capriglione

Alina Carli

Joseph Carta



Alexandra Castaneda

Christina Castillo

Colin Chekaluk

John Childers

Alyssa Childress

Shannon Clark





Kristina Dombovic

Jacob Doppler

Lauren Doreski

Joseph Dorsch

Mary Dow

Samantha Dow



Kevin Drzewiecki

Ryan Drzewiecki

Alexia Dukes

Amanda Dunlap

Derek Durnavich

Aaron Earving



Austin Eatinger

Brandon Egebretsch

Alison Egli

Nicole Elliott

Jacob Ellis

Marissa Emery



Abigail Emmett

Julianne Epperson

Amy Erb

Keamey Fagan

Jocilynn Falco

Sydney Fara



Justin Farrer

Amanda Fazio

Noah Feldman

Nicolas Fernandez

Elissa Fife

Joseph Finnegan



Nicholas Fioretti

Taylor Flahive

Gregory Flores

Steven Fondren-Mitchell

Eric Forbes

Garrett Fowers





Daniel Fox  
Shay Fox  
Jacob Freckelton  
Shannon Freedom  
Sawyer Fidel  
Samantha Frost



Margaret Frye  
Steven Fulk  
Danielle Gachino  
Alivia Gallas  
Christian Gallegos  
Mariella Garcia



Nicole Garza  
Nicholas Gasparetti  
Anthony Gayton  
Cindy Geertsema  
Sarah Geisheimer  
Amy Gerike



**T**he typical 18-year-old male spends most of his free time playing video games or watching football. For Kenneth Whisenton (12), however, this stereotype does not apply.

"Right after I got injured from football, a female model that I knew told her agent about me. Her agent called me and told me to come down to sign a contract. It all took off from there," Whisenton said.

Whisenton is now a professional model, with a demanding schedule.

"I do all my work on the road pretty much. I have to manage a pretty rigorous schedule. I like to be notified a couple of days before I have to go for a job. I stay up late a lot doing my homework," Whisenton said.

There are many sacrifices that Whisenton made in order to pursue his modeling career.

Kenneth Whisenton (12) struts the runway at the Latino Fashion Week show. Whisenton is a professional model and enjoys his demanding career. Provided By: Kenneth Whisenton

"I wanted to go to Indiana University for business at first, but then I signed my contract. Now, I want to go to college in Chicago or New York so I can go to school and model," Whisenton said.

Although many people may think that modeling is simple and carefree, Whisenton says otherwise.

"There is a lot of worrying in modeling, cause you never know if you are going to get it or not. Patience is key," Whisenton said.

Additionally, the world of modeling is demanding and requires a near-perfect body and facial features.

"I have been on a diet for a couple of months now. Every night I make myself baked chicken and vegetables for dinner," Whisenton said.

Though Whisenton does not live the average high schooler's life, he says he could not be happier with the decision he made to sign his contract as a professional model.

## KENNETH WHISENTON

STORY BY: elizabeth markiewicz



Grant German  
Robert Geyer IV  
Anthony Giazzon  
Samantha Gibson  
Donald Gifford III  
Megan Gindl



Aaron Glatt  
Michelle Golembiewski  
Jessica Gonzalez  
Dominique Gooden  
Alexander Gorman  
Ryan Gorman



Mark Govert  
Kelli Grace  
Jarrett Grady  
Selina Graves  
Blaque Greene  
Kyle Greene



Over winter break, Justin Luna (12) ran multiple 5K's while majority of other students used the weeks to relax and recover.

"My cousin runs cross country and she asked me to run a 5K with her a few months ago so I did. It was called One For the Roses," Luna said.

That was the first of Luna's running but it would not be the last of it. Over winter break, he ran five 5Ks.

"It wasn't that bad, so I decided to do this one downtown. Then I just went with it; I ran five all together," Luna said.

Five races over one break is a lot of running for someone who is not interested in running competitively.

"I just ran 5Ks over break to stay in shape for my soccer club team. It just recently started, so I had to stay in shape to get

back into the groove of things. A lot of people probably sat around relaxed all day. I don't think I'd be able to [run competitively]," Luna said.

Luna's best time was 17 minutes and 46 seconds.

"I got first place in a race and they gave me a \$100 gift certificate to Sports Authority, so that was pretty cool," Luna said.

Although he already has talent when it comes to soccer, Luna still saw enough room for improvement to convince himself to run all of those races.

"I haven't been running long. I play soccer so it's already in me. I'm already fit," Luna said.

The longest distance Luna ran was 3.1 miles.

Justin Luna runs a 5K over winter break. He ran a total of five races to stay in shape for soccer.  
Provided By: Justin Luna



## JUSTIN LUNA

STORY BY: *jennifer maguire*





Kayla Grkinich  
Haley Gross  
Jonathan Gross  
Tyler Grzesik  
Brandon Grzyb  
Marc Guglielmo II



Matthew Guglielmo  
Stephanie Gurney  
Cody Gustafson  
Steven Hainsworth  
Lauren Halawa  
Jacob Halfeldt



Jaclynne Harrison  
Mallory Hayes  
Samantha Hearne  
Kendra Helderman  
Brianna Henderson  
Kaleigh Hernandez



Ulises Hernandez  
Ricardo Herrera  
Amy Herrold  
Michael Hines  
Jamie Hintz  
Kalie Hoff



Maxwell Hogg  
Breanna Hollis  
Devin Homans  
Darrell Hoover  
Brittany Horgash  
Sarah Hudi



Jeremy Huisenga  
Ryan Hunter  
Natalie Hynek  
Sreypov Ing  
Aaron Irving  
Iman Issa

Nada Issa  
Maurice Jackson  
Brandon Jacobs  
Katelyn Jacobs  
Luke Jacobson  
Jeremy Jacques



Andrew Jansky  
Ryan Janusz  
Dennis Jashenski III  
Nicholas Jastrebovski  
Jasmina Jevdosic  
Rachel Johnson



Rachael Johnston  
Jordan Jones  
Nicole Jones  
Paulius Junokas  
Brittany Kacir  
Kimberly Kayes



Kayla Keichinger  
Nicholas Kellams  
Jayne Kelley  
Shauna Kelly  
Sarah Kennedy  
Brandon Kenny



Zachary Kiepura  
Nicole Kieta  
Kylee King  
Jonathon Kirby  
Jake Kline  
Kelly Kline



Ashley Kloppenburg  
Michael Knizek  
Scott Kogler  
Slavko Kolar  
Brandon Kooken  
Caile Kozik





Ryan Kozy  
Rachel Krasek  
Kayleigh Kullmann  
Lynne Kutka  
Jill Kwolek  
Paul Lai

Peter Lai  
Sydnee Lane  
Dana Lannin  
Collin Lazzaroni  
Katarina LeBell  
Matthew Lechowicz

Eric Lee  
Anthony Lencioni  
Tara Lencioni  
Michael LeRose  
Regina LeVander  
Davis Lockwood



**A**fter contributing blood, sweat, tears and many months of preparation—both mental and physical—Megan Ault will officially be sworn into the United States Marine Corps.

Ault was heavily influenced by the five retired and five active military personnel in her family.

"They're all great people and I love how they got to fight for the freedom of our country," Ault said.

Her grandpa played a major part in the making of her decision.

"My grandpa is one of the reasons I chose the Marine Corps. He tells me all of the interesting stories of when he was in the Marines. The Marine Corps is the best; I like the thought of being the best," Ault said.

Being the best comes with a price. When Ault leaves for boot camp, she won't be able to talk to her family or friends for four

Megan Ault (12) poses in her uniform. Influenced by her family, she chose a different post-high school route than most, joining the Marine Corps.  
Provided By: Julie Hampton

months. The only contact she will have is through letters.

Though she won't be seeing anybody from home, Ault will never be alone. She has met a lot of new people in training, most of them being men. Not a lot of women sign up for the Marine Corps. There are approximately 50,000 U.S. Marines, only 5,000 of them being female, according to Ault.

"I think [being one of the only girls] is to my advantage because now I am used to keeping up with the boys," Ault said.

Ault is proud to serve her country in a way most people do not understand.

"It takes a lot [to be a Marine]. We get blisters, we get injured, we sweat a ridiculous amount and I have seen a lot of people cry. But it is worth it because the pain is only temporary; the pride lasts forever," Ault said.

Eager to become active, Ault is ready to give back to her country and follow in the footsteps of her forefathers.

## MEGAN AULT

STORY BY: *kristen caple*



Haley Loden  
Alexandra Logan  
Nicholas Logan  
Nicholas Lopacki  
Christopher Lopez Jr.  
Kassandra Lore



Milos Losic  
Troy Lucas  
Elaina Lucido  
Megan Ludwig  
Danielle Lulich  
Justin Luna



Stephen Macnak  
Ashley Madrigal  
Kailynn Madsen  
Matthew Madsen  
Mitchell Mahoney  
Joseph Majchrowicz



Antonio Majstorov  
Stephanie Malinich  
Alexander Mamrla  
Sara Marin  
Elizabeth Markiewicz  
Cassandra Marsh



Bianca Martinez  
Kathleen Massei  
Richanne Matthews  
Taylor Matushek  
Shelby McCall  
Lindsay McClain



Michaela McClain  
Victoria McClain  
Jonathon McDermott  
Mackenzie McGrath  
Jennifer McIntire  
Kathleen McQuillen





Isaac Mendoza  
Marco Merced  
Kristi Merta  
Elizabeth Mettache  
Matthew Michalak  
Jacob Migler



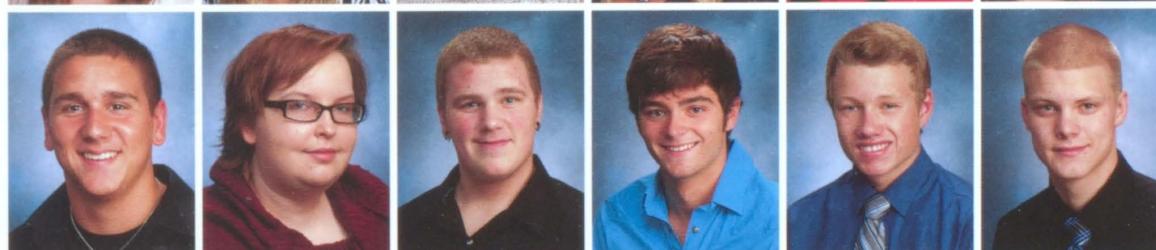
Michael Miklusak  
Jessica Mikolajczak  
Alexander Milaszewski  
Bradley Milcarek  
Demi Miller  
Joel Miller



Joseph Miller  
Olivia Miller  
Miranda Milzarek  
Eric Minyard  
Alexis Mirabelli  
Nicolette Mirabelli



Lauren Mirkov  
Jennifer Mishevich  
Alexandria Miskus  
Taylor Mitchell  
Alexis Molina  
Victoria Morales



Thomas Morsovillo  
Noelle Mourlas  
Jonathan Mueller  
Brock Munson  
Ryan Murphy  
Matthew Myers



Mitchell Mysliwy  
Michael Naranjo  
Adam Nauracy  
Jacqueline Nedoff  
Amanda Neff  
Nicholas Newell

Christopher Nicholl

Jennifer Niemzyk

Danielle Nordyke

Alexander Nottingham

Brianna Novaski

Alisha Nudi



Austin Nydam

Brenda O'Gonuwe

Bryant O'Malley

Nicholas Ogrodowski

Annmarie Olivotto

Michael Oljace

Vanessa Olson

Amanda Onest

James Onjack III

Anna Oppermann

Kimberly Ordonez

Lucas Ossanna

When many children are growing up, they dream of being the president, an astronaut, or another world-changing career. As the child grows up, the far-fetched career ideas they have fade, but not for Alec Schassburger (12).

"When I was 3, my mother would read dinosaur books to me and when I was 5, she would give me dinosaurs [to play with]," Schassburger said.

Schassburger's childhood interest in dinosaurs eventually developed into a passion for paleontology.

"I volunteer at the Field Museum. During the school year, [I volunteer] once a month, [and] during the summer, twice a week," Schassburger said.

The process to become a volunteer is extensive. It begins with 120 people, and through interviews and tests, dwindles to 40. Schassburger made it to the final cut.

One of the main jobs of volunteers is to show museum guests exhibits on carts.

"The carts are mini exhibits that are on the main floor. [They help] people kind of get a feel for the museum," Schassburger said.

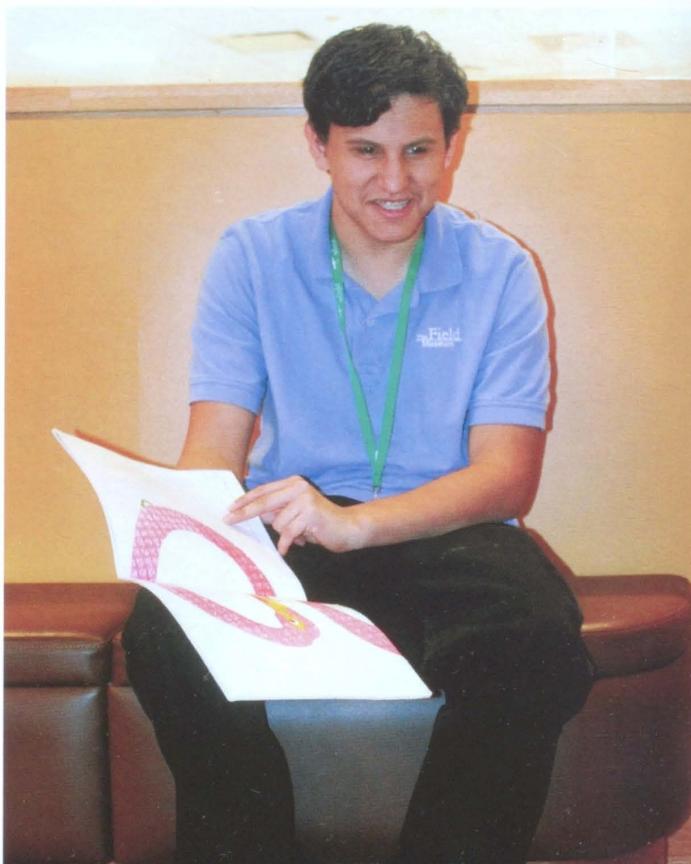
Now, Schassburger has moved to a mentor position.

"[Mentors] supervise the new volunteers. If we get a new cart, I see if it does well with the public. I also do a little bit of paper work. [Soon,] I'm going to start testing the new volunteers on how much they know," Schassburger said.

Schassburger would like to take his experiences from the museum to become a paleontologist in the future.

He plans on majoring in Geology at Indiana University-Bloomington and eventually attending graduate school at the University of Chicago. From there, Schassburger would like a career with the university or museum to travel the world and study his interest.

Alec Schassburger (12) reads stories to children at the Field museum. Schassburger has wanted to be a paleontologist since his childhood. Photo by: Mrs. Sarah Verpoeten, English



# ALEC SCHASSBURGER





David Otano  
James Otic  
Marlo Owczarzak  
Raul Pacheco  
Kristin Paganelli  
Cecilia Palomo



Paige Panfil  
Luke Paprocki  
Harsh Patel  
Nirmal Patel  
Paige Paulas  
Matthew Paulauski



Tara Paulson  
Saska Pavlovic  
Adalee Payne  
Holly Pearson  
Corina Pena  
Alex Penilla



Mark Perez  
Melissa Peschke  
Ashley Peterson  
Dona Petrovic  
Adrienne Petty  
Keller Phalen



Alec Pickert  
Amber Piech  
Caitlyn Pienkowski  
Rosalee Pilch  
Kathryn Pino  
Michael Plaskett



Anna Pomplin  
Isaac Popovich  
Austin Potucek  
Nicole Pramuk  
Kaelin Pratt  
Jade Price

Kyle Prisby

Mary Ellen Propper

Rachel Pruitt

Jack Pufahl

Jordan Pufahl

Shannon Putnam



Geena Pyrz

Jacob Quintanilla

Katlyn Radkay

Thomas Radziejewski

Alexa Rainbolt

Chris Rassel



Matthew Rattray

Abigail Rauch

Krystal Rea

Christian Redar

David Reed

Andrew Reesman



Alyssa Retske

Jennifer Rey

Tatyana Rhyne

Kirstin Ribilin

Matthew Richardson

Michael Richardson



Andrew Ridder

Tyler Rimkus

Timothy Ritchie

Joshua Rivera

Austin Robbins

Ashley Roberts



Denise Rodriguez

Joseph Rodriguez

Natalie Rodriguez

Emma Rogers

Joshua Rogers

Antonique Rooks





Sara Rose  
Anthony Rossi  
Suzanne Rovai  
Crystal Rucinski  
Natalia Ruiz  
Kierstyn Rush



Vincent Russell  
Jillian Ryan  
Alexander Sabatini  
Anastasia Samsel  
Farentino Santana  
Jonathan Saternus



Angel Satmary  
Briana Sauls  
Lee Sayer  
Kyle Scherer  
Alexis Scherzinger  
Cory Scheub



Brandon Schleyer  
Rachel Schloder  
Anthony Schneider  
Joshua Schultz  
Jaclyn Schymanski  
Dylan Scott



Jessica Scott  
Victoria Scott  
Sean Scruggs  
Rebecca Sebastian  
Marissa Seiber  
Arthur Seida



Allison Semethy  
Daniel Shanks  
Kanvi Sharma  
Faris Shatat  
Shelly Shibu  
Nicole Shields

Michael Siegle  
Christopher Simac  
Lauren Skertich  
Taylor Skievaski  
Christopher Smith  
Mychaelle Smith



Ryan Smith  
Stephanie Smith  
Kyra Snoreck  
Ella Soltis  
Zach Sotelo  
Matthew Spanier



With famous names such as David Guetta and deadmau5, many students see the glamour and excitement that goes along with being a DJ. Alexander Nottingham (12) knows firsthand how to spin all the right tracks.

"I was first exposed to DJing in middle school when I would follow my brother around to his gigs. After learning a bunch of techniques from him, I finally started DJing parties on my own during my sophomore year," Nottingham said.

After only two years, he's developed a clientele of kids with ages ranging from 13 to 16 years old. Slowly, he has also begun networking to promote his abilities and to, hopefully, begin his own business.

"I could definitely see myself doing this long-term, but for more of the fun aspect, DJing on your own is a huge investment. If I were to turn it into a business venture, I would need to get quality speakers, party lights and various other supplies to set up my own booth," Nottingham said.

Through turning his hobby into a job, he has developed a deep passion and love

for music and portrays that into his DJing.

"The best [part] isn't the money that comes with it; it's awesome to see the people at the party react to your music, as if you're in control of the party. Nothing beats getting money for listening to music and occasionally getting offered a piece of cake," Nottingham said.

As the main DJ at the Brickhouse in Schererville, he has gained important social and business skills that can be used throughout his entire life.

"Believe it or not, this has actually increased my confidence tenfold. When I first started, I would get worked up in moments of pressure, and the things kids said about me affected me. With the opportunity to DJ nearly every weekend, I have learned to have more composure in the booth and to just laugh when someone makes a comment about the music I am requested to play," Nottingham said.

Alexander Nottingham (12) practices his disc jocking at the Brickhouse in Schererville. Nottingham has been DJing since middle school. Provided by: Alexander Nottingham



## ALEXANDER NOTTINGHAM

STORY BY: *Kaitlyn Doh*



Dominic Spigolon  
John Spivak II  
Clayton Springman  
Shawn Sprouse  
Caine Stachelski  
Abigail Stahr



Nicole Stanek  
Daniel Starcevich  
Amaya Starks  
Bradley Staszewski  
Chad Steapleton  
Rachel Stidham



Christopher Storm  
Eric Stromberg  
Yasmin Suleiman  
Anna Swan  
Carly Swanson  
Kyle Switzer



Andrew Sytsma  
Justine Szydlo  
Rada Tanasijevic  
Alexandra Targos  
Luke Taylor  
Daniel Tegtmeier



Stefan Tepsic  
Shawn Thomas  
Amanda Tieri  
James Timmerman III  
Kayla Timmons  
Peter Tinsley



Austin Todd  
Brandon Topp  
Kathryn Toth  
Andrea Tran  
Monica Trejo  
Tyler Trembczynski

Alexandra Trevino

Nicholas Trevino

Colleen Triska

Alexandra Troxel

Alex Tucker

Jasmina Urosevic



Rosalie Valente

Daniel VanDenburgh

Brittany Vanek

Daniel VanVuren

Jacob VanVuren

Eva Vercel



Jonathan Vercimak

Nicole Vetroczky

Jeremy Villarreal

Joshua Wachowski

Allison Wagner

Nicholas Walczak



Patrick Walsh

Shane Walton

Michelle Wartman

Riley Wayco

Kaitlyn Weis

Anthony Wells



Christopher Wiatrowski

Lisa Wiening

Christopher Wilkie Jr.

Alaina Willis

Hallee Willis

Troy Wilson



Jessica Winarski

Justin Wippo

Michael Woods

Jenna Wozniak

Samantha Yadron

Dayana Yos





Colin Young  
Kayleigh Young  
Zachary Zadocki  
Ryan Zdzinicki  
Hannah Zivkovich



Christopher Zolp  
Nathan Zolp  
Cheyenne Zona  
Anthony Zuccolo  
Tiffany Zuffa



Kyle VanHouten & Matthew Michalak are both members of the Lake Hills Fire Department, training early for their careers.

"With [my parents] being on the department, it sparked my interest even more. I was learning all of the different parts of the department," Michalak said.

VanHouten noticed a program that sparked his interest.

"I found out in 10th grade that Lake Hills was doing a cadet program and I signed up on the spot," VanHouten said.

Working on the department taught each of them life lessons.

"The fire department has helped me mature by teaching me self control and discipline. It has also showed me teamwork and trusting your fellow firefighters," Michalak said.

The two boys soon formed a friendship.

Matthew Michalak (12) and Kyle VanHouten (12) stand in front of Engine 5921. Both are firefighters that volunteer for the Lake Hills Fire Department in St. John. Photo Provided by: Kyle VanHouten

"Since I joined the fire department, I became more mature and I learned how to handle stressful situations and how to handle what you just see. Working with Matt is great, I can trust him and he can trust me," VanHouten said.

Working together toughened the firefighters' friendship being able to put their lives in each other's hands.

"Working with Kyle has strengthened our friendship in a big way. Both of us have learned a lot from each other and we have learned to trust each other a lot more than most friends have. We can trust each other with our lives if it came down to it," Michalak said.

Working together does have its pluses and minuses.

"It can be frustrating to work with best friends sometimes because personalities can clash and create problems. But in the end, it is worth it working with your best friend," Michalak said.

## KYLE VANHOUTEN & MATTHEW MICHALAK

STORY BY: *alexandria mckee*





Mr. Bryan Szalonek, Social Studies, lectures his AP U.S. history class about the turn of the 20th century. Szalonek held after school study sessions to prepare students for the AP test. Photo By: Jennifer Rey

# FACULTY

## classes change, teachers stay the same

As you prepare yourself for even more changes to come in the next school year, there are probably a million thoughts running through your head.

Will I be able to survive the new school day schedule? What will I do without my friends that have graduated? If we have a new school schedule, why can't it start later in the day so I don't need to get up at the crack of dawn? With all of the new things to come, how is LC expected to maintain the same home feeling? What the incoming freshmen and LC alumni getting ready to graduate college will have in common are the teachers.

One of the first things you do when you get your schedule in August is to compare with friends and talk about what kind of teachers you have. You might discuss

whether or not you have a certain class together and places you can meet to talk between classes. Maybe you have a friend a year older than you, so you already get a firsthand opinion of what to expect out of the class and teacher.

It doesn't happen everyday, though, that you can have the same conversations with your parent. Mr. Wayne Svetanoff, English, has students today who can say that their parents have had Svetanoff as a coach or teacher in their high school days. He's only one of the well-known people that have taught here for decades.

No matter how much change Lake Central goes through this year, you'll still be able to enjoy the teachers that have been here for years.

Teachers are not only teachers, they are also advice givers, role models and mentors. They teach us the usual subjects as well as life lessons and often if you really listen, you can learn many things you will use outside of school. Teachers are the people you can trust and go to with a problem for advice because they were in high school before and they have faced it all.

Many teachers decide their profession in high school and it has shaped them to be the teacher they are, through past experiences and choices. Teachers are not only just teachers, they can also be considered friends.

PAGE BY: *hannah reed & jennifer maguire*

## high school classes open doors to the future



MRS. JOAN LODEN  
MATH

"I was involved in a lot of activities [in high school]. I learned how to budget time; it made me pretty much independent. I always loved school. I think I always wanted to be a teacher even when I was little, but in high school I realized that I wanted to be a high school teacher."



MR. RAY PALASZ  
ENGLISH

"I was heavily involved in theater, and I was also the theater vice president senior year. I was co-editor of the yearbook senior year. The English classes I took in high school definitely developed a lot of what I do."



MRS. REBECCA MAGEE  
SOCIAL STUDIES

"I also took AP Psychology when I was in high school and I loved it, so that kind of got me into the field of psychology. High school helped me figure out how to prioritize, I figured out that I wanted to [be a teacher] when I was in college."



MR. ADAM TENBARGE  
ENGLISH

"My junior English teacher was someone I looked up to. I wanted to be like him. He really wanted to inspire kids to read, and use reading and writing to express themselves."

**O**n March 20, 2006, Ms. Carrie Wadycki, English, began a life transformation by having gastric bypass Roux-en-Y surgery.

"When I expressed interest in having a child, my doctor was concerned. The major deciding factor was that I wanted to have a child," Ms. Wadycki said.

Getting pregnant would have pushed Wadycki over 300 pounds, which is considered to be an unhealthy weight to have a child.

"I was heavy all my life. I was pretty comfortable with myself, but it was more of a health thing," Ms. Wadycki said.

The surgery shrank her stomach down to about the size of an egg. Following the surgery, Wadycki could only drink two ounces of liquid before her stomach

was full. Gradually she moved up to blended foods, then to solids.

"If I overate, I would just throw up," Ms. Wadycki said.

After the surgery, Wadycki began losing weight fast. She would often shop at thrift stores to avoid buying clothes that would soon be too big.

"That was really tough, like melting at a fast rate, going through clothes so fast," Ms. Wadycki said.

Today, Wadycki believes she can do more with her daughter now than she would have been able to seven years ago.

"I wonder what kind of health problems I would have had [if I had not had the surgery]. I wonder what my life expectancy would be," Ms. Wadycki said.

Because she had the surgery, Wadycki no longer has sleep apnea, high cholesterol or high blood pressure.

"I'm not as tired as I used to be," Ms. Wadycki said.

Wadycki is now four pounds away from being half the weight she was in 2006. In November, she attended her brother's wedding the smallest size she has ever been.

"The first time I felt beautiful was at my brother's wedding. I was like, 'Wow, I can wear a pretty dress and feel beautiful,'" Ms. Wadycki said.

Ms. Carrie Wadycki, English, weighed 286.7 pounds before her gastric bypass surgery on March 20, 2006. Seven years later, Ms. Wadycki now weighs 147 pounds, just over half her original weight. Left photo provided by: Ms. Wadycki, Right photo by: Jillian DeGroot



## MS. CARRIE WADYCKI

STORY BY: *jillian degroot*

Amanda Allen-Breski  
Pam Andersen  
Alan Angel  
Don Bacso  
Laurie Bankroff  
Tim Bannon  
George Baranowski



Jennifer Barta  
Tony Bartolomeo  
Kelsey Becich  
Ed Beck  
Sean Begley  
Lindsay Botha  
Karen Bowman



Karen Brann  
Lori Brumm  
Eric Bushong  
Sandy Bushong  
Daryl Carstensen  
Rita Chavez

Aubria Cichocki  
Josh Clark  
Kathryn Clark  
Christine Colle  
Stephanie Detzer  
John DeVries

Ann Downey  
Joe Fox  
Scott Freckleton  
Kay Freeman  
Al Gandolfi  
Valerie Gardner

Nancy Gluth  
Stephanie Harnew  
Jennifer Havens-Rodriguez  
Nancy Hoban  
Ralph Holden  
Cyndi Hurley

Kathy Ignas  
Robert Jackowski  
Rosemary Kennedy  
Brandi Krolak  
Claire Kuhlenschmidt  
Cynthia Lale

Rita Laskey  
Joan Loden  
Chris Mackovak  
Rebecca Magee  
Janice Malchow  
Pat Maman

Howard Marshall Jr.  
Donna Martin  
Doug McCallister  
Kim McDermott  
Bill Melby  
Stacy Mills

Richard Moore  
Jack Moorehouse  
Lisa Moreno  
Katelin Muesing  
Dave Nelson  
Angela Ohlenkamp  
Ray Palasz



Allison Peda  
Adam Pieters  
Erin Rawls  
Melissa Rettig  
Terry Richardson  
Andrea Rodovich  
Jackie Ruiz



Jeff Sandor  
Amanda Schulyer  
Rose Sgambelluri  
Jeff Sherman  
Julie Shupryt  
Rudy Skorupa  
Todd Smolinski



Sherri Smoljan  
Melissa St. Clair  
Brett St. Germain  
Michelle Stamper  
Joseph Stanisz  
Bryan Szalonek



Christine Szczerbowski  
Louise Tallent  
Rachael Thomas  
Rachel Thomas  
Brian Thomson  
Elaine Thrall



Robin Tobias  
Rachel Underwood  
Marc Urban  
Dustin Verpoeten  
Sarah Verpoeten  
Carrie Wadycki



Rod Wartman  
Amy Wilkins  
Sally Wilkins  
Sandy Wright  
Maureen Yaeger  
Teresa Zentz





**T**housands of students have graduated from Lake Central. Few come back to teach. Of those few, an even smaller amount comes back to teach, coach and win a State Championship. Mr. Jeff Sandor, English, did just that.

From his sophomore year in 1996 until he graduated in 1998, Sandor was on the varsity baseball team. In 2010, he took over as varsity head coach, and in 2012, he led the team to their first State Championship.

"I knew sports was something I wanted to stay involved with. When I came back in December of 2002 right after I graduated, I was fortunate that there was an unfortunate incident that had the necessary need to hire an English teacher," Mr. Sandor said.

Mr. Jeff Sandor watches as his varsity baseball team takes on the Munster Mustangs on April 3, 2012. The boys won this game, contributing to their 27-1 State Championship season. Photo by: Marko Tomich ('12)

Sandor was named the 2012 Indiana High School Baseball Coaches Association State Coach of the Year for leading LC to the State victory.

"The Coach of the Year [award] will not [affect coaching this season]; however, the State title should give us some earlier exposure from both a state and national standpoint," Mr. Sandor said.

Even though his name was put to the award, he owes all the credit to the team, not himself.

"Believe me, it'll be put on a resume. It's a heck of an accomplishment, but I didn't do that. I was named for Coach of the Year because those guys won a State Championship and I just was fortunate to be along for the ride. I didn't throw 92 miles an hour and give up three hits in the State Championship game. I didn't hit a home run onto the roof of LaPorte to get us into the second game of the Regional. That was on those kids," Mr. Sandor said.

## MR. JEFF SANDOR



STORY BY: *jessica gaga*

### cafeteria staff



Front Row: Sally Shaver, Gail Hadarich, Edith Lozano, Cheryl Fulk

Middle Row: Karen Cockerham, Deb Klausman, Mary Gora, Pat Barrientez, Andrea Balcerak

Back Row: Christie Zendzian, Sandy Wojick, Terri Loveless, Sherry Rakoczy, Wendy Livingston, Linda Budack, Pat Smith, Sharon Sowa

# CONSTR

The basic foundation for every student is similar; however, it's your choices that make you unique.

Every student has to meet certain academic requirements to graduate with a Core 40 Diploma. Everyone has some type of support system. However, only a select few individuals play on the boys JV tennis team or work every Friday night at Jak's Warehouse.

You choose whether to attend the Homecoming Dance or not. You choose whether to participate in Dollars for Scholars, whether you're willing to come to school early for softball conditioning or which adventures you pursue on Winter Break.

High school is your time to grow, make mistakes and experience the good-with the bad. You can develop into a better student, or even a better person, all while constructing a path for your future.

# U C T

## *clubs, sports & student life*

- |     |                        |     |                             |
|-----|------------------------|-----|-----------------------------|
| 136 | <i>clubs</i>           | 206 | <i>dances</i>               |
| 148 | <i>fall sports</i>     | 214 | <i>graduation</i>           |
| 168 | <i>winter sports</i>   | 216 | <i>shows &amp; concerts</i> |
| 188 | <i>spring sports</i>   | 228 | <i>features</i>             |
| 204 | <i>homecoming game</i> |     |                             |

## Benefits of NHS



Members of National Honor Society receive a yellow tassel for graduation instead of the regular blue and white.

"Being in NHS helps me get involved and give back to the community in ways I wouldn't normally do. It's a nice personal achievement," *megan gundl (12)* said.

"I really enjoy going to [NHS] events at the younger schools. My favorite was the Protsman Fun Fair," *kristin paganelli (12)* said.



1

## LAUREN POLAK (11)



*she said* "I'm in [Interact Club] because there are a lot of volunteer opportunities to help others and meet students from different schools. I love being about to help those who can't help themselves."

*he said* "Interact Club provides students with awesome opportunities to get involved while feeling great about helping others. I highly recommend joining."



## ANDREW REESMAN (12)

## Dollars For Scholars

Dollars for Scholars is another club offered to students where volunteer work is a must.

"It's a group that offers scholarships to club members at the end of their 4 years of volunteer work," *Hannah Triveline (10)* said.

It may not be a student's first choice when entering high school, but it provides good experience.

"My mom made me join for college applications and to receive scholarships, which will be good for me," *Charles Alexa (11)* said.



1. Mrs. Amy Bogenrief 2. Riley Cosgrove (11) 3. Kristi Schultz (11), Taylor Koutopoulos (11), Jessica Coniglio (11) Photos by: Kelly Paulson, Jamie Zega and Hannah Sonner

2



**1** *Banner Time* Kayla Harris (10) and Sonnie Lopez (11) decorate a banner for N-teens. Different club banners were displayed during halftime at the Homecoming game. Photo by: Alexandria Miskus **2** *Vase of Memories* Marissa Emery (12), Victoria Morales (12) and Alexia Morales (11) place stones into a vase for Interact Club. Students wrote down words of kindness and memories on these stones and gave the vase to the Guzman family. Photo by: Allison Wagner **3** *Sign In* Caroline Haddad (9) signs the N-Teens attendance sheet. The club has its meetings on Thursdays in the LGI room or in E200. Photo by: Annie Riddering **4** *Strumming Along* Alexander Milaszewski (12) helps a younger student play a guitar video game. NHS members were assigned to help run the Peifer Fun Fair. Photo by: Kristen Copple



## FROM THE HEART

making the community a better place, one club member at a time

Being a member of a club can be very rewarding, but being a member of a club that works to improve the community can have a whole other meaning. N-teens is one of the many clubs offered to students, and this club is more than just showing up to meetings. Dedication and time management are just a few skills that one must possess in order to be successful in this club.

"N-teens is a volunteer-based society dedicated to giving back to the community. The club allows you to have fun while making new friends," Victoria Scott (12) said.

These club members volunteer all over the Tri-State area, ranging from local schools to Habitat for Humanity in Gary, IN.

"I've volunteered at places like my church and at Clark Middle School for kids with disabilities. We baby-sat and played with the kids so their parents could have a night out and not have to worry," Kayla Radtke (9) said.

Another benefit from joining this club is that service hours are a good asset to have on college applications. Many people wonder what the "N" in N-teens stands for,

but not even the students or the club sponsor, Mrs. Erin Rawls, Math, knows. Since the meaning of N-teens is unknown to many, students are required to put down the more popular known Key Club on college applications.

"I decided to join N-teens because it's nice to go out and help people in your community. It is also going to look really good on my college resumes when I start applying," Alissa Aardema (9) said.

Besides the service hour benefits, volunteering can shape one into becoming a better person. Students can learn valuable life lessons that they will be able to apply to their futures.

"[N-teens] is just fun and a great opportunity. [The work] prepares you for the real world. I've also met so many new people since I joined the club. There are 40 regulars that I didn't know at all, but now I know them all," Scott said.

PAGE BY: *sophie zablick & sydney thompson*

### national honors society



"NHS is a club where you do a lot of different activities for community service," *maxwell karp (12)* said



"It provides good experience for getting jobs. I used that I was in the club on an application and got in," *jessica gonzales (12)* said



"It's a good feeling being able to help out your community while doing activities for NHS," *julianne capone (12)* said

## brandon evers (11)

"I won in Visual Basic programming which I had to create codes for a program going off of the criteria and rubric they have given us. [In BPA] we do speeches, presentation, fundraisers, and paper work. District was here at LC, State is in Indianapolis, and Nationals on May 8 is at Florida."



## BPA GOES TO NATIONALS



"I competed in prepared speech and medical office procedures, which I placed third in. I went to nationals last year, and it's fun going to different places," *Paul Lee (12)* said.



## some wise insight MARY BEGGS (11)



*co-president.* "During our meetings we talk about different career opportunities, college majors, careers, and salaries. This is for women in the workplace who have faced challenges. Our field trip this year will be at the Juniors Exploring Engineering at Purdue."

*member:* "[WISE] is a really cool way for girls to explore science fields that are dominated by men. It's good to talk about different opportunities and for our ideas to bounce off each other."



BRANDY GABE (11)

## Initiating Table Tennis

Mrs. Joan Loden, Math, first formed the table tennis club halfway throughout the year in January. Students joined to be productive in something after school. Anyone can join at any time they want. "Kids are telling each other [about the club]. There are new people each week, it gets out by word of mouth. It's just for fun, not a competitive team. It's every other Wednesday and anyone can join. There are \$5 dues and \$13 for a club shirt [if wanted]," Loden said. Table Tennis was a success and is hoping to be in the upcoming years.



1. Eric Shrader (11) and Trevor Chapman (11) 2. Geoffrey Pucci (11) and Andy Lane (11) 3. Alexander Cody (9) Photos by: Jessica Enriquez & Sophie Sablich



**1 Being Technical** Joshua Rivera (10), Kathryn Pino (12), and Marcus Cymerman (11) work on building a program for the robot. The ultimate goal was to get the robot to function properly. Photo by: Alyssa Retske

**2 Touching Up** Marcus Cymerman (11) and George Arnold. Rex (11) finalize their final product on the robot. The State competition was on March 2. Photo by: Hannah Reed

**3 Ping-Pong** Peter Boyd (12), right, hits a backhand to Eric Forbes (12), left, during their game of table tennis while Tracilyn Muszalski (11) plays Daniel Fox (12) on the back table.

**4 Being Professional** Andrew Reesman (12) presents for his Broadcast News presentation. Reesman and his team won a first place ranking for the BPA competition in January. Photo by: Emily Bennett



## fabricating and manufacturing robots

### the robotics club builds and programs their main project for the First Tech Challenge

Just last year, Daniel Shanks (12) and Thomas Lozanowski ('12) took baby steps forming the robotics club. It all started off with looking at information online, which led to be something bigger after approaching Mr. Kendal Smith, Science, and registering through an organization.

The ultimate goal for the Robotics Club is to go into the competition called First Tech Challenge, where they have to build and program a robot for the competition.

"There's a national competition, and every year there's a different set of tasks that the robot needs to accomplish," Mr. Smith said.

In early October, the robotic game is announced, and each school participating is given a list of requirements. The team then has until March to build against their opponents.

"This year, the robot must manage to grab a number of rings from racks and put them onto pegs. Based on the position of how the rings are placed will determine how many points will be given," Brandon Kozel (11) said.

Competing with only six students in their club, the competition this year on March 2 at Crawfordsville High School was a challenge.

Every Wednesday and Friday the team worked in V108 to prepare their robot. Leading up to the big day students worked for hours in order to finalize their product.

"I have been [in the club] since last year, and it can be a big responsibility. I have the responsibility of making sure that people get their work done with the two groups," Joshua Rivera (12) said.

There are two jobs in the club: building and programming with the one robot together. Everyone is given a main job to work on. Students in the club enjoy their positions as well as gearing their skills toward their futures.

"It means a lot to me because I want to be a software engineer, and I like that my designated job is in programming and controlling the robotic movement," Marcus Cymerman (11) said.

Some students do it for the new experience and the information they learn about on robotics.

"I think [Robotics] is a good club. The people are really nice, and we have a lot of fun building the robot," Kathryn Pino (12) said.

With ambition, the Robotics Club looks forward to upcoming years. For any of the future First Tech Challenge competitions, winning would qualify the team for the World Competition.

"We actually did the same we did last year in the competition, we placed third to last, but next year will be better because we will be more organized and have plans that will be a benefit for us," Marcus Cymerman (11) said.

**PAGE BY:** *jessica enriquez & stephanie torres*

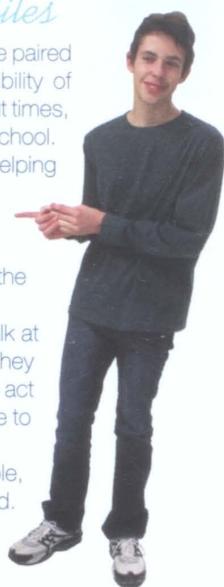
## buddy pair shares *smiles*

Brian Sweeney (10) and Joseph Elton (11) were paired up in Best Buddies, taking on the responsibility of maintaining a friendship complete with hang-out times, phone conversations and simply saying "hi" at school.

"I think that making him happy is the part of [helping out.] Seeing him smile just makes you feel good inside. It's similar [to friendships with any other friends]. It has some different parts, but some of it is the same," Sweeney said.

Elton and Sweeney go to see movies, talk at school and have become close friends. They hang out at the Best Buddies meetings and act like every other boy at school: they just like to hang out and have a good time.

"I was always brought up to help people, so I joined Best Buddies," Sweeney said.



### *environmental club*

"We work with other schools and we work with the community to promote environmental awareness," *mrs. jackie mung scott said*



### *spectrum*

VS.



"Bullying is tied into what we are doing; we are trying to stop it," *mrs. mary joan martin, science, said*

1

### *what was the best part about HELPING OUT?*



"I like hanging out with my buddy Zach and just having a good time," *jacob taylor (10) said*



"Helping others will help them succeed in life and have a better future," *autumn scott (10) said*



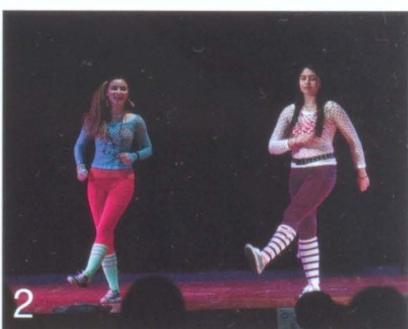
"Having fun with students who don't have the same opportunities to make friends," *Noah Surkey (10) said*



"People are able to get close enough to each other to feel like they belong to something meaningful," *Morgan Murphy (10) said*



1. Daniel Guzman (11) and Autumn Scott (10) 2. Ariana Bulett (10) and Ariel Lara (10). Photos by: Jennifer Mohamed

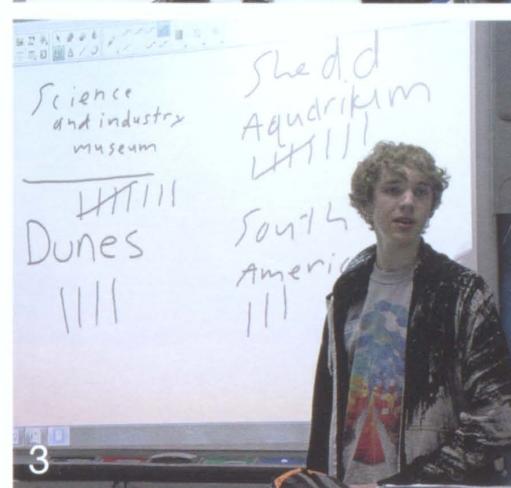


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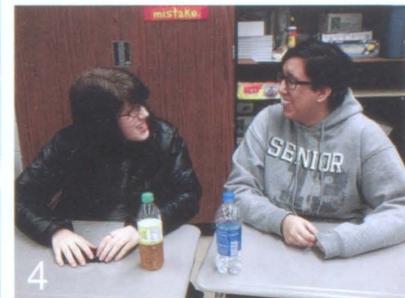
## Lip Sync Disorganization Causes for Delay

Announcements were made, flyers were changed, and plans were reconstructed. The Spectrum lip sync's date had been moved. Lack of organization in preparation for the lip sync caused the charity event to be pushed back from March 15 to April 12.

"It got postponed because there was a lot of disorganization since it's new, and they're trying to get a lot of things organized better," Spectrum President Autumn Scott (10) said. The lip sync show had five acts and included an anti-bullying segment. All proceeds from the lip sync went toward Broadway Cares, a national organization that provides care for those inflicted with AIDS. Spectrum is a club formed to help others and stop bullying, so this event represented everything the club is about.



**1 Winter Wrapper:** Jacob Kiefer (9) wraps Chase Lowden (10) with toilet paper, making him into a snowman, during a Best Buddies party. Member were split into teams to perform this "snowman challenge." Photo by: Emma Rogers **2 Dancing Duo:** Peter Boyd (12) and Jacob Kelley (11) dance at the Best Buddies fitness party. Mrs. Kim Freeman, Physical Education organized the fitness activities. Photo by: Samantha Gross **3 The Places They'll Go:** Brandon Kozel (11) leads an Environmental Club discussion. Club members decided on what field trip to take. Photo by: Alexandria Miskus **4 Lip Sync Laughs:** Elizabeth Mettache (12) and Cheyenne Zona (12) discuss details on the Spectrum Lip Sync. The lip sync took place on March 15 and benefited the club. Photo by: Heather Stedt **5 It's All Fun and Play:** Christian Gallegos (12) plays with rubber bugs at Best Buddies' first meeting of the school year. The meeting served as a meet-and-greet for buddy pairs and associate members. Photo by: Samantha Gross



## passionate students lend a helping hand

Best Buddies, Environmental Club and Spectrum aid peers, the Earth and each other

Over the years, clubs are founded for students who share mutual interests. Helping others is as rewarding as it is fun, and every year, clubs are founded for such a purpose: to help.

Peter Boyd (12) found his passion in middle school, when he volunteered to aid students at Clark. When he got to high school, he continued to help others.

"When I found out that LC was doing Best Buddies, I was really excited. This year I am a peer mentor, and have had a great experience being with the students and giving them a hand during class," Boyd said.

Unlike Boyd, Chase Lowden (10), Vice President of Best Buddies, found his love for helping others in his Freshman English class.

"I'm proud to say Best Buddies made me a better person," Lowden said.

That is the reason some students join helping clubs: to grow as a person. While some join such clubs to better themselves, others join to better the planet.

"At first I didn't know what [Environmental Club] would be about, but I saw how they

were promoting wellness for the Earth, and that's something we should worry about for future generations," Brianna Dougherty (10) said.

Environmental Club was founded by Jacob Kozel ('12), and is now being run by his brother, Brandon Kozel (11), who proves that a love for Earth runs in the family.

"Right now we've been trying to see if we can teach people about the environment and how it's harmed and ways you can prevent the harm," Kozel said.

Spectrum is a student-founded club that is only two years old. No matter the size, funding or participation, this club is determined to help.

"A group of students asked me if we could have a club that they could use for the homosexual population. We had to get it approved through the principals, school and school board, and they blessed us," Mrs. Mary Joan Martin, Science said.

Whether helping out peers, the environment, or making a safe place for a spectrum of students, helping clubs are contributing to better students' lives, communities, and social experiences.

**PAGE BY:** *heather stedt & samantha gross*

## *debate me* **LINCOLN - DOUGLAS**

A one-person debate that addresses an issue and generally lasts 32 minutes.

## **PUBLIC FORUM**

A two-person debate where teams and teammates switch off giving speeches and taking part in "crossfires," or time when more than one person talks at one time.

## **CONGRESS**

A group debate in which students act as mock congressmen and discuss bills and other issues.

### *brenda o'gonnwe (12)*

There isn't a club to meet every students' interests, so some create their own.

"[Creating Future Medical Professionals] wasn't really that hard. I talked to the principals. Mr. [Tim] Powers is in charge of clubs. He wanted a proposal. I typed it up and gave it to him. He read it, asked me a couple questions, and that was it."



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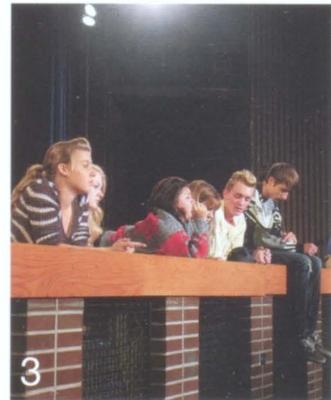
SAY WHAT?	medical	↔	simple
	<i>neuro-</i>	↔	<i>relating to nerves</i>
	medical	↔	simple
	<i>cyto-</i>	↔	<i>relating to cells</i>
	medical	↔	simple
	<i>carcino-</i>	↔	<i>relating to cancer</i>
	medical	↔	simple
	<i>cardio-</i>	↔	<i>relating to hearts</i>
	medical	↔	simple
	<i>pulmno-</i>	↔	<i>relating to lungs</i>

SAY WHAT?	french	↔	english
	<i>bonjour</i>	↔	hello
	French	↔	English
	<i>merci</i>	↔	thank you
	French	↔	English
	<i>joyeux anniversaire</i>	↔	happy birthday
	French	↔	English
	<i>amuse-toi bien</i>	↔	have fun
	French	↔	English
	<i>j'aime</i>	↔	i like ...

### All Dressed Up

While members of International Thespian Society are known mostly for their costumes on stage, they are also known to do everything from fake blood and bruises to ugly Christmas sweaters for their planned events throughout the year to catch attention and raise awareness for various causes.

"[Dressing up for the company] is fun. It gives me a chance to be something different and express myself differently, especially because I do mostly behind-the-scenes work," Paige Kruk (11) said.

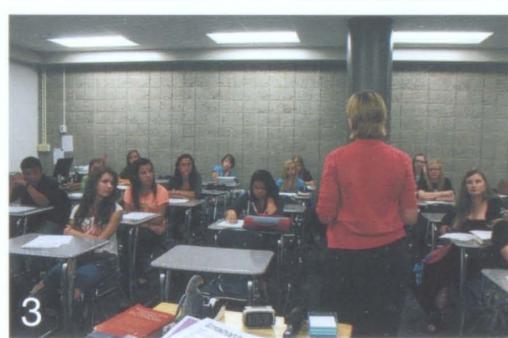
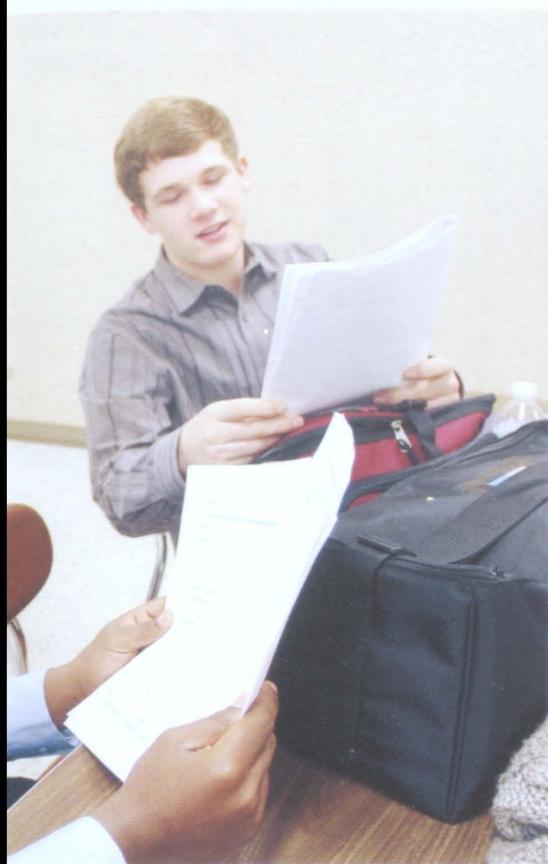


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1. Emma Rose (11), Richanne Matthews (12), Sara Rose (12) 2. Mia Gjeldum (11), Kearney Fagan (12), Celine McCormack (10), Alex Tinklenberg (12) 3. International Thespian Society officers Photos by: Christi Raiche, Cathryn Cearing and Ashley Bates



1. Brushing Up Joseph Bobo (11) and Isaac Pyzik (11) practice their affirmative debate for their next round of competition. Competitors competed in three or four rounds alternating between both negative and affirmative arguments. Photo by: Marlo Owczarzak  
2. Strategy Talks Lance Pisowicz (11) speaks with Dr. Dustin Verpoorten, Science. Pisowicz competed at the varsity level in the Valparaiso competition. Photo by: Marlo Owczarzak  
3. Parlez-vous François? Ms. Rachel Thomas, World Language, addresses the French Club members. The first meeting was spent answering questions and planning out the year's events. Photo by: Hannah Reed  
4. Timing it Right Isaac Pyzik (11) keeps track of time with a stopwatch. Pyzik and Joseph Bobo (11) were partners for the Public Forum division of debate. Photo by: Marlo Owczarzak



## CLUBS THAT SPARK AN INTEREST

students work to find their passions, focus their energy and jump-start their careers

With a school of over 3300 students, meeting everyone's interests can come as a challenge. While some students are content with leaving every day at 2:09, others have taken the opportunity to expand their horizons and join clubs that both grab their attention and prepare them for the future.

A useful skill in life is learning to assert one's beliefs and values. Every Wednesday, the Debate Team met to fine-tune these skills and prepare for competition against other schools.

"I really thought [debate club] was interesting because I thought going to different schools and debating against other students would be kinda fun. I feel like I'm a really good person to argue, and it would look good on my transcript when I go to college," Joseph Bobo (11) said.

Along with learning how to use these skills, members of Debate also gain qualities.

"[Debate team] taught me how to think on my toes when it comes to certain conversations or arguments. It's helped me to become more confident and outspoken as an individual," Bobo said.

Another communication-based club is Lake Central's branch of the International Thespian Society (ITS). Potential members gain points by participating in the theater company's productions. Once they have ten points, they are officially inducted as a thespian.

Members of ITS also elect the leaders of the troupe: President, Vice President, Treasurer, Secretary and Historian. These leaders help plan the events that the theater company puts on, like the county's disaster drills, Trick-or-Treat So Kids Can Eat and the banquet at the end of the year.

"I think [being the Vice President] is really good because you can be an example for the younger students. I think it's good as a teenager to be responsible for something. It's also a close-knit group of people that brings everybody together," Kearney Fagan (12) said.

PAGE BY: *cathryn searing & christi rauchle*

### *why is being in a club important?*



"It's important because it gets you involved with other people and you get to learn important life skills," *Chase Owczarzak (10)* said.



"[I think it's important] to befriend other people with the same interests as you," *Daniel Rovner (10)* said.



"It keeps you active in your school and community, and it shows you're willing to contribute," *Lance Pisowicz (11)* said.

## *kassie woodworth(10)*

"I thought Art Club would be a fun way to make new friends and make more art. There's a wide range of people, and they do different kinds and styles of art. Some people join just to make friends, but I might take [this as] a career in the future. This is a good way of learning different ways of making art."



"In Student Council, we run the talent show, so we decide the theme. We talk about things that we can do to help around. Sometimes, we go to local shelters or collect backpacks. We do things to help the community."



JEREMY PRISBY (12)



## Kristi Schultz (11)



*she said* "I submit stuff because I wanted to show the things I've written. I think Rune is a really good club because it gives any kind of art and writing a chance to be showcased."

*he said* "I've been writing my entire life, and I love writing. My favorite things to write are poetry and short stories. I've always wanted to be published, so Rune gave me a chance to do that."



Nathan Bowdish (10)

## students show support

Each super fan has a different motive for attending all of the school events, but whatever the reason, they are all united for one team: LC.

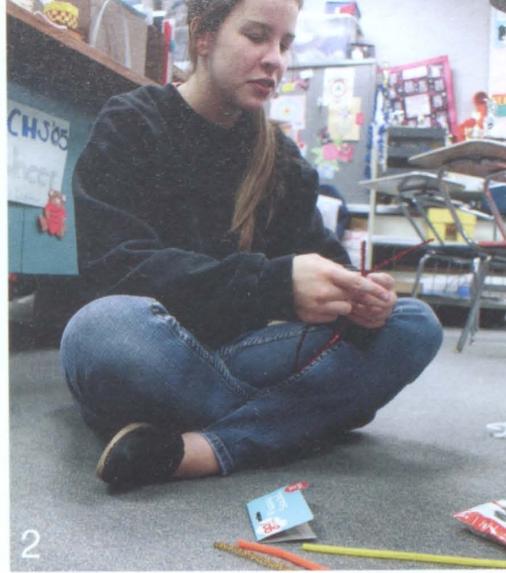
"I feel like a big part of a winning team is the fans because they get the team going. That's why I'm a super fan," Jonathan Gross (12) said.

Not only are students a big part of team support, but parents take part in the cheering as well.

"When we won state for soccer, I remember running back and forth trying to get the parents and students to chant together. All of the players really liked that," Gross said.



1. Michael Barnes (12), Adam Bogie (12), and Antonio Majstorov (12)  
2. Jonathan Gross (12) and Joshua Crague (12) 3. Cody Brack (12), Steven Fulk (12), and Keller Phalen (12) Photos by: Emma Rogers, Victoria Brazzale, and Eve Mendoza



**1 Art Fever** Jenna Resendiz (11) dries the design on her Valentine's Day card with a heat gun. Other Art Club members prepped their cards to be embellished. Photo by: Katelyn Schmitt **2 Class Cabinet Goes Fishing** Anna Swan (12) shapes pipe cleaners into fish shapes to hang from the ceiling in Upper E-Hall. The fish correlated with the Homecoming theme of "Under the Sea." Photo by: Marlo Owczarzak **3 Homecoming** Mariella Garcia (12) hangs up streamers in the hallway for homecoming. The entire school was decorated with themes relating to the Homecoming theme "Under the Sea." Photo by: Marlo Owczarzak **4 Colors for Council** Abigail Prince (11) tie-dyes a shirt during a student council meeting. The students had the opportunity to have fun and make the shirts with the rest of the council. Photo by: Emma Rogers



## passionately forming art and friendship

art club members celebrate holidays by exploring their craftsmanship

The number of clubs offered may overwhelm a student, but Art Club is one that allows students to pursue their creative passions.

"I think Art Club is really fun. It's nice to see all of my friends, and that they have something for art after school," David Batty (12) said.

The club, sponsored by Mrs. Sandy Bushong, Art, gives students who are interested in art the opportunity to branch out and gain experience alongside their friends and classmates. Students such as Jenna Resendiz (11) use the club as a stepping stone for their future.

"I don't really see a career out of art, but a lot of people have been guiding me in that direction recently," Resendiz said.

The club does not take much time up in a schedule, but it still has the ability for the creative part of the members mind to grow.

"I joined, because I wanted to learn new things, and I wanted to see if I liked it. It's just fun," Nicholas Mazon (10) said.

Art Club allows members to create fun projects with their talents. Some of these projects include painting pumpkins, making ornaments and creating Valentine's Day cards.

Art is a class that all elementary and middle school students are required to take. However, in high school, students have the choice to go in the path that interests them the most.

"My focus in art is abstract expressionism. That is what I'm compelled to do the most," Resendiz said.

Even though they only meet for holidays and special occasions, it still allows students to be creative in what they develop.

"I could possibly have a career in art in the future, but it's mostly just for fun though," Batty said.

Students take initiative to amplify their passions and join clubs such as Art Club.

PAGE BY: *jennifer mohamed & anne riddering*

### senior class cabinet



"I just wanted everyone's voices to be heard and I want everyone's opinion to count," *Victoria Morales (12)* said.

### freshman class cabinet



"[In Class Cabinet] we help with the lower grades when they take a tour of the school," *Sean Meyer (9)* said.

### sophomore class cabinet



"I'm in class cabinet because I wanted to help plan Prom, and it's good for college applications," *Taylor Knutson (11)* said.

## grecian glory



KRISTI SCHULTZ (11)

"I was on the Academic Superbowl Fine Arts team last year, and we came in third place in the state. So, I decided that I wanted to do it again this year. The topic is the Glory of Ancient Greece. It's really interesting to learn about the art and music of a different time, and it's also fun to compete."

## academic superbowl

"I find art really interesting, and Academic Superbowl allows me to be exposed to a different era," kelly massei (11) said.



## spell bowl members

### USE IT IN A SENTENCE



"I think that 'patois' was the most difficult word because it didn't sound how it was spelled," amanda mitchelltree (9) said.



"I think that the hardest word was 'coup de grâce' because it was a foreign language and the accent mark," naji shah (9) said.



"The hardest word was 'Youghiogheny' because there are a lot of silent letters and it's capitalized," meredith dodewaska (12) said.



"My hardest word was 'peignoir' because it was challenging with the 'eig' and it's French," chase owczarczak (10) said.

## Robert Belzeski (10)



## he said

"One of my favorite things about Science Olympiad is the duct tape. We usually spend about a day making duct tape hats, bow ties, and signs. We love duct tape, it fixes everything."

## she said

"Science Olympiad helps you get more experience in subjects you wouldn't normally have experience in. For example, I had to build a banjo for a competition,"



Jessica Gonzalez (12)

## science olympiad

"Science Olympiad is a club that encourages learning science in the most creative of ways," michael plaskett (12) said.



VS.

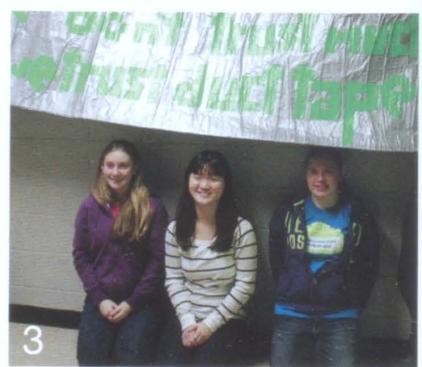


## Club Queen

Kathryn Pino (12) already has a full course load, but she decided she was going to go a little further with her academic portfolio. She fills her time with several academic clubs.

"I usually stay after school every day for a couple of hours for all the clubs and then go home to do my homework. And that is pretty much how I spend all my weekdays," Pino said.

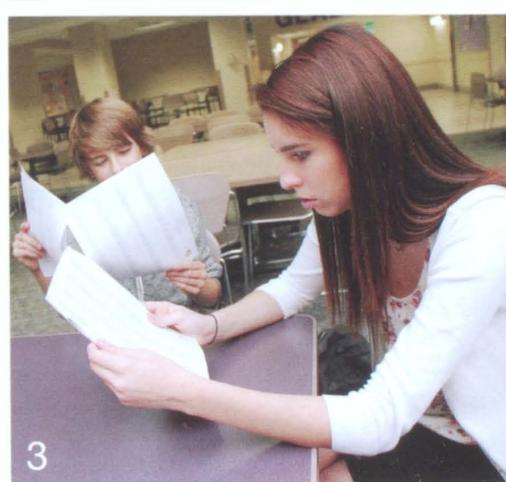
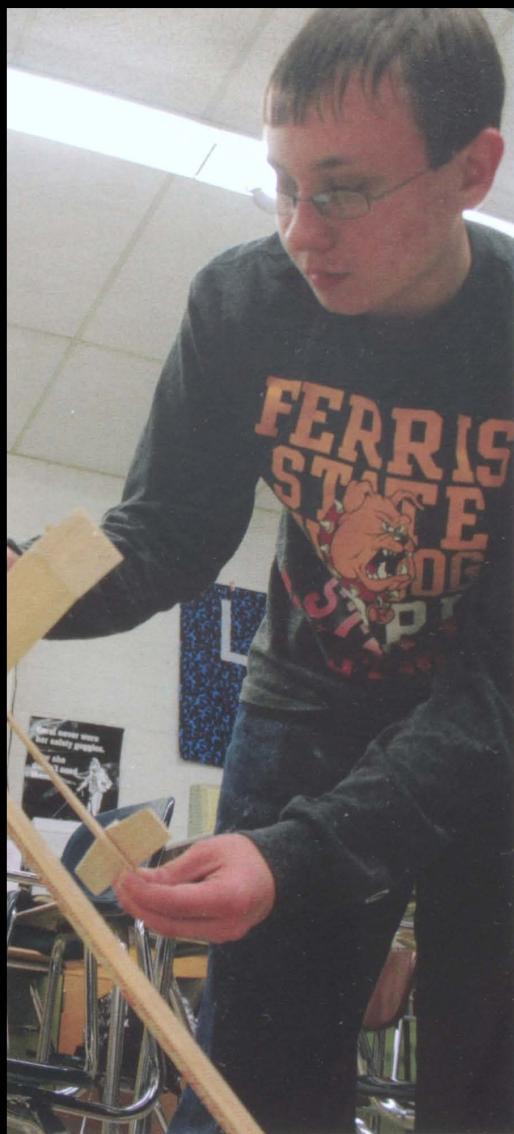
Though four academic clubs is not always easy to take on, it pays off.



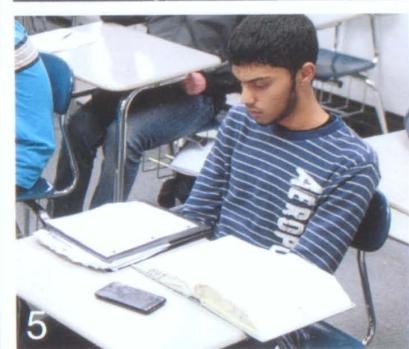
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1 Launch James Juscik (9) sets a glider onto its launchpad. The Science Olympiad team competed at State on March 16 at Bloomington. Photo by: Jeannine Toth 2 Rolling Along Robert Belzeski (10) adjusts the wheels on the Science Olympiad team's gravity vehicle. This year was the last year the gravity car was used in competition. Photo by: Jeannine Toth 3 Staying Ahead Mera Dodevska (12) and Chase Owczarzak (10) study Spell Bowl words for competition. The Spell Bowl season ended in November. Photo by: Emma Rogers 4 Team Bonding Nili Shah (9) and Amanda Mitcheltree (9) laugh while learning words. The Spell Bowl team placed second in their division. Photo by: Emma Rogers 5 Research Arooj Mohammed (12) finds the definitions of the words on the Spell Bowl word list. The team had over 200 words to learn. Photo by: Samantha Dow



## BUILDING THEMSELVES UP

Science Olympiad takes charge at Regional and State competitions

Have you ever stayed at school until nine o'clock at night just to wake up at three in the morning the next day to come back? That kind of dedication comes from the Science Olympiad team that works multiple hours a week to perfect their skills.

"We stay after school almost every day and come in on the weekends. We continuously run our events to get them to perfection," Robert Belzeski (10) said.

Science Olympiad dabbles in a little bit of everything. Their competitions range from Circuit Labs to Astronomy, covering the basic fields of engineering and specialized science.

"I believe we will do exceptionally well in Astronomy. That and Magnetic Levitation are our two best events. The events rotate. New this year is Gliders, but this is the last year for the Gravity Vehicle [event]," James Juscik (9) said.

The team is known for being a fierce competitor at the Regional and State level. The group traveled down to St. Joseph College in Rensselaer, Ind. for the Regional competition in February and took home fourth place.

"We did a little better last year. We came in fourth this year but missed third place by only three points," Belzeski said.

Science Olympiad has been working the entire year to get to the State competition.

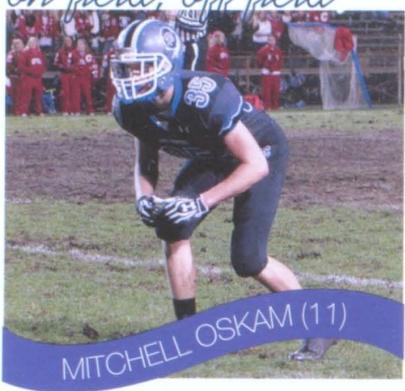
"State is our goal. All this work we've done is all for the State competition," Juscik said.

The team functions so efficiently due to their diverse dynamic incorporating members from all grades and subject areas. They even get a little help from people who have been in their shoes.

"If we can keep all of our current members in Science Olympiad and get some new freshmen, we will have a solid team. A lot of the freshmen and sophomores on our team right now are great with Math and Science, so they will be strong competitors the next couple years. We still have plenty of alumni coming to help, so even when our members graduate they are still part of the team," Juscik said.

PAGE BY: jeannine toth & victoria brazzae

## *on field, off field*



MITCHELL OSKAM (11)

"[Before a game] I just listen to music and not talk to anyone," Mitchell Oskam (11) said. The football team also has a chance to bond and be pumped up before a game. "We have pasta parties before every game in the gym café," Oskam said. This year Oskam had the honor to be on the starting varsity lineup.



## New Uniforms, New Energy

*under armour donates new uniforms*



The football team hoped to make a statement this year by sporting new black uniforms. "The black uniforms could mean a change to this program," John Gbur (11) said. Coach Brett St. Germain encouraged Under Armour to create new uniforms for the team. The innovative color was a change for the football program. "I love the new uniforms because they are more intimidating," Lucas Sanchez (10) said. The players supported the new color, and even protested when Coach St. Germain would not allow the boys to wear them for the Homecoming game.



Photos by: Bridget Protsman and Jamie Zega

## *from teammates to brothers*

### *with nicholas newell (12) and milos losic (12)*



The football season has turned teammates into brothers. Milos Losic (12) and Nicholas Newell (12) bonded after joining the football team in high school. "We started talking during practice and started spending time together," Losic said. The long hours after school created a tighter bond between teammates. "We had to endure the gruesome practices together," Newell said. The brotherhood of the team has lead to many victories this season.

## *life after football*

according to Justin Wippo (12)

- 1 "I probably won't [continue playing football] just because I think it's come to an end and I just want to focus on my academics."
- 2 "[After high school, I want to go to] either Rose-Hulman or Purdue for Chemical Engineering."
- 3 "It's helped me be able to move on through adversity and deal with problems that I'm faced with."



*isaac mendoza (12)*

"My favorite football tradition would have to be pasta party on Thursdays. The thing about this year is I feel there has been a lot more team bonding than in the past couple years. It's always been different for me since things keep changing around for our generation. When I first came in we had pasta parties at the team members' houses. Last year we had them in the cafeteria, like we do this year."



# *growing with* leaps and bounds

over the past four years, football changes and grows into a new program

Senior year is one most people never forget. Looking back on how everyone has grown and changed over the past four years is eye-opening, especially for the football team.

"I'm a completely different person. I came in this little immature kid, and now I like to think I'm more mature. I really changed as a person; I'm more responsible now. I'm a different football player than I was when I got here," Riley Arvanitis (12) said.

As they have progressed over the past four years, not only have the players changed, but the program has as well. When the seniors came in as freshmen four years ago, former coach Bill Melby, assistant principal, was in charge. Three years ago, Coach Brett St. Germain began the transformation of the football program.

"My vision coming into Lake Central was that we wanted a program built around the idea of winning championships," St. Germain said.

This new strategy brought a whole new perspective to the Burial Grounds. With this new work ethic, the team planned on achieving a different goal every year.

"Last year was step one by winning the [Duneland Athletic Conference] Championship. Every year we try to take another step. First it was confer-

ence champs, then Sectionals, Regionals, Semi-State, and State," St. Germain said.

Through the struggle and strife that came along with this intense new program, the boys grew as a family.

"We came together as a team, but we're leaving as brothers," Michael Hines (12) said.

Over the past four years, the football team has made some drastic leaps and bounds.

"Coming into high school, we were all different ingredients for a cake. We didn't know what the recipe was though. Little did we know, it was football. Football brought us together. The directions were to play together for four years and become best friends. Needless to say, we are the best-tasting cake around. We are no longer single ingredients. We are a team, a family, a cake," Luke Taylor (12) said.

**"We came together as a team, but we're leaving as brothers,"**  
*michael hines (12) said.*

**PAGE BY:** jillian degroot, kennedy phalen & eve mendoza



1 David Yancey (12) attempts to break free of Munster's grip shortly before being tackled. Yancey completed the game with two of the six touchdowns. Photo by: Jamie Zega

2 In the midst of their second Sectionals game, offense lines up to snap the ball. Fighting until the very end, Crown Point came out on top with a final score of 21-16. Photo by: Eve Mendoza

3 The special teams spring forward for the punt return against Crown Point. The game ended with a victory of 27-7 over the Bulldogs. Photo by: Kristen Copple

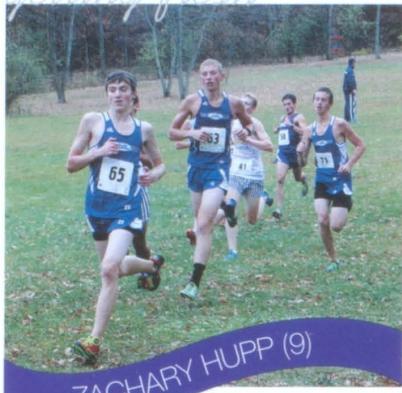
4 Riley Arvanitis (12), gazing through the rain, watches the play unfold down field. Power-housing through the rest of the game, Arvanitis continued to push on in the midst of all the gloom. Photo by: Eve Mendoza

5 Prior to his injury, David Yancey (12) runs the ball down the field in attempt to score a touchdown. Lake Central won the game 35-21 against Valparaiso. Photo by: Hannah Reed

6 Kyle Mathews (10) helps a Bulldog player up after a play. The team closed with a victory over Crown Point. Photo by: Kristen Copple



## getting fresh



ZACHARY HUPP (9)

"It's the best feeling in the world [being a freshman on varsity]. After a race, I feel like I'm on top of the world when I finish. It just feels great to know you did the best, and you put it all out there. When you finish and you see your time, it's just amazing."

## advice for the future



"Just keep running. Just take advice from Rhody next year, and never give up," *darius arraga (12) said.*

"I'm just a competitive person. There's no best part to it; I just run to run,"  
*nicholas lopacki (12) said.*



## Sweatband Swag

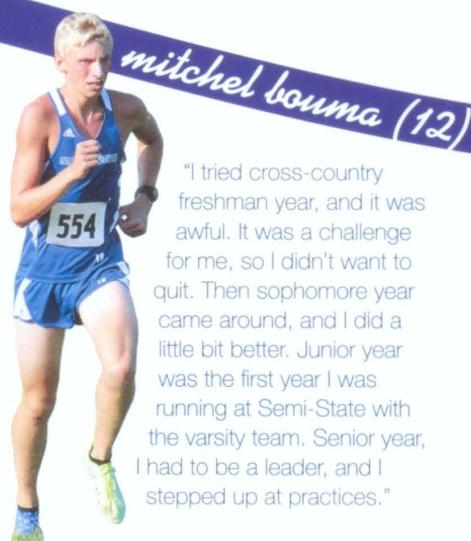
*two seniors wear sweatbands to stick out from the pack of runners*



1. Kelly Kline (12) and Brian St. John (10) 2. Nicholas Lopacki (12), Christopher Albright (12), and Kelly Kline (12) 3. Zachary Bencur (12) 4. Kelly Kline (12) Photos by: Kathryn Toth and Hannah Sonner



"If you want to succeed in cross-country, you should always attend practice,"  
*brian st. john (10) said.*



*mitchel bouma (12)*  
"I tried cross-country freshman year, and it was awful. It was a challenge for me, so I didn't want to quit. Then sophomore year came around, and I did a little bit better. Junior year was the first year I was running at Semi-State with the varsity team. Senior year, I had to be a leader, and I stepped up at practices."



# coach steps down, team steps up

## fresh faces and new work ethic in honor of retiring coach

On top of losing a handful of talented runners from the previous year, Coach Rudy Skorupa, Science, made the decision to retire after 40 years of coaching and teaching. The boys were faced with a challenge.

"At the beginning of the season, we lost some of our best runners [who had graduated], and the coaches thought that Regionals would be our last meet. The seniors decided to buckle down, and we worked really hard. Sometimes after our workout was over, some of the guys would run extra. Halfway through the season, the coaches realized that we might actually have a chance for Semi-State or even State," Mitchel Bouma (12) said.

Despite losing top runners from the year before, the team managed to make it through to Semi-State; however, the boys did not make it to State.

"A lot of the main [runners] haven't been on the team very long. A lot of the top seven are rookies, so it's just a different atmosphere," Andrew Lane (11) said.

One of these runners was Zachary Bencur (12), who joined cross-country to improve for track season.

"A big motivator for me was my own team and practice. It's always a big competition to get to the finish line for the workout. We accomplished more than we thought we would and came out with a bunch of good friends," Bencur said.

The team was able to make Coach Skorupa's last year memorable, ending their conference season with a record of 5-3.

"Nobody in the conference really expected us to be a threat, and we took down some of the highest ranked teams. We came within one point of Munster at Sectionals, and that proved a lot," Bouma said.

"A big motivator for me was my own team and practice,"  
*zachary bencur (12) said.*

PAGE BY: *jennifer mohamed & anne riddering*



1 Zachary Hupp (9) runs ahead of Tyler Kramer-Stephens (9) at Sectionals. The team came in second place. Photo by: Kathryn Toth

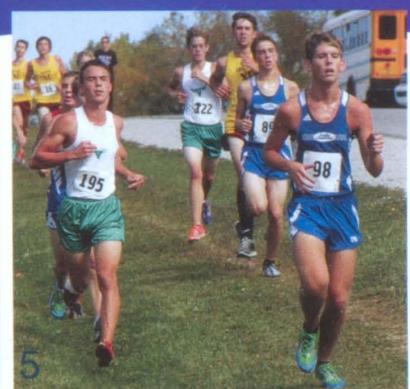
2 Kyle Prisby (12) runs the Lake Central course at their meet against Merrillville. Lake Central won the meet on Aug. 28. Photo by: Kathryn Toth

3 The boys cross-country team huddles together before their tri-meet against Valparaiso and La Porte. The boys came in second place. Photo by: Hannah Sonner

4 Christopher Albright (12) stays ahead of a pack of runners during the meet against Michigan City and Chesterton. The boys were victorious at the meet. Photo by: Emma Rogers

5 Matthew Spanier (12) runs in front of a pack of Lake Central and Valparaiso runners. The team placed 4th at their DAC meet. Photo by: Emma Rogers

6 The boys cross-country team take off on Senior Night. This was the last night the senior boys would ever run the home course. Photo by: Hannah Sonner



## *varsity memories*



"[This year I loved] how we always worked hard and we pushed each other during practices," *Tatiana Lazio (11)* said.



"[I loved] being an upperclassman, being a captain, and how close the team was this year," *Alexa Klapkowsky (11)* said.



## *joellyn polaski (10)*

"At 2:30 p.m. we meet in the pool foyer. Then we do a five to 10 minute warm up, stretch and then do some drills.

Depending on the day, we do like 30 to 60 minutes of a workout. Then we have a 10 to 15 minute cool-down, stretch again, do an abs circuit, weight lift for an hour, then we go home."



2

"Running is a love/hate relationship that only runners understand," *Megan Zajac (10)* said.

# *running is freedom, pain is nothing*

## *when being a family comes first, an undefeated season is possible*

"We don't do drugs we do run," Joellyn Polaski (10) said, describing the thrill, aka "runner's high," that comes with being dedicated to cross-country. The fierce competitors that make up the girls varsity cross-country team finished the 2012 season with a bang, but they won't stop fighting until the DAC and state titles are under their belt in seasons to come.

"Our team's like a big family - the boys and the girls," Polaski said.

The girls continue to grow closer and closer and motivate one another through their struggles, both during and after season.

"We're all really weird," Megan Zajac (10) said.

The pain and struggle that comes with being a distance runner is everyday routine for the team, but the personal gain and feeling of pride that comes with finishing a tough race is what makes the whole process worthwhile.

"It's a feeling of freedom and just kinda doing what you're good at," Polaski said.

No matter how hard the race or training got, the girls pulled through and still worked to improve throughout the season.

"Running is a love/hate relationship that only runners understand," Zajac said.

As a cross-country runner takes her final, painful lunge across the finish line after powering through miles upon miles of continuous running, it's a feeling of accomplishment and pride that should be cherished and shared with a team - and in this case a family.

"We have a goal to go to state and be undefeated for our whole season," Hannah Giese (10) said about what she'd like to see from her team in seasons to come.

One of the 2012 season's highlights was the unexpected win at the team's first meet at the Lowell invite.

"We just came out and won," Polaski said. Whatever an athlete's reason to decide to run, whether it be for freedom, an outlet to release stress, or just a way to achieve physical goals, the girls team has shown their dedication.

**PAGE BY:** *kelly paulson & heather stedt*



**1** Alaina Willis (12) runs up the hill at the Gavit Invitational held at Dowling Park. Joule Tazbir (9) and Hallee Willis (12) followed closely behind to form a pack of Indians in the race. Photo by: Jennifer Mohamed

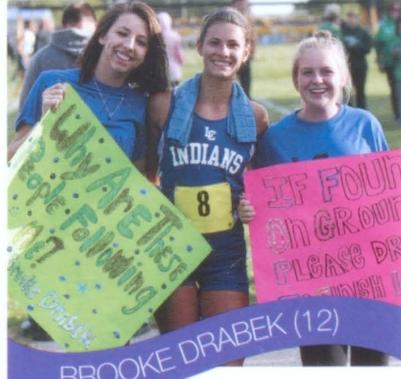
**2** Jade Tazbir (11) sprints to the finish at the LC vs. Portage meet. The team won the meet, tying them at 5-0 with Portage for the best in the region. Photo by: Emma Rogers

**3** Amanda Onest (12), Hannah Giese (10) and Elizabeth Ayersman (9) sprint to the finish line. They ended up winning against LaPorte and losing to Valparaiso. Photo by: Heather Stedt

**4** The entire team meets in a huddle before the LaPorte and Valparaiso meet on Sept. 19. They received a pep talk from coaches Ann Downey and Karen Arehart. Photo by: Heather Stedt

**5** Sarah Hudi (12) competes at the LC vs. Portage meet, closely followed by her fellow teammates. The girls emerged victorious from their meet. Photo by: Emma Rogers

## finishing strong



On Tuesday, Sept. 18, the Lady Indians honored their graduating seniors for Senior Night at the last home meet of the season – and Brooke Drabek (12) – who is graduating as a junior. Drabek celebrated her final home meet as a team with the support of Alexandra Surowiec (11) and Sabrina Peyton (11) to cheer her on.



**1** The girls cross-country team emerged victorious from their Sectional meet on Oct. 9 with a final score of 21. In the midst of the crowd, Amanda Onest (12) cheered on her teammates and encouraged them to excel. "The weather challenged us [because it was] really windy, but we pushed through it and got the Sectional title," Onest said. As the season came to a close, the girls stood together making their school proud to call them its own. "I think we were pretty happy. All of our runners placed in the top 15," Sarah Hudi (12) said.

## Sectionals Success

team finishes on top in DAC



**1** Varsity Team 2. Varsity Team 3. Sarah Hudi (12) 4. Megan Zajac (10), Sarah Hudi (12), and Jade Tazbir (11) Photos by: Kathryn Toth and Kyle Pristy



1 Lauren DiNino (12) and Kimberly Kayes (12) pat each others' backs to keep spirits high. They encouraged each other throughout the game to stay motivated. Photo By: Christi Raichle

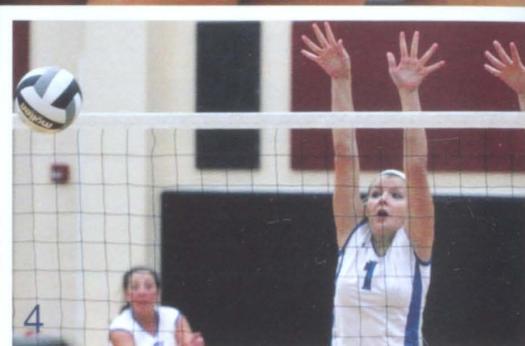
2 From the sidelines, Brooke Renner (10), Josephine Binette (12) and Lauren DiNino (12) cheer on their teammates. Even though they were not playing, the girls were excited about the game. Photo By: Emma Rogers

3 The players gather on the court, filled with happiness and excitement after they made a play against Munster. They did this every time they won a set, congratulating each other and celebrating their play. Photo By: Kristen Copple

4 Victoria Gardenhire (9) and Julianna Epperson (12) compete in their second Sectional game in Lowell. The team was unstoppable that night; they won every match. Photo by: Kristen Copple

5 The referee awards LC with a point for scoring against Highland in the DAC conference. The Indians won all three matches during this game. Photo By: Alexandria Miskus

6 The team lines up numerically before a home game against Portage High School. Their names were called out, introducing every player. Photo by: Jennifer Rey



## hard work and the desire to win success comes with dedication and determination

The team started the season off strong and full of confidence. Practicing hard every day, the girls knew it was not going to be an easy season.

"We don't take any breaks, just lots of practice," Megan Matostenic (11) said.

The big rivalry game against Munster left crowds cheering when the team was victorious, winning three sets to one. This was the first time beating the team in four years, so the preseason conditioning paid off, and the early-season win pumped the girls up for further successes.

"[Beating Munster] was our first goal and we have been wanting to beat them for a long, long time, so it really gave us a lot of motivation for the rest of the season," Lauren DiNino (12) said.

The win not only gave them motivation, but confidence as well.

"It made us realize that we were a lot stronger as a team and that if we put in the effort and had enough determination, we could

beat anyone," Kimberly Kayes (12) said.

In addition to their determination, the season's success stemmed from their unity as a team.

"I love our team this year; we are all so close," Kayes said.

Their coach, Tina Tinberg, was proud of her team after all the hard work that was put in.

"I give them a lot of the credit. I am so proud; they give me 200 percent," Tinberg said.

After winning all three games in Sectionals, the girls advanced to Semi-State for the first time since 1994. Though they lost against Carmel in three sets, they did not lose their desire to win, and will be ready to take on next season.

PAGE BY: kristen copple & hannah pittman

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"I am so proud; they give me 200 percent,"  
coach tina tinberg said.

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## *the best moments*

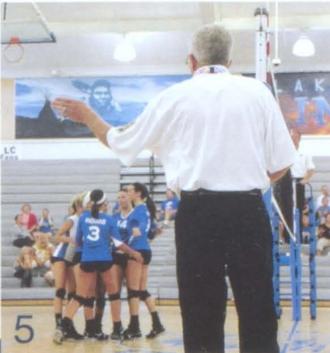


"[The best moments were] beating La Porte and Valpo, the bus rides home, and team bondings," *lauren dinino (12)* said.

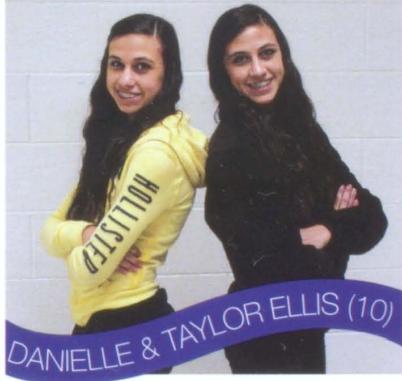
"[The best moment was] singing to Taylor Swift on the bus ride home," *victoria gardenhire (9)* said.



"[My favorite part is] being part of a team that is so close," *kimberly kayes (12)* said.



## *double trouble*



Taylor Ellis (10) and Danielle Ellis (10) are not only teammates, but twins as well. They work together, practicing to get better every day. "We try to out do each other, but it only strives us to be better," Danielle said. Sibling rivalry is not their only motivation; their mom, Tina Tinberg, is the head coach of varsity volleyball. "It's hard [having my mom as coach] and she criticizes us a lot, but it's for our own good," Taylor said.

## *nicole garza (12)*

The girls are together all the time.

Out of everything they have been through they agreed on their favorite memory being the bus rides home after a game.

Singing and dancing, the girls celebrate their wins together.

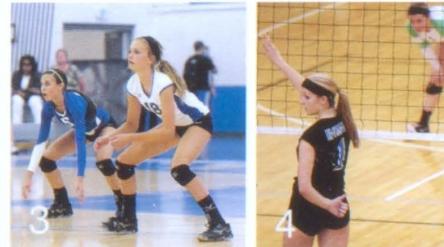
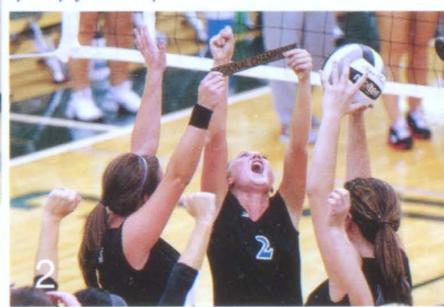
"We all became so close this year; I am really going to miss it all. These past four years have been such a great experience. I've gotten to meet and play with so many great girls that I will never forget," Nicole Garza (12) said.



"I think that this year we really worked more as a team and didn't rely on anyone individually," *kimberly kayes (12)* said.



## *Jumping, setting and spiking going from Regionals to Semi-State*



For the first time in 18 years, the girls qualified for Semi-State. At the end of their season, they lost against Carmel with scores of 10-25, 12-25 and 15-25. "We were really excited and nervous at the same time," Lauren DiNino (12) said. Despite their achievements, the girls have regrets about the way they played that night. "We didn't watch their film. If we would have watched the film, I honestly think we would have done better, because we would not have underestimated them," Josephine Binette (12) said.

1. Danielle Ellis (10), Alyssa Stepnicey (10). 2. Nicole Garza (12) 3. Danielle Ellis (10), Samantha Anderson (9) 4. Victoria Gardenhire (9)  
Photos by: Kristen Copple and Emma Rogers

# *working toward a new dynamic*

## focus and training recharge team to win after loss

At the start of the season, the boys soccer team came in as the underdogs. Since most of the team's players from the previous year were seniors, Coach Jereme Rainwater was in need to rebuild the dynamic of the team.

"It was a big restart for the team since all the players from last year were seniors. We had to work even harder than we did before. We had to pull together to work as a team for us to be the best we can be," Ethan Kawalec (12) said.

In 2010, the team took it all at State. With all the pressure added on, this year's team had to strive for their goal of high success.

"During the offseason, I conditioned and weight lifted to boost my endurance and strength. Then my club team, that I play for in the spring, has made me a better player with the intense training," Justin Luna (12) said.

Not knowing what to expect, the 0-5 loss against Munster had taken a toll on the team. From this, they could only go harder in the game against the major rival, the Crown Point Bulldogs.

"We were ranked really low and we ended up proving everyone wrong

in the end by beating Crown Point," Shane Walton (12) said.

The outcome of this game gave a sense of accomplishment to this year's soccer team. All of the practices in the sweltering heat and pouring rain had paid off.

"Staying focused was the number one priority for everyone. Communication amongst other teammates always helped us coming onto game days," Luna (12) said.

The determination and perseverance will always be continuing on through future teams.

"My advice is to always give 100 percent and never give up on anyone or anything. Like I said, you never know what could happen," Walton (12) said.

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*"My advice is to always give 100 percent and never give up on anyone or anything," shane walton (12) said.*

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PAGE BY: *alyssa ortiz & judith owens*

**1** Michael Horvath (9) and David Kelly (11) celebrate after scoring a goal. The boys won the game 2-1. Photo by: Katelyn Schmitt

**2** Joshua Crague (12) blocks a Portage opponent from getting to the ball. Throughout the game, Crague made several attempts for a goal. Photo by: Kathryn Toth

**3** Trevor Clapman (11) pushes past an East Chicago player in a sprint for the ball. The defense kept the opposition at bay, allowing only one goal. Photo by: Victoria Brazzale

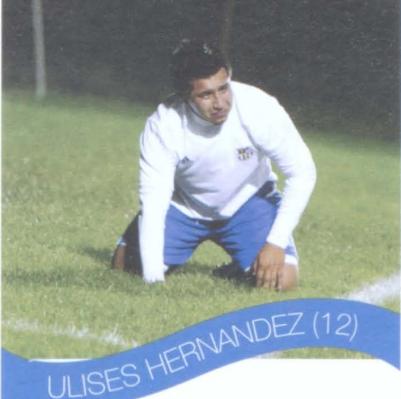
**4** Samuel Willis (10) flies through the air in attempt to knock the ball down field. The Indians won 1-0 over Griffith to advance to the Sectional Championship. Photo by: Emily Bennett

**5** Shane Walton (12) dribbles the ball down field toward the goal. The Indians won 1-0 to win their first Sectional match. Photo by: Emily Bennett

**6** Samuel Willis (10) tries to clear the ball from the defensive zone. The boys won 3-1 against Michigan City. Photo by: Heather Stedt



## *transfer for the win*



ULISES HERNANDEZ (12)

"This year has impacted me by being able to play with varsity soccer as a transfer student. The great coach that I had, Mr. Rainwater, did anything he could to help me out and overall the success we had in the playoffs. Coach Rainwater always had great practices for our team."



Winning is not everything because sometimes, it is the downfalls that makes a game more significant. "We just knew that we had to stay focused and not put our heads down," Joshua Crague (12) said. The defeat from Munster did not hurt or diminish the boys' attitudes to strive for success; it made them realize what they needed to improve. "That game was kind of a turning point for us. We could either train harder and keep on pushing or simply give up and accept defeat. Practices after that were totally different; the whole team's attitude had shifted to be more serious. It really paid off in the end," Shane Walton (12) said.

## *Indians Fall to Mustangs*

*loss turned into victory for players*



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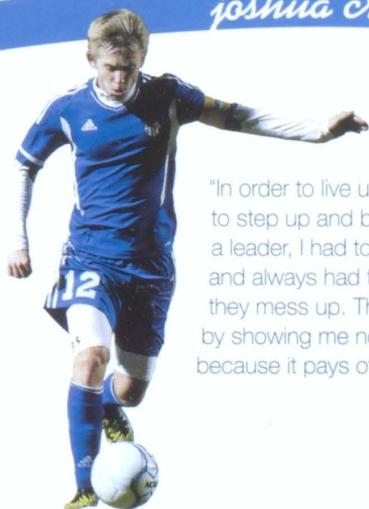
1. Boys varsity team 2. Boys varsity team 3. Everett Sanders (11) 4. Ulises Hernandez (12) Photos by: Jennifer Mohamed

## *little kicker to varsity soccer player*



"When I was younger I loved playing the game and it meant so much to me knowing that I could do whatever I wanted with the soccer ball, even though it took time learning the basic skills of an elite-type of player. As I grew older, I played for the Schererville travel team and it became so competitive that I had to strive for the next level and here I am now, an LC soccer player hoping to play college soccer," Justin Luna (12) said.

## *joshua crague (12)*



"In order to live up to others' expectations, I knew I had to step up and be a leader and lead by example. To be a leader, I had to help the team overcome our problems and always had to have my teammates' backs when they mess up. The team helped me grow as a person by showing me not to give up and just keep working hard because it pays off."



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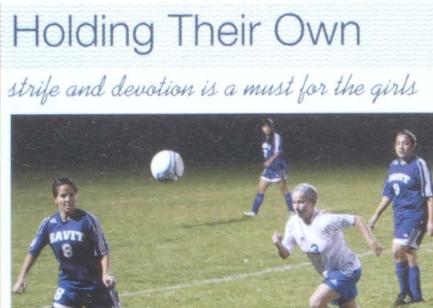
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Throughout the preseason, perseverance and commitment are two things all soccer players had on their mind. "We run on our own a lot to keep us in shape," Clare Majchrowicz (9) said. Every year, players on varsity welcome new players onto the freshman and junior varsity teams during the preseason. They spend time building relationships as a team, bringing them closer together. These relationships help them with the transition to varsity. "We became a lot closer, we learned to put in a lot more effort because the more effort you put in, the better you're going to be," Cory Glatt (11) said.



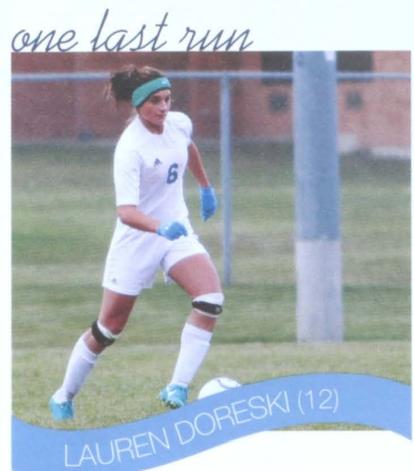
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1. Michelle Wartman (12) 2. Shannon Freedom (12) 3. Vanessa Olson (12) 4. Clare Majchrowicz (9) Photos by William Bolton and Sydney Thompson

4



LAUREN DORESKI (12)

Lauren Doreski (12) has been playing soccer since she was 3 years old. For Doreski, the season went really well. "Everyone stepped up and brought their all," Doreski said. Making varsity and being team captain takes hard work and leadership. "I wanted to make sure everyone was positive. I had to be a leader to everyone. I was like an older sister to them," Doreski said.

### *putting the best cleat forward*



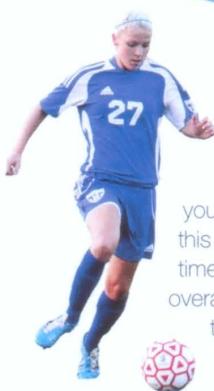
"You need to be willing to make adjustments and take advice from the coach in a positive way,"  
vanessa olson (12) said.



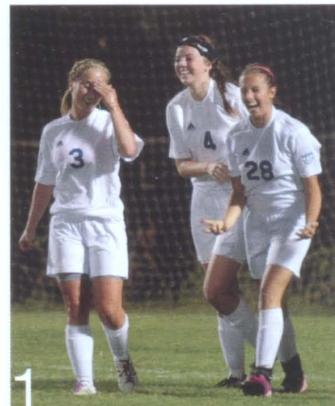
"Play your best and never give up, we win as a team and lose as a team," elissa  
fife (12) said.

*"Always come out and play with your heart, heart is what matters at the end of the game," lauren doreski (12) said.*

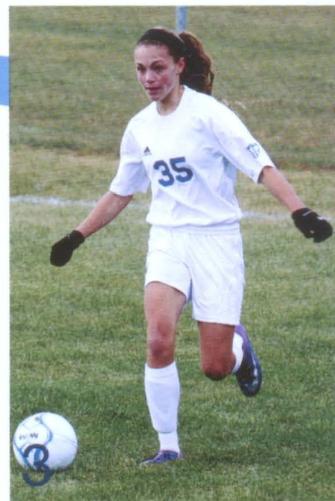
### *alisha donovan (10)*



Alisha Donovan (10) has played soccer for 12 years. "My parents put me into soccer when I was young," Donovan said. Although this season was challenging at times, she felt that it went well overall. "Soccer means everything to me and I don't know how I'd survive without it," Donovan said.



1



# *work hard & play hard*

## it takes determination and motivation to make the team

Even though their season doesn't start until August, the girls varsity soccer players started preparing around June in hopes of proving to the coaches that they're fit for the team.

"You have to have a good attitude and show the coaches you want to be on the team" Gabriella Born (11) said.

The coaches expect the girls to perform to their absolute best ability and they push them to their limits. The girls practice five days a week for preseason and even have a few of their practices twice a day.

"You have to go through the whole summer course of training which is weight lifting and other typical workouts. You have to commit your summer to soccer to impress the coaches," Brianna Dougherty (10) said.

When the coaches chose who made the team, they had timed tests and trials. The coaches record the players' abilities and

determine who proves most skilled for the team. Coaches mainly look for accuracy and attendance at all the practices.

"This year making the team was based on the tryouts and trying your hardest. Attendance was also important," Abigail Peppin (10) said.

Some girls practice at their houses before the preseason to help prepare them. Many of these long days consist of countless drills to improve their skill levels for their upcoming season.

"It feels good to make the team, you feel a part of something bigger and you did not waste your whole summer," Jennifer Niemzyk (12) said.

PAGE BY: *kassandra llore & william bolton*

"Apply all your hard work at the game and always give your best effort," *jennifer niemzyk (12)* said.



1 Shannon Freedom (12), Kaileigh Kramer-Stephens (11) and Brianna Dougherty (10) celebrate a win against Chesterton. Lauren Doreski (12) kicked the winning goal. Photo by: Sophie Sablich  
2 Shannon Freedom (12) chases after the ball before it is back in Gavit's possession. The girls won the Gavit game 8-0. Photo by: Jillian DeGroot

3 Rachel Inglese (9) rushes up to offense against Griffith in Sectionals. Winning 4-2, the girls were then able to advance on to play in Regionals. Photo by: Heather Stedt

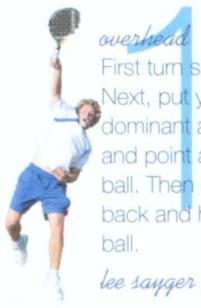
4 The girls soccer team runs on to the field for warm-ups before their game against Merrillville. The Indians won 5-1 against the Pirates. Photo by: Matt Carlton

5 Rachel Inglese (9) battles for the ball against a Griffith offender. The girls won 4-2 to clinch the Sectional Championship. Photo by: Heather Stedt

6 Jillian Doan (10) fights for the ball against a La Porte offender. The girls won 5-0 with three goals from Lauren Doreski (12). Photo by: Emily Bennett

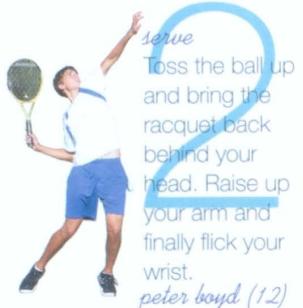


# The Basic Strokes of Tennis



**overhead**  
First turn sideways. Next, put your dominant arm up and point at the ball. Then move back and hit the ball.

lee sayer (12)



**serve**  
Toss the ball up and bring the racquet back behind your head. Raise up your arm and finally flick your wrist.  
peter boyd (12)



**forehand**  
Put dominant hand to your side while standing sideways. Hit the ball in front of the body and follow through over the shoulder.  
todd banovich (12)

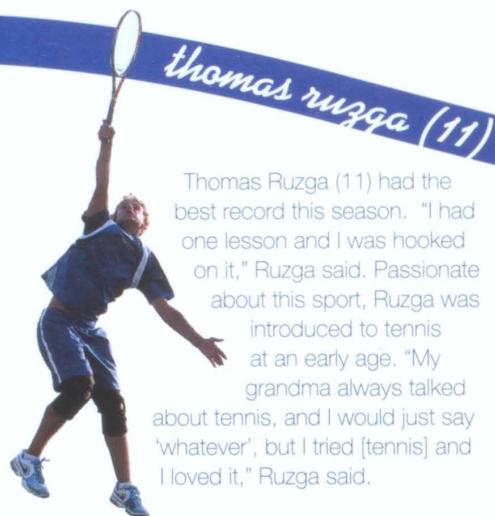


1



2

"The most memorable event was the Valpo tournament when we won second place," daniel shanks (12) said.



Thomas Ruzga (11) had the best record this season. "I had one lesson and I was hooked on it," Ruzga said. Passionate about this sport, Ruzga was introduced to tennis at an early age. "My grandma always talked about tennis, and I would just say 'whatever', but I tried [tennis] and I loved it," Ruzga said.



On Senior Night, athletes are acknowledged for their dedication and able to celebrate the moment with their families. "All three years, I have been looking up to the seniors, seeing how they play, and now I was on the other side," Peter Boyd (12) said. This night is also a chance to thank the parents who helped push their child to reach his full potential. "They showed up to all of my matches and were always there for moral support," Lee Sayer (12) said.

## Senior Night Celebration

seniors recognized for hard work



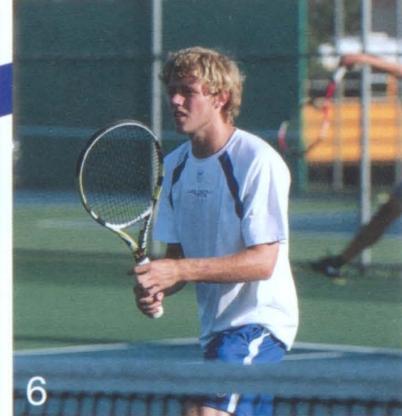
1. Kyle Crawford (12) 2. Todd Banovich (12) 3. Peter Boyd (12) 4. Aaron Irving (12) Photos By: Kathryn Toth

## doubles domination



BRADLEY STASZEWSKI (12) & LEE SAYGER (12)

Bradley Staszewski (12) and Lee Sayer (12), a doubles team, aimed to be the best as they faced some of their toughest opponents. "We are the most athletic out of anyone else and more mature," Staszewski said. Communicating verbally isn't something they always did well, but when it came to the game, they were on top. "We are always one step ahead of each other on the court," Sayer said. They both agree they could not have pictured being partners with anyone else.



**1** Thomas Ruzga (11) hesitates a moment before he begins his serve. Ruzga was named the best singles player of the season. Photo by: Jimmy Lafakis

**2** Kyle Crawford (12) adjusts his serve during a warm up. This season was Crawford's first year on the tennis team. Photo by: Sydney Thompson

**3** Bradley Staszewski (12) taps the ball over the net. Staszewski was a major contributor to the team's success throughout the season. Photo by: Emma Rogers

**4** Alec Pickert (12) runs down the line of his teammates after his name was called for the starting line up. The Indians faced Merrillville in this match. Photo by: Kelsey Wilkerson

**5** Coach Dave Cafmeyer and the team huddle together at Sectionals. The team lost and did not advance to Regionals. Photo by: Jimmy Lafakis

**6** Lee Sayer (12) waits for the return of the ball. The team faced their rival and toughest opponent, Munster, in this match. Photo by: Emma Rogers

## taking the court for the last time

teammates say hello to new coach and goodbye to nine senior boys

Nine seniors on boys varsity tennis took the court ready to play their last season. Some had been playing all throughout high school, while others were new to the game.

"One of my friends who was a year older than me was on the team, and he really enjoyed being on the tennis team. I thought that it would be a good option for me," Peter Boyd (12) said.

This season was different from previous years, because the boys welcomed a new coach, Mr. David Cafmeyer, who pushed the boys to practice during summer vacation.

"We started conditioning in the summer, and I hit in the off-season quite a bit, and we took practice seriously," Boyd said.

Many strategies can be used in order to be a successful tennis player, and each of the seniors faced their matches with a different outlook on what was necessary to win.

"When the team did win, it was because everyone was where they needed to be," said Kyle Crawford (12).

Bradley Staszewski (12) thought that there was something else needed to take home the victory.

"I had a bunch of different partners this season, but serving was the biggest thing needed to win," Staszewski said.

Staszewski and Lee Sayer (12) were a powerful duo, holding the best record as a doubles team.

"It's unlike any other sport, and it's not very serious when you don't want it to be. You can make it competitive, and that's always fun too," Sayer said.

Though the seniors no longer have the responsibility of going to practice every day, some will continue to play tennis even after high school.

"[I'll] probably just play for fun after high school. I like it, because it's an individual sport, and it's not just a physical game, it's a mental game, too. When you actually do it right, it's more rewarding than just a physical sport," Daniel Shanks (12) said.

"When the team did win, it was because everyone was where they needed to be,"  
*kyle crawford (12) said.*

PAGE BY:*hannah sonner, alayna wallace & kelsey wilkerson*

**1** Jamie Hintz (12) lines up her shot in her match against Munster and Highland. Hintz aimed her shot with much precision in order to help her team win the match. Photo by: Matthew Carlton



**2** Kiana Jongsma (11) tees off in her match against Merrillville. Jongsma helped the team defeat Merrillville at Palmira Golf Course. Photo by: Zachary Tarnow



**3** Amanda Blais (11) drives the ball down the course in her match against Munster. The match was held at Centennial Park. Photo by: Zachary Tarnow



**4** Kiana Jongsma (11) puts the ball in the hole against Munster. Jongsma was the number two varsity player. Photo by: Matthew Carlton



**5** Julia Beggs (10) checks how far her ball is away from the pin. In previous holes, this technique helped Beggs. Photo by: Tanja Jurek



Behind every great team stands a great coach. Coach Chris Rossiano is that coach. "He tries really hard and always tells us to do our best. If it was not for him, we would not have won sectionals this year. He is a good coach," Kylie Shoemaker (10) said. Coach Rossiano always has something to say and will always try to encourage them. "Everyone on the team showed vast improvement and I couldn't be any happier with our results. I am very proud of our team from top to bottom," Coach Rossiano said.

#### A Word From the Coach

*takes from Rossiano inspire the players to work harder and do the best they can*

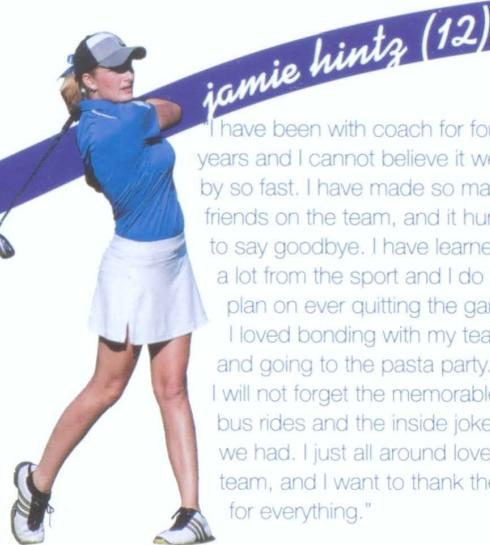
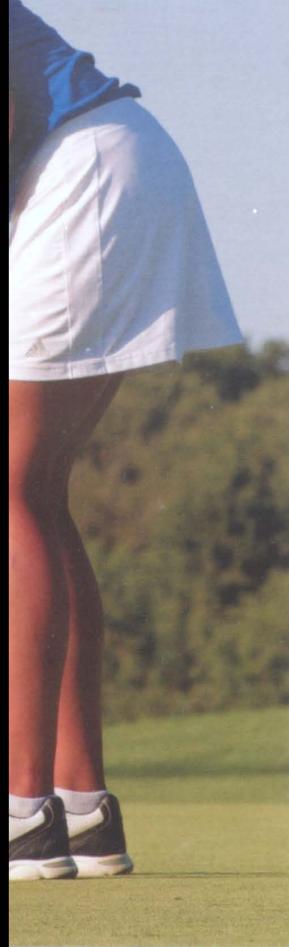


**1.** Coach Rossiano, Amanda Blais (11), Allison Onest (9), and Kylie Shoemaker (10) **2.** Amanda Blais (11) and Kristen Steliga (11) **3.** Kristen Steliga (11), Kiana Jongsma (11), and Stephanie Sanders (9) Photos by: Alyssa Retske

*bringing it back*



"This was a great season for the varsity girls team. We got our Sectional title back, finished third in a conference that boasted two top 10 teams in the state, and got two of our girls down to state. We played our best at Regionals and just missed making it down state as a team," Coach Chris Rossiano said.



I have been with coach for four years and I cannot believe it went by so fast. I have made so many friends on the team, and it hurts to say goodbye. I have learned a lot from the sport and I do not plan on ever quitting the game. I loved bonding with my team and going to the pasta party. I will not forget the memorable bus rides and the inside jokes we had. I just all around love my team, and I want to thank them for everything."

### feelings, favorites, and firsts

"I loved meeting new people and making a ton of new friends," amanda blais (11) said.



"My favorite thing about playing for LC was meeting all the girls and winning as a team," kylie shoemake (10) said.



"I loved making it up to state individually for the first time ever," kiana jongsma (11) said.

"I was really nervous on the first day. I did pretty bad because of four bad holes. On the next day I did a lot better; I just tried to keep up with my girls and it helped me a lot," kylie shoemake (10) said.

## swinging down to State girls succeed throughout the district and the state

From preseason to postseason, the varsity girls' golf team concentrated on their goal to make it to state. The team as a whole won sectionals and placed third in a conference comprised of two of the top 10 teams. Two girls made it all the way to state; Kylie Shoemake (10) and Kiana Jongsma (11).

"I was really nervous on the first day. I did pretty bad on the first day, because of four bad holes. On the next day I did a lot better. I just tried to keep up with my girls and it helped me a lot," Shoemake said.

Going to state meant a lot to both of the girls. It was what they have been striving for since they joined the golf team.

"Going to state was the highlight of my entire year. The goal I set for myself in February was to be able to make it to state. After I found out I was going down, I started crying hysterically and screaming from excitement. I was so excited," Jongsma said.

The girls were supported by their team and their families.

"My parents were so encouraging the entire time. They hugged me and told me to do my best. They said they were going to be proud

of me no matter what happened. I was really thankful that they were there to support me," Shoemake said.

Shoemake finished with a 172 for the 36 holes, and Jongsma finished with an 80 for 36 holes.

"I feel the whole team did incredible this year. I was so proud that we won sectionals. We beat Crown Point, and that is really what motivated us," Jongsma (11) said.

The girls are very optimistic about next season.

"My goal for the future is to bring the entire team down to state. It is very realistic, because our regional course and opposing teams have changed. Everything will be easier as long as we make it easy on ourselves. My other goal is to see if we could rank in the top 10 in state. I see next year as being the year for us, I cannot wait to see what we can accomplish," Jongsma said.

PAGE BY: zachary tarnow & matthew carlton

"Going to state was the highlight of my entire year," kiana jongsma (11) said

# saturday morning superstars

## changing things up, JV football joins varsity at practice

In previous years, JV practiced on their own, away from varsity; however, the boys changed their ways and started practicing together.

"I didn't necessarily like JV, [but] through JV I grew [as a player]," Michael Goin (11) said.

Goin played on both the varsity and JV team.

"As an upperclassman, I walked into JV with the mindset of 'I'm better than you,' but after going through all the experiences together, we just became one team, and we never thought one person was any better than the other," Goin said.

Goin was not the only player to play on both sides; Brandon Scott (10) also played for both teams.

"Most of us get along as teammates and as friends. I think we accomplished becoming more of a team. In the beginning of the season no one really played with each other. The hardest part was saying goodbye at the end of the season after our last game," Scott said.

Practicing with varsity overall played to the boys' benefit.

"Practicing with varsity helped because we got to see more experienced players and how they played the games," Colin Studer (9) said. Though it was to JV's advantage to practice with the varsity team, this practice setup also came with some drawbacks.

"[We] got chewed out more by coaches, and varsity defensive players hit hard," Studer said.

Even with its downfalls, the side-by-side training of JV and varsity strengthened the team. The JV boys finished with a 7-2 record, throughout the season beating many of their DAC rivals including Munster, Michigan City, Crown Point, Portage and the Laporte Slicers.

*"...we got to see more experienced players and how they played the games," colin studer (9) said.*

PAGE BY: *hannah reed & jennifer maguire*

**1** Cole Reynolds (9) sprints ahead of Hobart runner. The team played other schools in the area at the Gavit Invitational. Photo by: Anne Riddering

**2** Chase Owczark (10) hits a ground stroke while warming up before a match. The match was against Highland. Photo by: Sydney Thompson

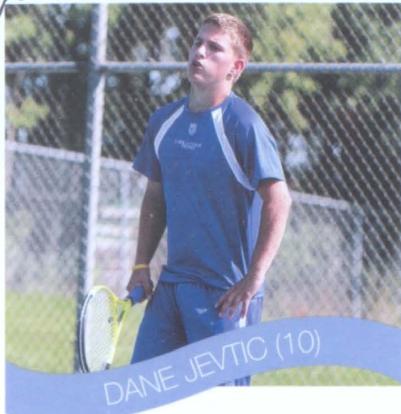


**3** Logan Lambert (10) tackles a player from Crown Point as Walter Dahlkamp (10) assists. The team defeated Crown Point. Photo by: Kennedy Phalen

**4** The JV football team lines up to start running during a game against Munster. They won with a score of 26-21. Photo by: Eve Mendoza



## ju tennis



DANE JEVATIC (10)

"I've actually been playing tennis since I was a kid. I've been practicing for five years before I decided to start actually playing on a team. Playing tennis was fun during middle school, and I signed up for tennis this year because my mom really wanted me to," Dane Jevtic (10) said.



1

## Switching it up

boys soccer team swaps players in and out from ju and varsity



2



3



4

1. Michael Flores (10) 2. Nikola Tepsic (10) 3. Piotr Parol (10) 4. Johan Londono (10) Photos By: Kelly Paulson, Kate Schmitt and Heather Stedt

## get to know the players



"My main goal is to try and run better and get a better time," *nathan zajac (10)* said.



"My favorite part about cross-country was meeting new people because I made new friends," *cameron konopasek (9)* said.



"Our team has a really close bond, even with varsity. We're like one team," *michael goin (11)* said.



"I actually have many best friends through football because I've been playing since I was five," *brandon scott (10)* said.

## miguel palacios (9)

"I've been playing soccer since I was 4 years old. I've made a lot of out-of-state friends through soccer, like people from Illinois. When I joined the Premier team before I played LC I just made friends with everyone on the team. I mostly play JV but I practice with varsity. Usually for JV, I play most of the game if not the whole thing."



"I've been playing soccer since I was 4 years old," *miguel palacios (9)* said.



5



6



**1** Bianca Bernal (9) goes after the ball against a Chesterton player. The JV team beat the Trojans 2-1. Photo by: Sydney Thompson

**2** Morgan Knight (10) follows through on her drive after completing her swing. The girls played against Valparaiso. Photo by: Alyssa Retske

**3** Alyssa Stepney (10), Stephanie Spigolon (9), and Samantha Anderson (9) wait for LaPorte to serve. The JV game was pushed back a day due to the gas leak. Photo by: Cathryn Cearing

**4** Alexandra Widowfield (11) chases after the ball with her teammates Cory Glatt (11) and Gabriella Born (11). The JV girls won 1-0 against Highland. Photo By: William Bolton

**5** After the winning point is scored, the team comes together in celebration. The team was victorious against their rival, Valparaiso. Photo By: Krystal Rea

**6** Hannah Giese (10) keeps a steady pace at the Gavit Invitational. This race was held at Dowling Park. Photo By: Jennifer Mohammed

## becoming a team off the field

### the junior varsity girls learn to connect in their own way

As much as team bonding is used to make friends, it also plays a key role in becoming a team and working together.

"[Team bonding] is really important. It helps with good momentum if you get along with your team. You usually play well," Alyssa Born (10) said.

During JV volleyball conditioning over the summer, both returning players and incoming freshman got to know each other better before the season started. Many of the players already knew each other from middle school and club teams they played on together.

"There were a lot of freshman on the JV team even though there already is a freshman team," Julia Kruzan (9) said.

Despite some diversity in grade, the girls planned events off the court to get to know each other better.

"We have sleepovers and pasta parties," Alyssa Stepney (10) said.

Girls on the JV soccer team also used team bonding to their advan-

tage. The girls have done it all, from exciting bus rides to going to the Indiana Dunes together.

"I think team bonding helped us feel more comfortable with each other, and helped us gel together on the field," Clare Majchrowicz (9) said.

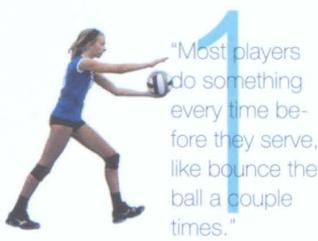
Even though they were together off of the field, worked together the most on the field.

"We didn't really have to do anything off the field to bond; we would always have a lot of fun while practicing and conditioning," Madison Berumen (9) said. All of the girls made the bus rides a blast; the girls would sing and dance, getting pumped up for the game. "This season was great, and I think our team bonded really quickly," Berumen said.

*"Bonding helped us feel more comfortable with each other," clare majchrowicz (9) said.*

PAGE BY: *emily bennett & tanja jurek*

## samantha anderson (9) shows how to serve



"Most players do something every time before they serve, like bounce the ball a couple times."



"Make sure your toss is high enough for you to hit the ball."

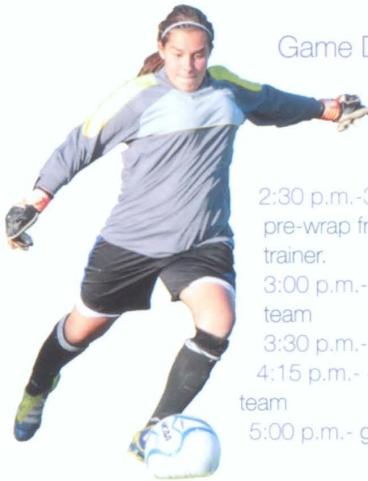


"Take a three-step approach so you can get enough power to serve the ball over the net."

## alexia laurisch (9)



"I like putting in all the hard work and seeing the improvements,"  
*melissa spanier (10) said.*



### Game Day Schedule:

5:40 a.m.- wake up,

pack soccer clothes

7:15 a.m.-2:09 p.m.-

go to school

2:30 p.m.-3:00 p.m.- get tape and pre-wrap from Chris Hall, athletic trainer.

3:00 p.m.- 3:30 p.m.- hang out with team

3:30 p.m.- 4:15 p.m.- bus ride

4:15 p.m.- 4:30 p.m.- warm up with team

5:00 p.m.- game time

## ju experience



Kristen Steliga (11) has had nothing but positive memories to reflect on while being on the JV girls golf team. "The bus rides are where we bonded. We got to know one another, and we told each other our problems," Steliga said. She plans on playing golf all through high school and college. "My whole family plays, so I decided to pick it up," Steliga said.



## Making Memories

*the ju girls create a second family*



1. Sarah Hudi (12) and Andrea Hynek (10) 2. varsity and JV cross-country teams 3. Victoria Ortega (11) and Rebecca Albright (11) 4. Brooke Drabek (12) Photos By: Hannah Sonner and Heather Steedt

**1** Michael Miklusak (12) drives the ball toward the basket during a home game against Valparaiso. The Indians took the win with a score of 50-45. Photo by: Jennifer Mohamed



**2** As Tye Wilburn (11) and Matthew Meneghetti (11) look on, Robert Ryan (11) pretends to take pictures of Cory Dickelman (11). The players performed special handshakes before every game. Photo by: James Lafakis

**3** Michael Miklusak (12) and Tyler Wideman (11) high-five. The boys had much reason to celebrate during their 62-50 victory over Chesterton. Photo by: Mario Owczarzak

**4** Tye Wilburn (11) goes up for a layup while being surrounded by a host of Merrillville defenders. The Pirates defeated the Indians, 73-67. Photo by: Sydney Thompson

**5** Surrounded by a swarm of Portage defenders, Cory Dickelman (11) fights for positioning in the paint. The Indians beat the "other" Indians by a score of 57-41. Photo by: Bridget Protsman



*indians steal two games from crown point in the regular season*



Over the course of a basketball season, there are regular games, and there are games that you mark on your calendar in red Sharpie, circle three times, and make sure everyone on the squad comprehends their importance. Crown Point is one of those teams that require you to bust out the Sharpie. The Tribe won both contests against the Bulldogs this season. They smoked them 65-44 at home on Dec. 7 and came out with a 60-52 win on the road on Jan. 11. "It's always nice to beat Crown Point. They are our crosstown rivals and there is always a little bit of animosity between us," Ryan Burvan (12) said.

**1** 1. Tyler Wideman (11) 2. Tyler Wideman (11) 3. Tye Wilburn (11) Photos by: Eve Mendoza and James Lafakis

## *the sixth man*



The starters may get the headlines, but every basketball team knows that a solid bench is a vital component of success. Supplying offense as a sixth man is second nature to Matthew Meneghetti (11). "I knew Coach wanted me to come in and be an instant threat and scorer off the bench. There wasn't really any pressure, I just played my role as a shooter and that is what I am most comfortable with while I'm on the floor," Meneghetti said.



*robert ryan (11)*

"Here, we had practice every day. It was different because I didn't have to go to practice every day at my old school [Thornton Fractional South in Lansing, Ill]. This way was better because I had to push myself more. Joseph Bannister (10) and I had a lot of fun. We were so close to beating Munster [in the Sectional Championship] this season. Hopefully, we win State next year."

## 7 ft got height?

6'8"	Forward/Center Tyler Wideman (11)
6'6"	Guard/Forward Michael Miklusak (12)
6'6"	Forward Cory Dickelman (11)
6'3"	Guard Tye Wilburn (11)
5'11"	Guard Joseph Bannister (10)
5'10"	Guard Joseph Bannister (10)



"Hard work beats talent when talent fails to work hard. The best leaders put their teammates first, and the captains should be the hardest workers on the team. If your captain is your best practice player, you will probably be successful," *coach dave milausnic said.*

# boys basketball: we fly high

## varsity basketball proves that they are a force to be reckoned with

Every season has its peaks and valleys. How a group of ten guys is able to adapt and respond to them is what defines their legacy.

The Indians finished with a 15-8 record, going 10-4 in the DAC. One of their biggest W's came on Feb. 15 against Michigan City. On the same floor where they lost the Regional game to South Bend Adams a year prior, the Tribe blew out the Wolves by a score of 56-26.

"As soon as we walked in the gym, all I could picture in my mind were the thousands of fans in Regionals, looking up, picturing the final score of when we lost and how bad it hurt me," Joseph Bannister (10) said.

The Wolves fell victim to Coach Dave Milausnic's stifling defense on that frigid Friday night. They had a grand total of nine points at halftime.

"That was probably one of the biggest games of the season because that is where we turned our defense around and took that into Sectionals," Ryan Burvan (12) said.

The Indians were able to springboard off of the victory in Michigan City

and string together three more wins before facing their rival, the Munster Mustangs, who were ranked No. 1 in state at the time. The boys in blue and white got the short end of the stick, falling 43-41 in overtime.

"It sucked knowing that the team you've grown up hating ended up taking it from you, but I'm proud of my guys for outplaying the No. 1 team in the state and giving us a chance to win the game," Burvan said.

Though they were unable pull out the win against the Mustangs, the Tribe still took positives away from their season.

"Through adversity and tough times, we came together as players and as people," *joseph bannister (10) said.*

**PAGE BY:** *james lafakis*

**33**  
jessica bell (12)  
POST

**24**  
christine addison (11)  
POINT GUARD

**11**  
tara zlotkowski (10)  
GUARD

**23**  
rolanda currington (11)  
GUARD

**25**  
lindsay kusbel (10)  
POST

"Being a post is definitely physical. You are constantly being pushed, slapped and beat up on, but I love it because you are constantly in the middle of the action," jessica bell (12) said.



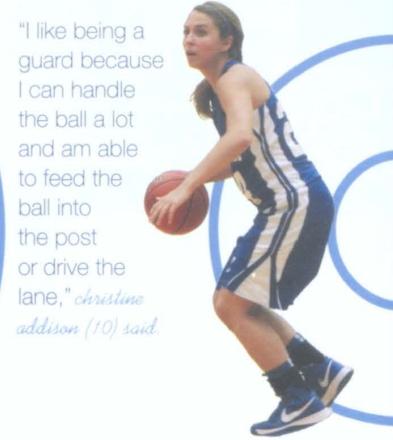
"Sometimes it's a lot of pressure because you're the one who has to start the plays and get things going. But it's a lot of fun, hard work pays off," tara zlotkowski (10) said.



"Just because a center is known for rebounding doesn't mean they can't shoot a three. Always work at all aspects of your game," lindsay kusbel (10) said.



"I enjoy being a guard because not only did it allow me to score it also allowed me to give the ball down to the post or drive and kick it out to one for our amazing three point shooters," rolanda currington (11) said.



## heed my advice



"I suggest to always work your hardest and strive for your goals," jessica delbovo (12) said.



"Work as hard as you can, there is always someone watching, and it will pay off in the end," ashley o'malley (10) said.

"Nobody expected us to do well, but we had the confidence and so did the coaches," christine addison (11) said.



*elizabeth seymour (11)*  
An unexpected back injury could not keep Seymour away from being around what she loves. Seymour was devastated to find out she could not participate in the season due to a stress fracture in her back. "Healing is happening but it is affecting me because I am not able to play with my teammates this year. Not playing sports is hard for me, but I have to get through it," Seymour said.



# conforming to change

## girls basketball takes on a new head coach while winning Sectionals

Fans roared as the girls stepped into the Munster gymnasium. Tension was on the rise against rival Lowell in one of the most important games of the season.

"Nobody expected us to do well, but we had the confidence and so did the coaches," Christine Addison (11) said.

The first half had fans on the edge of their seats when Gina Rubino (10) shot a three-pointer, putting the Indians in the lead 28-26 at halftime. After battling neck-and-neck the entire game, LC was titled Sectional Champions with a winning score of 52-49.

"It felt like we had finally accomplished something and we gained respect from it. The feeling was just awesome," Megan Krol (10) said.

Going into Sectionals, many of the girls had a negative attitude because they had been put into a tougher bracket. Their first game was played against Gary West Side. When they won that, they faced East Chicago, then Lowell in the championship.

"I was kind of nervous because our bracket seemed more challenging.

We had to play the best team first," Krol said.

That, however, did not stop the girls from playing their best and becoming Sectional Champions. Another challenge the girls were faced with this season was adapting to a new coaching staff.

The former boys assistant coach Mr. Marc Urban, Physical Education, took over the head coaching position. Mr. Andy Gurnak, Physical Education, Ms. Katelin Muesing, Science, and Ricky Gard were also new to the coaching team.

"I was ready to get to work. I'm lucky to have a group of girls that were willing to put the time and hard work necessary to put ourselves in a position to be successful," Mr. Urban said.

The girls adjusted to the new coaching staff quickly. Introducing new drills and running practice was sure to make the girls victorious.

*"It felt like we had finally accomplished something and we gained respect from it," megan krol (10) said.*

PAGE BY: *hannah pittman & kennedy phalen*



1 Tara Zlotkowski (10) looks to feed the ball inside the lane. They won against West Side with a score of 51-41. Photo by: Hannah Sonner

2 Leaping for the ball against Griffith, Jessica Bell (12) recovers the tip off. Starting the game off right, LC played hard and won 54-25. Photo by: Emily Bennett



3 Jessica DelBovo (12) cheers on teammates during the first Sectional game. Many fans attended the game adding to the atmosphere. Photo by: Hannah Sonner

4 Megan Krol (10) prepares for a free throw against West Side in the first Sectional game. The girls won, advancing on to play East Chicago. Photo by: Hannah Sonner



5 Tara Zlotkowski (10) plays defense against West Side. The Lady Indians were able to defeat the Cougars in Sectionals. Photo by: Hannah Sonner

6 Gina Rubino (10) and Lindsay Kusbel (10) attempt to stop the ball from being passed. The girls won 60-50 against Michigan City. Photo by: Jennifer Mohamed



4

6

# leaving it all on the mat

## wrestling team puts all they have on the line for a chance to win

From practice to Sectionals to State, the wrestling team has dominated the season with a 16-6 record.

"I had an awesome season because I only got pinned once, [and] I made it all the way to Semi-State. [At the] Harrison meet, I won there, [and] I took third in Sectionals, Regionals and [was] a placer at Semi-State," Jeff Brassea (11) said.

Each wrestler has the same goal: to win. However, each wrestler also has their own reason and individual drive for joining and competing on the team.

"My dad [inspired me to join the team] because he wrestled in high school, and I always liked wrestling. I wrestled in middle school and that's what really got me started. My middle school coach got me really inspired," Anthony Pupillo (11) said.

Many wrestlers are inspired by their fathers, coaches and other significant people, but some of the boys wanted to wrestle to stay in shape and push themselves physically and mentally.

"The way you can use your body to take down your opponent, [and] how you can use your mind instead of your body [is why I joined wrestling]. I also did it for cardio to keep my fitness up, and just to stay healthier. I wanted to prove to myself how far I can go. It's basically mind over matter sometimes," Brassea (11) said.

Each meet is a test of strength as a team. When they go out to the mat, they come back victorious or defeated as a team.

"Being consistent is probably the hardest part. It's hard to win, and when you win you always have to have the same mentality when you go out there. You have to want to win," Tristen Pintor (9) said.

"You always have to have the same mentality when you go out there. You have to want to win," *tristen pintor (9)* said.

PAGE BY: *brittany rabatine & lynnora trooper*

**1** Brandon Truver (10) works with Matthew Lechowicz (12) to practice for an upcoming match. Truver captured Lechowicz in a basic technique called the "Cradle." Photo by: Jennifer Rey

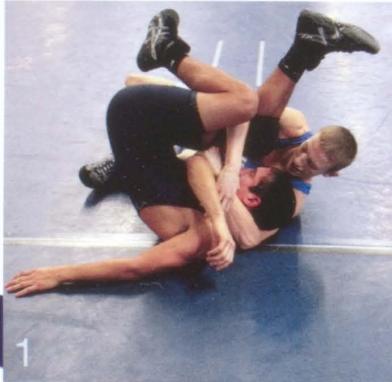
**2** Matthew Lechowicz (12) attempts to pin his opponent from Crown Point. Although Lechowicz won his match, LC lost overall 20-42. Photo by: Anne Riddering

**3** Daniel Vargas (11) attempts to pull his opponent into a headlock while trying pin him down. The maneuver is commonly used for a quick pin. Photo by: Anne Riddering

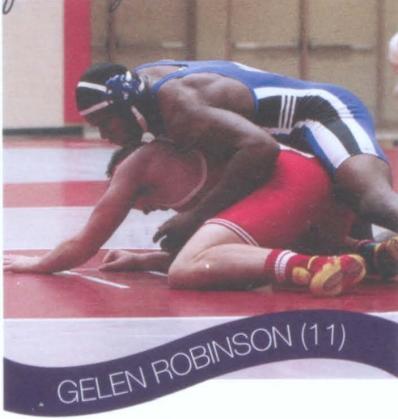
**4** Jeffery Brassea (11) keeps a distance from his opponent, taking the offense. He was one of the few juniors on the team, consisting mostly of freshmen. Photo by: Anne Riddering

**5** Alex Tucker (12) spars with his opponent at the 32nd Annual Harvest Classic. The Harvest Classic is a tournament held yearly by Lake Central for local wrestling teams. Photo by: Kennedy Phalen

**6** Jeffrey Brassea (11) stands ready to face his opponent. Brassea wrestled in the 170-pound weight class during that meet. Photo by: Annie Riddering

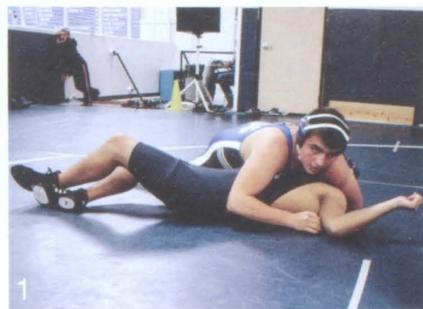


## from zero to hero



GELEN ROBINSON (11)

"Well, I think it was a great experience not just for myself but for my teammates as well. I was a little nervous when I walked up to the mat, but I was pretty determined not to let anyone take away a State title. During the match, I was trying to play it safe. I didn't care if I beat him by a lot of points, I just wanted to win. It meant a lot to me to win the title [because] it's my first State title."



1

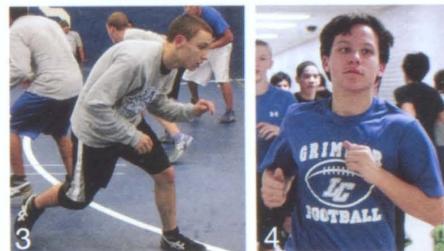
Success comes in many different ways. However, the key is to practice hard and to prepare. "Going to all the practices helped us win so much because we work a lot," Kameron Konopasek (9) said. The wrestling team won 16 out of its 22 matches when the season ended in February. "Sticking with it and getting through all the practices [is one of the more difficult parts about wrestling]," Cole Easterday (9) said. The ultimate goal, however, for every wrestler is to make it to State, which without practice would not be achieved.

## Practice Makes Perfect

*the journey to success*



2



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1. David Garibaldi (9) 2. Jacob Stewart (10) and Bryan Tunis (9)  
3. Antonio Presta (10) 4. Nickolas Nykiel (9) Photos by: Mario Owczarzak

## faces behind the uniforms



"The easiest thing is the warm-ups because no one really participates,"  
russell gibbs (9) said.



"I worked all through high school to get to State so that was my goal," matthew lechowicz(12) said.



"I started wrestling in third grade, and I just wanted to try it. My dad got me into wrestling," kodie christensen (10) said.



"I like the high intensity and the challenge. I like having to push myself,"  
jacob kleimola (9) said.

## matthew paulauski (12)



"I like the fact that it's all individual. It's all on you. You can't blame your teammates if you lose. Losing a match is probably the biggest struggle. It's really tiring, people expect a six minute match not to be hard, but it is. Coach Wartman is a big motivator, trying to help us out [with] our technique. He tells us what we do wrong. I tried my hardest this year."

"I just played a bunch of sports in grade school and wrestling is one that I just liked best," david park (10) said.

**1** Arthur Seida (12) swims the 200 IM against Highland. Seida placed first with a time of 2:13.35. Photo by: Kathryn Toth



**2** Jamiere Wilson (10) swims the butterfly leg of the 200 IM against Merrillville. The team won this meet. Photo by: Kathryn Toth



**3** Christopher Rath (11) is in mid-dive in the third round of the competition against LaPorte. Rath received third place at this meet. Photo by: Hannah Sonner



**4** Alexander Morgan (9) does a front dive tuck at the meet against LaPorte. Morgan was the only freshman on the boys' diving team. Photo by: Hannah Sonner



**5** Joshua Barajas (10) swims the backstroke leg of the 200 IM at the Highland Invite. The boys placed third at this meet. Photo by: Kathryn Toth



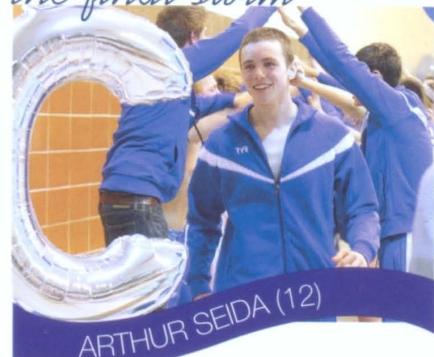
### Diving, It's an Art

divers experience obstacles when it comes to aiming for the perfect 10



"The biggest difficulty in making a correction is being comfortable with it because there comes a lot of second guessing on 'Will I be safe? Will I smack the water or hit the board?'" Ryan Bertossi (10) said. It is important to perform dives with the highest level of accuracy because your score depends on the judges' opinions. "Judges look for a clean approach, height, distance, form and entry. It's on a scale from one to 10, with 10 being the best. It's very rare that you ever see a 10 and it's really rare to get the best score you can because a lot of the time judges are biased," Bertossi said.

*the final swim*



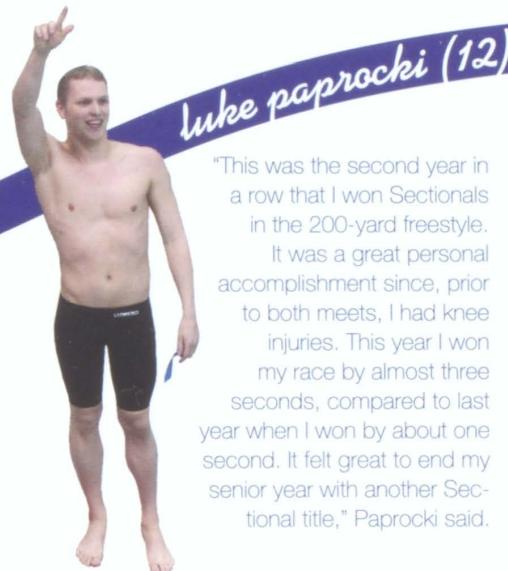
ARTHUR SEIDA (12)

"I've been swimming for 12 years. I'm not going to swim in college, but I'll probably miss it. I'll miss the people, being close with everyone and messing around. I have good memories swimming that I'll always remember," Seida said.

1. Ryan Bertossi (10) 2. Alexander Morgan (9) 3. Christopher Rath (11)  
Photos by: Sophie Sablich, Hannah Sonner



5



*luke paprocki (12)*

"This was the second year in a row that I won Sectionals in the 200-yard freestyle.

It was a great personal accomplishment since, prior to both meets, I had knee injuries. This year I won my race by almost three seconds, compared to last year when I won by about one second. It felt great to end my senior year with another Sectional title," Paprocki said.

### *varsity freshmen*

"It was hard [being on varsity]. We had practices every morning and afternoon," *kyle massa (9)* said.



"I got into a group of friends really quickly [by being on varsity]," *logan nippert (9)* said.



"I got to know the team really quickly and working together was more efficient and fun than it would have been on JV," *zachary hupp (9)* said.

"Putting the lineup together was a little challenging. We had to find enough guys to be in all the events, [and] that's why [the coach] moved some guys up from JV," *christopher keylor (10)* said.

## *it's a game of numbers*

### *boys swim team forced to compensate for a lack of members*

Numbers play a large role in competitive swimming. They denote scores, times and wins. However, this year, the boys faced an unusual dilemma; they had 14 swimmers.

Typically, a swim team is composed of 20 to 25 members. The lack of swimmers this year was due to some issues that the boys experienced at the beginning of the season.

"We had a few guys that got in trouble and [were] kicked off the team. We had one or two guys who just didn't want to swim anymore. We also had the pool under maintenance a few times [because there were] sewer flies in the pool," Zachary Hupp (9) said.

Hupp had no problem adjusting to being a freshman on a team of mostly upperclassmen, along with Kyle Massa (9) and Logan Nippert (9) that stepped up and joined varsity as freshmen.

"It felt really good to just be up there with the team; the more experienced guys helped me improve a lot. I feel like it definitely made me a better swimmer. Overall, it was just a great experience," Hupp said.

The loss of swimmers forced the boys to work a bit harder in order to compensate for the small size of their team.

"I feel we did a great job as a whole. We didn't win as many meets as last year, but we still stuck together and pushed forward to be our best," Michael DeYoung (11) said.

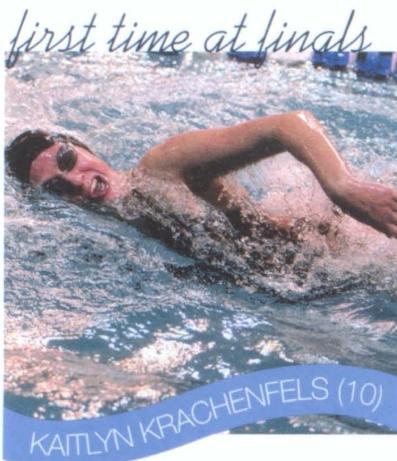
The boys pulled through and had nine teammates go to Sectionals, earning third place. Luke Paprocki (12) made the team proud by finishing first in his race at Sectionals, the 200-yard freestyle.

"We did alright this year for the amount of kids we had on team. It was one of the smallest teams in the past couple years, but the new kids stepped up and we did well," Paprocki said.

"We didn't win as many meets as last year, but we still stuck together and pushed forward to be our best,"

*michael deyoung (11)* said.

**PAGE BY:** *kathryn toth & tanja jurek*



KAITLYN KRACHENFELS (10)

"For me, this season went 10 times better than last. I feel like I put a lot more effort into it and got more out of it. Last year at Sectionals, I did not swim at all. I was just an alternate. This year, I swam in two events, the 200 freestyle and 500 freestyle, and placed in the finals in both of them."



## The Road to Indy

*the girls make a statement as competitive swimmers in the state*



2



1. Holly Spears (11), Victoria Springman (9), Jessica Lopez (9),  
Tracilyn Muszalski (11) featured with blue medals 2. Varsity team 3.  
Tracilyn Muszalski 4. Tracilyn Muszalski

## new kids on the block



"[I broke] the 100 back-stroke record [and that] was my goal from the beginning of the season,"  
marina vasquez (9) said.



"When I touched the wall and saw my time, it was really exciting. [I broke] two freshman records and one varsity record," victoria springman (9) said.

"This season was definitely one to remember. The six of us [divers] got so close and improved so much," kristen coppole (11) said.

## coach todd smolinski



"Being coach of the year two years in a row is an honor. It is an award that coaches vote on at the Sectional meet, so it is a reflection of how the girls team swam. I was very proud of the girls' performance, so I was proud to receive that award."



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# *a change of pace* proven successful

## addition of freshmen transforms the dynamic and brings hope to the team

With a talented group of incoming freshman adding depth to the team, the girls knew from the beginning of the season they had a chance to make history.

For Hallee Willis (12), this was a completely different team from previous years.

"I knew it was going to be different because there was a big change over with the new freshmen, but I knew that it was going to be a good season with all of our talented girls," Willis said.

Throughout the season, multiple activities were planned to bring the team closer together. It was easy for them to act like a family with such a small number of girls.

"We made bejeweled Crocs and other crafts and spent a lot of time together. I think it really helped out with our team performance overall," Victoria Springman (9) said.

The turning point of the season was the Highland Invite; the girls took

the trophy home, defeating top competitors in the area like Munster and Crown Point.

"I felt like anyone could do anything after the Highland Invite. Anyone could break records; anyone could place at Sectionals or State," Marina Vasquez (9) said.

Although the girls had an outstanding regular season, Sectionals did not turn out as planned. Losing to Munster by a mere two points was a disappointment, but it was the closest margin of victory in over ten years.

"Everyone contributed a lot. I think we all gave it everything we had, and we couldn't have had a better meet. Although we didn't end up how we wanted to at Sectionals, we have to be proud of ourselves. We had a great season," Alaina Willis said.

"Although we didn't end up how we wanted to at Sectionals, we have to be proud of ourselves," *alaina willis (12)* said.

PAGE BY: anna oppermann & elizabeth markiewicz



1 Hallee Willis (12) competes in the 100 yard breaststroke at the Sectionals meet at Crown Point High School. Willis placed seventh in the event overall. Photo by: Anna Oppermann

2 Abigail Prince (11) prepares to perform a back flip in the meet against Merrillville. She jumped high in preparation to execute the dive with perfect form. Photo by: Hannah Pittman



3 Tracilyn Muszalski (11) and Brianna Shoemaker (11) laugh with one another during Sectional prelims. The girls later danced to their favorite song, "Thrift Shop" before their race. Photo by: Anna Oppermann

4 Rebecca Albright (11) plows through the water during the dual meet against Munster. Although they lost, it was a close meet. Photo by: Emma Rogers



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# the meet that *changed everything*

gymnasts discover the fuel to their fire, creating a 180-degree turn in their season

On Feb. 12, girls gymnastics defeated the Red Devils at Lowell High School with a final score of 96.6-77.1. It was here where the team earned its highest score of the season, dominating on all four events. The gymnasts completely turned their season around in just one night.

The meet was originally scheduled for Jan. 31, but due to some injuries on Lowell's team, it was postponed. This allowed time for extra practice, improvement on skills, choreography and the chance to "stick it."

The girls learned that not only did the extra time provide more opportunities to practice, but it allowed more time to get in the right mindset.

"The meet went very well because we all went in with a very good attitude. We all had believed in our routines as we were performing. We walked in with confidence, and we left with confidence," Brittany Vanek (12) said.

Accustomed to seeing just a few teammates on the podium at the end of the night, the girls were excited to see almost every spot taken by a gymnast from their team at this meet.

"We were really excited because we got our highest score of the whole season. We practiced really hard that week and did our best," Andi Wartman (10) said.

Wanting to continue seeing smiles and good scores, the girls took a step forward with a new attitude.

"We went into practice the next day with so much excitement, and we practiced harder because we knew how good it felt when we won [the Lowell meet]," Vanek said.

Before the meet against Lowell, the gymnasts held no wins to their title. The meets following the one against Lowell brought a win at Hobart and a finish in the top 3 at the Broncho Invite.

A turning point in their season, the Lowell meet was proof that one good meet or game is enough to raise a team's confidence and drive. The girls took this drive and ran with it, carrying it through the rest of their season.

PAGE BY: *kristen copple*

*"We walked in with confidence, and we left with confidence,"  
brittany vanek (12) said.*

1 Lauren Markulin (10) does a squat-on in her bar routine at the meet against Hobart. She took second place on bars and the team won the meet. Photo by: Emma Rogers

3 Andi Wartman (10) begins her floor routine in a meet against Hobart. She took first place on floor and the team took home a victory for the night. Photo by: Emma Rogers

2 Amaris Gallagos (9) does a round-off backhand spring back-tuck in her floor routine at the meet against Hobart. Her score helped lead the team to victory. Photo by: Emma Rogers

4 Megan Misirly (9) does a half-twist on, full-twist off for her pass on vault at a meet against Merrillville. Her coaches stood by each of the girl's routines and congratulated them after they saluted. Photo by: Krystal Rea

5 Meghan Borowski (9) talks with her coach, Myra Lolkema, English, before her beam routine. Often times before a gymnast's routine, Lolkema and Coach Bryon Yancey gave the girls advice to help calm nerves. Photo by: Kristen Copple

6 Brittany Vanek (12) is about to start her beam routine with a look of determination on her face. Vanek has been on the gymnastics team since freshman year. Photo by: Emma Rogers



## *requirements of being a GYMNAST*

- 1 STRENGTH is important in all four events for lifting and propelling their bodies into the air.
- 2 A gymnast needs ENDURANCE to get through exasperating floor and bar routines.
- 3 FLEXIBILITY is vital to do well in each event.
- 4 A gymnast needs perfect BALANCE to compete flips, jumps and turns on a beam just 4 inches wide.
- 5 COURAGE is essential to perform the potentially dangerous stunts that gymnasts do every single day.



## *the daily commute*

Each day, gymnasts overcome travel annoyances with an hour-long drive to practice at Chicago Southland Gymnastics in Monee, Illinois.



"We accepted [practicing in Illinois]; there was no other choice. We just made best of it," *brittany vanek (12)* said.



"We used [the travel time] for team-time; [the bus rides] were more of a team-bonding," *elise smith (9)* said.



"We motivate each other by having a positive attitude. There's nothing we can do [about practicing in Illinois], so we just work harder for the time we do have," *Jaclyn Schymanski (12)* said.



"We tried to make the bus time go by fast. We spent the time doing homework or getting to know each other better," *meghan borowski (9)* said.

## *which gymnast were you rooting for at the 2012 olympic games?*

"[I was rooting for] Jordyn Wieber [U.S.], but since she did not qualify for the individual events, I was cheering for McKayla Maroney [U.S.] for her vault," *emily costello (12)* said.



VS.



"[I was rooting for] Alexandra Raisman [U.S.] because I love her floor and beam routine and the way she shows her personality in everything that she does," *alyssa affano (10)* said.

*Jaclyn Schymanski (12)*



After her first year on the gymnastics team as a freshman, Jaclyn Schymanski (12) made the decision not to return for the following season. Two factors influenced this decision: the tendinitis in her ankle made her feel unprepared and she had also wanted to try Winter Guard. During her junior year, she missed gymnastics and realized it was her niche. She had a talk with her family and coach Myra Lolkema, English, and decided to go back to the sport. "Going back [to gymnastics] was the best decision for my last two years of high school," Schymanski said.

## shout out to the centralettes

### TWEETS



Matthew Voss (11) @matt24\_voss  
"It seems like anytime Centralettes have a competition they always take first place #YouGuysAreGood"



Bradley Staszewski (12) @bradstack14  
"LCs dance teams are too good"



Keller Phalen (12) @kelphalen  
"I love watching our centralettes dance! #sogood #goosebumps"

"I like jazz better than hip-hop because it comes easier to me and isn't aggressive; it's more relaxed," michelle gentz (11) said.



VS.



"I like dancing hip-hop better because I can let loose and I also have more fun," genevieve blessing (11) said.

"We're not just a team, we're a family. It feels good to know someone always has your back no matter what," tari markowski (11) said.



*lauren skertich (12)*

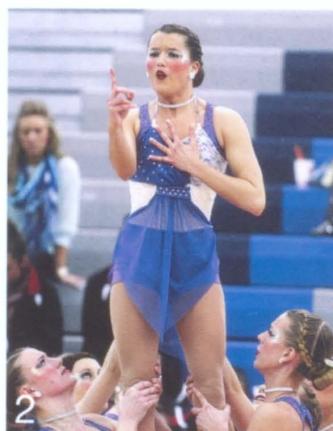
"This year by far was my favorite year of Centralettes. We have worked so hard as a team to get where we are today. I have never met a group of girls who have gotten along so well and pushed each other every day to get better. This has been a life-changing season that I will never ever forget."



Consecutive Champs  
state champions for the 19th time



1. Varsity Centralettes 2. Abigail Emmett (12), Lindsay McClain (12), Daniella Dombovic (11), Brianna Martin (10) 3. Daniella Dombovic (11), Emma Hupp (10), Shannon Putnam (12)  
Photos by: Jessica Enriquez Julia Demma & Emma Rogers



# we all need somebody to *lean on*

centralettes portray this year's theme through their jazz routine

The Centralettes are about to take the floor at yet another competition of their 11-month season. Their hearts are beating fast and their palms are beginning to sweat. They look around and see that they are surrounded by the girls who they are most comfortable with, and the pressure starts to subside.

The 2012-2013 season of Centralettes was a year to learn from. The girls worked hard throughout the season and remained close-knit just like any other season. However the theme of this year's jazz dance finally put this bond on display for everyone to see. The varsity dance team performed to an acapella version of the song "Lean On Me."

"The music was challenging because there was no rhythm to go off of, but it was also different in a good way and set us aside from other teams," Danielle Soucie (10) said.

In the difficult jazz routine, the girls were not only challenged to have flawless technique but also to display the emotion of helping out a friend in need. Before every performance, most girls took time to themselves to think of a time they had to help out someone who went through a rough time.

"Thinking of one of my friends who have needed me in the past helps me get in character and perform better," Megan Barenie (10) said.

Because the song was acapella, the Centralettes also faced the challenges of counting and staying on beat. They used each other's breathing as a way to stay

on rhythm throughout the dance. There are multiple times in the dance when the dancers use each other to portray the theme.

"It helps me during the dance when I feel support from the girls around me to keep pushing through," Lindsay McClain (12) said.

The emotion and connection were evident to the multiple audiences and judges throughout competition season. The Centralettes competed at a total of 13 competitions this season, and took home nine first place trophies for jazz and 10 for hip-hop.

"It brought our team closer, and it is just motivation for next year,"  
*daniella dombovic (11) said.*

In the beginning of March, the varsity Centralettes travelled to Orlando, Florida for the National Dance Alliance National Championship. The girls placed fourth in jazz and third in hip-hop.

"Being defending national champions in jazz, I was disappointed to place fourth. However, we moved up in hip-hop this year. It brought our team closer together and it is just motivation for next year," Daniella Dombovic (11) said.

After realizing their dissatisfaction with their placement at Nationals, the girls and their coaches agreed it would only push them harder and determine them to successfully reach their goals next season.

PAGE BY: *julia demma & jillian wilschke*



1 Abigail Emmett (12) strikes a pose during the varsity hip-hop routine. "Performing at basketball games was one of my favorite parts of being on the team," Emmett said. Photo by: Samantha Gross

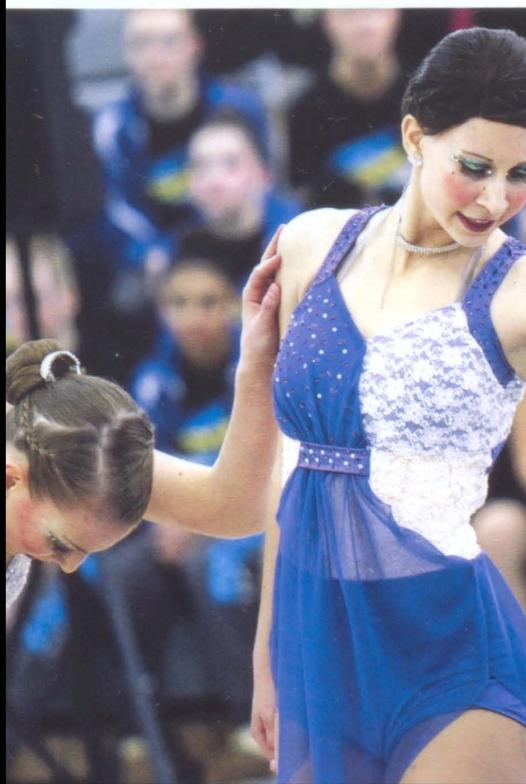
2 Teammates lift Kristina Dombovic (12) during the varsity jazz routine. Teamwork and trust were crucial to the success of the jazz routine. Photo by: Emma Rogers

3 The Centralettes sit in the front of the gym at the Lake Central Dance Invitational during the senior goodbyes. It was difficult for the team to say goodbye to this year's graduating class. Photo by: Emma Rogers

4 Ashley Roberts (12) poses with Catherine Vega (11) and Michelle Gentz (11) during the varsity jazz routine. The theme of the dance really showcased the closeness of the team. Photo by: Emma Rogers

5 Christine Foreman (11) fiercely dances during the varsity hip-hop dance. "The Hunger Games" theme was a crowd favorite. Photo by: Jessica McCullough

6 Emma Hupp (10) applies her eye shadow before performing. The girls wear dramatic makeup so it can be seen from afar. Photo by: Jillian Wilschke



**1** Megan Anderson (11) flies through the air during a cheer practice. The girls held practice in the upper gym. Photo by: Hannah Pittman

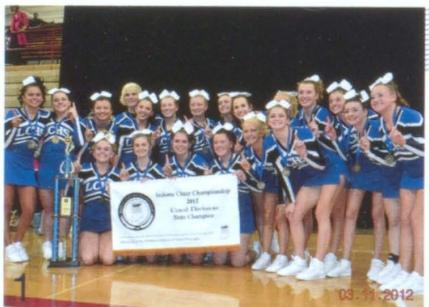


**2** Brooke Lambert (11) attempts to teach 4-year-old Libby Tobias how to cheer. Libby, daughter of Principal Robin Tobias, attended homecoming to cheer on the boys to victory. Photo by: Victoria Brazzale

**3** Teammates lift Haley Loden (12) during practice. The team practiced year round. Photo by: Hannah Pittman

**4** Megan Anderson (11) is lifted at a football game. Anderson has been cheering for Lake Central since freshman year. Photo by: Hannah Pittman

**5** Members of the cheerleading team pose for a quick team picture taken at East Chicago. The football team won the game. Photo by: James Lafakis



The cheerleading team won first place at State in the co-ed division. Additionally, they won JAMFest Nationals and National Cheerleaders Association Open National Competition in Louisville, Ky. In previous years, the team has competed in the 4A division. Because of the first male cheerleader to ever be on the Lake Central squad, Jeremy Goodale (9), the team was placed in the co-ed division for their competitions. This transition into another division didn't affect them, and they still managed to place high in competition.

### Leading the Way to State cheerleaders take first in co-ed division and jamfest nationals



1. The cheerleading team 2. The cheerleading team 3. The cheerleading team. Photos Provided by and taken by: Brooke Lambert and Hannah Pittman



MOTHER & DAUGHTER

"I've been [coaching cheerleading] for 25 years. It's nice to spend time with Haley [Loden (12)], and watch her go through the program and be with her as she competes and as she cheers. Instead of just observing her, I get to coach and observe her, rather than being a parent who just goes to the games. I think it's hard from a coaching aspect, because you don't want the other athletes to feel like you're favoriting anyone," Coach Joan Loden, Math, said.



5



## *karlie vanhouten (10)*



Karlie VanHouten (10) was training for the Olympics in gymnastics when she injured her back from training and overuse.

"[Cheer] is a lot less demanding than gymnastics. I have more time for homework and everything now. I'm happier now because I have a lot more time for myself. The little problems don't matter to me anymore, I don't get upset about the little things," VanHouten said.

*from tumbling to cheering*  
"I've been tumbling for 14 years and then I decided to become a cheerleader to do something different," Taylor Jagiella (10) said.

  
"I tumbled for 10 years before I decided to become a cheerleader in seventh grade," Olivia Middleton (9) said.

  
"I've tumbled for most of my life, and I started cheering in eighth grade because of my friends in middle school," Jeremy Goodale (9) said.

  
"[Cheerleading has] made me very disciplined and has taught me how to be dedicated to something and to work hard for something that you want," Amy Gerike (12) said.

# *cheering their way to the top*

## cheerleaders dedicate their time and effort to their sport

Winning Nationals was not something new for the cheerleading team. They are recognized as one of the best in the region. Cheering from basketball to football to competitions, they do it all.

"I never really cared for sports before I started cheering, but I got to know how they work and how they're played. They're kind of interesting," Jeremy Goodale (9) said.

The cheerleading team gets people into games, start chants, and compete for medals, meanwhile balancing school work and jobs outside of school as well.

"[If I didn't have cheerleading], my life would be really boring. Cheerleading keeps me busy. It keeps me active and in good shape. I also wouldn't see my friends every day," Amber Piech (12) said.

Having a job while being on cheerleading takes its toll on people. "I work on the one day that we have off. It's really hard, if you have other activities, to balance everything," Susan Anderson (11) said.

Just like any other sport, cheerleaders dedicate a lot of their time and energy to the sport. Being a year-round sport requires lots of practices,

lots of time and a boatload of energy.

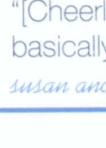
"[Cheer] takes a lot of energy, it's all year round, especially in high school. It's basically my life," Anderson said.

Many of the cheerleaders have been cheering since they were young, and being younger than the others on varsity can change the way people act and feel about the sport.

"Cheerleading has made me grow up more, being with the upperclassmen on varsity," Olivia Middleton (9) said.

Because of all the competitions and travelling, the girls spent a lot of time together. Like many teams, the girls on the cheerleading team are very close.

"All of my friends are on cheer and we're basically like one big family," Middleton said.

  
"[Cheerleading is] basically my life," Susan Anderson (11) said.

PAGE BY: *hannah reed & jennifer maguire*

# *having the chance* at a comeback

## the JV Boys Basketball team avenges their defeat against Merrillville

The loss against Merrillville on Dec. 14 was not an easy one for the JV boys basketball team. It was a low scoring game that brought the team from a four game winning streak to a three game losing streak. A fire was lit under the team after that night, and they came together to work harder for their next match against the Pirates to redeem themselves.

"Our coach wanted us to prepare for the next game. He wanted us to work on toughness and throwing our body out there. We had to work on playing one hundred percent and make sure we knew what we were doing," Amir Ransom (10) said.

All the hard work the boys put into practices paid off. By Jan. 19, the team was ready for a rematch against Merrillville.

The game was fast-paced. In the beginning of the game, the scores stayed close, but the Indians started to break away toward the end.

"It was a fun game to be a part of. We had 23 assists," Alexander Nisle (10) said.

The final score was 70-50, a victory for the Indians with 60 percent of the shots made by Lake Central.

"We just came out hungry at home and wanting to do it all to send Merrillville home upset," Ryan Gott (11).

Coach Andrew Locke, Math, was proud of the team this season, beating Crown Point twice and continuing their winning streak against Valparaiso.

"Our kids played their best game of the year [against Merrillville] and did a great job of being unselfish and playing for each other," Coach Locke said.

PAGE BY: *emily bennett & kelsey wilkerson*

"We just came out hungry at home and wanting to do it all to send Merrillville home upset,"  
*ryan gott (11) said.*

## PUTTING IN THE TIME

SPORT	WRESTLING	BASKETBALL	SWIMMING
CONDITIONING	3 MONTHS	3 MONTHS	1 MONTH
PRACTICE	3 HOURS	2 HOURS	2-3 HOURS
GAME	2 HOURS	1 HOUR	2-3 HOURS



*bryan tunis (9)*

For the JV boys wrestling team, the match against Crown Point was the toughest loss, losing to the Bulldogs by only one point. "We had a couple of underdogs leave with pins and a couple more experienced kids lose, so I think we need to mentally prepare for it next year and not take it so lightly," Bryan Tunis (9) said.





## Learning from the Best

*daniel fox (12) steps up as a role model for underclassmen on the JV swim team*



1. Daniel Fox (12) 2. Gavin Basile (10) 3. Tyler Mitchuson (11)  
4. Connor Homans (10) Photos by: Hannah Sonner and Kelsey Wilkerson

For Brandon Walton (9), joining the JV swim team as a freshman was an easy experience. "[The upperclassmen] encouraged us and showed us what to do," Walton said. Daniel Fox (12) took a leadership role on the team. "In the beginning I stuck around the lower lanes where the underclassmen were and worked a lot with the coaches to get kids where they needed to be," Fox said. With practice and the help of more experienced swimmers on the team, the JV boys team shined at their conference meet. "At conference we did really well despite a tough season; a lot of kids stepped up," Fox said.

## their favorite moves



"[In swimming] I like backstroke because I didn't know I had a talent in it until I placed second in a race," *alexander bielawski (9)* said.



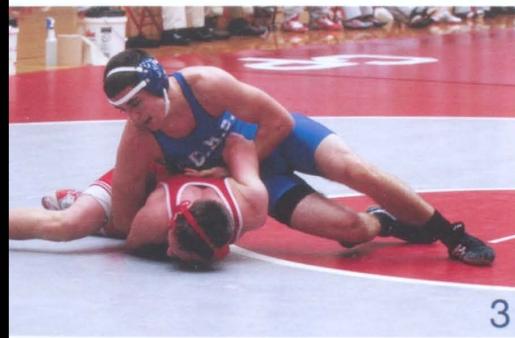
"[In diving] my favorite dive is the one and a half pike because I can get really high," *alexander morgan (9)* said.



"[In wrestling] my favorite move is called leg riding," *robert nevarez (9)* said.



"[In basketball] I like to post up and occasionally shoot," *ian martin (10)* said.



1. Ryan Bertossi (10) executes an inward dive pike. The dive team dominated their event 13-3 against Munster. Photo by: Sophie Sablich

2. Amir Ransom (10) sets himself up for a foul shot at a the game against Lowell. Lake Central won 44-21. Photo by: Hannah Reed



3. Jacob Stewart(10) holds a Crown Point wrestler to the ground. The Indians lost 38-37 against the Bulldogs. Photo by: Emily Bennett

4. Austin Chekaluk (9) completes his event at the Munster meet. Munster took the win over both JV boys and girls. Photo by: Hannah Sonner



5. Alexander Nisle (10) skies for a rebound against Crown Point. The Indians picked up a 37-34 win. Photo by: James Lafakis

6. Jakob Brown (9) battles a Crown Point wrestler. The Lake Central JV Wrestling Team lost to Crown Point by one point. Photo by: Emily Bennett



# basketball overcomes obstacles

## JV girls finish season with only three losses

Ending the season with only three losses, the JV girls basketball team came together at crucial moments and tied with Chesterton for the DAC Championship.

"We weren't playing together as well as we should have been, and it was kind of hard to get that chemistry. We had 29 turnovers against Crown Point. After that game, we really came together and built up our chemistry so we were able to play better and work as a team," Danielle Morang (10) said.

The team came together by the end of the season but was not able to beat Chesterton.

"One of our last games was against Chesterton and we had beaten them previously in the season, but the game was really close. We had to win to be DAC Champions because Portage had only lost to us. We lost that game by two at the end. At the moment I was just sitting on the bench and just watching and not being able to do anything to help my team. It was awful," Danielle Morang (10) said.

Coming together as a team was not the only obstacle the JV girls faced.

"During my first JV game, a girl ran into my hand and broke it. I kept playing because I thought I had just jammed it, but then I went to the doctor. It was broken. I was not able to play for five weeks," Victoria Gard (9) said.

Gard's highlight of the season was winning her first game against Crown Point after coming back from her injury.

"I'm looking forward to playing again next season. I miss it already," Gard said.

The girls are working to polish their shooting and dribbling skills during the offseason, but by August the competition will be high for a spot on the team.

"With our team being so young and so big, it's going to be tough next year to see who makes the team," Morang said.

"I'm looking forward to playing again next season. I miss it already,"  
Victoria Gard (9) said.

PAGE BY: alayna wallace & hannah sonner

1 Alexis Molina (12) swims at the meet against Munster on January 10. "[The rivalry] is always going to exist because when we win, they'll come back and beat us," Molina said. Photo by: Alayna Wallace

2 Rachel Bell (9) plays defense against a Portage competitor. The JV girls basketball team beat Portage 21-11. Photo by: Emily Bennett



3 On Feb. 1, the JV Centralettes perform their hip-hop routine at the Portage game. In order to keep their routines sharp, the dancers attend practice everyday. Photo by: Jessica Enriquez

4 Hannah Leyba (9) prepares to do an inward 1 1/2 flip. Leyba scored a 7 on this dive and scored first overall in the meet. Photo by: Heather Stedt



5 Elise Smith (9) executes her uneven bars routine against Hobart. Winning the meet, the team looked forward to competing at DAC. Photo by: Emma Rogers

6 Lauren Markulin (10) performs her floor exercise routine. The girls displayed their improvement in this meet. Photo by: Emma Rogers



## *ju & varsity*



RACHEL BELL (9)

Rachel Bell (9) had the opportunity to play both JV and Varsity as a freshman and got to play along side her older sister, Jessica Bell (12). "It was a big accomplishment for me to make Varsity as a freshman. It was good for me to be with the older girls and learn from them," Rachel Bell said. Bell looks forward to what next season will bring.



Constantly practicing and dedicating themselves to their sport, the JV Centralettes came out winners, but making sacrifices is an essential part of being a dancer. "We have three weeks of break from dance, but then it starts again. Our biggest sacrifice is the time put in," Tiffany Polyak (10) said. The JV Centralettes received first at state this year, making the constant effort worthwhile. "The competitions are fun but stressful. They're worth it in the end because JV's undefeated," Emma Nelson (9) said.

## JV Centralettes Sacrifice

*the glory of winning state involves day-to-day dedication*



1. JV Centralettes 2. Sara Lisac (10) and JV Centralettes 3. Christine Foreman (11) 4. Talia Harman (9) Photos by: Jillian Wilschke, Jessica Enriquez and Emma Rogers

## *highlights of the swim season*



"DAC because the whole team was together and we all swam our best times," *harper demir (11)* said.



"I loved the people involved and attending the meets," *stephanie sanders (9)* said.



"I beat my own personal record and got to swim for varsity a few times," *kaelin pratt (12)* said.



"I did well at DAC and I'm working on beating my record in breaststroke" *jenna dejoris (11)* said.

## *amaris gallegos (9)*

Amaris Gallegos (9) has been involved in gymnastics since third grade and looks forward to competing next year as well. "The floor exercise is my favorite because it's my best event and I competed in varsity for it. I did power tumbling and cheer when I was younger and there's a lot of flips involved," Gallegos said.



*"The floor exercise is my favorite because it's my best event," amaris gallegos (9) said.*

6

# *testing themselves* against the best

## tribe broadens their horizons by traveling outside of the 219

The Duneland Athletic Conference (DAC) is not a walk in the park. In fact, there are very few walks and an abundance of out-of-the-park home runs.

This conference is one of the toughest in the state. For the boys baseball team to play even better competition, they branch out of the DAC and play challenging teams such as Carmel, Lawrence Central and Indianapolis Cathedral. These herculean squads provide two main assets: to serve as a measuring stick and to prepare the Indians for the playoffs.

"We know that if we go down there and compete we have a shot to make some noise in the tourney. With that being said, we also get better playing tougher competition," Coach Jeff Sandor said.

Though they are far from a classroom, the players accept these out-of-conference games as tests.

"Playing teams like these hypes us up a little bit because we have high expectations for ourselves in the playoffs. We take it like a do-or-die game," Antonio Majstorov (12) said.

Though the stakes are raised, the crew knows they must keep level heads.

"Personally, I think of it as another game: another game that needs to be won. As a team, we get more pumped because we know it's better competition and they will only help us," Anthony Schneider (12) said.

The Tribe may be going up against difficult opponents between the white lines, but they also come up against an even deadlier adversary: travel.

"Playing games like these, it is a little tougher. We are traveling three hours, then taking 40 minutes to get ready. So, if you don't stretch well, your body will not be in game mode. That's most important," Majstorov said.

Though the Tribe finished 2-4 in their games against these three teams this season, they were not far from victory in each loss. They anticipate a successful slide into Sectionals.

"Playing teams like these hypes us up a little bit because we have high expectations of ourselves in the playoffs," Antonio Majstorov (12) said.

PAGE BY: *hannah bryner & james lafakis*

1 Anthony Schneider (12) prepares to catch a ball thrown by second baseman Ryan Burvan (12). The Tribe took the 8-4 win against Merrillville on May 2. Photo by: Kelly Paulson

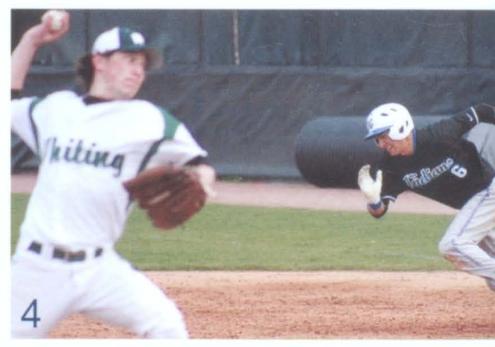
2 Brenden Seren (11) evades a Whiting player's tag attempt and slides into third base safely. The men in black beat the Oilers 12-0 on April 27. Photo by: Krystal Rea

3 On April 25, Antonio Majstorov (12) deals a pitch against Chesterton. Majstorov took the tough-luck loss in a 10-4 Trojans victory. Photo by: Jamie Zega

4 Ryan Burvan (12) hustles to steal second base against Whiting on April 27. The Indians defeated the Oilers by a score of 12-0. Photo by: Krystal Rea

5 Alec Olund (11) waits for a pitch during the April 25 game against Chesterton. Olund went 2-3 in a 10-4 Indians loss. Photo by: Jamie Zega

6 Nicholas Kellams (12) delivers a pitch against Crown Point. The Bulldogs took the April 29 DAC matchup by a score of 7-3. Photo by: James Lafakis



## *flying to dayton*



AARON GLATT (12)

With the stroke of a pen, Aaron Glatt (12) committed to play baseball at the University of Dayton. "I picked Dayton because of the academic opportunities that are available to me and the family atmosphere that the baseball program will have for me," Glatt said. Although he will spend his college years with the Flyers, he will always have great memories from his time with the Indians. "The one thing I will miss most about high school baseball is all of the little things that go on away from the games, [such as] conditioning, weight training and practices," Glatt said.



1

## *Slicing up LaPorte*

*the tribe stampeds the laporte slicers in a shutout*



2



3



4

1. Brenden Seren (11) 2. Alexander Mantel (11) 3. Charles Alexa (11) 4. Nicholas Kellams (12) Photos by: Hannah Pittman and Kennedy Phalen

## *star-studded seniors discuss what they will miss most*



"I will miss my teammates, the rivalries and competition," *antonio majstorovic (12)* said.



"I'm going to miss playing with my family every day and seeing everyone," *cody brack (12)* said.



"I will miss being around my teammates year-round," *bradley staszewski (12)* said.



"I will miss being with my friends every day and going to practice," *steven full (12)* said.

## *zachary turnbough (9)*



"I've gained the respect of many seniors and juniors that start on varsity. All the players and coaching staff made me feel at home and in my element. I like the fact that the varsity team plays as a family. The biggest struggle in being moved up to varsity is getting accustomed to the pace of the game. The coolest part is being able to experience the varsity level as a freshman."

"Every year is a new chapter for our team and we don't want to finish writing it until mid-June," *alec olund (11)* said.



5



6

## *the top dogs* seniors lead the team



"I like being a senior because it gives me more ability to give my input on situations and be respected for it," *kayla bishton (12) said.*



"I like to be a senior because I can speak my mind and give my input on things and my teammates look up to me," *abigail rauch (12) said.*



"The benefit of being a senior is that you get to put in a lot more leadership, and your teammates look up to you like a second coach," *alyssa childress (12) said.*



1

### Triumphant Triad

*varsity pitchers shut it down against rival schools*



2



3

1. Lilianna DelToro (11) 2. Annabel Karberg (10) 3. Lilianna DelToro (11), Abigail Rauch (12), Michelle Weber (10), and Melanie Pabon (11) Photos by: Sydney Thompson, Jillian Wilschke and Katelyn Schmitt

1 Outside the dugouts, Sydney Sherzinger (10) catches a ball from the pitcher. Sherzinger warmed up her teammate in the bullpen. Photo by: Jillian Wilschke

2 Abigail Rauch (12) catches the ball at first base. Rauch gained her team another out of the inning. Photo by: Katelyn Schmitt

3 Melanie Pabon (11) catches a pitch from Lilianna DelToro (11). Pabon caught the whole game against the Crown Point Bulldogs. Photo by: Katelyn Schmitt

4 Paige Carter (9) dives back to first base as the Crown Point catcher attempts to throw her out. Carter was able to make it back in time to be called safe. Photo by: Katelyn Schmitt

5 Christine Addison (11) crosses home plate after hitting a single and being advanced by her teammates. Addison scored the second of three runs for the game. Photo by: Katelyn Schmitt

6 Lilianna DelToro (11) pitches the ball in a home game against Crown Point. DelToro pitched the entire shut-out game. Photo by: Katelyn Schmitt



1



2



4



# stepping up to the plate

## varsity girls softball grows into a stronger team

How is it possible to live up to the prestigious reputation of the varsity girls softball team? With multiple State Championship titles and a record that is difficult to compete with, the Lady Indians faced a tough challenge to live up to the expectations.

Each year, the girls start training for the spring sport in the fall to prepare themselves for the upcoming season. Conditioning, especially early morning practice before school, is a major contributor to the success of the team since they must be in tip-top condition to compete at a high level.

"During the fall, we do a lot in the weight room about three times a week, and we do various weights and running. During the winter, we have morning practice in the gym every Tuesday and Thursday at 5 a.m.," Ashley Ferguson (10) said.

Once the season finally begins, the girls dedicate hours to the sport. The softball players are either practicing or playing games six out of seven days a week.

"It's nice to have games at 4:30 p.m. so I have time to do homework the rest of the night and have a good amount of time to do it. After getting rained out of a bunch of games, we scheduled makeup games and those got rained out, too. By the time we could play, we had about eight games in six days, so it takes dedication to keep up with the busy schedule," Christine Addison (11) said.

The work that the girls put into the season helps ensure that the team will be

able to contribute to the fierce reputation of the softball team. The pressure is on to compete against rival schools and defend the legacy established by previous softball players.

"Being a part of such a great program a lot of pressure to do well and succeed. In the end, I think all the hard work and dedication definitely pays off," Ferguson said.

With the loss of such a large number of seniors from the previous season, the girls had to step up to the plate.

"Having only three seniors is tough because of the lack of experience that it makes the group have. We were lucky that these three seniors were great leaders for us," Jeff Sherman, Math, said.

These great leaders, along with the help of the rest of the team, achieved many accomplishments throughout the season.

"We were champions of the Franklin Central Classic in April. We also continued our streak of 20+ wins in a season, winning at least 20 games for the 26th consecutive year," Sherman said.

*"It takes dedication to keep up with the busy schedule," christine addison (11) said.*

PAGE BY: *julia demma and katelyn schmitt*



### infield

"There's more action in the infield, but there is also more pressure. If I mess up there is more weight on me," *paige carter (9)* said.



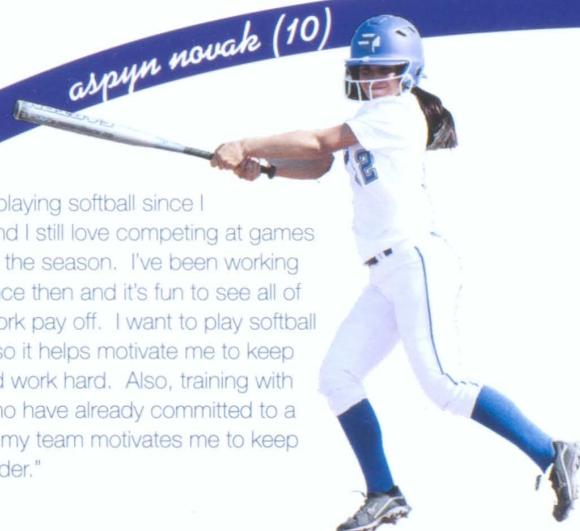
### outfield

VS.



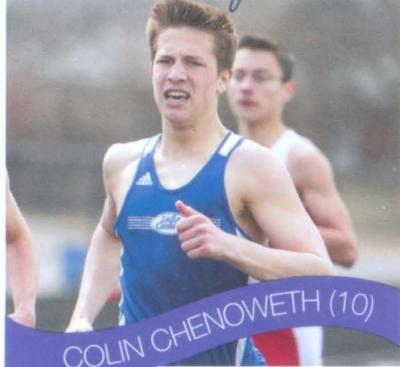
"If the ball gets by, there is nobody to back you up. You have more reaction time, but it's still hard to judge," *ciera novak (9)* said.

*aspyn novak (10)*



"I've been playing softball since I was little and I still love competing at games throughout the season. I've been working so hard since then and it's fun to see all of my hard work pay off. I want to play softball in college so it helps motivate me to keep playing and work hard. Also, training with the girls who have already committed to a college on my team motivates me to keep playing harder."

## track transfer



COLIN CHENOWETH (10)

Colin Chenoweth (10) transferred from Portage to Lake Central at the beginning of second semester and is making his mark on the track team. "Everyone on the team has been really welcoming and really nice. The coaches have been great. I have been told by other coaches that LC is just about as good as it can get as far as DAC and the team goes," Chenoweth said.

## what will you miss about track?



"I will really miss the close bond we had together as a team," Zachary Bonner (12) said.



"I will miss the seniors the most. They made it worth it," Matthew Djordjevich (10) said.

## jeremy prisby (12)



"[This Season] was frustrating. I started off with an injury, so it took me awhile to get back into it and that just affected my whole season. I had a good time though, especially since it was my last year. I am going to miss high jumping; I love that. I'm going to miss the competition with myself, hanging out with my friends and coaches and just having a good time."



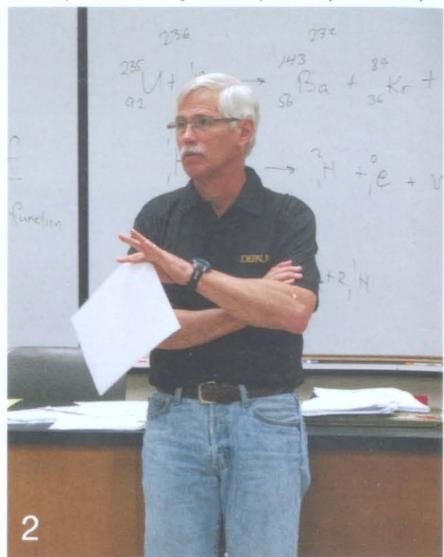
## dean kokot (12)

"[I'm going to miss] my friends and competition. I like the build up to it and the anxiety. My favorite thing about this season would have to be my teammates; I liked competing with them. My events were shot put and discus. [This season] went by fast, it's been fun, and it was really competitive. Track has taught me to work hard and stay determined through whatever I do."



## Farewell to Coach Skorupa

skorupa retires after 40 years of coaching



1. Brady Cooper Jr. (11) and Coach Skorupa 2. Coach Skorupa  
Photos by: Tanja Jurek and Kelsey Wilkerson



# jumping the hurdles

## Boys track makes the transition to Clark Middle School

The loss of the track to construction forced the boys track team to move to a different location—Clark Middle School.

"It affected us a lot because it took time away from us. Instead of practicing, we were sitting on the bus to Clark. Although it may not seem like a lot of time was taken from us and wasted, it all added up at the end of the season," Kurtis Markiewicz (10) said.

While Clark provided sufficient space to practice, the change of location impacted the boy's after-school schedules.

"I know some kids [who] have work and they have to change their schedules or can't make it to practice," Jeremy Prisby (12) said.

Although the trips back and forth to Clark were a burden for some, others felt indifferent about the transition.

"The season is not much different besides the time difference of going back and forth to Clark," Nicholas Newell (12) said.

The lack of a track meant the loss of the team's home advantage.

"It was tough because we never had an advantage over the other teams by competing on our own track. We always had to drive somewhere else and use their track and their equipment. It changed how we competed," Markiewicz said.

Although the season differed from previous years, the boys still experienced similar joys and hardships.

"The highlight of the season so far for me is when the pole vaulters got a 4x400 relay team. Although we took dead last, it was the only race we ever ran and we had a good time doing it. Even though things are very different from last year, we are continuing to make many great memories," Markiewicz said.

"Even though things are very different from last year, we are continuing to make many great memories," *kurtis markiewicz (10)* said.

PAGE BY: *alayna wallace, hannah sonner & tanja jurek*



1 Brady Cooper Jr. (11) sprints down the indoor track at Lake Central. Cooper kept up with Munster for most of the race, but lost in the end. Photo by: Katelyn Schmitt

2 Kyle West (10) practices hurdles for the DAC meet. The team ended up getting third overall at the event the next day. Photo By: Kelsey Wilkerson

3 Joseph Schneider (10) begins running for the pole vault. Schneider was not able to clear the bar. Photo by: Katelyn Schmitt

4 Brandon Scott (10) passes Alex Tucker (12) the baton in the 4x1 relay. They continued practicing passing the baton for the DAC meet that was taking place the next day. Photo by: Kelsey Wilkerson

5 Kyle Prisby (12) readies himself for his pole vaulting event. Prisby was a pole vaulter all four years of high school. Photo by: Kathryn Toth

6 While teammates watch, Justin Wippo (12) prepares to practice. Wippo was practicing for the DAC meet that took place the following day. Photo By: Kelsey Wilkerson



## *five girls*



"We're a group who pushes each other to do our best and we know we can achieve more when competing against one another. Even though I injured myself, they kept pushing me to get better, showing the support we have for each other. Our relay team has only been defeated once, but we have hopes to redeem ourselves at Regionals and succeed at State," *abigail peppin (10)* said.

## *new kids on the starting blocks*



"Hurdling in high school is harder than in middle school. It helped having a team who supported me," *sarah heuberger (9)* said.



"It's a challenge being a freshman on varsity, but the girls on the team welcomed me and made it easier to transition," *renee dinino (9)* said.

## *running the time trials* HOW LONG IS THE SEASON

Conditioning	9 months
Season	3 months
Practice	10 hours/week
Meets	65 hours total

## *alexandra widowfield (11)*

"We had to overcome many obstacles this year, but I'm so proud of how our team succeeded. All of the girls are great, and we all worked extremely hard to accomplish our goals. There's many girls this year on the team who have potential to be state champions. We're looking forward to future seasons and more chances to improve."



The LC pole vaulters made Indiana history this year. Each school is allowed to put two girls into Sectionals for each event, but if a girl clears 11 feet 3 inches, she can compete. "We've been waiting three years for our breakthrough moment, and it's taken a lot of hard work and patience. We're finally about to get it," Brooke Lambert (11) said. Lake Central is the first school to qualify three girls to Sectionals, Regionals and State for pole vault: Lambert, Katelyn Brown (12) and Kaitlyn Moricz (12). The three girls have been undefeated this season, and they are ranked in the top 5 in state for pole vaulting.

## Pole Vaulters Make History

*pole vaulters make themselves known in the state*



1. Brooke Lambert (11) and Katelyn Brown (12) 2. Katelyn Brown (12) 3. Brooke Lambert (11) 4. Kaitlyn Moricz (12) Photos by: Jennifer Mohamed



# *there is no place* to call home

## construction forces track team to travel daily for an opportunity to practice

With the records that the Lake Central girls track team holds, the team came together this season against the difficulties accompanying construction.

"Not having a track doesn't make that big of a difference because we're still doing really well, I feel like we've accommodated to what we had to do. We're not letting anything slow us down," Sarah Hudi (12) said.

The girls track team has a reputation that they have upheld. The team has remained undefeated in the regular season and won DAC for six years straight. The team holds twenty-two consecutive Sectional titles and has won five Regional titles in the past six years.

"It makes the training more of a challenge, but it's nothing that we can't handle together as a team," Alaina Willis (12) said.

When construction for the new school began, the track was one of the first things torn up to start the building process. The team will not be able to run on a home track until at least the 2014-2015 school year.

"It brings us closer together as a team with all of the bus rides because we get to spend more time together as a team," Haley Loden (12) said.

The girls had a period of time this season when they were not able to run on any type of track because the track at Clark was not finished; however, the team was lucky enough to hold Senior Night at Clark which was their only meet at "home."

"I think some teams expected us to not live up to past seasons' standards, but the challenge of not having a track doesn't change the talent we have on our team," Kristen Kaiser (10) said.

In the next few seasons, the track team will continue the same routine of practicing at Clark. The track at Clark should be ready for the team to hold home meets next season, but the girls focused on finishing this season strongly.

"We've proved ourselves in the regular season already, but now we need to show that we can overcome this obstacle and bring the team to state," Parriss Bettis (11) said.

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"I feel like we've accommodated to what we had to do. We're not letting anything slow us down,"  
*sarah hudi (12) said.*

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PAGE BY: *jennifer mohamed & anne riddering*



1 Gabriella Zwoll (11) attempts to catch up in the 300 meter hurdle race at Sectionals in Lowell. The girls won Sectionals, making it twenty-two consecutive sectional titles. Photo by: Jennifer Mohamed

2 Hallee Willis (12) battles it out as the second leg of the 4 by 800 at regionals. The relay team finished fourth, but the girls team overall placed first. Photo by: Jennifer Mohamed

3 Kristen Kaiser (10) surges to the front in the 100 meter hurdle race. Kaiser placed fifth, and the team won their sixth DAC title. Photo by: Jennifer Mohamed

4 Riley Wayco (12) clears 5 feet in high jump and places first. Lake Central won the meet against Chesterton and LaPorte ending with an undefeated season. Photo by: Jennifer Mohamed

5 Jade Tazbir (11) runs ahead of two opponents in the 2-mile. Tazbir competed in the 1-and 2-mile. Photo by: Jennifer Mohamed

6 Leading the pack in the 1-mile, Sarah Hudi (12) participates in one of her two events at Sectionals. She placed fourth to take her to Regionals. Photo by: Jennifer Mohamed



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**1** Nicholas Good (9) follows through on his shot. It is important for all golfers to have a strong follow through. Photo by: Sydney Thompson

**2** Ryan Dahlkamp (10) lines up his ball while practicing putting before the game match. Precision and accuracy were key points for JV golf's success in the match. Photo by: Ashley Bates

**3** Cory Dickelman (11) warms up his putting before the match. He had to make sure he was completely warmed up to be successful during his match. Photo by: Ashley Bates

**4** Danny Mikrut (11) practicing with fellow teammate, Andrew Beggs (11). The two practiced together with the rest of the team before every match. Photo by: Ashley Bates

**5** Kyle Theil (11) lines up the ball for a putt on the green. He worked on mastering his technique. Photo by: Bridget Protsman



Any professional will tell you that the most important step to performing your best is done off the field and before the game even starts. Warming up before your game is essential to doing your best, avoiding injury and practicing any last minute techniques. Ryan Dahlkamp (10) is no exception. "To warm up I normally go to the range and hit balls for about 10 minutes then just chip and putt around the green. I warm up so that I am nice and warm before I tee off. It usually takes me about 25 minutes to warm up before I am ready to play," Ryan Dahlkamp (10) said.



1. Rhett Barker (11) and Ryan Dahlkamp (10) 2. Daniel Mikrut (11) and Matthew Meneghetti (11)  
Photos by: Ashley Bates

### Pre-Game Essentials

*ryan dahlkamp (10) explains the importance of warming up*

*senior swinger*



"Senior year has been different. It's kind of weird because my freshman year, there were a lot of other seniors and now this year I am the only one. I feel like a big leader; I feel like I bring the team a lot of spirit and bring good vibes to the team. My most memorable moment was when I hit the ball in the hole from 100 yards away. It was the coolest things I've ever done."



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### swing away

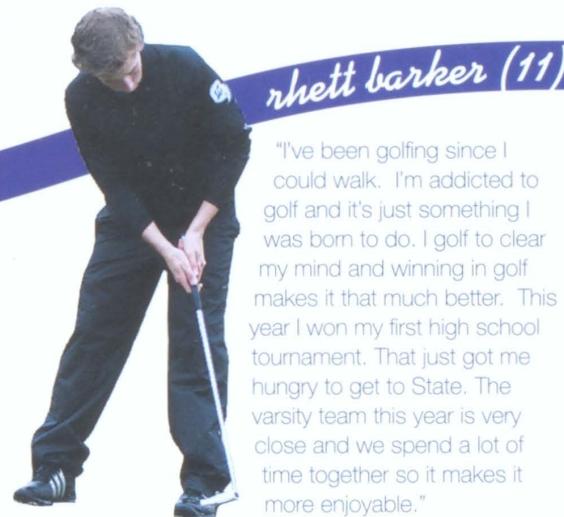
"I've been playing since I was three. It is just so much fun and I get to meet and play with new people," *ryan wells (10)* said.



"It is fun to play a sport with teammates and it always a good time to go to practice and competitions," *kyle their (11)* said.



"I enjoyed being with the older guys. I loved being out on the course; it is so relaxing and I have a good time" *nicholas good (9)* said.



*rhett barker (11)*

"I've been golfing since I could walk. I'm addicted to golf and it's just something I was born to do. I golf to clear my mind and winning in golf makes it that much better. This year I won my first high school tournament. That just got me hungry to get to State. The varsity team this year is very close and we spend a lot of time together so it makes it more enjoyable."

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"I have many good memories of the year. We have a great group of guys and a real relaxed team. We laugh daily. I think so far though my best memory is beating Crown Point. They are a very good team. I'm hoping that my favorite memory of the season is still to come though with a win at Sectionals," *coach christopher rossiano* said.

## *swinging to* SUCCESS

### golf team continues to work hard and play harder

Golf is one of the most underestimated games in sports. When golf season comes around, many are distracted by the start of baseball, softball and other spring sports. Many do not realize the hard work, long practice hours and years of training that the golfers put in to perfect their game. Even though they are one as a team, they have different sources of inspiration.

"I started playing golf when I was twelve," *Cory Dickelman (11)* said.

Dickelman found inspiration among the game's most talented players.

"I am really inspired by the golfers that I watch on TV such as Tiger Woods, Adam Scott and other players like that. I do not try to play like anyone in particular though, I just try to play like all the pros," *Dickelman* said.

Other players on the team have found their inspiration within their own family.

"I started playing golf when I was four. I was really inspired by my dad, who is a professional golfer," *Matthew Meneghetti (11)* said.

*Meneghetti's father has been a professional golfer for 20 years, which included 18 years as a Class A member of the Professional Golfers' Association.*

"My dad has helped a lot with my game by teaching me skills as well as giving a lot of tips that have really helped me," *Meneghetti* said.

The team can all agree that they play very well with each other and are excited to play next year. Though some games did not go as planned, they still remain optimistic and proud of their team.

"We have been up and down this season. There have been some excellent rounds and some rounds we would like to forget. Overall I am pleased with how we have played. We have competed with some of the top teams in the state and held our own," *Coach Chris Rossiano* said.

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"We all have really good chemistry as a team and we are all very good friends,"  
*cory dickelman (11)* said.

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**PAGE BY:** *matthew carlton, zachary tarnow & victoria brazzale*

## *the top dogs balance it out*



"Being on Publications and the tennis team, it was a bit difficult to balance the two, especially on deadline nights," *krystal rea (12)* said.



"I learned how to manage my time as a result of being so involved in school and tennis," *emma rogers (12)* said.



"Being on tennis and Publications, you have to learn how to manage your time. It is a lot of work to be on both, but I am dedicated," *samantha dow (12)* said.



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## **Sectionals**

*varsity girls tennis show their skills at sectionals*



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1. Kathryn Toth (12) 2. Varsity girls tennis team 3. Coach Katelin Muesing, Marlo Owczarzak (12) and Vanessa Olson (12) Photos by: Sophie Sablich, Samantha Dow and Emma Rogers

## *seniors celebrate their final season*



"Senior Night was very special because I was able to celebrate my four years on the team with my entire tennis family. The underclassmen made us tie-dye T-shirts and put together Hawaiian gift bags. This year was, by far, my favorite because I felt like we all became sisters. Leaving is bittersweet, and I wouldn't trade my time on the team for anything," *Kathryn Toth (12)* said.

*vanesa olson (12)*

## *SWINGIN IT AT st. joe's*

"I wanted to play in college, but I wasn't sure if I had the skill to play at that level. I love our coaches and they made me love the sport, so that inspired me to keep playing," *Olson* said. *Olson* will be attending St. Joseph's College in the fall to play tennis, which is a Division II school. "[After the tryout] I wanted to cry and I was shocked because the coach left without saying anything to me, so I thought there was no hope [in making the team]," *Olson* said.



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# turning the team around

## girls tennis initiates cuts and molds a new team

In previous years, the tennis team was identified as more of a club than a team. All girls who tried out were accepted, and there was an all-around laid back atmosphere; however, the girls got a reality check when the coaches decided cuts were necessary.

Having cuts downsized the team and allowed it to focus on strengthening its skills rather than on learning the basics. With a smaller team, more court space was available, leading to a greater focus on individual skill. The coaches, with a smaller group, were also able to give one-on-one time to help the team improve.

"We definitely have a closer team this year. Everyone can have their own court and gets more time to practice drills," Jory Swider (11) said.

Weather also played a large factor in the girls' season. Rainouts were a common occurrence that resulted in the rescheduling of matches against teams such as Valparaiso, Whiting, LaPorte and Michigan City. A tournament in Hobart and a match against East Chicago were also cancelled.

"It made my schedule crazy with having to reschedule games [in between] having a job. We had less playing time and it made the season feel a lot shorter for me," Nicole Stanek (12) said.

The weather wasn't the only thing shaking up the team; doubles teams and team positions were constantly interchanged throughout the season. Switching between doubles and singles positions, Krystal Rea (12), was just one of the players who had to adjust to the change.

"Playing singles is a more self-reliant game. Sometimes I get down on myself when playing singles, but for the most part I prefer singles because how I play is all on me; I have no one else to blame for how I'm playing, but in the same respect, with singles, you don't have that teammate next to you to lift you up like you do in doubles," Rea said.

Lake Central was considered the "under dogs" of their conference, but with a tight-knit team and instruction from their coaches, the girls worked their way through Sectionals, winning the first round against Hanover and battling it out with Crown Point who took a close 3-2 victory. Even with a loss at Sectionals, the girls found a silver lining; advancing their one doubles team to win Doubles Sectionals for the first time in ten years and establishing a strong team foundation for girls to build on in the years to follow.

**"We definitely have a closer team this year,"**  
*jory swider (11) said.*

PAGE BY: sophie sablich, emma rogers, & alyssa ortiz



1 Nicole Stanek (12) watches her shot after hitting a groundstroke during warm-ups. The varsity team was competing in a tournament in Merrillville. Photo by: Samantha Dow

2 Emma Rogers (12) serves a ball during warm-ups against Griffith. Rogers and her partner Emily Birison (10) won the match. Photo by: Hannah Pittman

3 Coach Bryan Szalonek gives Andjela Jovanovic (11) advice during her match against Munster. LC lost the match 0-5. Photo by: Hannah Sonner

4 The girls tennis team stands while the lineup is called before their first match of the season. The team played Hammond Morton and won the match. Photo by: Jillian Wilschke

5 Vanessa Olson (12) and Nicole Stanek (12) regroup after winning a point. Olson and Stanek played at one doubles in the beginning of the season. Photo by: Hannah Pittman

6 Jory Swider (11) hits a groundstroke over the net during her match against Munster on April 24. Swider played singles for the entire season both on JV and varsity. Photo by: Hannah Sonner



# playing behind the spotlight

## JV boys baseball strive to succeed and improve for victory

The JV and varsity baseball teams are viewed differently. Some may think that everyone shows more enthusiasm toward the varsity team whereas the JV team is sometimes overlooked.

"[Varsity] has different standards than us, and they are more intense," Bryan Vanderlee (10) said.

The pressure to keep up a good reputation from previous seasons has increased after last year's varsity team captured the IHSAA 4A State Championship.

"[Being on] JV is less pressure and we have a lot less things to worry about unlike varsity, where it's a lot more confusing because of everything going on. Even though we haven't won any awards, it has been a successful year," Ryan Palkon (10) said.

The boys pushed themselves through their season's training.

"This year was successful because we worked hard during the offseason, and we work just as hard during the regular season," Bryan Vanderlee (10) said.

JV works to show their coach they possess the dedication necessary to move up in their following year.

"Varsity does push harder. Freshman has tournaments, varsity has Sectionals, but JV doesn't work up for anything, although, it's a good experience because we have a good competitive group of kids. I played with the coach and I would like to be on varsity, but it's a lot tougher. I'm up for the challenge," Kyle Hayes (10) said.

One of the freshman boys has the best of both worlds. Zachary Tumbough (9) made it onto the JV team and moved up to varsity.

"Varsity is a lot more glamorous and has a lot more of the spotlight, but there's a lot more pressure because of always wanting to win," Zachary Tumbough (9) said.

The boys faced challenges together, yet they have learned to manage working behind the spotlight, having their coach's support, pushing them to improve.

"We have our coach to prepare us by making us better for next year," Vanderlee said.

"[Being on] JV is less pressure and we have a lot less things to worry about,"  
*bryan vanderlee (10) said.*

PAGE BY: *jessica enriquez & stephanie torres*

1 The boys line up to say goodbye to their opponents. The game ended with a score 10-0. Photo by: Emily Bennett

2 Christian Sullivan (11) gets ready to pitch. He shined during the game with 10 strikeouts and a home run early in the game. Photo by: Emily Bennett

3 Alexander Nisle (10) prepares to bat. The boys anticipated another home run. (10) Photo by: Emily Bennett

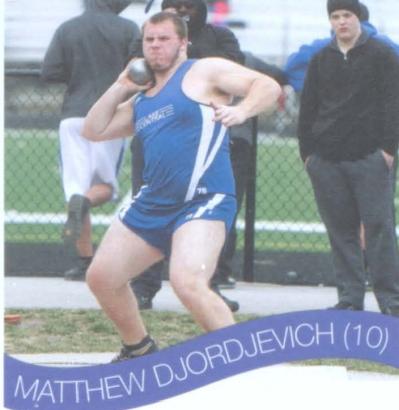
4 Zachary Tumbough (9) slides into home plate. The Indians beat the LaPorte Slicers 10-0 at home. Photo by: Emily Bennett

5 Charles Sykes (10) and Ethan Gomez (10) run on the track at Clark Middle School. They practiced for an upcoming competition. Photo by: Kelsey Wilkerson

6 Eamonn Duffy (9) strives to hit his destination. He worked at his event, pole vaulting. Photo by: Katelyn Schmitt



## *working to succeed*



MATTHEW DJORDJEVICH (10)

"I'm [on] JV track for discus. It has been a good season and it felt good to have the throwers together. Practice is always fun. We joke around a lot but we're serious when we have to be. This year I got into varsity for shotput. I had to work hard in off season for this, so, in the summer I worked on my form and started throwing farther than any of the other guys, then the coach finally brought me up."



The boys committed to this year's rough season without an outside track. "I'm a mile runner in track. It's going good and way better than expected. We made it a great last season for Coach Skorupa. Competitions have gotten harder, but we are better than what anyone gives us credit for," Zachary Hupp (9) said. The team continues to succeed with their training for events and competitions. "We've done well this year and we placed third at DAC," Ethan Gomez (10) said.

## *Train Harder, Run Faster*

*the boys continue to work for their place on the varsity team*



1. Eamonn Duffy (9); Michael Lucas (9) 2. JV boys track 3. Kurtis Markiewicz (10) 4. Colin Chenoweth (10) Photos By: Katelyn Schmitt, Alayna Wallace & Kathryn Toth

## *advice for future track members*



"Try hard in practice, it plays a big part. Take it seriously, don't play around," kenneth singleton (10) said.



"Go to practices every day, keep up with your school work, don't slack off. Give it your best and don't give up," michael lucas (9) said.



"Always try as hard as you can, never give up and try as many different things as you can," anthony williams (9) said.



"As long as you work hard and try your hardest everything will be okay. Don't mess around too much," alexander bielawski (9) said.

## *romel spight jr. (9)*

"I started track in sixth grade. I won competitions in middle school and I wondered how it would turn out in high school. After the first two weeks I realized that it's a pretty fun sport and I'll probably stick with it for the rest of my high school career. For incoming freshmen, just try your best and have fun."



"For incoming freshmen, just try your best and have fun,"  
*romel spight jr. (9)*  
*said.*

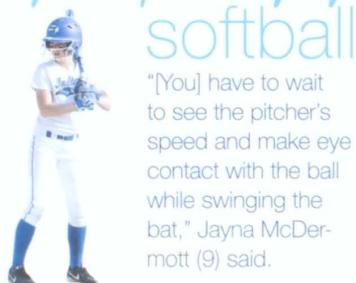
## taking on munster



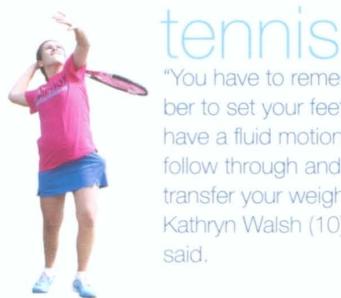
"I thought it would be a lot more difficult than it really was. I got first place. I'm more JV than varsity so it felt good to finally get first. It's one of my goals to get on the varsity level. It was more of a race against myself than a race against Munster. My technique has improved greatly from last year and that's bringing me closer to my all-time goal."

Photo by: Kelly Paulson

## JV spring girls show their skills



"[You] have to wait to see the pitcher's speed and make eye contact with the ball while swinging the bat," Jayna McDermott (9) said.



### tennis

"You have to remember to set your feet, have a fluid motion, follow through and transfer your weight," Kathryn Walsh (10) said.



### track

"You have to know what your limit is and pace yourself. You just have to know your limits," Sarah Heuberger (9) said.

## JV tennis: fresher than fresh



"My favorite memory [from tennis] was forming a family and [getting] close with a lot of the girls," Colleen Quinn (9) said.



"My favorite memory [from tennis] was winning two games against the number one JV Michigan City girl," Amber Stedt (9) said.

"The team was smaller this year so we were closer," Hannah Keith (10) said.

## coach stephanie harnew

"The girls are really understanding and accommodating [with my pregnancy]. There are some days I can't hit fly balls, but the girls don't make me bend down to get anything. I feel like part of being a good teacher is building relationships with students outside of the classroom and coaching allows you to do that."



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# climbing up to the higher rank

## JV spring girls advance from amateur players to excellent athletes

After months of dedication, discipline and hard-core practice, JV girls softball, track and tennis soared into unforgettable seasons. These sports have not only formed the players physically, but also molded them into unique individuals.

For the tennis team, every player has learned different tips and techniques.

"I learned how to control myself and my anger because you can't be angry on the courts for each match. And you meet new people," Navneet Kaur (10) said.

Softball has also taught players several things from life lessons to technique on the field.

"[Softball] has taught me to never give up and give it my all," Jayna McDermott (9) said.

For the past several years, the girls tennis team has had some rough seasons. However, this year, changes have been imposed, including making cuts for tryouts and more laborious conditioning.

"We're doing a lot better this season than last season, and I think the drastic cuts this season helped us become a better team," Elena Eickelberry (10) said.

Because of the absence of the outdoor track, the track girls had to cope with adjusting to the indoor one. Despite the various adjustments this season, track has shaped the members both on and off the track.

"[Track] has taught me hard work and definitely has made me push through things better and it makes you more cooperative and flexible with agreeing with things," Hannah Keith (10) said.

For the ones that need a little more training, JV girls spring teams serve as a stepping stone that will guide them to the big leagues: varsity. In the end, it is the passion and self-willed dedication that forms a JV player into a strong, elite athlete that so many high school students dream of becoming.

"[Track] has taught me hard work and definitely has made me push through things better,"  
*hannah keith (10) said.*

PAGE BY: *jamiie clark & heather stedt*



1 Preparing for the batter to make contact with the ball, first-baseman Reanna Reyes (9) is determined to get the batter out. The game took place on May 1. Photo by: Hannah Reed

2 Sarah Martinez (10) races against Munster JV track team on Feb. 25. The girls track team was forced to use the indoor track because of the cold weather. Photo by: Krystal Rea

3 Emily Birlson (10) and Sarah Dingman (10) shake hands with their opponents from after their match. The JV girls tennis team was almost undefeated the season, suffering one loss to Crown Point. Photo by: Sophie Sablich

4 Emily Birlson (10) prepares to hit the ball at a tennis tournament on April 27. In the end, she and her partner, Sarah Dingman (10), won their match. Photo by: Sophie Sablich

5 Sarah Banasiak (10) sets herself up to swing at the ball. The game took place on April 9 against Crown Point. Photo by: Paige Chelbana

6 Alexxa Sutton-Schifo (10) and Renee DiNino (10) get ready to start the race. The girls used the indoor track, which took a while to get used to. Photo by: Emma Rogers



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## there is a first time FOR EVERYTHING



"I really liked how intense [the Homecoming game] got and how everyone really got into it. It was crazy," *emily sey (9)* said.



"I did not know what to expect, but [the Homecoming game] was amazing," *marissa emory (12)* said.



"[The Homecoming game] was really exciting to be a part of it as a freshman," *anna k Kimberly (9)* said.



"[The Homecoming game] was so different but so cool to be with friends and support the school," *martha kroger (11)* said.

*"It was a little sad because it was my last homecoming," shawn sprouse (12) said.*

**1. Cheer** Jeremy Goodale (9) shouts into a megaphone to excite the crowd at the Homecoming game. Goodale spent his first homecoming cheering LC to a win. Photo by: Victoria Brazzale **2. Pride** Steven Fulk (12) and other seniors in the fan section go wild as the team scores their first touchdown. The seniors spent their last homecoming full of blue and white pride after the win against Chesterton. Photo by: Victoria Brazzale **3. An Indian Tradition** Dressed in the traditional Indian garb, Nicolas Kellams (12) takes his position as Superfan leader very seriously. He was responsible for making the fans as loud as possible. Photo by: Victoria Brazzale **4. Super Fans** Jack Pufahl (12), Brandon Egebrecth (12), and Mark Crook (12) cannot contain their joy at a major offensive play. The boys plastered their bodies in blue and white to show off their school spirit. Photo by: Victoria Brazzale **5. Face Paint** Christopher Rassel (12) gets his hair dyed blue and white at the pregame tailgate. The tailgate is an annual tradition to incite school unity and pride. Photo by: Eve Mendoza



1

The football team was determined to win against the Chesterton Trojans. "I think it went pretty good. We had a good week of practice and were prepared. We put our best players against theirs," Gelen Robinson (11) said. The first touchdown was scored by David Yancey (12), giving the Indians a 7-0 lead. The game really took off in the third quarter when Yancey scored again. Touchdowns from Brian Rice (11), Riley Arvanitis (12) and another from Yancey secured the win.

## Back-To-Back

*football marks its second consecutive homecoming win by defeating Chesterton*



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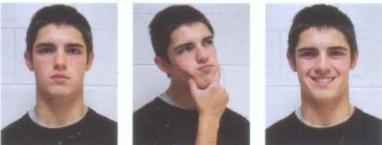
**1. Alec Olund (11) 2. Michael Hines (12) & Gelen Robinson (11) 3. Alec Olund (11) 4. Christopher Lessentine (11)** Photos By: Victoria Brazzale

*gelen robinson (11)*



"It was really cool. I never expected to be on court. I did not think about it during the game, but at half time I was excited to be out there with all my friends."

"I was really not expecting that, I know that teachers nominate the students, and it was really an honor to be nominated. I was too focused on the game to think about anything else that was going on."



*isaac mendoza (12)*



*under* the L 'Sea'  
wave of fans cheer at homecoming game

The stands were covered in a sea of blue and white pride. The fans roared and cheered as the football team defeated the Chesterton Trojans during the homecoming game 35-12.

"I wore my [school] pride shirts and tied a bunch of blue ribbons in my hair. I brought a bunch of extra ribbon to spread the spirit. I wanted to get into the spirit of homecoming. It was a lot of fun," Lauren Myers (11) said.

Before the game, the second annual tailgate party took place outside the school, where students, staff and families let loose before the game and spent time with family and friends. Clubs and teams took advantage of the 'under the sea' themed game and used the festivities to gain support and revenue for their actives.

"At the tailgate, I went over to the girls basketball



table who was selling old jerseys and I bought a pullover that said Lady Indians to support the girls. I was getting pumped with those thunder sticks [Lake Central Publications] was handing out," Steven Fulk (12) said.

As the game went under way, the team started off strong, scoring the first touchdown of the game during the second quarter.

"It was exciting. Playing in the game and the atmosphere of being in a big game and on top of it being homecoming makes it so much more fun," Alec Olund (11).

The flood of people in the fan section may add extra pressure for some. For others it could be considered as welcome support.

"[It's] not so much pressure; it is more nerves. It is normal to have nerves, but they go away after the first couple of plays," Olund said.

Fans cheered from kickoff to the final seconds as the boys won their second consecutive homecoming game.

"It was fun. I could do what I wanted and I stood right in the front row. It was better than all the other years because I am a senior," Zachary Kiepura (12) said.



## Undertaking *the homecoming game*

"The game was really interesting and intense. I was scared during the first two quarters because we didn't score anything. We executed everything, after we scored our first touchdown. It felt really good to beat the number one team," Antwan Davis (10) said.



## *how to:* make a homecoming banner

"You have to run around the school and find a sheet, paint and an adult who is willing to supervise. Then you need to come up with an idea that incorporates the homecoming theme. There were three people working on it and it took almost four hours," *Dayana Yost (12)* said.



"It was pretty cool to be nominated, even though I thought David Yancey (12) was going to win, since he's the star football player. I was not expecting it. Later that night at the dance, I got a shout out from the DJ," Miklusak said.

# Dancing in the dark

## students sit during the dance in protest

Packed close together up in the stands, students watched as the football team closed out the homecoming game versus Chesterton. Confident that the Indians had the game in the bag, many students made their way to the homecoming dance in the gym before the end of the fourth quarter.

Before entering the gym for the dance, students were required to pass a Breathalyzer test to ensure that they have not consumed alcohol.

"I think the Breathalyzer is necessary because people under the influence can be harmful to the homecoming environment," Lauren Skertich (12) said.

Upon entering the gym, most were disappointed to find the bright lights still on. The students sat down on the dance floor with the hope that their protest would persuade Mr. Ed Beck to turn off the lights and create an atmosphere better suited for dancing. In the middle of the seated students, Jonathan Gross (12) stood up and started a chant. All the students joined in, and after about two minutes of protesting, the room went dark.

The dance began with "Gangnam Style" by PSY. This song pumped up the students and set the mood for the rest of the dance. As the dance went on, some student favorites were "Wop" by J Dash, "Country Girl" by Luke Bryan and "Wobble" by V.I.C.

"It was a good choice of music, because the

songs were fun and easy to dance to," Sydney Olearis (11) said.

Even though the music was the central part of the dance, the people that students spent it with also contributed to the overall experience.

"I feel like if you're with the right people and make the most of it, everyone will have a good time," Daniella Dombovic (11) said.

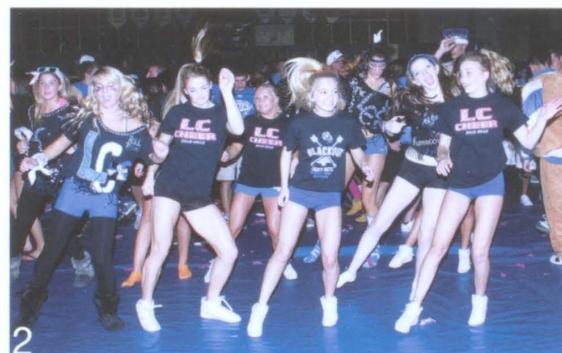
Though many people enjoyed the dance, some students had higher expectations for it.

"The homecoming dance was fun, but it wasn't what I expected it to be. I wish more people would've gone," Samantha Gibson (12) said.

PAGE BY: *katelyn schmitt & julia demma*



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## did you feel the beat



"No, I didn't go [to the dance] because somebody else was having a party that I went to," *keleb howerton* (9) said.



"I feel like if you're with the right people and make the most of it, everyone will have a good time," *daniella dombovic* (11) said.



"I didn't go [to the dance] because a lot of my friends who went last year didn't like it," *joshua shoop* (12) said.



## Just like blowing out a candle

In order to enter the homecoming dance, students were required to take and pass a Breathalyzer. Teachers and other staff members administered this test to ensure a safe environment for the student body. Any student who refused to take the test or failed would be immediately removed and not permitted to enter.



VS.

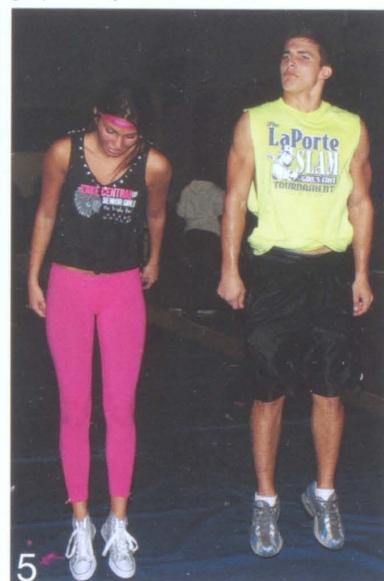


"I heard that the year before they didn't play very good music and it was an awkward setting," *ashley roberts* (12) said.

"I had the best time at homecoming this year because I got to spend it with all my friends," *lauren skertich* (12) said.



**1.** Leading the Crowd Jonathon McDermott (12) stands in the center of the homecoming dance-goers. McDermott and other students were protesting to have the lights turned off. Photo by: Katelyn Schmitt **2.** Dance Baby Dance Andi Wartman (10), Brooke Lambert (11), Megan Anderson (11), Genevieve Blessing (11) and Susan Anderson (11) dance at homecoming. The girls danced through the whole song. Photo by: Katelyn Schmitt **3.** Hey Mr. DJ Kylie Brezinski (12) requests a song. The disc jockey, Mr. James Rainbolt, made several shout outs to seniors throughout the night. Photo by: Katelyn Schmitt **4.** Don't Forget the Steps Students get down to a popular line dance at homecoming. More dance-goers continued to join in with others as the song played. Photo by: Katelyn Schmitt **5.** Move to the Groove Alexandra Trevino (12) and Brian Rice (11) jump in sync to a song. Standing to the side, they seceded themselves from the rest of the group. Photo by: Jennifer Mohamed



## Who moved & *grooved*? 306 students polled

**did go:** "Everyone is excited and pumped up after the game, which makes the dance so fun," Jillian Wilschke (10) said.

**did not go:** "I heard the dance wasn't going to be fun so instead I just hung out with my friends," Talia Harman (9) said.

**67%**

**33%**



The seniors crowded the front of the dance floor closest to the disc jockey and paved the way to a memorable and exciting dance. They led most of the popular dances like the "Cupid Shuffle" and the "Wop" for all the underclassmen to follow along to. "The dance felt shorter, because it was my senior year and bittersweet because it was my last dance, but I made the best of it," Jonathan Gross (12) said.

## Going Out with a Bang

seniors celebrate at last homecoming dance



**1.** Jeremy Huisenga (12), Jillian Ryan (12), & Kearney Fagan (12) **2.** Jonathon McDermott (12) & disc jockey Mr. James Rainbolt **3.** Lauren Brunetti (12) & Jonathon McDermott (12) **4.** Samantha Gibson (12) & Lauren Skertich (12) Photos by: Sophie Sablich and Katelyn Schmitt

# under purple candlelight

## students dance at formal despite changes

From salons to limos to the Halls of St. George, on Jan. 26, students grades 10-12 flocked to their destination: Winter Formal.

"This is my first formal dance I get to dress up for, so it was pretty exciting for me," Sara Trembczynski (10) said.

Formal was not only new for Trembczynski, but for all the other attending students. For example, tickets, normally sold in the cafeteria, were sold online. To avoid the havoc in Town Square previously paired with ticket sales, Mr. Tim Powers, Assistant Principal, made tickets accessible solely through the Lake Central website.

"Waiting in line is an archaic, old system. It's time saving, basically. We now have online registration. Why wouldn't you start buying [tickets online]? You could buy camp tickets, yearbooks and athletic passes for extracurricular activities such as dances," Mr. Powers said.

However, this did not clear up all the conflicts with buying Formal tickets. Some students had trouble entering the information required in order to purchase online.

"I didn't like buying tickets online. It was frustrating, because it wouldn't let me print them out from the email," Taylor Bisone (11) said.

Because it was a new system, the administration expected a few complications to occur.

"We had some things that popped up, obviously using the third-party vendor, there is some things that we have to work on and change. I didn't expect it to be kink-free, I expected there to be issues because that's just the nature of the beast when you go to an outside vendor to help," Mr. Powers said.

Mr. Powers and the other administration members plan on fixing these problems. Although the ticket changes caused some commotion, not all adjustments were inconvenient for students.

The other changes being made seemed to please the students. Nominees for Formal Court were voted on by senior students and teachers. In previous years, only teachers were allowed to nominate students. Mrs. Erin Rawls, Math, decided to modify the voting method by allowing seniors to nominate two other senior students for court. To make sure students did not vote more than once, nominations for king and queen took place during English classes.

PAGE BY: *hannah pittman,  
kennedy phalen & emma rogers*

1 **Grins From Ear to Ear** Lauren Skertich (12) and Jonathan Gross (12) laugh while dancing at the Halls of St. George. The dance was held there to accommodate the many students that attended. Photo by: Hannah Reed 2 **Cha Cha Real Smooth** Samantha Gibson (12) and Lauren Brunetti (12) dance to the "Casper Slide." Students were allowed on stage for this song. Photo by: Sophie Sablich 3 **Dance Dance** Brianna Cruz (12) and Julian Salas, Highland High School (12), pose for the camera while slow dancing. The two friends spent time throughout the night dancing together and with their respective dates. Photo by: Hannah Reed 4 **Leader of the Pack** Eric Ainsley (10) leads a dance on the stage. Doing this, he got the students pumped up, all eyes on him. Photo by: Hannah Reed 5 **Spicy Moves** Alexander Mantel (11), Taylor Mitchell (12), Kristina Dombovic (12), and Ryan Burvan (12) hold hands while the "Salsa" plays. Couples tried to keep up with the songs. Photo by: Sophie Sablich



### buy or borrow a formal dress? WHAT DO YOU PREFER?



"I really don't like to go shopping, and borrowing a dress was a lot cheaper,"  
*alexandra brown (11)* said



"I bought my dress from Chic Unlimited because it's new and no one has ever worn it before me,"  
*breannna depaolo (11)* said



"I borrowed a dress because it was easier and was worth \$400,"  
*alyssa halett (11)* said

### Pimp My Ride: transportation to the dance

**39.3%**

Party Bus

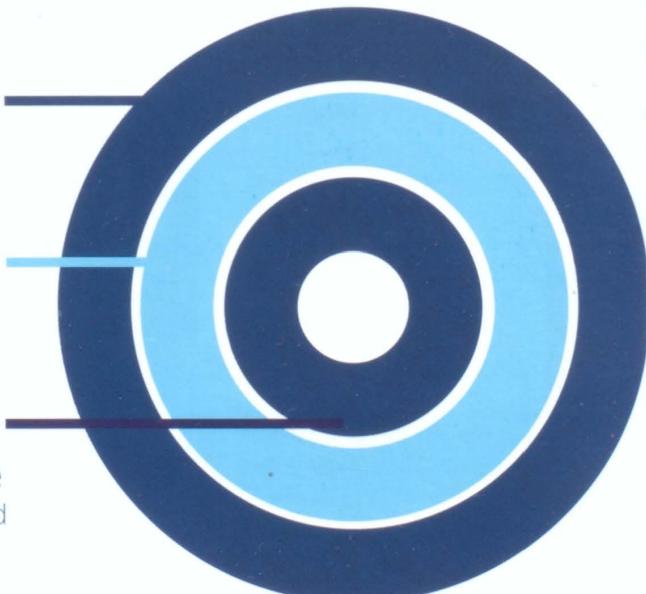
**32.0%**

Car

**28.7%**

Limousine

150 Students Polled

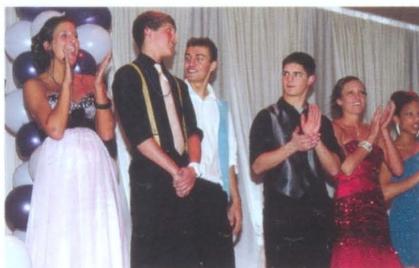




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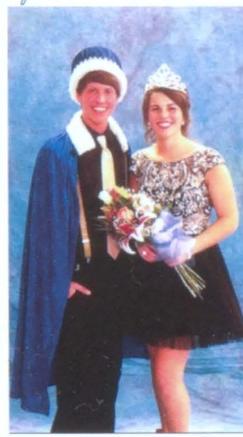
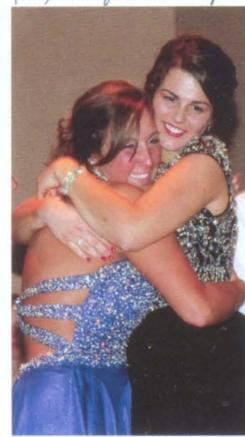


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## GETTING CROWNED

*jonathon mcdermott (12) and kristin paganelli (12) win formal king and queen*



This year's Formal Court had some tough competitors, but when came down to it, Kristin Paganelli (12) and Jonathon McDermott (12) emerged victorious. "I was really surprised and flattered, plus it made Formal fun for me," Paganelli said. There were four boys and four girls as Formal Court nominees. "It was awesome to be nominated. I felt like a million bucks," McDermott said.

1. Formal Court 2. Lauren DiNino (12) & Kristin Paganelli (12) 3. Jonathon McDermott (12) & Kristin Paganelli (12) Photos by: Hannah Reed & Provided By: Kristin Paganelli

*from an outside perspective*

1 "Other schools are more strict, but LC is laid back and let us do our thing on the dance floor," *mckaya pozzi (10)* said, attended mount carmel dance

2 "At LC's dance, no one was shy and it was just simply splendid compared to St. Rita's," *christopher delgadillo, st. rita high school (11)* said

3 "LC's dance is bigger and everyone that attended was always dancing, unlike at Andrean," *josh barayat (10)* said, attended andrean high school dance

# step right *up*

## welcome to a vintage carnival themed prom

Prom is an event that students can look back on as a big stepping stone in high school. To some, Prom could be considered one of the most memorable nights in a students' high school years. The time spent planning and money spent shopping prove to be worth it once the night arrives.

"I was stressed because I didn't really know what was going on with our plans," Katlyn Kleimola (11).

Dress shopping can be one of the more stressful things that a girl does in preparation for prom.

"I got my dress from Modcloth. It took me a long time [to find my dress] because I got 5 different dresses," Abigail Stahr (12) said.

The stress of hair-pulling problems, sitting still to avoid the disturbance of make-up hours before prom and searching for the dream dress that will make one feel like a princess all disappears once the night of prom arrives. However, the stresses of prom for guys is typically nonexistent.

"I was not stressed out before prom. I knew I was going to have a great time with my date and my group so I had nothing to worry about. I was more excited than anything else," Peter Boyd (12) said.

This year, prom had a vintage carnival theme, and

a whopping 827 students attended.

"We played the theme [of prom] off of the movie "Water for Elephants," Carrie Wadycki, English, said.

Sometimes the celebration of prom does not end on prom night-- many students continue the fun of prom by going to special places the day after.

"I went to Six Flags the day after prom. It was fun, but it was opening weekend. There were quite a few people there," Kristin Krizic (11) said.

At the end of the night, the carnival was a success.

"[Prom] was really fun. [People should go] because you're only in high school once. It gives you some memories," Antonio Majstorov (12) said.

**PAGE BY:** *hannah reed, jillian wilschke & jennifer maguire*

## When You're Prom King and Queen...

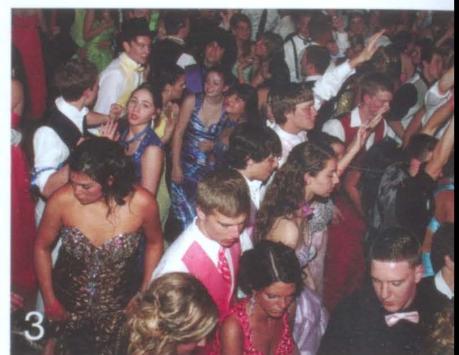
"You know, every guy and their brother dreams of winning Prom King. I honestly didn't expect to win at all. I was so psyched when I found out that I won, and it made prom even more fun. When we first got called up I thought Nick Kellams [(12)] was going to win, so when they said that I did I was really surprised. My friends were all really happy for me and they congratulated me. It definitely made the night one I won't forget," *anthony schneider (12)* said.



1



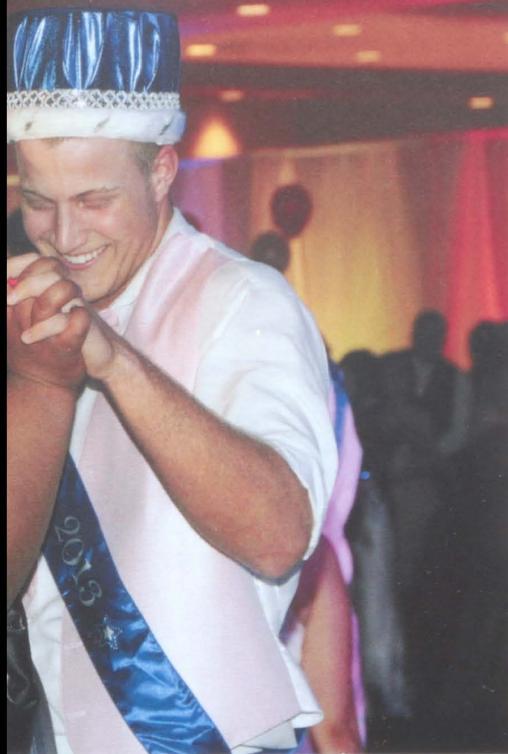
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## ...Everything's Just Peachy Keen

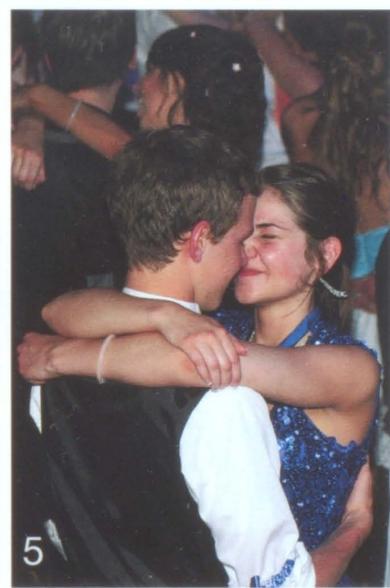
"I've always dreamed about it. I've seen it in movies and stuff. [When they told me I was Prom Queen] a lot was going through my mind. I felt like Michelle Obama. I felt so happy and I felt like nothing really mattered to me in the world except for that moment and my happiness and how proud my parents were going to be. I want people to remember me as somebody who did something in their life, somebody who actually accomplished something," *christian lockett (12)* said.



**1 All Smiles** Anthony Schneider (12) and 'Peaches', Christian Lockett (12), smile as they dance together. The pair won prom king and prom queen. Photo By: Samantha Dow **2 Prom Princess** Kennedy Phalen (11) gets crowned prom princess by Ms. Carrie Wadycki. This year was the first year that the voting took place online. Photo By: Samantha Dow **3 Dance Your Pants Off** Students dance together at Prom. This year junior class cabinet experimented with a new disc jockey. Photo By: Samantha Dow **4 Chocolate Waterfall** Cassandra Marsh (12) dips a strawberry into the chocolate fountain at prom. There was also an assortment of appetizers to choose from throughout the night. Photo by: Samantha Dow **5 Prom Perfection** Ashley Peterson (12) shares a slow dance with Daniel Shanks (12). The couple went to two dances together over the span of their four years at Lake Central. Photo By: Emma Rogers



4



5

## a night to REMEMBER



"The dance [was my favorite part] because you were with everybody and not just your prom group," *michelle saunders (11) said.*



"[My favorite part of prom] was getting ready. All the people in my prom group made me feel welcome," *hannah giese (10) said.*



"Dancing with my friends was my favorite part of prom. The music was really good this year," *taylor mitchell (12) said.*



"My favorite part [of prom] was the drive down to Chicago with my whole group," *mitchell oskam (11) said.*



"My favorite part of prom was the after parties because they were wild," *adam vanmulligan (12) said.*

Will you go to prom with me?  
*cute ways we asked our girls*



Kevin Culp (11) and Brooke Lambert (11).  
Photo Provided By: Brooke Lambert

"I decided to ask my prom date by making posters. I was going to put the signs through her neighborhood. I would put the stakes in the ground and the signs would just get ripped off and I was just so fed up; I surrendered to the wind. I was so upset that I just threw all the signs in her front yard and I just layed there with flowers," *kevin culp (11) said.*



Photo Provided by: Marissa Emery (12)

"We were going up to Canada, so her mom called the [Canadian] border patrol. The Canadians said they would do it. We set it up to where we gave them a note to when we got [to the Canadian border], and they pulled her aside and gave her a hard time [about being able to cross the border] and they gave her the note to go prom," *jack pufahl (12) said.*



Photo Provided By: Taylor Matushek (12)

"I made a cardboard cut-out of myself in a Hawaiian shirt, and I set it on her bed while she was at work. [The idea] popped in my head one day when I was driving. [When you ask a girl to prom], do it in a funny way. Try to think of your own idea," *justin farrer (12) said.*

## outlook on senior banquet



"[My group] all went shopping together. We're planning on dressing up as M&Ms," *Michelle Wartman said.*



"I'm not going to Senior Banquet because I wasn't able to get tickets on time," *Tyler Kwolek said.*



"I'm excited for Senior Banquet because all my friends are going and it's one last thing we're all doing together," *Kaitlyn Weis said.*

## Pre-Banquet Predictions

### seniors guess what mock award they could receive

Anthony Gayton (12) believes that if he won any mock award it would be Worst Driver.

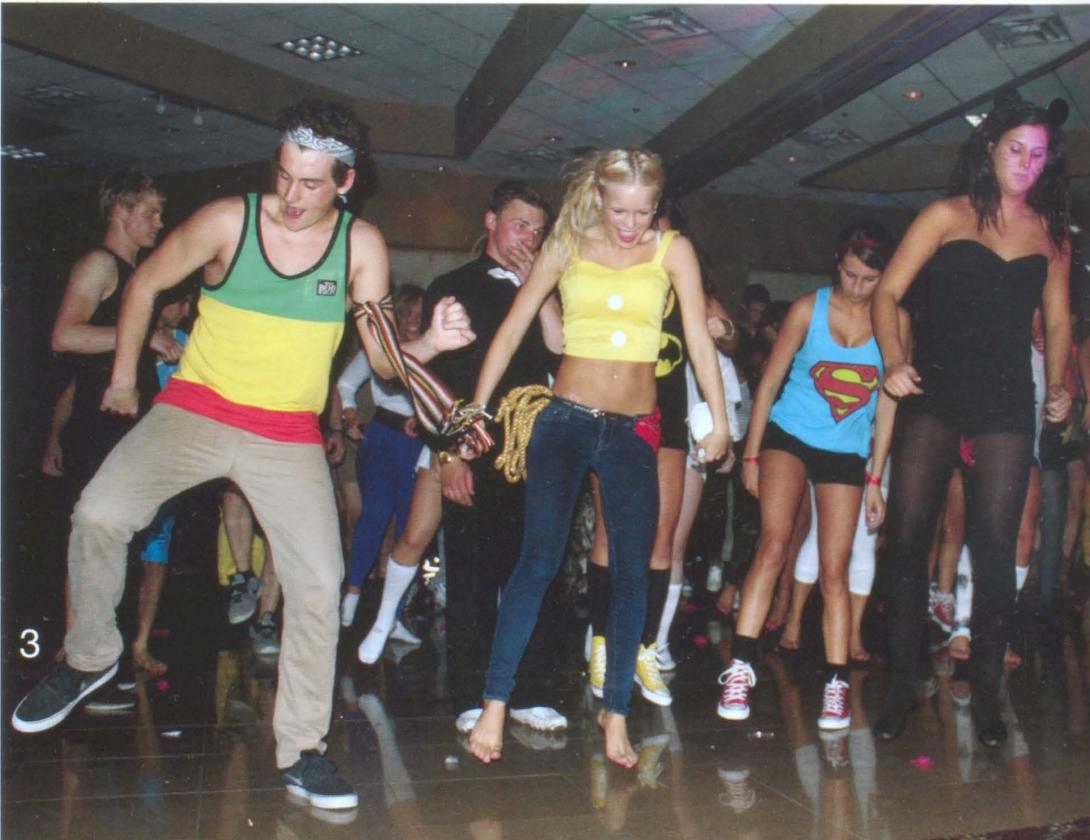
"I would win Worst Driver because I got into a really bad accident where I totalled my car in a tree about a year ago. It was a bad accident that everybody knows about," Gayton said. Gayton ended up winning Worst Driver at Senior Banquet.



Nicole Jones (12) believes that if she won any mock award it would be Biggest Rebel. "I would win Biggest Rebel because I am against society. I don't like the ways things go in high school so I tend to go against the flow," Jones said. Jones ended up winning Biggest Rebel at Senior Banquet.



1 **Risky Business** Nicole Stank, Adalee Payne, Vanessa Olson, Alexis Scherzinger, and Alexandra Baczkowski pose for a group shot. They all walked around and took pictures with classmates at their final event together. Photo by: Sophie Sablich 2 **Flamingo Dancers** Vanessa Olson and Lauren DiNino dance together dressed as flamingos. The two made their costumes out of six boas, leggings and homemade beaks. Photo by: Sophie Sablich 3 **Cotton Eye Joe** A group of seniors dance to the popular song "Cotton-Eyed Joe." Because the banquet was not a formal dance, many fun songs were played. Photo by: Sophie Sablich 4 **And the Winner Is** Hannah Ryba walks up to receive her mock award. Ryba was voted "Best Eyes" by her classmates. Photo by: Sophie Sablich 5 **Dance All Night Long** A group of friends dances in a circle to celebrate. This group consisted of students dressed as M&Ms, the Lucky Charms Leprechaun and a football player. Photo by: Sophie Sablich



# BEST AND WORST AWARDS TO WIN

63% of 80 seniors polled believe that best personality is the best award to win.

**63%** best personality:

"Winning best personality is a compliment. It's about what's on the inside that matters," *alexander ratic said.*

68% of 80 seniors polled believe that biggest airhead is the worst award to win.

**68%** biggest airhead:

"I think Biggest Airhead is more of an insult than an award," *samantha gibson said.*



1  
Emma Rogers, Jennifer Rey, Marlo Owczarzak, Samantha Dow, Krystal Rea, Meri Dodevska, Shannon Putnam, and Alyssa Retske dressed up as Britney Spears throughout the years. The group of eight senior girls won the "Best Group Costume" award. "I grew up listening to Britney Spears, it seemed like a good idea and it was perfect for a big group. Her outfits are iconic so I knew people would recognize us right away, and who doesn't like Britney?" Rey said.

## Best Costumes

replicating the years of britney spears

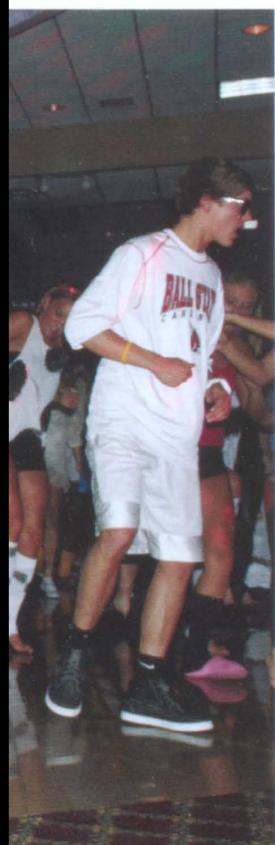


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1. Samantha Dow, Jennifer Rey, Emma Rogers, Mr. Robin Tobias, Principal, Meri Dodevska, Krystal Rea, Marlo Owczarzak, Alyssa Retske, and Shannon Putnam 2. Johnathan Karahalios 3. Marlo Owczarzak, Jennifer Rey, Alyssa Retske, Emma Rogers & Krystal Rea Photos by: Sophie Sablich



## changes through the *decades*

### Senior Banquet transforms over the last 20 years

A senior's high school career is full of memorable moments. Senior Banquet is one of the most anticipated events for these graduating students.

"I was really excited for senior banquet because I thought it was going to be fun to dress up and go with friends," Alaina Willis said.

Senior Banquet has been an immense occasion for decades at Lake Central. Through the years, Senior Banquet has gone through different sponsors, ideas, themes and locations.

Twenty years ago, in 1993, Senior Banquet was just working out all the kinks. Seniors showed up to the venue with their group of friends dressed in semi-formal wear. The food was described as edible, the music had a good beat and the feeling was energetic. As the night progressed, mock awards, such as biggest flirt, prettiest eyes, and most school spirited, were given out to seniors that most identified with these categories.

Ten years ago, in 2003, Senior Banquet had added more color, and not just in the photos. That year, Senior Banquet had a "Studio 54" theme where students came dressed in costumes, looking as though they were going to Studio 54. With a class of 518 seniors, this was a chance to meet new friends and reconnect with old ones before parting their separate ways. While music such as Jean Paul's "Get Busy" and Coolio's "Gangsta Paradise" played, seniors danced the night away on the crowded dance floor. Mock

awards, such as helping hand, ultimate Indian fan and most likely to become editor of People Magazine were given out.

Today many of the traditions remain the same, but with some differences.

"This was just a typical senior banquet. There weren't many changes besides the fact that it was the smallest senior banquet I have ever sponsored, with less than 300 students," Mrs. Joan Loden, Math, said.

As seniors gathered at Villa Cesare on May 17, they attended the Oscar-themed banquet dressed as whatever they wanted. Mock awards were also given out to those seniors that received the highest votes.

"Senior Banquet was a lot more fun than I expected it to be. It was way less stressful than a normal dance like prom or formal," Ashley Roberts said.

Senior Banquet serves as a last dance for students to get together without the aggravation of underclassmen. It is their last chance to wrap up their four years of hard work and dedication with the people they have known since the beginning.

PAGE BY: *sydney thompson, jessica mccullough & paige chelbana*

## *we've finally GRADUATED*



"It's really exciting. It's nice to finally move on to bigger and better things. I'm going to miss everyone but it's time we all made some new friends and met some new people. Good luck to everybody," *daniel fox said*



"Unlike other people, I think I'm going to miss LC because it's been a good 4 years to me and also a good 4 years to finish off my education in the LC school corporation," *kyle prisby said*



"It feels very surreal; it still feels like we're going back next year. I'm excited to see what will be in store for the future," *kathryn pino said*.

## *Graduating summa cum laude*



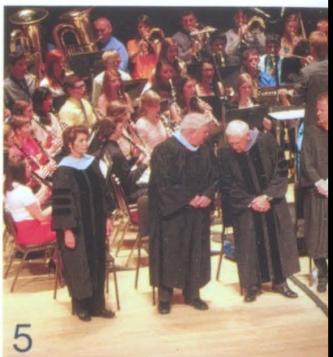
I was never really the kind of person to be proud of myself because I always had really high standards. I just thought getting good grades was what we all were supposed to be doing already. I didn't even know what *summa cum laude* was until this year. Working hard throughout high school and getting good grades is something that everyone has the potential to do. I am proud of myself, but I feel like this is an honor that anyone can achieve if they choose to work hard enough. I am nothing close to a genius, trust me. If anything, I lack much needed common sense; however, I do like learning new things and striving to reach my highest potential and that motivation is the only thing that got me this far. Having book smarts was only a plus. The only thing I did to get to where I am now is live my life and try my best, not just in school, but in everything I do. The most memorable moment from graduation for me was when we all threw our caps into the air. The cheering and excitement in everyone's voices as we all stood there clothed in excellence was a moment I will never forget," *shelly shane said*



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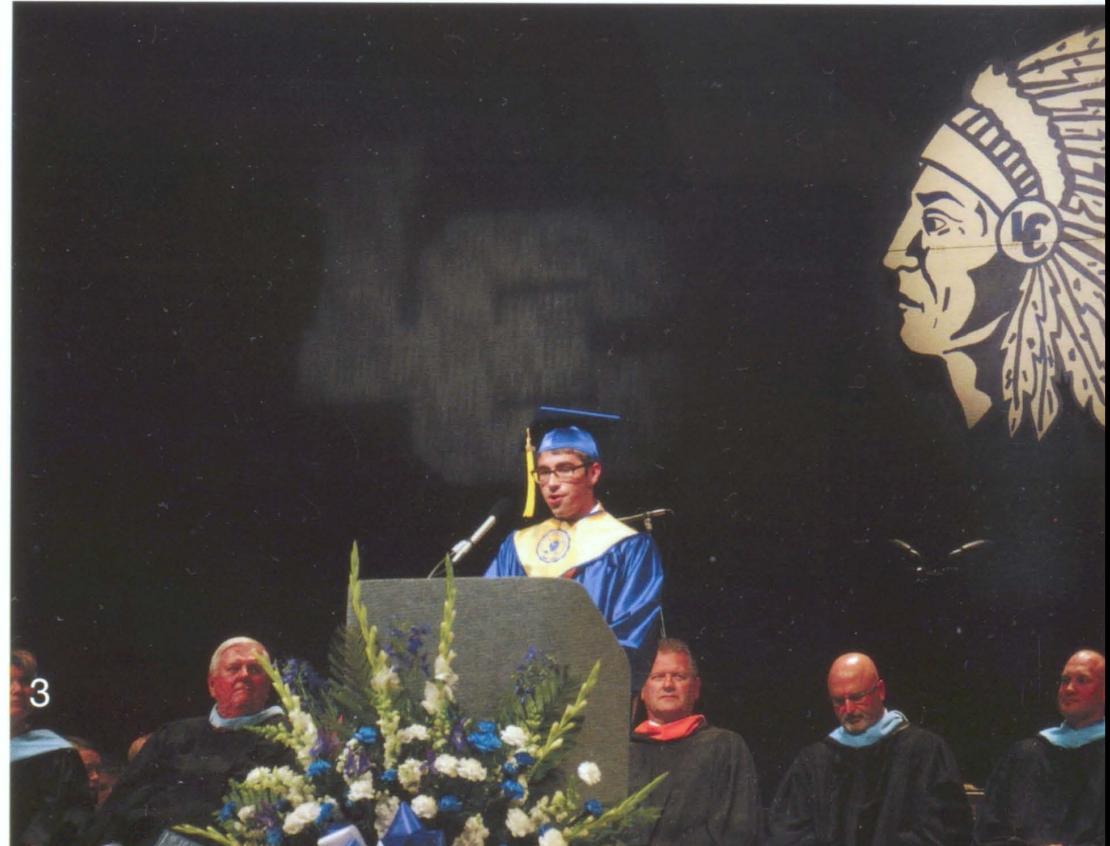


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**1 Two's a Crowd** Brenda O'Gonuwe and Ashley Peterson present the class gift to the school. The Class of 2013 gifted the school an engraved mirror. Photo by: Jennifer Mohamed **2 Let's Shake on It** Joseph Finnegan receives his diploma cover while shaking hands with School Board member John DeVries. Members of the School Board were in attendance at the commencement ceremony. Photo provided by: Giola's Photography **3 Words from the Wise** Christopher Albright gives a speech to his peers at the commencement ceremony. Albright will be attending Miami University in the fall. Photo by: Jennifer Mohamed **4 Look at the Bright Side** Matthew Richardson looks at the balcony seating in the Star Plaza Theater. Family and friends were seated in the balcony, whereas graduates were seated on the floor. Photo provided by: Giola's Photography **5 The Swing State** Members of the School Board stand on stage to begin calling graduates to receive their diploma covers. Students got to shake the School Board members' hands as they walked across stage. Photo by: Hannah Pittman



3

## What's it all about? *distinctions*

Cum Laude:

"With honor"

Direct translation: with praise

Gold Neck Cord: GPA between

4.00000-4.24999

Magna Cum Laude:

"With great honor"

Direct translation: with great praise

Gold Stone: GPA between

4.25000-4.49999

Summa Cum Laude:

"With highest honor"

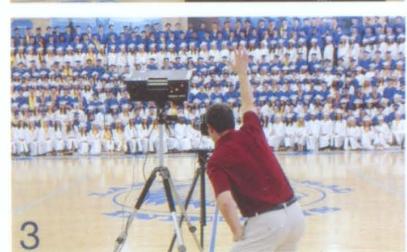
Direct translation: with highest praise

Gold Hood: GPA 4.5



## Panoramic Photo

*senior class makes a mark in the books*



Photos by: Bridget Protsman

On June 4, senior students were required to attend mandatory panoramic photo session and the graduation meeting that followed. Mr. Robin Tobias, Principal, informed students of the organization of the commencement happening later that evening. Students expected it to be a long morning, but with a well-organized plan, the meeting ended quickly and students were free to prepare for the big night ahead.



## don't wait until *tomorrow* graduates advocate living in the present

A wave of blue and white teems with exhilaration as every step and every word brings them closer to the moment they've been waiting for since first entering high school – graduation, and while anticipation for their futures grow, they are also reminded to take a step back, stop looking too far into the future and embrace the present.

"When I was first given the opportunity to audition for the great honor of giving a speech at graduation, I was told that I could either speak about reflecting back on our time at Lake Central or looking forward to the future. I was really scared that I would fall into that dreaded "Disney Channel Original movie" trap, how could I write an original speech on such a good (but well-used) topic without being cheesier than a middle-schooler's sense of humor? I chose the topic "Looking Forward", not so that I could firmly remind you the benefits of hard work and the importance of always doing your best, but so that I could challenge your way of thinking. Although my topic is technically looking forward, I don't think we should be focused on looking forward at all. Dear orphan Annie tells us that "The sun will come out tomorrow", but why wait for tomorrow when the sun's out today?" Christopher Albright said.

While mastering learning to live in the now, in life one also needs to acknowledge each past, present and future bear both the burden and solace of change.

"We cannot deny the changes that we will face. We've accepted the ones in the past, so surely we can accept the ones in the

future. They may be intimidating at times, but each change will be a necessary part of life. One of my favorite songs is "Closing Time" by Semisonic. There's a great line that I would love to sing, but let me assure you, that would not go over so well, so I'll just say it instead: "every new beginning comes from some other beginning's end." Wow...For an alternative rock song from the 90s, that's pretty deep. The end of one stage may be upsetting, but without endings, there would be no new beginnings. So allow the changes to happen; reflect on them; and most importantly, learn from them," Peter Boyd said.

Embracing opportunities that we are presented with and the change that comes along for the ride is necessary for not only the future, but for each and every day.

"Although it may seem strange to hear, I also implore you not to worry too much about the future. While it is very important to have goals and live life with a purpose, you cannot live a substantial life on hopes and dreams. People too often use the excuse of working towards the future to enjoy living in the present. As scary as it sounds, the future isn't guaranteed. The sun may not come tomorrow. I never want to live my life "in transition"; every day should be purposeful and meaningful, as if it is going to be your last," Albright said.

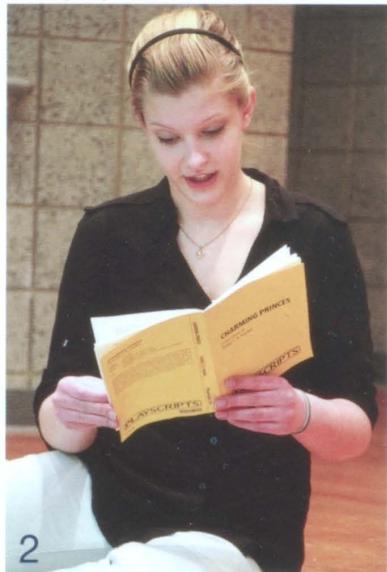
**PAGE BY:** *the editors*



Kaitlynn Lemus (9)

"I performed in 'This is a Test' and my directors were Kevin Kuhn (12), Max Hogg (12) and Jake Quintanilla (12). I had a lot of fun learning how not to laugh, how to do improv, how to prep and calm down [for a performance]. I would recommend any freshman [to do freshman shows]."

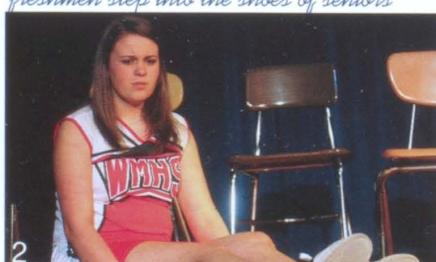
**1 Hopeful Encounters** Abigail Keith (9) plays a character similar to Cinderella and talks to her fairy godmother, who is played by Raquel Rembert (9). Keith was talking about her encounter with Prince Charming, who was played by Jackson DeLisle (9). Photo By: Alayna Wallace  
**2 Getting Ready for the Stage** Abigail Keith (9) reads from the script, "Charming Princes". Keith was directed in the show by Zachary Buntin (11) and Mia Gjeldum (11). Photo By: Alayna Wallace  
**3 Sweet Talker** Austin Traina (9) portrays a prince and tries to entice Nichole Heusmann (9) who plays a modern-day princess. "Happily Never After" was about twists of classic fairytales. Photo By: Alayna Wallace  
**4 Putting the Puzzle Together** Brett Balicki (9) and Lauren Granskog (9) talk about the struggle to get into college. Balicki and Granskog were directed by Sarah Geisheimer (12), Dayana Yos (12) and Richanne Matthews (12). Photo By: Alayna Wallace  
**5 Decisions, Decisions** Rachel Yorek (9) portrays a guidance counselor helping Lauren Granskog (9) plan for her future. "The Millennials" was a show about a group of students finding out what it takes to graduate high school and become successful. Photo By: Alayna Wallace



Every year upperclassmen in theater are able to perform their own scripted show. "[I've been] a director for one year. All directors [in my group] are graduating seniors so [in the show] freshman played seniors because they will be there sooner than they think. During tech week, I saw the show come together and see how they improved. Everything finally clicked. In the show [you learn] you can't please everyone so you should do things for yourself," Dayana Yos (12) said.

### Acting for the Future

*freshmen step into the shoes of seniors*



1. Kaitlynn Lemus (9) and Lauren Granskog (9). 2. Elise Bereolos (9). 3. Kaitlynn Lemus (9). 4. Brett Balicki (9). Photos By: Alayna Wallace

### nervous starts to comfortable endings

"I was nervous about performing coming in [to freshman shows]. I gained more confidence coming out," Lauren Drzibocki (9) said.

"I learned to have fun in theater. It wasn't taken as seriously because it was directed by upperclassmen," Morgan Horgan (9) said.

"I was nervous because they're older but they're easy to become friends with and I love them now," Anastasia Rauch (9) said.

# fresh faces step up

## students take opportunity to perform on stage

In the fall, the theater company members took Regionals by storm with "The Harvey Girls" and took the show to the State competition. In the spring, they brought the tropical story of Ti Moune to life in the musical "Once on This Island". At the end of the year, though, students tried their hands at being directors, with the spotlight on the company's newest members: the freshmen.

"It was an amazing experience being with such talented actors and actresses in 'Charming Princes.' I only wish it was longer, but I think that our show was perfect. We had the right actors and actresses to fit the parts and two amazing directors, [Zachary Buntin (11)] and [Mia Gjeldum (11)]," Jackson DeLisle (9) said.

The focus of the productions was to give freshmen a way to get involved without having to compete for parts against the upperclassmen. For some, it was not their first time in an LCTC production.

"[Being a cast member in 'Once on this Island'

and 'Charming Princes'] were two very different experiences, but I believe everyone worked just as hard. It's more challenging to work next to upperclassmen because they push you to want to become better," DeLisle said.

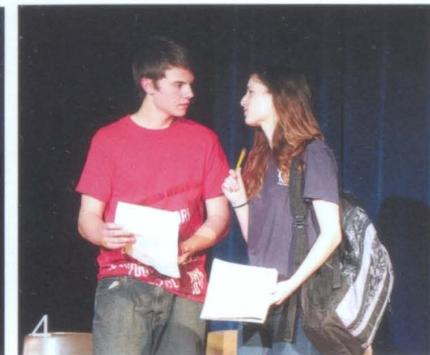
The four one-act shows, "Happily Never After," "This is a Test," "The Millennials" and "Charming Princes," took the stage on May 2 and 3, but weeks of preparation went into priming the actors for their parts in all four shows.

"Practices were kind of crazy because we only had an hour and a half at a time to get everything done, but we always had a ton of fun together. [Dayana Yos (12), Richanne Matthews (12) and I] emphasized knowing the lines and the subtle jokes that were in our play, because sometimes, [the actors] didn't really get them, and it wouldn't be funny if they didn't say the line correctly," Sarah Geisheimer (12) said.

For some seniors, their freshman show was the last production as a part of the company. It gave not only them, but other upperclassmen, the opportunity to choose their own show, cast, costumes, props and every aspect that goes into every other show of the year.

"Directing was awesome. It puts a different perspective on theater instead of being told what to do. You are teaching the underclassmen what to do. I'm not really the type who likes to have control, but it was cool to work with the freshmen and be in charge," Geisheimer said.

PAGE BY: ashley bates & caitlyn ceasing



### the best part of freshman shows is *seeing them from perspective*

"I enjoy giving experience to young actresses and actors. [Our show was] hilarious. It was completely absurd and out there. [It was] pretty cool how they used everything we taught them for a last great show," Jacob Quintanilla (12) said.

### Director

"[Freshmen shows] were a lot of work. [Upperclassmen directors] are in control of every aspect," alyssa graziano (11) said

### Actor

"I was able to see what theater was like and for a big show. It was funny but it had a serious theme," elise bercelos (9)

VS.



### DIFFERENT WORLDS

"[I was in] 'Happily Never After.' [Freshman shows] were less stressful than 'Harvey Girls.' I felt pressured from the upperclassmen in 'Harvey Girls.' [I feel] confident in my freshman show. Getting the voice for my character down was hard. I want to become a [freshman show] director. [Freshman shows] are more to have fun. It's not all about getting it perfect."

nichole heusmann (9)



# Harvey Girls take the stage

## theater flashes back to the old west

As soon as summer vacation ended, thespians were anxious to get back on stage and work on the fall production of "The Harvey Girls." Rehearsing three times a week since late August, the cast was excited to perform its opening debut on Nov. 2.

"The Harvey Girls" was about the events that took place in an old Southwestern restaurant when people stopped to take a break on the road. The production was full of humor and took the audience back in time to the old west.

When considering all the possibilities for a fall show, one may ask, "Why Harvey Girls?"

"I think [Mr. Ray Palasz, English] chose the show based on how he thinks the judges will react. The fall show is what we take to regionals and hopefully state," Richanne Matthews (12) said.

Unlike other shows, "The Harvey Girls" had a small cast. The small size of the cast gave them a chance to unify and really get to know one another.

"I had a wonderful time working with this cast. We really made it our own. We were so close to begin with; working together only made us a stronger family," Caroline Janiga (11) said.

Fall Show Director Mr. Palasz thought the

PAGE BY: *kristen copple & stephanie torres*

production was a hit as well.

"This has actually been a really fun production to work on. This may very well go down as one of my favorite shows to work on because of all of the people and the characters," Palasz said.

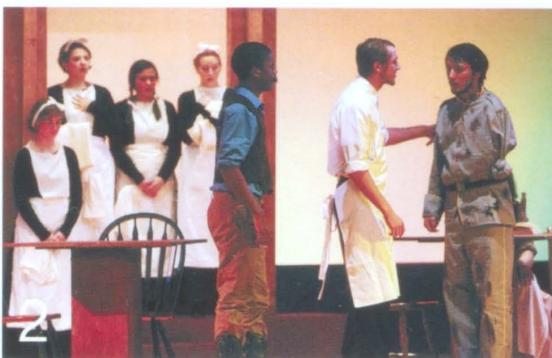
To get into character and help make for a better performance, thespians do many things to prepare themselves.

"[Warm-ups] help you stop thinking about everything going on in your life. They make you focus on your character's traits. You get into character and forget about everything else," Alyssa Graziani (11) said.

All the hard work paid off and the cast was able to get the show a first-place ranking at Regionals for the first time in the school's history.



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## MUSICALS VS. PLAYS

"[I like musicals more because] I'm a singer and dancer. Musicals have upbeat music and big dance numbers. The songs get stuck in my head for weeks," Lauren Bourget (11) said.



"Plays challenge an actor to act and do nothing else. Musicals demand more, which can take away from the acting or simply cause it to be lost to the audience," Jonathan Vanhook (11) said.

## an equal job for understudies



"I play the understudy of Effie, the main character. To be an understudy means playing a crucial part and you qualify to compete with your counterpart to perform in State and Regionals. Understudies act just as much as nonunderstudies. The director makes sure that we have just as much experience on stage and rehearsing. Everyone feels equal in the cast, whether we have one line or one hundred," Rachel Yarok (9) said.

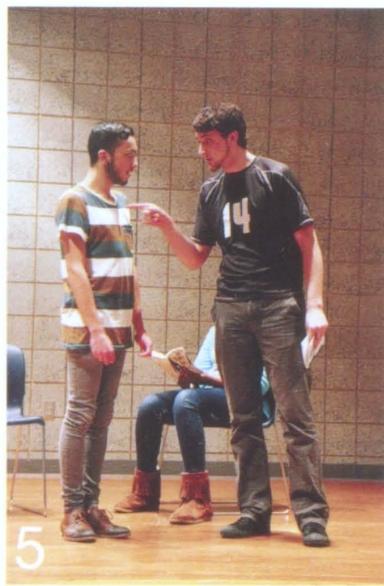
## a bittersweet goodbye



"The past four years have been amazing. My life is completely different. People I've come to meet and all the hours spent- it has really impacted my personality, and I really love it. I told myself that at the beginning of my senior year that I would make most of it, and I have. I do not let the little things get to me like I have in the past. I'm just going with the flow, but working hard. So far that outlook has been pretty exemplary, at least in my life," Richanne Matthews (12) said.



**1 Portraying Effie** Alyssa Graziani (11) greets Kearney Fagan's (12) character as she comes on stage in the final showing of "The Harvey Girls." Graziani performed as Effie in her first lead role. Photo by: Emma Rogers **2 Kitchen Chaos** Alex Tinklenberg (12) and Jacob Quintanilla (12) have a discussion onstage during "The Harvey Girls." The rest of the cast looked on as an argument ensued between the two's characters. Photo by: Stephanie Torres **3 Perfecting the Lines** Lauren Basting (11) and Dayana Yos (12) perform a scene that takes place at the Harvey House. Yos, who plays the Armed Woman, tries on her new Harvey Girl uniform while Basting snickers at her. Photo by: Emma Rogers **4 Sweet Talkin'** Morgan Saulesbury (12) tries to convince Morgan Horgash's (9) character of his sophistication. Saulesbury played a con man named Swamp. Photo by: Kristen Copple **5 The American Way** Jonathan VanHecke (11) plays his part as Raul, an immigrant. In trying to attain a job at the Harvey house, VanHecke's character added a humorous atmosphere to the show. Photo by: Emma Rogers



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### *what was the best part about THE HARVEY GIRLS?*

"[My favorite memory is] being wrapped in a giant bandage to make it look like I only had one arm," *Jacob Quintanilla* (12) said.

"Lake Central Theater Company taking first place at our regional conference was such an amazing experience," *Caroline Penninga* (11) said.

"[My favorite part was] performing for the audience and playing Halo 3 with the male actors," *Morgan Saulesbury* (12) said.

### *taking the lead*

Alyssa Graziani (11) took on the responsibility of playing Effie, one of the main characters. She surprised audiences and hardly ever left the stage.

Her character's job was to provide the audience with vital information, contribute to stage conversation, and help move the show along.

"Playing the lead really made me grow as an actress and it was so fun," Graziani said.

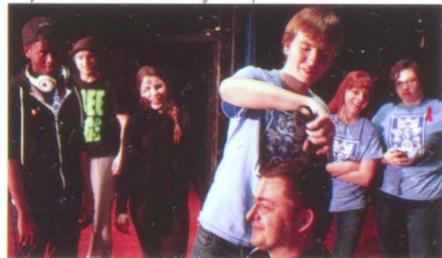
Along with praise and excitement, playing the main role on stage brought pressure.

"A lot of people were depending on me to do well, especially at Regionals and State. I don't know if I felt like a lead to others, but I know that I was to set an example and work hard to do my best so that everyone else would too," Graziani said.



### *First Place at Regionals*

*thespians take "Harvey Girls" to regionals and earn first place*



The Theater Company traveled to Purdue University to perform in the regional competition and earned first place, as well as Best Ensemble and Best Technical Elements.

"It was incredible being at Purdue waiting for them to call our names. When they did, all of us jumped up and screamed. I couldn't believe it," Alex Tinklenberg (12) said.

This is the first regional win in the company's history.

"It's exciting to be part of the first show to win Regionals," Dayana Yos (12) said. The play later moved on to state.



1. Theater Company 2. Kevin Kuhn (12) and Mr. Ray Palasz 3. Theater Company 4. Kayleigh Kulmann (12) and Mr. Ray Palasz Photos by: Eve Mendoza

# hitting the last notes

## "Once On This Island" ends an era

With a legacy of 46 years in the auditorium, the schools' thespians bade farewell to the stage they have called home in a production of the tropical-themed musical, "Once on This Island."

The musical tells the story of an orphan who is rescued after a monsoon and raised by two elderly peasants. When a rich man comes along she falls deeply in love, but knows that they can never be together. The several gods that the island people worship play a role in changing the character's fate to teach the audience a life lesson.

"I think it was unique because there wasn't a lot of dialogue and there was a lot of singing, so I give a lot of props to the actors," Student Director Brianna Mamelson (11) said.

The musical featured a small cast of actors who performed to a distinctive blend of Caribbean and Haitian-style music.

"What made it unique was the theme of the entire show. You rarely come across that style in today's culture," Kevin Kuhn (12) said.

Kuhn's role in the musical was that of the antagonist.

"It's really fun to play a character that's the bad guy because it's kind of the opposite of what

PAGE BY: *kelly paulson & samantha gross*

you are," Kuhn said.

The "Once On This Island" cast was glad that the legacy of the theater ended on a whimsical note.

"Being the last ones to do a show in the old auditorium seems a little bit bittersweet in a way," Kuhn said.

Although the theater will be gone, the thespians will have left a mark on the school.

"It's kind of sad that the old auditorium's going away because everyone from the show signed the door, so it's like releasing a little piece of history," Mamelson said.

With all of the change underway for the new school, the thespians will still continue to impress, except now from a glittering new auditorium Lake Central can be proud to call its own.



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### STUDENT DIRECTOR

"My main job was writing down all the blocking and making sure the actors knew where they were supposed to be going and when," *jillian ryan (12)* said



### TECH DIRECTOR

"I can give them the basic guidance and be there as support to show everybody I back up their ideas," *juliet johnson (10)* said

VS.



### passion for performing



Few thespians pursue the performing arts after their high school years, but Dayana Yos made the decision to continue her passion to act in college. "I want to be able to bring something to the world to share my talents, and it's something I really enjoy. It's something I want to pursue because it makes me happy and it makes others happy," Yos said.

### the backstage backbone



Without the help of the tech staff, the final production of shows would never become the impressive spectacles that they always are. "I was mainly designing the sound and getting all the microphones set up for all the performances, but I also helped build everything, clean everything and get it all set up. I like building everything and helping out. Seeing it all come together in the end as a whole is really rewarding," *laurie granskog (9)* said



**1 Portraying Papa Ge** Zachary Buntin (11) executes a dramatic scene in the spring musical. Buntin belted a solo upon the death of one of the main characters. Photo by: Sophie Sablich **2 Paternal Protection** Dayana Yos (12) and Alex Tinklenburg (12) engage in an intense conversation. The two portrayed the relationship of father and adopted daughter. Photo by: Emma Rogers **3 Practice Makes Perfect** Alexia Dukes (12), Madeline Conley (10) and Alyssa Graziani (11) spend rehearsal practicing songs. The cast spent every Tuesday and Wednesday night rehearsing. Photo by: Anna Oppermann **4 Decisions, Decision** Alex Tinklenburg (12) and Caroline Janiga (11) sing a duet in the first act. The pair were deciding whether or not to adopt an orphan girl, who was played by Dayana Yos (12). Photo by: Emma Rogers **5 Filling Big Shoes** Richanne Matthews (12) sings in rehearsal in place of Alexia Dukes. Matthews played the understudy of the character of Andrea. Photo by: Alyssa Retske



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## student at state

Zachary Buntin (11) was voted into office as a State Thespian Officer this year. He has high expectations to fulfill at this job.

"We organize the State Conferences and try to make it to all the Regionals. When we are there, we have to watch every show. It's really cool to see all the different schools and go to places you wouldn't normally go to. We hand out all-star awards to who we thought was our favorite actor throughout the entire regional," Buntin said.

Buntin also is an International Thespian Society officer.

"Here, I'm just one of the guys. When you go somewhere else, you feel like everyone is looking up to you," Buntin said.



## how do thespians balance theater and school?

"I did my best to do homework during SPT and as soon as I got home from doing tech work," Taylor BeDuhn (10) said.

"Eventually you learn to skip sleeping, skip meals, and do what you can to get good grades and do well in the musical," Lauren Bourget (11) said.

"I pull all-nighters and get my stuff done, and I'll sleep like an hour if I'm lucky," Alyssa Graziani (11) said.



Attendees of theater productions often don't realize the amount of preparation that is needed backstage to bring the characters that are portrayed to life. "Before showtime everyone is running around getting their makeup and hair done and getting into costumes," Caroline Janiga (11) said. Amidst all of the chaos, the actors make time to pump each other up in a tradition they call "circle." "We all circle around and take turns standing up to give pep talks and we'll all just run around and have fun before the show," Janiga said.

## Preparing to Impress

thespians get into character in the dressing rooms before showtime



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**4**

1. Taylor BeDuhn (10) and Paige Kruk (11) 2. Caroline Janiga (11) and Anna Swan (12) 3. Alyssa Graziani (11) 4. Madeline Conley (10) Photos by: Jennifer Rey & Eve Mendoza

**1. Three's Company** Ethan Hunt (10) practices the trumpet during an after-school rehearsal. The band practiced every day after school and performed during halftime at home football games. Photo by: Alayna Wallace **2. Clarinet Crew** Mary Mulligan (11), Celeste Guevara (10), and Michael Ippolito (11) perform a formation on Aug. 8, 2012. The formation was a part of the show *The Hero with a Thousand Faces*. Photo by: Emma Rogers **3. Booming Brass** Demitria Adams (10) stands in formation at her set. From standing under the sun for hours on end, the marchers turned a deeper bronze than their brass instruments. Photo by: Alayna Wallace **4. Blackout Dress** Dressed in their formal performance uniforms, the band marches into formation. They dressed to impress at the homecoming game during the halftime show. Photo by: Christi Raichle **5. Little Drummer Boys** The drumline students practice in the summer heat as they wait for the cue from their director. The students practiced almost every day for as much as 13 hours at a time. Photo by: Alayna Wallace



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## mary mulligan (11) shows us how to play



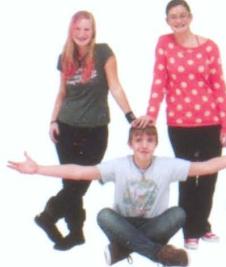
**1**  
"The first position is parade rest. When we first walk out for practice this is how we stand."



**2**  
"After parade rest we'll get a command from the director, which brings us to attention."



**3**  
"The last command that you would get would be to bring your horns up."



### fresh faces added to *marching band*

The incoming freshmen each year come into the marching band season full swing often not knowing what to expect. "It was more than I expected it to be, in a good way," Taylor Duffy (9) said. With a year under their belt, the freshmen look forward to several more years of marching success ahead of them. Megan Gabe (9), Tyler Kullman (9) & Taylor Duffy (9)

## Lynne Kutka (12)



**she said** "The highlight of being in band for four years was probably all the friends I made. On senior night when we all walked out together and everyone was cheering was awesome."

**he said** "The feeling of euphoria after getting off the field after my last performance was the most memorable part of marching band after all four years."



## Alexander Sabatini (12)



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## making champions & *history* marching band places 14th in nation

To the uninformed eye, a high school marching band is nothing more than a halftime show at a football game, but in itself, it is a team of its own.

"Every year I've been in band and we've made it to state, so that's always a good thing. The top 12 are finalists so that's always a major goal: to be a Bands of America finalist. To be 14th in the nation is pretty awesome," Samantha Browne (11) said.

The marching band placed the highest they had ever before, finishing with a final rank of 14th greatest marching band in the nation.

On the way to becoming nationally ranked musicians, the band members experienced much more than endless practices and brutal weather conditions – they developed a sense of identity.

"I think it's made me more cooperative and more understanding of people because there's so many different people in band. You kind of become more accepting," Browne said.

With a diverse group forming the band, it is easy to find one's place. Each person adds an element.

"I feel like I'm being watched by everyone like when you're being applauded. You think at first that you're just one part, and then that one part

becomes really important to the whole band," Demitra Adams (10) said.

A chain is only as strong as its weakest link, and maintaining cooperation as a whole played a major role in the marching band's road to success.

"It's always kind of a struggle to get everyone to work together and stay calm, especially when the weather is bad and people start getting frustrated," Browne said.

Marching band is one of the activities where the good oftentimes outweighs the bad, but the downsides are necessary in any skill to serve as motivation to push through and improve.

"I definitely think I work harder because I know that it takes a lot to be good," Mateo Morales (10) said.

With a season extending from the beginning of summer break to towards the end of November, the marchers keep their efforts consistent no matter the lengthy practices or harsh weather conditions. One lesson the marchers learned is that all of their success wouldn't have been possible without a sense of unity.

PAGE BY: *kelly paulson & heather stedt*

### what makes marching band REWARDING?



"The experience of walking out on Lucas Oil Stadium and seeing the audience cheering for you," *benjamin cash (10)* said.



"Getting high scores at finals and semi-finals and being able to perform in Indy," *nicholas sunfratello (10)* said.



"It's nice to see that a lot of people support us when we have big crowds towards the end of the year," *stephanie pampush (11)* said.



"Being able to look out at crowds when we perform and seeing everyone cheering for you is the coolest," *brandy zabel (11)* said.



Students in marching band often are in contact with one another for as many as 13 hours at a time during summer band camps. "We spend a lot of time together in the summer so it's nice," Adam Bogenrief (11) said about his relationship with fellow band member Michelle Howes (11). The two have been dating for five months. "The most memorable parts of being in band together are the bus rides and the competitions," Howes said.

### Marching Band Matches

*band couple makes relationship work, marching to the beat of their hearts*



Adam Bogenrief & Michelle Howes Photos by: Heather Stedt (11)

# putting your guard *up* comparing and contrasting guards

During halftime at football games, a squad of girls comes out with the band to perform a show for the fans. While many students may be more familiar with the activities of the Color Guard team, Winter Guard is also a major performing art of the school.

"The [Winter Guard] season starts with practices in December and competitions start in February and go until mid-April," Cassandra Hunt (11) said.

While both teams use flags, rifles and swords while in costume to "wow" the crowd, there are subtle differences.

"Color Guard is with the band and Winter Guard is by themselves. I like Guard in the summer and fall better than in the winter," Jaclyn Schymanski (12) said.

Athletes who participate in both Color and Winter Guard, like Brianna Panici (9), sometimes prefer one over the other.

"[Color and Winter Guard] are mostly the same. Color Guard is better because it is shorter and Winter Guard is more work. I do both Color and Winter Guards, but I like the summer season better. Both use the same props, but I prefer the shorter season," Panici said.

Both Color and Winter Guards attend national competitions at the end of their season. Color Guard travels to the Lucas Oil Stadium with the band for their competition.

"At the end of the season we go to B.O.A. which

is Bands of America. Bands from all over the country go there. We were two-tenths short of making finals," Kowalewicz said.

Winter Guard competes by themselves in the W.G.I. (Winter Guard International) competition, the equivalent to Nationals.

"We [placed] 17 out of 22. It was our first year in world class so making it to Semis was a big accomplishment for us. We were only 1.5 points away from making finals. Hopefully in future years we can make it to finals and medal," Hunt said.

Although the teams are different, both are fulfilling to the athletes involved.

"We put a lot of work into [Guard] and it is really rewarding at the end of [the season]," Kowalewicz said.

**PAGE BY:** *jamie clark & katelyn schmitt*



## FIVE QUALITIES NEEDED FOR GUARD

COORDINATION  
DETERMINATION  
TEAMWORK  
CONFIDENCE  
POSITIVE ATTITUDE

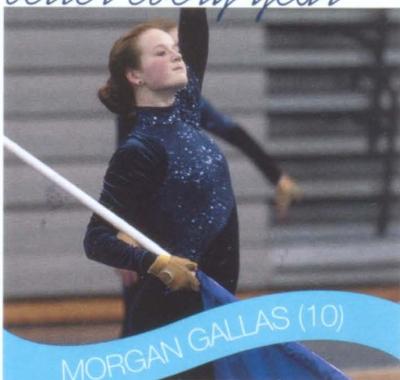
"Coordination and teamwork as well as determination and a positive attitude [are necessary for color guard]. I feel like the most essential quality to being successful would be confidence. Our coaches stressed that a lot and we are always expected to have our heads held high and express the emotion portrayed in the show effortlessly," *monica oljace (9)* said.

### *jocelyn bathurst (10)*

"In the summer, guard consumes most of my time. It takes so much time and effort to balance both school work and guard. I sacrificed having a social life, a job, my free time and friends outside of guard. In the end, it is all worth it when I'm out on the floor doing what I love."



*better every year*



*MORGAN GALLAS (10)*

"I have been in guard for four years, and each year I have gotten better than the last and I moved up in classes every year. This year I was on the World Guard team. As a whole our team has grown so much and accomplished a lot as a whole."



**1 Standing in Position** The color guard team prepares to perform during halftime of a mid-September varsity football game. The team used rifles during this routine to entertain the crowd. Photo By: Julia Demma **2 Alongside the Band** The color guard team throws their flags in the air during a halftime performance. The girls perfected this performance during band camp in the summer. Photo by: Christi Raiche **3 Warming Up** Before the game, the color guard team salutes the crowd. The girls went back inside to change into their costumes for the halftime performance. Photo by: Allison Wagner **4 Throwing their Rifles** The winter guard team competes at home. The team competed several times throughout the season both at home and away. Photo By: Allison Wagner **5 Practicing** Outside the Freshmen Center after school, Cassandra Hunt (11) twirls her rifle. Hunt spent hours practicing with her team to improve their performance. Photo by: Alayna Wallace



4



5

## a season in the life of a guard member



The Color Guard season starts off in May and we practice all summer with a two week band camp in the last week of July. During band camp, we have 12 hour days with an hour for lunch and two hours for dinner. Band camp is where we learn the majority of the field show. Color Guard lasts until mid-November and Winter Guard starts at the end of December. Winter Guard is more time-consuming and a bigger commitment. I've put a lot of dedication and hard work into both Color Guard and Winter Guard and I'm continuing Color Guard after high school by marching for The Bluecoats Drum and Bugle Corps, an independent professional-level marching band and Color Guard, this summer," *Mackenzie McGrath (12)* said.



1

While on Color Guard, team members have the opportunity to use flags, rifles, sabres, and dance to compose the performance. "The first piece of equipment you learn is flag, so all freshmen are on it. The next one is rifle; you are usually not on rifle until sophomore or junior year. The last is sabre which sometimes sophomores are on, but mostly juniors and seniors," Tabitha Sutton (12) said. Some members can advance early on to a higher-difficulty prop. "There are some cases where these standards don't always apply. Last year, we did have a freshman on rifle," Sutton said.

## Different Equipment

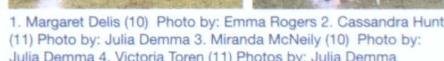
*flags, rifles and sabres*



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1. Margaret Delis (10) Photo by: Emma Rogers 2. Cassandra Hunt (11) Photo by: Julia Demma 3. Miranda McNelly (10) Photo by: Julia Demma 4. Victoria Toren (11) Photos by: Julia Demma



the best part of bells and choir is  
*teaching the music in the class*

"My favorite class in high school was always my music class, and I got to continue. I get to spend the rest of my life in my music class," Mrs. Sandy Hobbs, Music, said.

## Bells: where boys fear to tread

"It's just different. I guess we talk about a lot of stuff we don't talk about around guys,"  
Dalia Mapes (11) said.



VS.



"Being the only guy, they really put more pressure on you,"  
Spencer Wise (9) said.

## auditorium echoes with a *melody* with lifted voices, a lyrical story wraps around our hearts

Performing live takes more than understanding the music, remembering the melodies and entertaining the audience. It takes practice, motivation and determination.

"The most difficult part is getting over the nerves and feeling confident about what you're singing. If you're in a group, it's making sure everyone has their parts down," Kristi Schultz (11) said.

Live performances can be challenging on different levels depending on which choir ensemble is performing. The Varsity Choir, Concert Choir, Junior and Senior Trebleaires and Counterpoints each have their own unique style.

Each different choir sings different musical pieces depending on the time of year the concert date is set. The winter concert focuses on traditional holiday songs while the fall and spring concerts focus on pieces that are more modern. However, choirs like Counterpoints sings more complicated and classical pieces.

"[Mrs. Sandy] Hobbs, [Fine Arts] puts a lot of pressure on [Counterpoints] because we're supposed to be the top choir. Everything just has to be perfect," Lauren Myers (11) said.

Most of the choir students are not performing every minute at the concert. The concerts tend to last approximately two hours, but students are expected to be there early in order to rehearse one last

time before the curtain parts and performances begin.

"For most of the concerts we're backstage, but as soon as we go on stage everyone is organized and tightly formed. It's very, very serious," Megan Seibert (10) said.

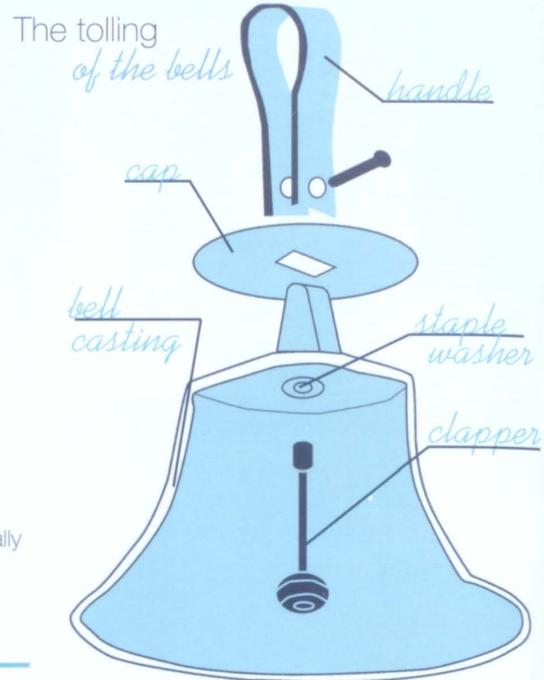
Pressure comes with any performance whether the execution is for practice purposes or the night of the official concert. Performing requires being aware of the other performers vocal melodies and the musical timing of certain pieces.

"It's a lot of pressure because you want to live up to the images of the previous year. You don't want to let Hobbs down and do the best that you can do. I'd say there's a lot of pressure coming with performing in general," Schultz said.

Through the pressure, long practices and rehearsals, the live concerts are more than just a performance. They bring people together through the music that's being sung.

"We try to stay positive and work really hard. It's not just for us. Hobbs works hard to make us sound good so that the people who come to see us like what they hear," Myers said.

PAGE BY: *brittany rabatine & lynnora troper*



*rachel mccord (11)*

## FORMS A SCHEDULE

6:15 p.m. You get there and make sure everything is set up, [and] the group may need to warm up.

6:30 p.m. The doors open and all of the bell kids need to be in their respective areas.

7:00 p.m. The concert starts. Usually, Bells I plays first, but Hobbs changes it up sometimes.

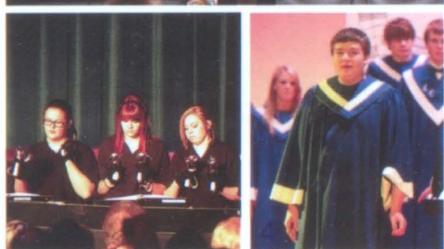
8:00 p.m. The concert ends. Everyone has to help take everything from the LGI to the choir room.

9:00 p.m. You get home and do homework until the late [night] hours.



## Leave It All on the Stage

*what happens on stage, stays on the stage*

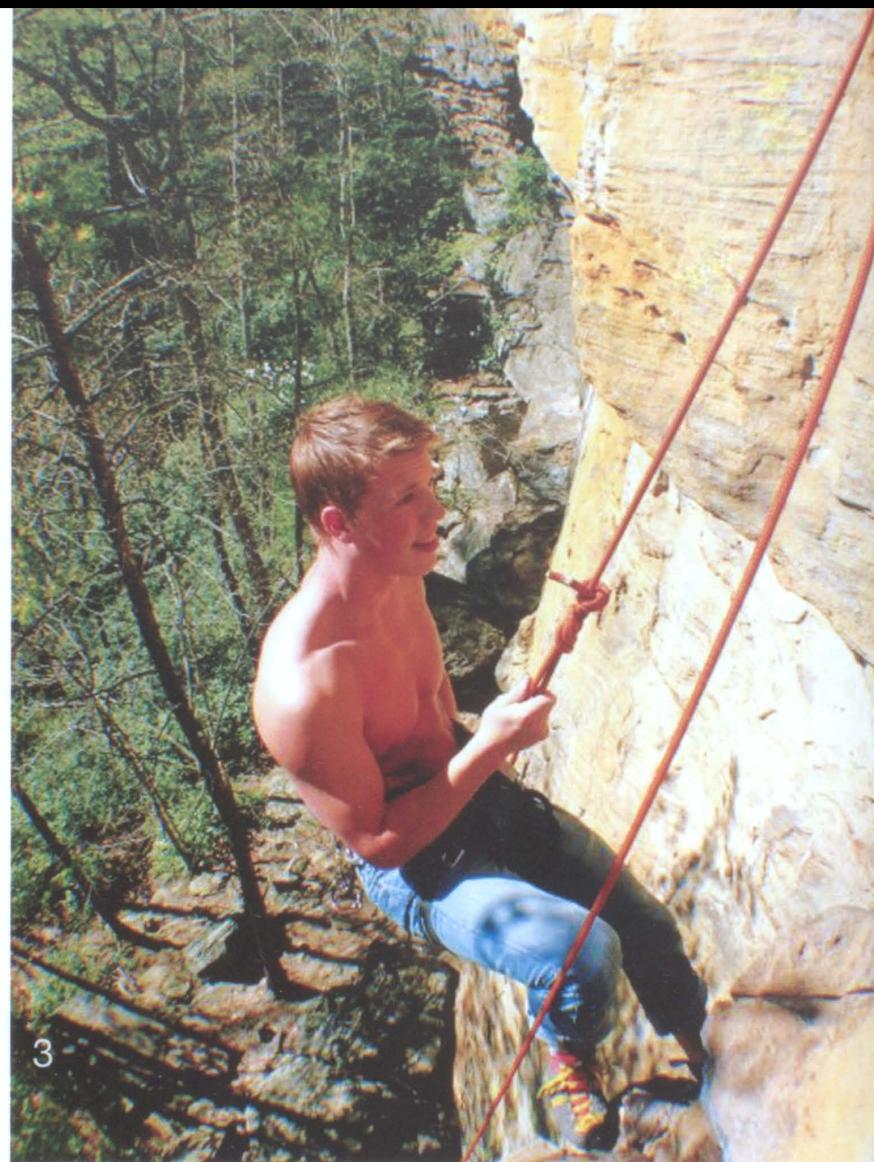


1. From left: Jacob Quintella (12), Lauren Bourget (11), Austin Traina (9), Josilyn Farmer (11) 2. From left: Cheyene Zona (12), Jessica Winarski (12), Kaelin Pratt (12), Ashley Nylen (10) 3. Kara Guinn (10), Megan Magdzairz (11) 4. Ronald Lee (10) All Photos by: Brianna Keltgen



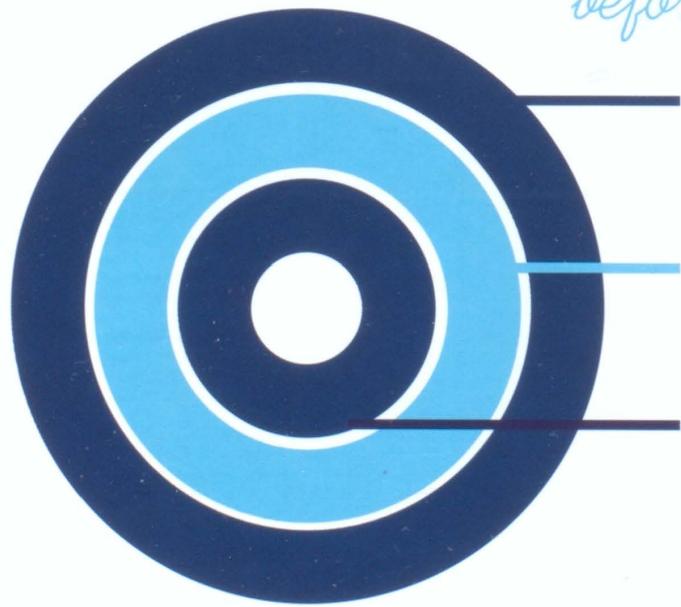
1. Practice Being able to perform as a cohesive group requires hard work, consistency and friendship. Kevin Kuhn (12), Mia Gjeldum (11) and Ryan Powers (10) practiced together to further correlate dance moves and harmonies. Photo by: Christy Raichle 2 Camaraderie The choir watches for the next measure to begin. Each musical piece is lead by Mrs. Sandy Hobbs, Art. Photo by: Brianna Keltgen 3 Team Player Rachel McCord (11), Stephanie Pekala (11), Meghan Adams (11) and Marissa Jones (10) simultaneously watch their instructor while trying to follow along with the music. Hand bells was a class that requires each individual to have hand-eye coordination. Photo by: Brianna Keltgen 4 Outreach Some choir students left school early on a school day to go and sing for the students at Bibbich Elementary School. Students like Autumn Scott (11) dressed up as holiday characters to entertain the onlookers. Photo by: Victoria Brazzale 5 Concentration Performing with others is a difficult skill to harness. However, Kaelin Pratt (12), Ashley Nylen (10), Kaitlyn Grace (10) work together often and make the performance look effortless. Photo by: Brittany Rabatine

**1 Bike Tricks** Cody Pederson (11) does a toboggan-to-fakie on the quarter pipe at Dyer Skatepark. After the opening of the Dyer Skatepark, it became a popular hangout for skaters and bikers in the Tri-Town area. Photo by: Zachary Tarnow **2 Riding the Waves** Kyle Crawford (12) slalom skis at Bass Lake in Knox, Ind. Crawford has been skiing since he was in eighth grade. Photo Provided by: Kyle Crawford **3 Descending** Eric Minyard (12) comes down from the top of the climb at the Red River Gorge in Kentucky. Minyard and his brother Jerome went on this trip to rock climb. Photo Provided by: Eric Minyard **4 Skating Stairs** Sean Scruggs (12) lands a pop-shuv-it down the 8 stairs. Scruggs and his friends prefer Hessville Skatepark because it's not as crowded as other skate parks. Photo by Zack Tarnow **5 An Upward Climb** Justin Wippo (12) climbs the Red River Gorge in Kentucky. Wippo joined Eric Minyard (12) for his first outdoor climbing trip. Photo Provided by: Justin Wippo



## What would you like to do *before you die?*

330 students polled



54%  
Travel

25%  
Adventure

21%  
Misc.

### TRAVEL



"I want to travel to Europe because there's a lot of history and cute boys with accents," *mary boggs (11)* said.

### GO ON AN ADVENTURE



"Before I die, I want to climb Mt. Everest or go to Mars because I want to be an astronaut," *jacob domrowski (11)* said.

### MISCELLANEOUS



"I want to run a marathon before I die. It's a lot of hard work and I'd feel so accomplished when I finished," *andjela jovanovic (11)* said.



## living on the wild side students participate in extreme activities

Between a hectic academic workload, demanding jobs and extracurricular activities such as athletics and clubs, high school students are crunched for time; however, some students have left room to explore their passions.

Eric Minyard (12) began rock climbing two years ago when his brother introduced it to him.

"The thrill of climbing really got me hooked on the sport. It's [also] challenging and good exercise," Minyard said.

When the weather isn't ideal for climbing, Minyard goes to an indoor gym in Homewood, Ill., called Climb On. On the other hand, cold, snowy weather creates perfect conditions for Jonathan Gross (12).

"Over winter break, I went on a nine day road trip to Colorado [to go snowboarding]. I like to push the limits; I don't like doing things if there are no risks. I'm fearless and like the adrenaline rush" Gross said.

Gross was introduced first to skiing by his mom who would take him to Timber Ridge in St. Gloves, Mich.

"I used to ski down the black diamonds, but then I

picked up snowboarding for the challenge," Gross said.

Weather is not the only barrier that can help or hinder students from pursuing their hobbies. Some students travel hundreds of miles to enjoy their favorite activities.

"I was born right down the street from the beach [in New Jersey], and one of my older friends was surfing so he taught me how to surf. It's a bit of an adrenaline rush. You feel weightless as you glide over the water," Scott Barchi (12) said.

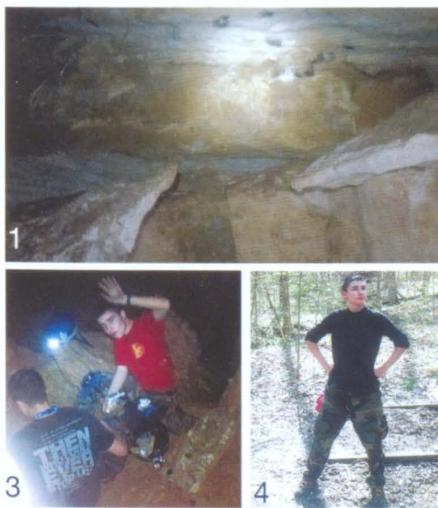
Although Indiana has a plethora of streams and rivers, the closest and largest body of water is Lake Michigan, which has less than favorable conditions for surfing.

"I don't surf anywhere else. I keep my board in Jersey at my condo because there's nowhere to surf here," Barchi said.

No matter the distance or the waiting period between seasons, nothing stops these students' drives and desires from taking on some wild activities.

**PAGE BY:** *kathryn loth & sophie sablich*

## Exploring Underground students embark on a caving adventure



1. Sullivan's Cave in Monroe County 2. Daniel Shanks (12) 3. Nicholas Schmitt (9) 4. Benjamin Geyer (9) Photos Provided By: Alexander Mamria



On April 20, Boy Scout Troop 532 went caving in Monroe County, IN.

"We went into a hole and climbed through some different crevices to see formations," Nicholas Schmitt (9) said.

The troop went into the cave for four hours to explore what was inside.

"It was an experience that you'd have never had before if you'd never gone. It was really scary sometimes, but it was very different from everyday life because it was so dark and quiet, but overall I enjoyed it and would do it again in a heartbeat," Benjamin Geyer (9) said.

## diving to great DEPTHS

"I scuba dive mainly in Florida, but I've been through Georgia. I like to experience the local marine life and getting views of caves and different species of fish. It's a fun recreational sport. I recommend it to everyone who is a fan of marine life. I saw a giant spider crab. It was a shock to see such a massive spider underwater. I like diving because it's a completely different world than what we're used to," *christopher smith (12) said.*



## RELAY FOR LIFE

"Interact Club is in charge of the food drive and also participates in Relay for Life at the Lake County fair grounds,"

*dana kunnin (12) said*



## WALK FOR AUTISM

"I bought a bracelet because I thought the Autism walk is a really good cause and it isn't really recognized that much,"

*alexander gorman (12) said*

VS.

### elissa life (12)

"I thought it would be fun [to join powder puff football] with all my friends. I felt like I was doing something fun for [breast cancer]. I was on a team with Cindy Geertsema (12), Miranda Milzarek (12), Michelle Wartman (12), Margaret Frye (12), Megan Behrens (12) and some other people. I didn't worry about winning or losing, it was just for the cause."



### jaclyn schymanski (12)

"[The Juvenile Diabetes Research Foundation (JDRF) run] is to raise money to put toward finding a cure for Juvenile Diabetes. I personally am a diabetic, so I do it to raise money for the cure so that I can be cured. I've done it for 10 years. It's a really awesome feeling to see all the people that are there to support you and the cure."



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1 Just Keep Walking Caroline Dienes (11) colors on a bag used to decorate the track for Relay for Life at Kahler Middle School. Dienes and her friends walked to support cancer research. Photo by: Ashley Bates 2 Reunited At Last Erik Krol ('12) and Kathryn Pino (12) embrace after not seeing each other in months. The two walked along with their friends to honor the ones who fought with cancer. Photo by: Ashley Bates 3 Leaps and Bounds Members of the Klassic Krew dance group perform to "Thriller" during the Talent Show. The Krew performed alongside The Losers, a student-formed band. Photo by: Tanja Jurek 4 Strung Along Meri Dodevska (12) strings beads to make a bracelet. Dodevska and her boyfriend, William Pollalis ('12) walked together during Relay for Life. Photo by: Ashley Bates 5 Run for the Races Caroline Janiga (11) gives a speech in hopes of being elected president for International Thespian Society. Zachary Buntin (11) ended up taking on the ITS presidential position. Photo By: Eve Mendoza





1

On April 26, singers, dancers and all-around performers took the stage for LC's Got Talent. The Talent Show was a fundraiser for Riley Children's Hospital. "There really was no [monetary] goal. Whatever we can get and whatever we can give is a great amount," Ms. Myra Lolkema, English, said. The night was full of excitement, but its purpose was to serve as a successful charity event. "I do think it was a success. The Talent Show attracted a huge crowd this year," Sara Anderson (11) said.

## Talent Show for Charity

*students showcase their talents to raise money for riley children's hospital*



2



3

1. Cassandra Marsh (12) 2. LeAnn Stutler (10) 3. Anthony Rossi (12) Photos by: Bridget Protsman



CAROLINE DIENES (11)

"My friends called me the day of the event. A family member passed from cancer so I made a bag in memory of him. It's a good way to show support for cancer. This year I just came but next year I want to be a part of a group and bring a tent."



## slipping under the radar

event planning goes unseen, unheard, but not unappreciated

There are a lot of events that occur within the walls of Lake Central that a lot of people don't ever hear about. Normally, when you think of the big events of the school year, you think of either Winter Formal or Prom. But with over 3,200 students and dozens of clubs, there are a lot of events that do not draw as much attention, and thus tend to slip under students' radar.

The LC Theater Company is one club that plans a lot of things. Besides organizing the fall play, spring musical and freshman shows, they plan out many charitable events throughout the year to benefit various non-for-profit organizations. Whether on a local or international level, the theater students pool their efforts into raising as much money as possible, simply for the sense of satisfaction that they receive from helping other people.

This year, their two most successful events were "30-Hour Famine" and "Trick-Or-Treat So Kids Can Eat."

"We did [30-Hour Famine] last year for Drama II as a community event, and this year I wanted to organize it because it was a fun experience last year, and I figured that it was a good way to help theater kids bond," Richianne Matthews (12) said.

The money that the students raised, gathered from people who sup-

ported them during their 30-hour fast, went directly to the organization.

"We raised just over \$740 for 30-Hour Famine, which helps feed the hungry," Matthews said.

Working up the courage to ask for money might have been difficult, but throughout the process, students kept in mind the real purpose behind doing it.

"Raising the money was hard at first because I tend to be afraid to ask people things, but I asked family and friends of family just for spare change on the counters and places," Juliet Johnson (10) said.

Although the students that participated had various reasons for participating in these events, one student in particular decided to do something a little different.

"I chose to participate because my father was often really hungry as a child because he was poor, so instead of focusing my funds that I raised on children in other countries, I chose to focus more of my money on kids in the United States," Johnson said.

\*continued on page 332

## shave it for someone else

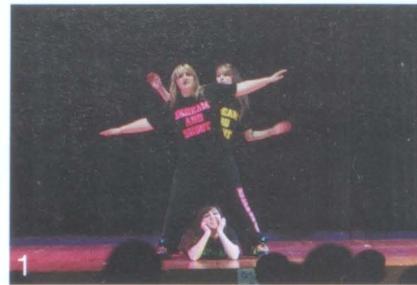
Students support St. Baldricks



"I shaved my head because my bosses encouraged me to do it. It was a happy experience because I knew everyone was cheering me on, and I was doing something that not many people would," Christopher Smith (12) said.



"I shaved my head because I was tired of my long hair and I knew the reaction would be great. It was a great experience getting to shave my head with a friend and doing it for a good cause," Jackson Kern (11) said.



1

Spectrum worked hard this year to start their first Lip Sync Competition for charity.

"We worked with Broadway Cares. We teamed up with theater and that is kind of their thing. The charity provides people with AIDS transportation to their treatments," Autumn Scott (11) said.

After canceling the first show for scheduling reasons the event took place on April 16.

"It went really well. There were a couple bumps, but it worked out fine," Daniel Guzman (11) said.

## In Sync

spectrum hosts first annual lip sync competition for charity



2



3

1. Stephanie Malinich (12) 2. Monique Brown (11), Kendra William (10) and Jarea Wilson (10) 3. Daniel Guzman (11) and Autumn Scott (11) Photos by: Jennifer Mohamed

## taking it one step at a time

students put meaning behind their steps and walk for a cause

Participating in events that are organized by clubs within the school doesn't have to be the only way that you can support charities and good causes. Ms. Rita Laskey, World Language, encourages her students to support her campaign for autism by selling them glow-in-the-dark bracelets with puzzle pieces on them that say "Team Gracie."

"The money goes towards Ms. Laskey's campaign to help her niece, who has autism," Alexander Gorman (12) said.

Laskey has also inspired some of her students to participate in the Walk for Autism, a daylong walk to support both children and adults alike that are affected by autism.

"My best friend's little sister is autistic, so I did the [Autism Walk] with her and her family. We had a whole big team, 'Nancy's Loopies,' and we went and just walked around in Soldier Field," Nikole Malachowski (11) said.

The environment of the walk was entertaining, and reminded the participants of the good cause that they were supporting.

"There were a lot of people cheering when we were walking around all day, it was fun," Malachowski said.

Individual participation isn't the only way to get involved.

This year, Student Council planned the Talent Show, directed by Mrs. Myra Lolkema, English. Instead of using the money raised from the admission fees to benefit themselves, they decided to give it to people that need it a bit more than they do.

"Last year we [donated] to Riley Children's Hospital, so we decided to donate [to them] again this year. It's nice knowing that some of the money is going to go to the hospital to help the children," Amanda Blais (11) said.

The involvement of students in charitable events, organizations, or even volunteering their time and efforts to support a good cause is extraordinary, and it is these acts of selflessness that keep the causes moving forward. As cliché as it sounds, it's the students of this generation that provide hope for those that aren't as fortunate as most of us are.

**PAGES BY:** anna oppermann, ashley bates, victoria brazzale, jillian degroot, samantha gross, elizabeth markiewicz, eve mendoza, bridget protzman, jeannine toth, kathryn toth & allison wagner



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## *from local to global*

thespians doing good for the community

# \$450

raised for: 30 Hour Famine, a program that raises money and awareness for starving children in Africa

# \$712

raised for: Broadway Cares Equity Fights AIDS that helps people all over the country who are fighting AIDS

# 472

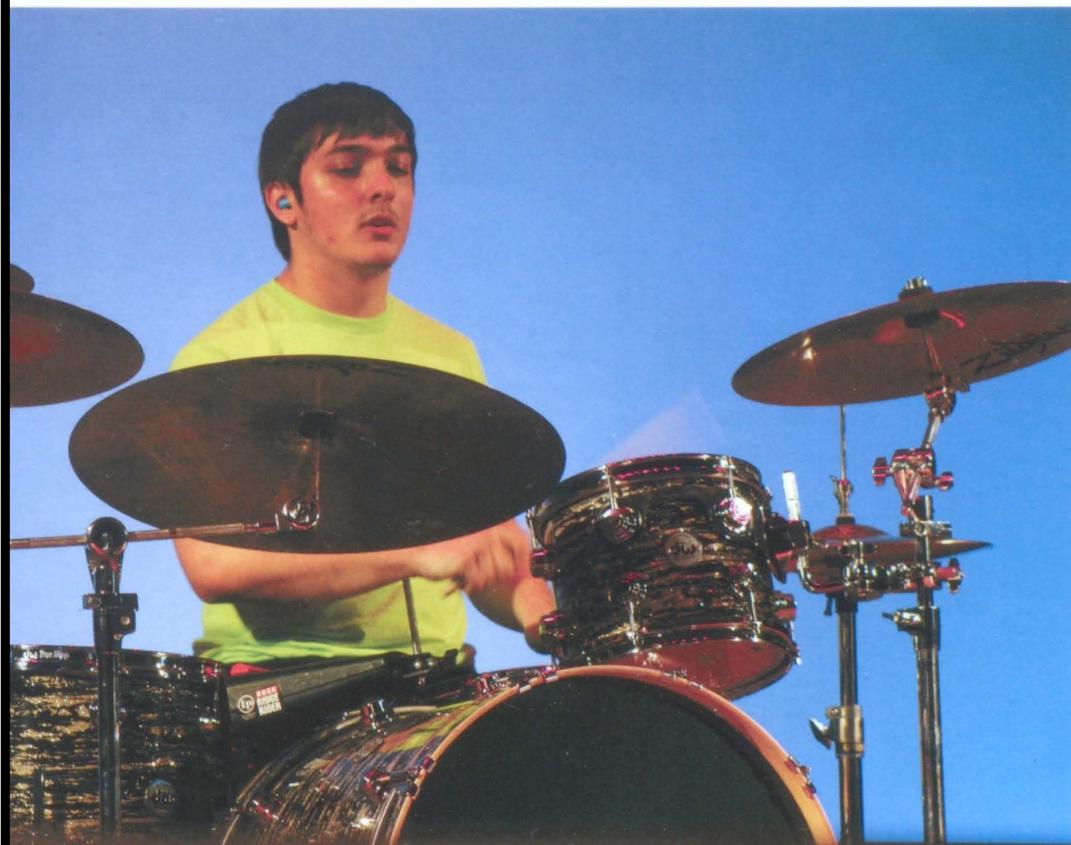
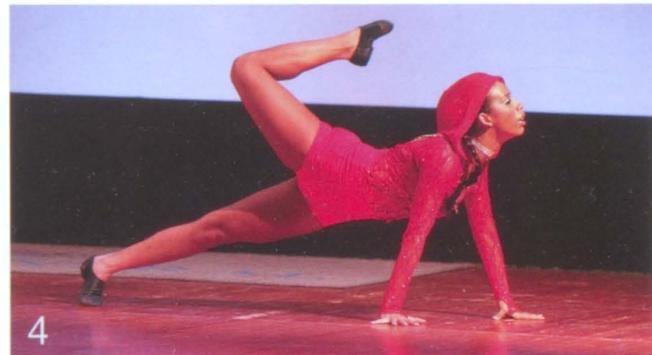
pounds of food raise for: Trick-or-Treat So Kids Can Eat which helps feed children in need throughout the community



### *mrs. leslie iwema, world language*

When Emma Hansen (9) decided to shave her head for St. Baldricks', Mrs. Leslie Iwema, stepped in to help.

"I just encouraged all my classes to try and contribute to help out a classmate. I really admired [Hansen's] strength and her willingness to put herself out there. I told my classes that whatever class raised the most money that I would get them doughnuts. I told them they were giving kind of a big hug by whatever amount of money they were able to contribute," Mrs. Iwema said.



1 Drummer Boy Demetri Bairaktaris (11) plays drums with his band, Guffaw. Guffaw played three original songs and placed second in their category at the Talent Show. Photo by: Bridget Protsman 2 Strum On Sawyer Fridel (12) plays guitar in his band, Wilhelm. The band played in the Talent Show for the first time. Photo by: Bridget Protsman 3 St. Baldrick's Emma Hansen (9) holds her necklace while having her head shaved for St. Baldrick's. Hansen shaved her head to show her love and support her father, who has both bone and prostate cancer. Photo by: Bridget Protsman 4 Girl On Fire Cassandra Marsh (12) performs a Hunger Games -themed dance at the Talent Show. Marsh danced a routine she had performed at various competitions. Photo by: Tanja Jurek 5 Steps Toward a Cure Dana Lannin (12) hangs up paper footprints outside of Interact sponsor Mr. Tom Clark's, Social Studies, room. The footprints were sold for \$1 with proceeds going toward Relay for Life. Photo by: Bridget Protsman

# WAYS TO ESCAPE BEYOND THE 219

## Resturants of The Region a collective list of favorites



### TRADITIONAL VS. NEW students rate region restaurants



## Adventures beyond the borders of The Region



The 219's proximity to Chicago gives students the chance to enjoy the city in their free time. "[Anyone can] hang out at 'The Bean' or go out to eat at different places," Maria Karras (11) said. Visiting Chicago can let students experience what it is like outside the 219 area. "I like seeing a bunch of different things [in Chicago] and going on a tour to learn about them," Karras said.



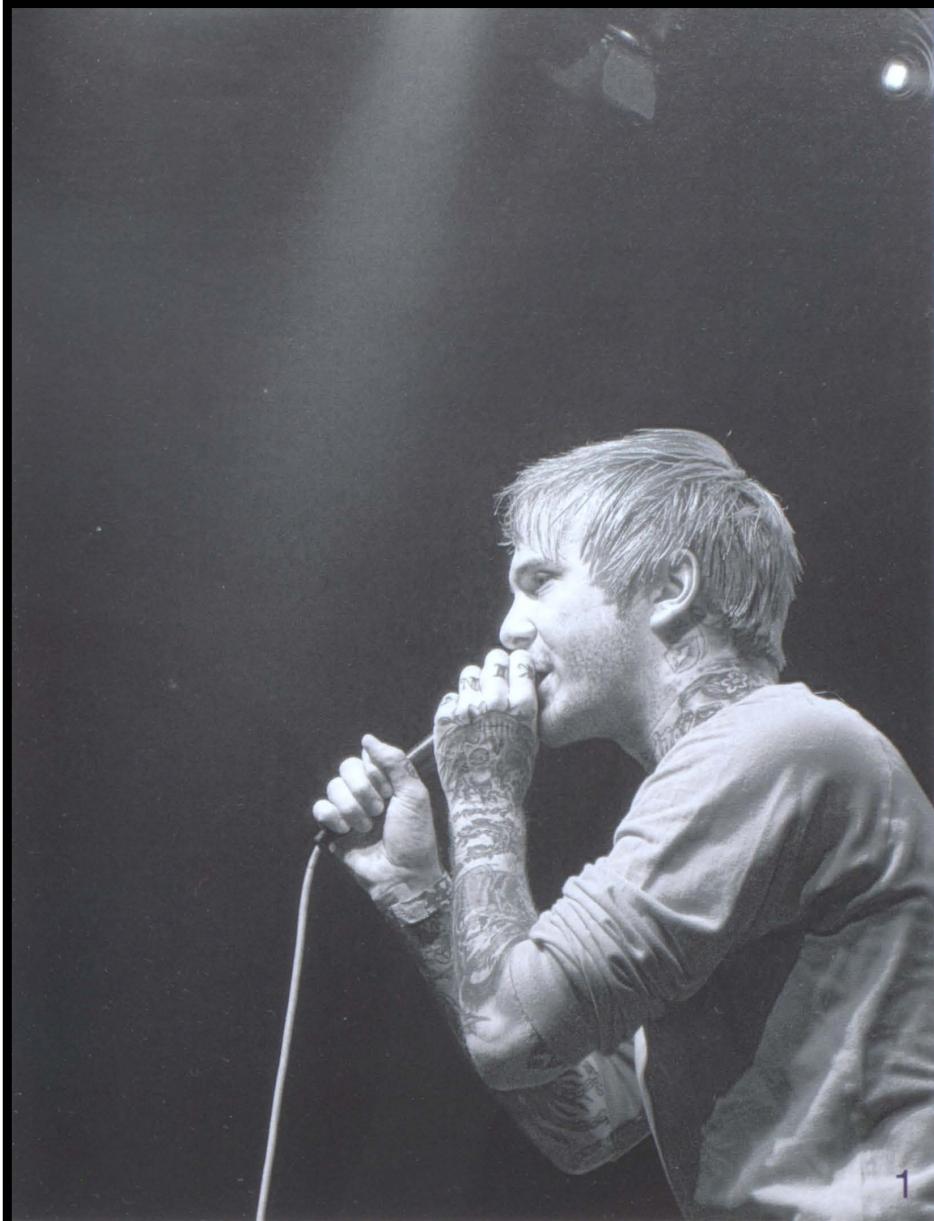
Snowboarding is an outlet for students looking to get active during the winter. "My friend was going [snowboarding] and asked if I wanted to go. I enjoyed it, so I kept going," Anthony Schneider (12) said. The weather in the 219 allows for plenty of opportunities to hit the snow at Cascade and Devil's Head resorts in Wisconsin or Bittersweet in Michigan. "It gets you away from the real world and you get to go off on your own and experience nature," Schneider said.

## Whatever the Weather

### finding ways to survive the nwi weather

The weather in the area can be crazy, but students find creative ways to have a good time. "When it's cold out, I stay inside and have a movie night with some friends," Madison Carnagey (11) said. Snow provides the landscape for many outdoor winter activities. "When there's snow on the ground, I go snowboarding and skiing at Bittersweet," Carnagey said. Students count down until summer break so they can enjoy warm weather and a lot of sun. "[In the summer] I go to the beach like every day. I go to festivals and I like going to concerts," Carnagey said.





1 Concert Scene Craigery Owens, a solo artist from Michigan, performs at Mojos of Joliet. Commonly known as the front man for the popular alternative band Chiodos, Owens was performing a solo holiday show. Photo By: Jillian DeGroot

2 Nature On an early Saturday morning in July, the sun casts a glow over Lake Michigan. The Dunes and the beach are a regular summer hangout for many students. Photo by: Eve Mendoza

3 City Life Living in Northwest Indiana, students are only a train ride away from the exciting city scene. From ice skating to concerts, the city has something for everyone. Photo By: Eve Mendoza

4 Local Music Finding their own way to cope with the 219, Theofanis Rauch (11) and Demetri Bairaktaris (11) practice with their band, Guffaw. The band began recording their first CD in February. Photo by: Ashley Bates



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## NWI making it work

students find creative ways to have fun while staying close to home

The "219" is a nickname given to Northwest Indiana because of the area code, but "The Region" is not totally defined by three simple numbers. Exciting activities both within the counties' borders and outside are available for residents to rid themselves of cabin fever.

Chicago is a popular attraction for high school students looking to have some fun.

"I've already gone to Chicago a few times this year. It's fun, it's easy. You just drive to the train station, [then] take the train down. There's lots to do downtown," Rachel Stidham (12) said.

Music can be an easy way to have a good time in The Region, whether playing in a band or listening for fun.

"It's fun to go to local shows at places such as the Sound Cellar," Maxwell Hogg (12) said.

Furthermore, students flock to the beach as soon as the weather warms up. Some go for the fun hiking aspect, while others just want to spend time with friends on the beach.

"Sometimes we'll go to the Dunes when it's warmer out. We just kind of hang around," Jason Borgetti (12) said.

No matter how boring the tri-town and surrounding area may seem, students can find creative ways to overcome the monotony and enjoy The Region.

"You have to go mini golfing because it's really fun. I'm a competitive person so I always have to win," Borgetti said.

But even if you don't have a set of wheels or money to spend, you can always get involved in different activities throughout the school.

"It is important to get involved with extracurriculars as a freshman. It helps you find a group of people who have the same interests as you," Hogg said.

Regardless of financial status or whatever your interests may be, there is always something to do in the area. Whether you want to take a train downtown with your friends on the weekend, act on stage in the fall play or play in a band with your friends, everyone can find a way to make it work within the Tri-Town.

PAGE BY: *jillian degroot & eve mendoza*

## Meghan Adams (11)



### kelly matakovic (11)

"I stay after school on Mondays and Wednesdays for math tutoring with Mr. Carstensen so I don't fall behind because [Algebra II Honors] is hard class to keep up with. When I go home, I do homework for about 4-5 hours per night because I have honors and AP classes to deal with. Since I don't get a lot of sleep, I'm a sassy princess."



### lacking sleep



"I lay awake at night with thoughts running through my head. The only viable solution is to pour them all into the piano," *kevin culp (11) said.*



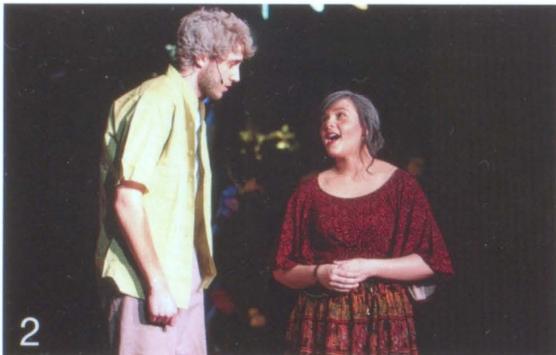
"I usually fall asleep in class and I don't realize what I'm learning and I don't get the homework, and then I have to stay up later," *alessa aardema (9) said.*

**she said** "I budget my time so that I am able to consistently get enough sleep at night. If I don't get enough sleep, I crash at school and I can't pay attention as well."

**he said** "I'm usually really busy working out and listening to music. It's really difficult to get up in the morning, but then I drink a Mountain Dew and grab the bull by the horns."



Wilson Ashby (11)



2



3



4



1

**1 Dance Your Heart Out** The Centralettes practice after school at M2 Dance Center. The dancers, being on a year-round team, dedicated nine and a half hours a week to dance. Photo by: Jillian Wilschke **2 Song Is Greater Than Sleep** Alex Tinklenberg (12) and Caroline Janiga (11) stay after school to practice for the musical. The two thespians stayed hours after school to make sure they performed well. Photo by: Emma Rogers **3 Working at the Warehouse** Christopher Lopez Jr. (12) works the laser tag room at Jak's Warehouse. Because Jak's is open until 10 p.m. during weekdays, employees had to sacrifice their time to work. Photo by: Sophie Sablich **4 Hour After Hour** BPA members meet with Mrs. Rita Chavez, Business, after school. The club dedicated many hours to preparing and competing throughout the year. Photo by: Samantha Gross **5 Before the First Bell** Buses arrive at Lake Central early to begin unloading students. The morning buses released students around 6:45 a.m. Photo by: Allison Wagner



5

## HOW MUCH SLEEP DO YOU GET?

347 students polled

**57%**  
6-8 HOURS  
PER NIGHT

**32%**  
<6 HOURS  
PER NIGHT

**11%**  
8+ HOURS  
PER NIGHT



## sleep is for the *weak* students struggle while running on empty

It's 5:30 a.m. and the alarm clock starts blaring. The sun has yet to rise, and the snooze button has never looked so appealing. The decision to get out of bed after a long night of sports, homework and after-school activities becomes difficult to make when running on minimal amounts of sleep.

With AP classes, sports, jobs and other activities in students' lives, sleep often gets put on the back burner, and as if getting through a school day was not tiring enough, most students have either after-school activities or tutoring to attend.

"I tutor about seven kids in Chemistry and Math. I usually stay [at Lake Central] until about 3:30 or if they need more help, I'll go to their house and stay until around 7. I don't usually make time to do my homework," Thomas Quinn (11) said.

Teachers offer tutoring in the morning or after school, and most students are eager to get the extra help, but by doing this they give up time that could be used for sleep.

"Usually, I stay after school two or three times a week with Mr. [Tom] Clark, [Social Studies]. I'm exhausted after school, so by the time I go home I don't feel like doing anything. When I finally get home, I start homework, and I normally go to bed around midnight. By the time I have to wake up in the morning, I barely even have energy to get dressed," Alexis Morales (10) said.

Sometimes students don't get home until late at night after they have finished their after-school activities. When they finally do get home, they are exhausted, but they know they have to hold out a bit longer to complete homework and study for tests. This late night work comes with the sacrifice of rest.

"[I do not get enough sleep] usually because I am up with a migraine or because I had a migraine earlier in the day. I also have a lot of homework, or I am on Twitter. The next morning I look like a zombie, I can't focus in school, and I am always late in the morning because I oversleep," Shannon Putnam (12) said.

Lack of sleep is a problem for most high school students, and frequent nights with minimal sleep can impair attention, alertness, concentration, reasoning and problem solving. Consequently, learning effectively becomes more difficult.

Now it's starting to get late, and you're finally putting your work away to get ready for bed. You crawl under your covers and think about the little sleep you will be getting; then before you know it, it's time to face another day at school.

PAGE BY: *katelyn schmitt & julia demma*



# RITE TO INSCRIBE

powerful meanings to permanent ink



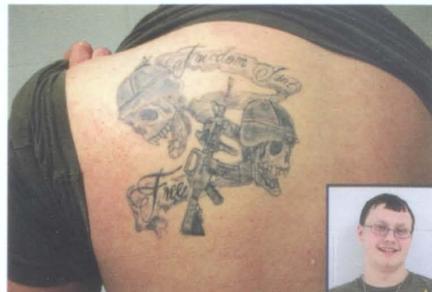
"My tattoo says, 'Champion,' It pushes me to become a champion and it pushes me to be the best I can be in school and sports. This tattoo inspires me to live up to others that have succeeded in everything they do,"

*charles sykes (10) said.*



"My tattoo symbolizes equality and acceptance of people with disabilities. I have it because since I was 14 I have volunteered at a camp called Association of Horizon. It is a week long summer camp for those with disabilities where we just help and hang out with them. I got this tattoo because this camp holds a close place in my heart,"

*christopher wilkies (12) said.*



"My tattoo says, 'Freedom Isn't Free' and I got it because I came from a military family and I want to follow my family's legacy and join as soon as I get out of high school. A few years ago, I also lost a cousin in Iraq, so this is in honor of him,"

*anthony clark (9) said.*

**1 Driving** Brandon Kooken (12) keeps his eyes on the road while driving around town. He has driven his 2002 Firebird for nearly two years and has yet to get a single ticket for any traffic violations because he uses all safety precautions and always follows the rules of the road. Photo by: Paige Chelbana **2 Soaring** Sarah Kennedy (12) fulfills her life-long dream of going skydiving. Kennedy took this chance and went to Skydive Chicago. Photo Provided by: Sarah Kennedy **3 Flying High** Sarah Kennedy (12) goes skydiving on her 18th birthday. Kennedy went with her two best friends and her parents. Photo Provided by: Sarah Kennedy



1



2



3

# rites of *passage* students pave the road to freedom

For those getting a license, it means freedom with responsibility. It gives teens a chance to feel independent without relying on others for transportation.

"Getting your license increases responsibility because you are no longer dependent on your parents. Plus, when you have your license, your parents will more than likely send you out on errands. It's a whole new world of excitement. It's you and your car and a world of possibilities," Samantha LeRose (11) said.

Teenagers in Indiana have the choice to start early by getting their permit at the age of 15 or wait until they turn 18 to get their permit and then their license.

"Driver's education helped me prepare for the test and showed me what to do and what not to do. I'm glad I took the test now and didn't wait until I was older," Megan Mundell (11) said.

Before getting their license, some teens prepare for financial responsibilities that come with driving, such as paying for their car insurance and gas.

"I have been saving my money before I even got my license. I wanted to do my part and pay for what I needed such as gas and insurance," Samantha LeRose (11) said.

One big step in a teenager's life is getting his or her ticket to freedom. A license gives teenagers an opportunity to explore one's self and see all of what is out there.

"I am glad I got my license because I get to hang out with my friends more and go wherever I want. I can stay out later and I can visit my friends that moved away more frequently. I do not have to rely on someone else to take me or pick me up," Brandon Kooken (12) said.

**PAGE BY:** alyssa ortiz, jessica mccullough,  
& paige chelkana

## *tips from a new driver*

 "Don't text and drive. Make sure you always drive as if your parents were in the car with you," *Morgan Swider (11)* said.

 "When there's a turn on red, make sure to completely stop first before you turn and go," *Natalie Mullin (11)* said.

 "Definitely watch for traffic signs and other reckless drivers. You need to be observant," *Felix Padin (11)* said.

Michael Howard (11)



*i voted!* I wanted to make a difference in the world. It's important for students to get involved and learn about politics. It helped me learn why we vote.

*i didn't!* I wouldn't have voted because I did not like either of the candidates. I didn't like what they supported.



Lauren Jubera (11)

## *freshmen freak outs*



Freshmen speak to eighth graders during orientation. Students gave tours and talked about their freshmen year. Photo by: Victoria Brazzale

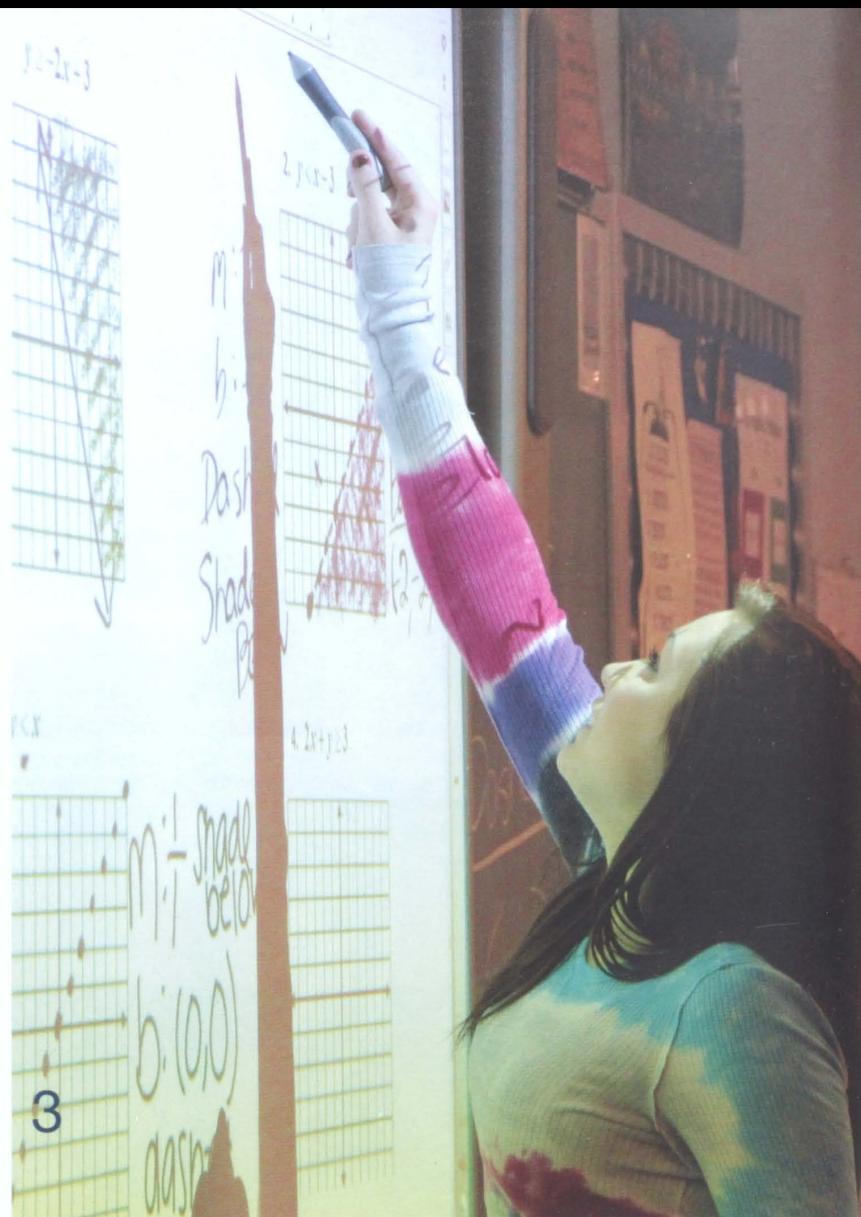
Freshman year can be one of the scariest things in a student's high school career, but with the right mindset and a good attitude, freshman year can be a blast.

"Freshman year isn't really that scary, but you get to meet new people while also staying in touch with your old friends," Breanna Zeller (9) said.

During freshman year, many students keep their middle school friends while some move on and make new friends.

"During freshman year I lost a lot of my middle school friends, but change is good," Lindsey Gerken (9) said.

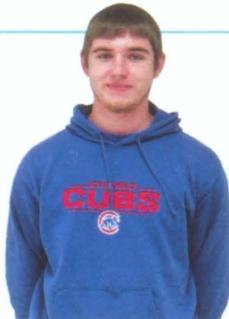
**1 The King Arthur Project** Navneet Kaur (10) shows off the poster she made with her partner during English. Mr. Wayne Svetanoff's class was required to present a project over "King Arthur and His Knights of the Round Table" by Roger Green. Photo by: Sophie Sablich **2 Tech Takes Over** Frank Dijak (9) uses an iPad to go over a lesson with Mrs. Stephanie Parks', Science, assistance. All Biology classes had access to iPads in class. Photo by: Samantha Gross **3 Interactive Action** Sabrina Fentress (9) completes an example of linear functions on the smart board. Algebra I was one of three classes that take the ECA. Photo By: Julia Demma **4 "Entertaining" Equations** Joseph Morsovollo (9) writes down his answer during a game in Mrs. Lindsay Botha's class. The students went around finding equations hidden about the room. Photo by: Krystal Rea **5 Practice Makes Perfect** Kristi Schultz (11), Katherine Stepanian (11) and Christian Sullivan (11) take timed quizzes that resemble the math portion of the SAT. SAT Prep was taught by Mr. Christopher Engel, English, and Mr. Scott Freckleton, Mathematics, who rotated classes every four weeks. Photo by: Alyssa Retske



"The PSAT helps you prepare for the more important tests later on. It [also] helps you get involved and become more aware of what it takes to make it in college and what they expect from you," *shane walton (12) said.*

### *joel lanting (11)*

"[I don't think] standardized testing or testing in general really tests knowledge that well because you sit there, memorize a few facts, then throw it back on paper. You memorize it; then some of it sticks with you and some of it doesn't. [I understand] they're trying to figure out what [students are] learning, but I don't think it's practical."



Did you study for the ACT?

**44%** *did prepare:* "I wanted to get the highest score possible so I'd never be able to regret not getting into a college," Ashley Roberts (12) said.

**56%** *did not prepare:* "I feel like you can study all you want, but you won't know what questions you're going to get [on the test]," Sylvia Torres (12) said.

108 seniors polled

# don't stress over the test

## students find methods to master standardized tests

Throughout a student's high school career, test importance is constantly stressed. Algebra I, Biology and English 10 are all classes that require students to take an ECA, or End of Course Assessment.

"Without passing the ECA, you cannot graduate high school, and if you do not graduate high school, your chance of going to college plummets," Mrs. Kelsey Becich, English, said.

Aside from having basic knowledge in the area being tested, a student should



practice good habits the morning of the test.

"I try to wake up early because sometimes it takes a little while for my mind to wake up, and then I just try to eat a good breakfast," Leanne Mroz (11) said.

However, the ECA is not the only examination students will take. Many choose to take the PSAT, SAT or ACT. Although these tests are not required by the high school, they are important to many colleges.

The ACT has four sections: English, math, reading and science. The SAT has three that are broken up into smaller pieces: reading, writing and math. Though these exams can seem intimidating, tools are available for students to utilize in order to succeed.

"I've taken SAT Prep. It taught me that you have to think the way the test people think, just like how you think when you take a teacher's test. You have to learn how the questions are worded and how that affects the answer," Mroz said.

One way to understand how to take a standardized test is to practice taking them. Doing so teaches students how to best answer and complete the tests.

"Don't over think the questions. Just look for the simplest answer, and that's probably it. If you over think it, you're probably going to do something you shouldn't do," John Milaszewski (11) said.

These tests are intended to challenge students and require them to do some type of planning. Although some may not understand their usefulness, these examinations will continue to be an important aspect of high school.

"I think the point is that students are taught the skills they need to pass [the tests] in everyday lessons and class work. Unfortunately that doesn't always happen and teachers, often times, have to devote full lessons to the test entirely," Becich said.

PAGE BY: *kathryn lathe & judith owens*

## study tips for the SATs



"Write information over and over again so it gets stuck in your head," *kelly belzofski (11)* said.



"Two weeks before the test, study an hour a day, but don't study too much," *david park (10)* said.



"Realize that they are simple questions to test your math and vocabulary set up to trick you," *amber plonka (11)* said.

## christopher albright (12) Perfection: a 36 on the ACT

8 p.m.  
Take a practice test to prepare for the real one in the morning

10 p.m.  
Go to bed to get a good night's sleep

8:30 a.m.  
Wake up and eat a healthy breakfast of pancakes, but not too much

9 a.m.  
Drive to the testing center listening to Odd Future to calm nerves

10 a.m.  
Go to the testing center to finally take the test





## "I DO" marisa maluchnik is engaged

"We had talked about [getting engaged] before so I wasn't too surprised. It was just the fact that it actually happened and I'm 17," Marisa Maluchnik (12) said.



### the best part of Christmas is *the family time*

For Jessica Nelson (10), the holidays are not only a time to celebrate, but also a time to get together with her family. "Every Christmas Eve I have my mom's side of the family over at my house and then on Christmas I go to my aunt's on my dad's side. It's really nice to see everyone in my family because besides the holidays, I don't usually see them too often," Nelson said.

## celebrations to *remember*

Everyone has their own ways of celebrating holidays. As a teenager, these are some of the holidays that you will remember forever. Quinceañera's are 15th birthday parties for Hispanic cultures that celebrate a girl becoming a woman.

"I think it is [more special than a regular birthday] because it's a bigger kind of party and it shows me becoming more of a woman than just a little girl," Monica Luna (10) said.

Luna planned her party a year before the party was scheduled to happen.

"We always switched around themes and what we wanted to do," Luna said.

A Quinceañera involves everyone from the family and friends attending the party.

"One of the favorite parts was being able to see my family all together in one day," Luna said.

Other families do other things such as throw small get-togethers for birthdays and other celebrations.

"Every year I do something different for my birthday. I don't have any specific traditions. The past year for my sweet 16 I had a

combined birthday party with one of my really good friends," Krista Vos (10) said.

Everyone has a favorite holiday that they love to celebrate with family or friends.

"My favorite holiday is Christmas. I'm Italian, so we do a lot of Italian stuff. We go around the Christmas tree and tell everyone "buon natale" which means merry Christmas in Italian," Alyssa Alfano (10) said.

Some people enjoy Christmas because they get to celebrate with their family and be around the others that they love, and others think of it in another light.

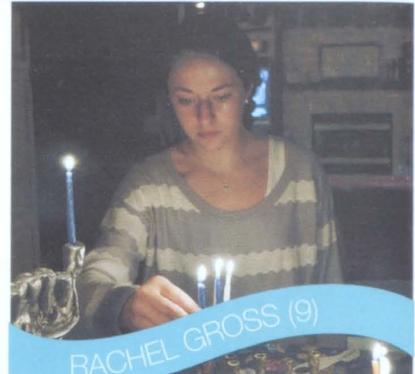
"[Christmas] is my favorite thing to celebrate because I like giving gifts and I love the holiday spirit," Kelly Matakovic (11) said.

Celebrating holidays and birthdays with family is also important to teenagers.

"Being with my family is really important to me. I have two of my siblings already in college so I don't get to see them too often, and the holidays just bring us all together," Krista Vos (10) said.

PAGE BY: *hannah reed &  
jennifer maquire*

## hanukkah



RACHEL GROSS (9)

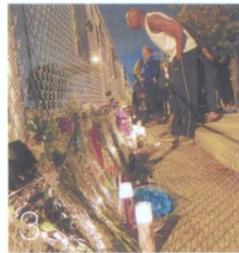
Hanukkah is an eight-day Jewish holiday honoring the rededication of the Holy Temple. Rachel Gross (9) celebrates Hanukkah with her family. "On the first night [of Hanukkah] my mom bakes dinner and we light the menorah and then open presents afterwards," Gross said.





## Coming Together

a candle light vigil was held by students for levi evans on aug. 9



Friends, family and classmates gathered outside of LC to mourn the loss of Levi Evans. Evans died August 8, less than a week before his sophomore year would have started. "Levi was my friend for seven amazing years. It was the funniest seven years of my life," Juliet Johnson (10) said. At the vigil, people gave speeches and left flowers in memory of Levi. "I was really happy about the turnout and glad to see all the support the Evans family was given through these tough times," Daniel Revoir (10) said.

1. Chase Lowden (10) & Sara Anderson (11) 2. Trey Jagiella (11) & Sara Anderson (11) 4. Alexander Mantel (11) & Allyson Vanek (10)

## Danielle Kanosky (11)



*she said* "Halloween [is my favorite holiday] because I get to dress up in costumes. I like dressing up in funny costumes for the night."

*he said* "[My favorite holiday is] Christmas because it's a time of plain happiness and everyone is in a good mood."



## Nicholas Taylor (10)



1. Quinceañera Monica Luna (10) poses with a horse before her Quinceañera. Her Quinceañera was celebrated at Fiesta Palace in Merrillville, Ind. Photo Provided by: Monica Luna 2 Haunting Reilly Cosgrove (11) prepares for the haunted house by getting her makeup put on. The Lake Hills Haunted House was a popular attraction to people of all ages for the fall season. Photo by: Bridget Protsman 3 Becoming a Woman Monica Luna (10) Celebrates her Quinceañera with her friends. Over 250 people attended the Quinceañera. Photo provided by: Monica Luna 4 Making History The baseball team received their state rings during halftime of a basketball game against Munster. The team was presented with the rings on December 18. Photo by: Jamie Zega 5 Dance Party Guests enjoy themselves at Krista Vos (10) and Hannah Sonner's (10)sweet 16 birthday party. The party took place over the summer in late July. Photo Provided by: Krista Vos

# Experience of a lifetime

## Students vacation out of the country

Vacations can be anywhere, whether someone is driving for a few hours to their destination or flying for multiple hours. They are a great way to bond with family and friends while creating lasting memories. Charles Osearo (11) got the opportunity to go to Greece with his best friend, Gregory Thomas (11) and Thomas's family.

"We stayed on the Island, went swimming in the Mediterranean Sea, and jumped off of 30-foot rocks," Osearo said.

While they enjoyed the vacation, they found it difficult to get along with some of the people.

"I believe that a lot of the people are loud and obnoxiously blunt [in Greece]," Thomas said.

The trip was a success and they both agreed that they would go back again, despite the 10-hour plane ride. This vacation opportunity also brought these two friends closer and they made memories that they will never forget.

Nada Issa (12) has also left the United States for vacation. Every other year since 2007, Issa has traveled to Jordan. She was on a plane for a total of 16 hours to reach her destination with a layover in Germany. There, Issa got to see family and various historical sites.

PAGE BY: *emily bennett & tanja jurek*

"I also visited Petra, which is one of The Seven Wonders of the World," Issa said.

Unlike Thomas and Osearo, Issa has a positive view of the people in Palestine.

"People there are more friendly," Issa said. When some people think of going to the Middle East, they may think poorly due to the wars that have gone on in the area, but Issa always gets a positive experience.

"You always see that on the news they say that living in the Middle East is horrible and war is always going on, but they never seem to mention all of the good things going on over there," Issa said.

1



2



3

Students rate their previous vacations out of five stars



## South Carolina

"I would highly recommend that people visit Myrtle Beach. The weather is amazing and there are so many experiences to have. If you go to Myrtle Beach, you absolutely have to go parasailing," *jenna deJoris (11)* said.



## Washington, D.C.



"I went to Washington, D.C. a few years ago with my grandma. I went on tours and saw the White House, the Capitol, the Washington Monument and museums. It was more of an educational trip," *Danielle Kanosky (11)* said.



## Romania



"Going there was a once in a lifetime experience. I loved the food and seeing the Carpathian Mountains every day" *andra bleier (12)* said.

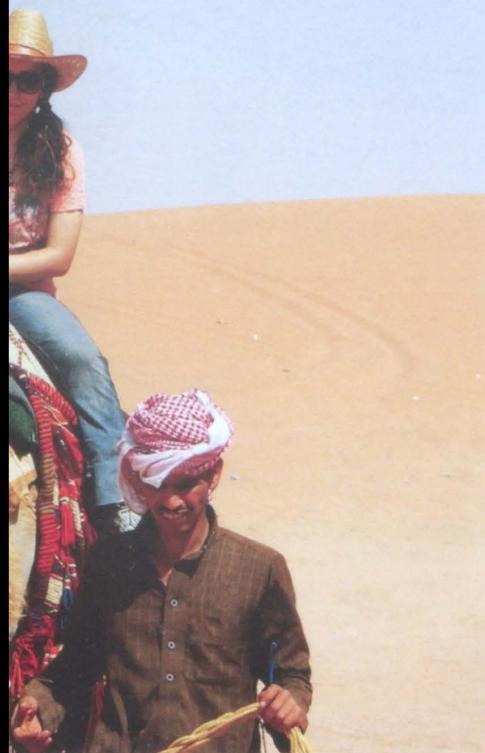


## Florida

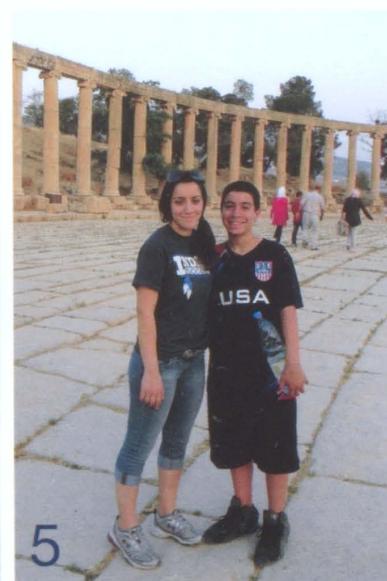


"I went to the Tampa Bay [Rays] game; I liked seeing the baseball team. If you go [to Florida] in August it is too rainy," *michael calderaro (12)* said.





**1 Touring the Desert** Nada Issa (12) and her younger brother, Murad Issa, ride camels through the desert. She and her family visited Jerash, Jordan over the summer. Provided by: Nada Issa  
**2 Views from Hydra** The evenings in the Mediterranean Sea provides a great view for in the evenings. While in Greece, Charles Osearo (11) and Gregory Thomas (11) stayed on the island of Hydra. Provided by: Gregory Thomas  
**3 Religious Monuments** The Dome of the Rock, a famous mosque, stands in Jerusalem. Nada Issa (12) and her family visited this Muslim holy place over summer break. Provided by: Nada Issa  
**4 Port of Hydra** On the Greek island of Hydra, there is one big port shaped like a 'U'. Charles Osearo (11) and Gregory Thomas (11) saw many sailboats in this port while in Greece. Provided by: Gregory Thomas  
**5 Roman Remains** Nada Issa (12) and Ziyad Issa pose for a picture by remains of the Roman Empire. Issa and her family travel to Jordan every two years to visit family and see historical sites. Provided by: Nada Issa



### sara rose (12) Travels To Florida

- 10:00 p.m. The night before, I start packing.
- 8:00 a.m. I leave for Florida.
- 12:00 p.m. We stop in Kentucky for lunch.
- 6:00 p.m. We stop to spend the night in Georgia.
- 8:00 p.m. Leave Georgia, finish car ride and arrive in Florida.



Hannah Christenson (12) has traveled to lands most students dream of going to. "I have been to Canada, China, Belgium, France, Germany, the Netherlands and Austria," Christenson said. Her father's job requires a lot of traveling and sometimes she and her family are allowed to go along. Ever since third grade, it has been her goal to go to as many places as possible. Her favorite part about visiting different countries is meeting new people. "I love seeing the different cultures," Christenson said.

**vacationing this summer:**  
**53%**  
 "Yes [I am going on vacation this summer] because my dad is a baseball coach for my brother so he has competitions in different places," Sean Meyer (9) said.

**not vacationing this summer:**  
**47%**  
 "No [I am not going on vacation this summer] because I have so much AP summer work," Emma Rose (11) said.  
 200 students polled

### keeping busy on the road

"I read magazines, listen to music, write songs, sleep, draw and play games. I like to draw most, or listen to music," justin corley ('10) said



"I listen to music and when I was little I used to bring coloring books. When I'm going by car, I play the license plate game," kaitlyn weiss ('12) said



"When I'm with my family we stop at different places [along the way] and go sight-seeing," joshua kraut ('9) said



### Dream Vacation

*achieving a longtime goal of traveling*



Hannah Christenson (12) and Zachary Christenson ('11)

# want fries *with that* students juggle work with school and sports

Balancing extracurricular activities and school can be difficult, but adding a job into the mix can make one's high school experience even more stressful. Some students are not thrilled about having so many responsibilities, while others enjoy taking on the challenge.

Students who have multiple after-school responsibilities often have a negative view on the subject. Daniel Mikrut (11) balances working at a golf course, as well as school work and participating on the hockey team.

"During the week, I don't get to hang out with my friends or even see my family very much either," Mikrut said.

When a student-athlete also has a job, it becomes difficult to make time for a social life. Spending time with friends becomes almost out of the question.

"Most of the time when I have to work, I feel like I miss out on doing stuff with my friends, but I got used to it after a while," Mikrut said.

While juggling a job with other high school activities may be stressful for some, others find pleasure in having a busy schedule. Marissa Emery

(12) looks at her hectic schedule in a positive light. Emery teaches sign language to elementary children and then donates her earnings to an Autistic Awareness organization in Indiana.

"I have passion for everything I do so it never feels like I'm missing out on anything. I make friends wherever I go," Emery said.

Emery's other activities include participating and/or leading in Dollars For Scholars, Interact, Art Club, and Future Medical Professionals. She also babysits, helps out at a hospital, and volunteers at various other events. Emery, an experienced multi-tasker, knows how to manage her time effectively.

"Get an agenda or a school agenda and just write down everything you have to do. You can also set reminders in your phone calendar," Emery said.

With all of the hard work and time that students dedicate to school, extracurricular activities, and side jobs, they will be better prepared for their future careers.

"It's going to help me in the long run, so I'll be more prepared when I'm older," Mikrut said.

PAGE BY: *julia demma & katelyn schmitt*

1 **Home Depot** Maria Karras (11) sells a hot dog to a customer, and hands it across the snack stand counter located near the exit of Home Depot. Karras started her shift immediately after school and finished at 5:30 p.m. Photo by: Katelyn Schmitt  
 2 **Dairy Queen** Hannah Giese (10) operates the register while working her weekend shift at Dairy Queen in Crown Point. Giese started her job at DQ at the beginning of her sophomore year. Photo by: Jennifer Mohamed  
 3 **McDonald's** Katelyn Jacobs (12) hands a hungry customer their meal. Jacobs has been working at McDonald's for three years and is enjoying her time there. Photo by: Katelyn Schmitt  
 4 **Abercrombie Kids** Kaitlyn Weis (12) folds a sweatshirt at the checkout line for a customer in abercrombie kids. Weis worked the register for most of her shift. Photo by: Katelyn Schmitt  
 5 **Jak's Warehouse** Kayla Oski (12) works the register at Jak's Warehouse while a customer chooses a prize. Jak's Warehouse opened December 2012 in Schererville as a family fun center for tri-town families. Photo by: Sophie Sablich



**SUMMER JOB**  
 "I like my job in the summer because I can work more hours and save more money for college," *joseph mazchowicz (12)* said

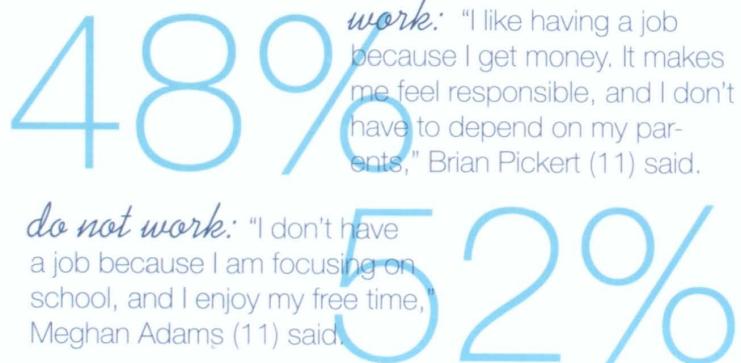
**YEAR ROUND**  
 VS.  
 "I get paid more because I work more throughout the year," *vincent joffre (11)* said

**JOSEPH MOTA (12)**



*food* "I like working in food because I get discounted food all the time, and I make bank."

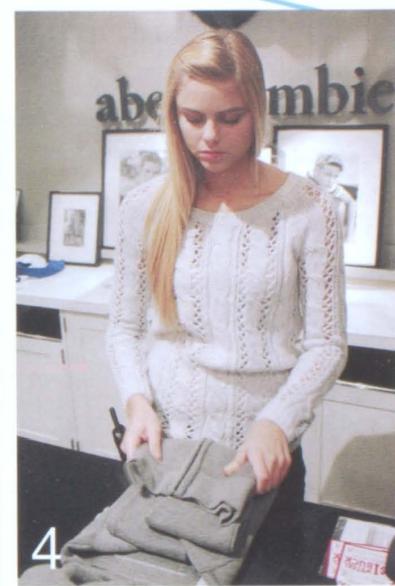
Who works and  
who doesn't?  
polled out of 334 students



*clothing* "I get to know what's in style, and I'd rather have a discount on clothing because it gives me a variety in my wardrobe."



**CELINE TUCKER (11)**



## brooke lambert (11) gives tips on babysitting



**1** Before the parents leave, ask as many questions you need to feel comfortable in case an emergency happens. Make the parents feel assured that their kid is in good hands.

**2** You want to do things that are fun for their age group and act like you are having as much fun as they are. Be creative and play all the games that they suggest.

**3** A good rate of pay is anywhere from \$7-10 an hour depending on the amount of kids and age group. Make yourself available and enthusiastic about watching their kids in the future.

## mia leatherman (11) FORMS A SCHEDULE

6-7 a.m. Wakes up and gets ready for school. She leaves for school at 7 a.m.

7:15 a.m.- 2:09 p.m. Goes to school and attends her AP and honors classes.

2:30-5 p.m. Gets home from school and relaxes for a while. She also eats and begins her homework.

5-10 p.m. Works her shift at Culver's.

10 p.m.- Midnight Gets home from work and finishes any homework and goes to bed.

## WORKING FOR YOUR COUNTRY

*students volunteer to work election polls*

### reactions to the OUTCOME

"I think Obama is more of what America needs because he wants more progressive change," *katelyn schoenberger (11)* said.



"I wanted Romney to win, but I'm okay that Obama won because I don't think he's an awful president," *gabrielle barn (11)* said.

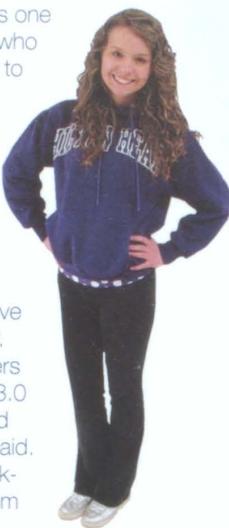


"I would think that people would be tired of Obama having not done a lot of what he already promised," *ethan gomez (10)* said.



Anna Pomplin (12) was one of the several seniors who seized the opportunity to work at the polls this election and assist voters on how to operate the voting machines. Seniors found out about the job from their government teachers, and if accepted, would receive an hourly income. "[Mr. Clark] gave us all papers and said if we have a 3.0 GPA or better we could work them," Pomplin said. She and the other workers were exempted from school for the day.

*anna pomplin (12)*



"There was a training session we could go to which allowed us to get paid more money if we went and when I worked the polls everyone was really nice and friendly. I mostly learned on the job even though I went to the training session, which didn't help much. I was a clerk, so it was basically my job to check IDs and have them sign a booklet by their name," *jennifer mischoenck (12)* said.



1 Words from the First Lady First lady, Michelle Obama, speaks during a campaign rally in Orlando, Florida. She spoke on Monday, Nov. 5, 2012. Provided by: MCT Campus 2 'Believe in America' Mitt Romney is welcomed by cheering supporters as he arrives for his last Florida rally. The 2012 campaign was in Sanford, Florida, Monday, Nov. 5, 2012. Provided by: MCT Campus 3 Ladies & Gentlemen, Mr. President! President Barack Obama , first lady Michelle Obama, Vice President Joe Biden and Jill Biden on stage Tuesday, Nov. 6, 2012. The rally was in Chicago, Illinois, after the president was re-elected. Provided by: MCT Campus 4 Take Two U.S. President Barack Obama speaks during his first press conference since winning re-election. He spoke in the East Room of the White House on Nov. 14, 2012 in Washington, DC. Provided by: MCT Campus 5 The Swing State Republican candidate Mitt Romney campaigns on Nov. 5, 2012, in Columbus, Ohio. He was rooted on by his supporters. Provided by: MCT Campus

# Who do you support?

893 students polled

55% 45%

## obama:

"I like the decisions he's made so far and I think that he can pull us out of the debt," *alissa aardema (9)* said.

## romney:

"I supported Romney because Obama already screwed up the economy enough for the past four years," *mia geldum (11)*.



Photo by: Joseph Clark (11)

## The Chicago Rally

*student participates in a rally*

On Nov. 6, 2012, Joseph Clark (11) attended the 2012 election rally in Chicago.

"I'm mostly Democratic just because my family has always been that way."

My aunt's friend's daughter works for

[Obama's] campaign, and she thought it'd be a neat idea for me to experience what they do down there since she's not going to be working for him again," Clark said.

Clark had the privilege of meeting a few important individuals that not many people get the chance to meet.

"The highlight of the experience was meeting Joe Biden and shaking him and Obama's hand," Clark said.



# the man for *change* is here to stay

## President Barack Obama returns for another four years

The presidential election comes around once every four years, and for the 2012 election, America voted in favor of the 2008 candidate, and re-elected Barack Obama for a second term.

"It's not incredibly surprising that Obama won seeing that he was the returning president. The states that had really high electoral votes like California proved he was going to win," Rebecca Albright (11) said.

Indiana's 11 electoral votes went to Mitt Romney, however the democratic vote reigned in Lake County. Obama promised change for the better of the country in order to win over the American public, which he managed in a 332-206 victory in the electoral college over Mitt Romney.

"I'm not too happy because I don't think Obama is that good of a leader. He spent a lot of money in his four years term that he could have reduced the money instead of adding to the deficit," Jeremy Villarreal (12) said.

The national debt can be seen as a key indicator of success or failure of the presidency at the end of the term.

"It's going to take a long time for [the national debt] to go down and it's going to take a lot of money. If they start doing tax increases, it's going to put a lot of people out of jobs," Villarreal said, regarding the crisis of national debt that saw an increase during President Obama's first term.



Many students developed strong opinions for each candidate throughout the election season, basing their choice of candidate off their views on issues such as abortion, gun control and health care. Opinions on such controversial policies helped reinforce either a Democratic or Republican stance among students.

"I would have voted for Romney because he was the Republican, and he was against abortion, and I don't think abortion is fair," Abigail Prince (11) said.

There is no such thing as the perfect candidate, and many students are not entirely dedicated to one side or the other.

"I wouldn't say that I support Obama fully, but I still feel that Romney has a whole bunch of valid points. I think Obama has a better health care approach. To me [the two candidates are] not as good as they should be, but Obama has the least downsides," Joseph Clark (11) said.

Students have varying opinions and beliefs, creating diversity, but most can agree that it is time for change in America. A re-election for Obama provides him with a second opportunity to restore a sense of hope in the American public and in the eyes of students.

**PAGE BY:** *kelly paulson & heather stedt*

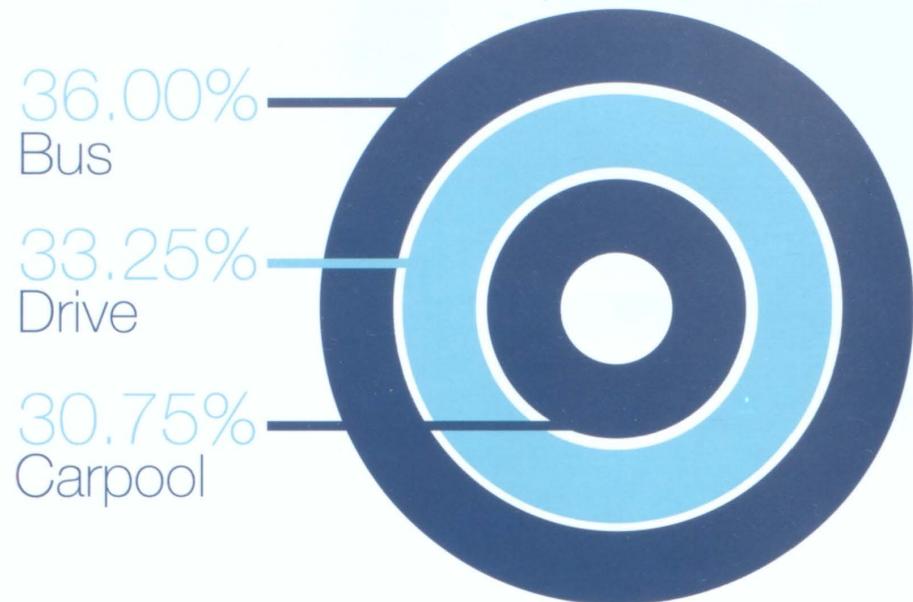
# WHAT'S YOUR MODE OF *transportation*?

400 students polled

"My brother doesn't like to take me to school. [The bus] is all right. It's a short ride; I'm the last one on," *emily mikkleson (9)* said.

"I drive because I don't like taking the bus because it takes forever and the tiny seats are really uncomfortable. I pick up [Caroline Dienes (11) and Mary Mulligan (11)] on the way to school," *kierstyn rush (12)* said.

"[I carpool because] I don't want to get up early for the bus and my parents have to work so this [method] is the most convenient for me," *cassidy coyle (10)* said.



## the difference in the *lines*

### parking problems spark uproar among upperclassmen

Every year, there is a scramble to get a parking spot. Students wake up early and wait in lines to receive the chance to drive to school. Because of construction, the school suffered a loss of 303 parking spots; the spots left available to students were assigned through a lottery which was open only to seniors, some of which did not receive a spot.

"I got there so early and was the first to sign up [for the raffle], but people who weren't responsible and waited [to sign up] for days got their pass before me. I was so upset," Keller Phalen (12) said.

The parking lot only had 520 spots available for students compared to the previous year's 823. Many students resorted to parking at Zig-E's Funland or Fagan-Miller Funeral Home. However, it came at an extra cost many could not afford due to Zig-E's charging \$60 a semester and Fagan-Miller \$180 for the year.

"I was infuriated that I would have problems getting a spot for my senior year. I get up ten minutes earlier every morning for the long trek from Zig-E's to my locker in upper E-hall," Joseph Majchrowicz (12) said.

The means of transportation created unwanted worries. Many parents leave for work early in the morning, so taking the bus became the only option for some. Other students found friends they could carpool with.

"I totaled my car last year, so now I have to get a ride to school with my friends. I hate it, because I'm 17 and I can't drive to school," Bradley Milcarek (12) said.

Some students like Jeremy Huisenga (12) who participate in extracurricular activities had to think twice about their means of transportation; going to and from school had to be planned according to the schedules of others.

"I couldn't work out after school. I had to wait for rides [or for] when my friends would stay after, or I had to call someone else if I was in a hurry," Huisenga said.

Usually around Thanksgiving, after the marching band season ends, a section of the back parking lot is opened to juniors and seniors; however, due to construction, there were restrictions put into place.

"The back parking lot used to be available to anyone with a license, [but] this year [there is a] lack of spots. After the January grads we opened up the back spots for the Juniors in a lottery," Mr. Martin Freeman, Assistant Principal, said.

PAGE BY: *sydney thompson & sophie sablich*



## BYE BYE BLUE LINES



*like* "The blue lines [are] where all my friends [met] after class. Everyone [knew] where to go. It [was] a tradition for seniors," *morgan burkley (12)* said.



"I absolutely think the blue lines in the hallway [were] a great thing. With the amount of traffic, you [had] to clear areas," *sean beyley, freshman principal, said*



*dislike* "I [didn't] like [the blue lines] because it [was] congested. People stand around, then rush to class before the bell," *thomas isaac (11)* said.



*dislike* "The blue lines are a good idea if the students follow the rules. When they don't follow the rules, there is a blockage in the hallway," *michael hines, dean of students, said*.



By getting to the lunch lines early, students avoid long lines. Some make a run for the cafeteria as soon as the lunch bell rings. "I personally don't like to wait it in the lines at all. I don't have a lot of patience," Tristan Pappas (9) said. It's usually first-come, first-served with the lines, but some students get ahead by having an ID card or coming early if they're injured. "I get to leave class 10 minutes early because I'm on crutches, so it makes me feel on top of the world," Michael Hines (12) said.

## From the Lunch Lines

*students sandwich themselves together while waiting to be served*



1. Tristan Pappas (9), Patrick Echlin Jr. (9) and Lauren Rice (9) 2. Joseph Galvin (11) 3. David Otano (12), Michelle Sautters (11) 4. Michael Miller (9) and Cory Widing (9)  
Photos by: Sophie Sablisch and Jennifer Mohamed



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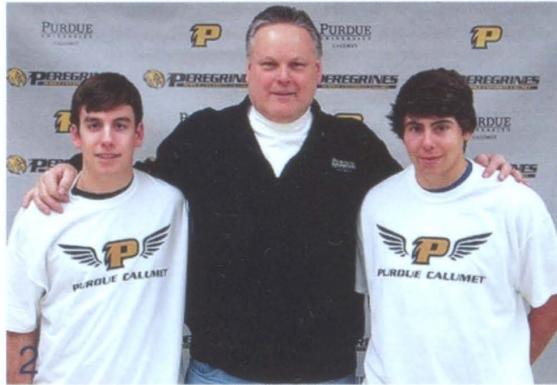


1. **Parking Problems** Students and faculty share a parking lot. Due to the construction of the new academic building, juniors could not receive parking passes until second semester. Photo by: Bridget Protsman 2. **Behind the Tape** Students position themselves behind the blue taped lines in lower E-hall. After a visit from the Fire Marshal, the administration was forced to remove the tape for safety reasons. Photo by: Sophie Sablisch 3. **Lounging at Lunch** Students sit outside the cafeteria after they have eaten. This area is a usual spot for students to hang out before and after lunch. Photo by: Sydney Thompson 4. **The Wheels on the Bus** Students walk to their buses after school is released. Due to the construction, buses must park outside of the field house and in front of the Freshmen Center rather than behind A-Hall like they had before. Photo by: Emma Rogers 5. **Between Classes** Walking at moderate paces, students pass through C-hall. The overcrowding became a problem for students, staff and the Fire Marshall. Photo by: Sophie Sablisch

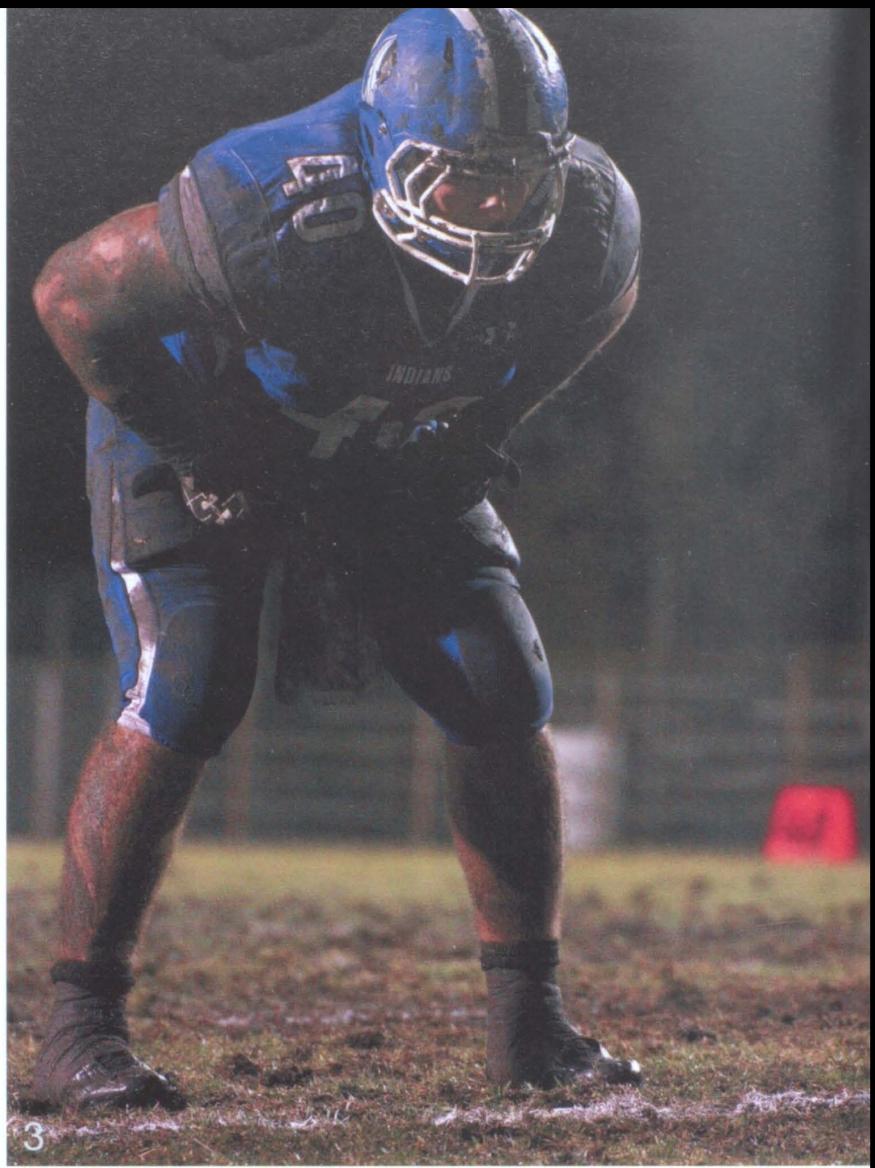
**1 Burial Grounds** Purdue recruit David Yancey (12) leads the varsity team out onto the field for the first game of the season against Munster. The boys came out on top with a final score of 40-0. Photo By: Jamie Zega **2 Future** Alec Pickert (12) and Bradley Staszewski (12) pose with their future coach, Dave Griffin. They signed to play college baseball with Purdue Calumet. Provided By: Alec Pickert **3 Team Player** Riley Arvanitis (12) trudges through the muddy field during the first Sectional game of the season. College scouts watched Arvanitis throughout the season to potentially recruit him. Photo By: Eve Mendoza **4 Moving Forward** Abigail Rauch (12) signs alongside her future coach, Ryan Bolyn, and current coach, Mr. Jeff Sherman, Math. Rauch signed with the University of Saint Francis. Provided by: Abigail Rauch **5 Defense** Jessica Bell (12) takes on the Griffith Panthers in the first game of the season. Bell, a Mercyhurst University recruit, helped lead the Lady Indians to a final score of 54-25. Photo By: Emily Bennett



1



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#### AARON GLATT (12)



**SPORT:** baseball

**SCOUTED BY:** university of dayton

#### ADVICE TO GET SCOUTED:

"You need to go out to scouting combines. Playing on a traveling team that plays at universities gets interests from coaches. You cannot really control your nerves. You have to play through it and eventually good things will happen. It is a tough thing to be stress-free though the whole scouting process."

#### ABIGAIL RAUCH (12)



**SPORT:** softball

**SCOUTED BY:** university of st. francis

#### ADVICE TO GET SCOUTED:

"Work hard now, then the more it is going to pay off in the future. You have to realize that everybody is out there doing the same thing you are, like when you are at tournaments and in front of the coaches. You have to be able to control how nervous you are and how excited you are; you have to just control your emotions."

#### KATELYN BROWN (12)



**SPORT:** track & field

**SCOUTED BY:** western kentucky university

#### ADVICE TO GET SCOUTED:

"I picked out my top 10 schools and you send questionnaires to the coaches. It is so the coach knows more about you, and from there the coach makes their selection. It takes a lot of research to figure out where you want to go. The school does not come to you, you go to them."

#### ALEC PICKERT (12)



**SPORT:** baseball

**SCOUTED BY:** purdue calumet

#### ADVICE TO GET SCOUTED:

"Definitely e-mailing your coach helps and it lets your coach know you are interested in that school. It takes off stress and pressure knowing you have somewhere to go. It feels better to be looked at. I was lucky and the coach found me and I did not find him."

# scouting them *out* students are scouted for college sports

In high school, some student athletes aspire to continue their athletic career into college. This dream motivates them to perform their best to attract a college's attention.

To do so, many are encouraged to involve themselves in extracurricular activities to become a well-rounded individual.

"Purdue coaches were interested in me and got excited when they saw that I had good grades and was involved in the community," David Yancey (12) said, who was scouted by Purdue University for football.

However, it takes more than just sheer talent in order to succeed. Students are instructed to contact a coach at the school they are interested in, in order to get their foot in the door.

"Work hard and sacrifice your time for your sport. Do research on what you really want to do so when the time comes down to it, you don't have to stress over it," Alyssa Childress (12), who committed to playing softball at Grand View University in Iowa, said.

By doing this, an athlete is personally getting the attention of a coach, which puts them in the spotlight.

"The more interest you show in them, the more interest they will show in you too," Kayla Bishton (12) said.

who committed to Radford University for softball.

The increase of interest from college representations creates more stress on the performance of athletes.

"It's pressure; it puts me in the spotlight [but] the reward is great if you do [well] under pressure," Yancey said.

Other athletes try to gain attention from representatives by participating in out-of-school travel sports.

I do a lot of college exposure games for my travel team," Childress said.

Athletes ultimately make the final decision to which college to commit to for a slot on a sports team.

My advice to others would be to start looking at colleges as early as possible to know what you want. I started visiting colleges in eighth grade," Bishton said.

Besides keeping up their game in sports, recruited athletes have to maintain their school work.

"[Being recruited] motivates me to do better in school because I don't want to slip up and not get to go because of school," Yancey said.

**PAGE BY:** alexandria miskus, eve mendosa,  
kathryn tolh, jamie clark,  
& breanna keltgen

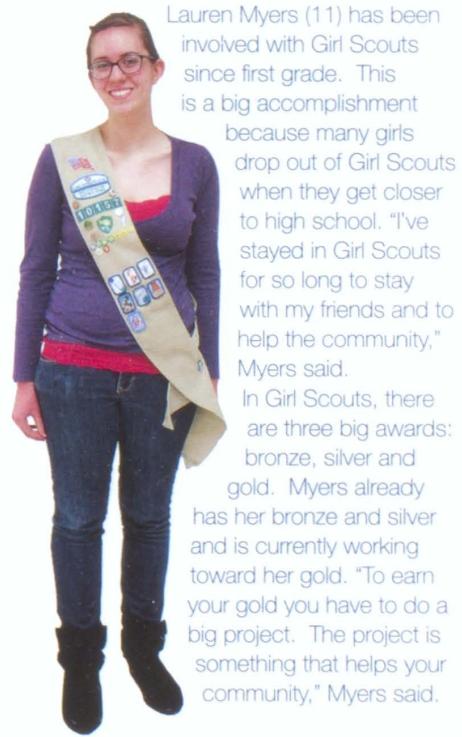


## Project Eagle Scout what it takes to become an eagle scout



1. Christian Danner (12) 2. Troop 561 3. Christian Danner (12) 4. Christian Danner (12). Photos Provided By: Christian Danner

Christian Danner (12) recently achieved the ranking of Eagle Scout in Troop 561. There are several requirements to accomplish before becoming an Eagle Scout. "I had to spend time in my troop, and get a certain number of merit badges and hours of community service," Danner said. Having been in Cub and Boy Scouts since 2006, Danner has gained a lot from the experience. "[Being in Boy Scouts] has helped me become a better leader. It helps me with college and organizing my life," Danner said.

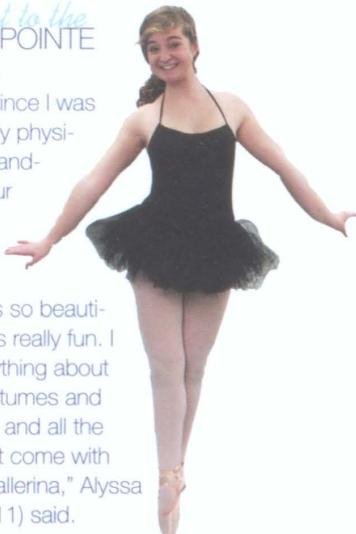


Lauren Myers (11) has been involved with Girl Scouts since first grade. This is a big accomplishment because many girls drop out of Girl Scouts when they get closer to high school. "I've stayed in Girl Scouts for so long to stay with my friends and to help the community," Myers said.

In Girl Scouts, there are three big awards: bronze, silver and gold. Myers already has her bronze and silver and is currently working toward her gold. "To earn your gold you have to do a big project. The project is something that helps your community," Myers said.

## *straight to the POINTE*

"I've been dancing since I was 3. It's really physically demanding on your body, but just the result of dancing is so beautiful, and it's really fun. I love everything about it, the costumes and the music and all the things that come with being a ballerina," Alyssa Graziani (11) said.



1

Hockey is an expensive sport to play. Pads, sticks, ice time, coaches, travel, plus a \$3,000 entry fee racks the grand total up to thousands of dollars.

"There is some extra strain on some of the families, but we all love to play," Lawrence Pezzuto (11) said.

Because hockey is an out of school sport, the team has to pay for their coaches and travel expenses by themselves, which brings the total even higher.

"Hockey costs a lot of money, but it is all worth it in the end," Thomas Lisac (11) said.

## WHAT'S IT WORTH?

*hockey digs a little deeper to pay for their team expenses*



2



3

1. Thomas Lisac (11) 2. Scott Barchi (12) 3. Jack Pufahl (12) 4. Jacob VanVuren (12) Photos by: Victoria Brazzale

## *jumping into juniors* three students transfer for junior hockey league

Sixteen is a young age to start from scratch. New school, new house, new friends, new city.

Austin Ahlers (11), Andrew Owerko (11) and Nicholas Tylka (11) decided to turn their life upside down to play hockey for the Illiana Blackbirds, an organization part of the Minnesota Junior Hockey League.

"This team gives us a good opportunity to move up to a Division III college hockey team or move up to the [North American Hockey League]," Ahlers said.

Previously located in Michigan, the Blackbirds, an organization for gifted hockey players to showcase their skills for college and professional scouts, moved to Northwest Indiana for better facilities.

"I played on the team last year when [it] was in Michigan, and we decided to relocate to Dyer. We didn't really like the town we were in, and the coach thought this would bring a bigger fan base. I have improved a lot in hockey, and I can get scouted easily from here," Ahlers said.

The three players, all from Illinois, tried out for the team in July 2012, and after making the cut, the boys were assigned billet families, or families who welcome them into their home for the duration of the season.

"You learn to be a lot more independent. You have to worry about everything yourself, because the family does not really have to worry about you; their job is more to provide food and shelter," Tylka said.

It was a difficult move, but with any reward comes sacrifice.

"It is super beneficial that I am playing juniors at such a young age, because a lot more scouts from college will come to look at us. We are never really home [with our host families]. We practice, work out, go to school and on the weekends we are in a different state," Owerko said.

Initially, the three were to attend Crown Point High School, but problems with enrollment brought them here, where they settled in.

"Coming here and not knowing anybody and not being anything and having to start all over again kind of sucks, but that is the only hard part quite honestly. We could have done school online, but with me just moving out here, I would know nobody, so I wanted to come to school, meet some people [and] have a social life," Tylka said.

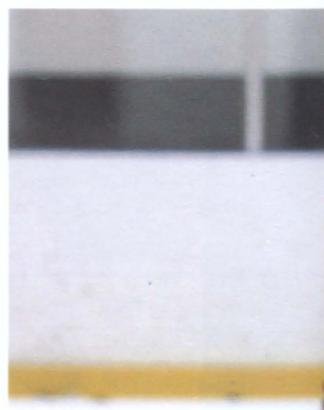
Summertime brings the boys home to their families in Illinois, but they intend on returning to the Blackbirds and the school for their senior years.

"I don't know many people, so it is hard but I am happy I came out here and I am playing a lot better hockey. We practice every single day, we work out every day and it has just made me a stronger player," Tylka said.

PAGE BY: *victoria brazzale & christi raiche*



2



1

## staying in shape with CLUB SOCCER

"You get more playing time in club, and it gets me recognized by colleges," Trevor Swanson (11) said.



"You get to travel more to places you would not go in high school," junior Sean Jankoski (12) said.



"There is a different style of coaching, and it gives you a different perspective on the game," youth player (11) said.



"Club keeps me in tune with high school soccer, because I always need to be improving," Everett Swanson (11) said.



## skating over the obstacles



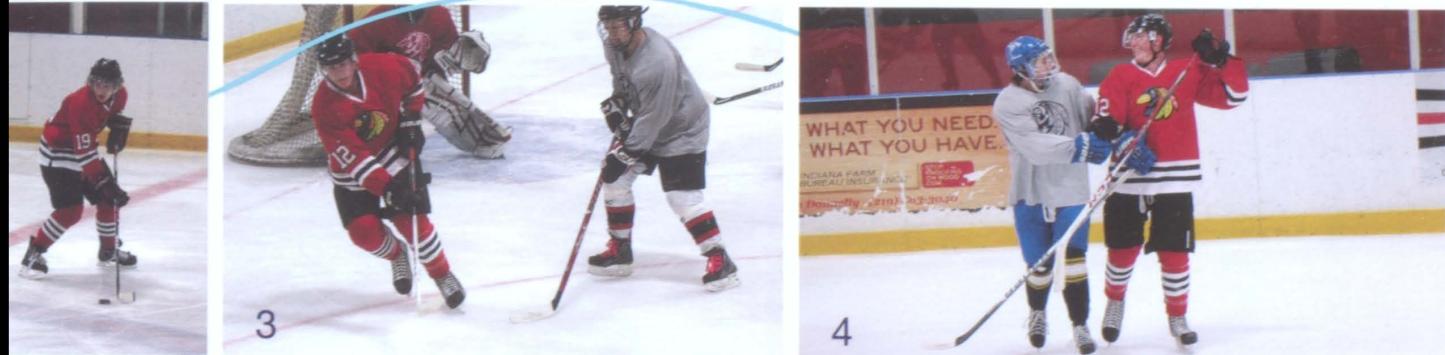
Photo illustration by: Zachary Tarnow

### front side crook

"First you are going to pop your board then you want to lock into the surface you are grinding. After you get on, have one foot on the nose and shift your weight to the front. When you get to the end of the obstacle, shift your weight to the back and land on the bolts," Sean Scruggs (12) said.

### kickflip

"Stand on the board with your back foot on the tail and your front foot right front bolts. Pop your back foot down as hard as you can and slide your front foot up and off to the side. Jump up and keep your shoulders straight. Wait for the board to flip, then put your feet down," Randy Benko (9) said.



5

1 Hosting Hockey Nicholas Tylka (11) and Austin Ahlers (11) run drills during practice. Originally from Illinois, the two moved in with respective host families in order to attend school. Photo by: Victoria Brazzale 2 Hockey Hawks Austin Ahlers (11) skated up the ice with puck in hand. The practice was in preparation of a series of away games that weekend. Photo by: Victoria Brazzale 3 Golden Goalie Andrew Owerko (11) clears the puck away from the goalie. This was Owerko's first year as a member of the Illiana Blackhawks. Photo by: Victoria Brazzale 4 Friendly Competition Jakob Davis (12) and Andrew Owerko (11) joke around during practice. Davis, not an official member, only skated with the team during practices. Photo by: Jillian DeGroot 5 Moving for Midwest Andrew Owerko (11) makes an offensive rush. Owerko moved to Schererville to be closer to practices at Midwest Training Center and to play on the team. Photo by: Victoria Brazzale

## RACHEL JOHNSON



with a great smile, laugh and sense of humor. Always be true to yourself, have integrity and find what you love to do in life; it will never feel like work if you enjoy what you do. We are so proud of our baby girl.

3/30/95. Wow how fast 18 years have gone; learning to ride a bike without training wheels, softball, your first job, driving, and soon college. You have become an amazing person

## MICHAEL BARNES



Congratulations Mike! Words cannot describe how extremely proud we are of you! Your hard work and dedication has paid off and you have a bright future ahead of you!



We cannot believe how fast 18 years have gone by. We are very proud of you and know that you will do great things in life. Good luck at Purdue!

## ALEXANDRA TARGOS



Congratulations to my princess baby girl! You are always smiling and happy just like when you were a baby. Good luck to you in college.

## COLIN YOUNG



May you find your true purpose and follow your dreams. Be the best at what you do and may God fill your life with love and happiness.

## ADALEE PAYNE



Adalee you have made us so proud of the young woman you have become. As you enter into a new chapter of your life always remember we

will be here for you and will love you always! God bless you on life's journey. Keep your head to the stars and you will never see shadows. P.S. (BFF)- Thumbs up!

*love, mom & dad & your sister ashley*

## JILLIAN RYAN



Dear Jill,

We have watched you blossom from a shy little girl into a smart, confident, beautiful and talented young woman that fills our hearts with joy. You have worked hard to earn the opportunities that now await you. Stay true to your family, your friends and your faith and follow your heart knowing that we love you and could not be prouder of you.

## STEPHANIE SMITH



We are so proud of your accomplishments over the years, but more important of the person you've grown to be. You are a kind, smart, strong willed, beautiful person. There is no doubt in our mind that

you will achieve your goals you have set for yourself. We love you with all our heart.

*love, mom & dad & bryan*

## ELIZABETH METTACHE



You did it! We are so proud of YOU! Reach for the stars, be all you can be. Good luck at Purdue. Dream Big! We love you Bibbit.

*love, mom & dad*

## ANDREW SYTSMA



Congratulations, Andrew, on starting your new life. We hope the same success you have had in BPA, you experience in college and in life. We are very proud of everything that you have accomplished, and we know that your future possibilities are endless. Brian says that he is going to miss the one person who does not drive him insane in the house and hopes that you eat while in college!

*love, mom, dad & brian*

*love, mom and larry*

## JENNIFER MISHEVICH



Jennifer,  
It seems like just yesterday you were born. You bring so much joy to our lives. We know that you will do great things in life. When you set your mind to reach a goal you work very hard to achieve it. You have such a bright future. May god bless you as you go on to the next chapter of your life. We are so proud of you!

*all our love, mom, dad, daniel & michael*

## KATHRYN PINO



Katie,  
I am so proud of you. You have become a beautiful accomplished young woman. I love you so much!

*love, mom*

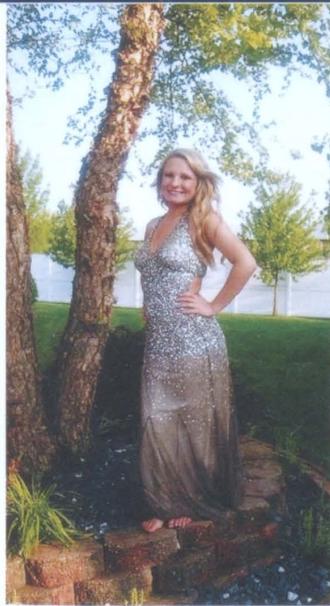
## JEREMY HUISENKA



My Jer Bear is all grown up. I'm so proud of all you have accomplished. Always keep that great attitude and smile and I'm sure wonderful things will come your way!

*love, mom & marley*

## JASMINE CAMPBELL



Congratulations Boo-Boo!

We are so proud of your down to earth personality and strong character that makes you who you are. You continue to fill our days with incredible and sometimes unbelievable memories and remind us everyday just how lucky we are to have you as our amazing daughter. Life is full of challenges, but remember nothing you do is ever a failure, only a lesson learned. Follow your heart and believe in yourself for your journey in life is just beginning... Love you today, tomorrow and always.

*love, mom, dad & timmy*

## PETER BOYD



*Peter 12*  
"Go confidently in the direction of your dreams. Live the life you have imagined." Henry David Thoreau

We love you so much and are incredibly proud of who you have become.

*love, mom, dad & elise*

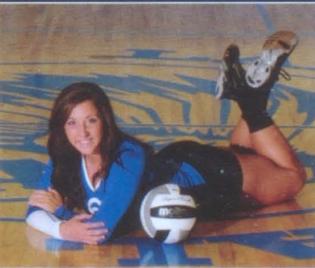
## AMY GERIKE



Our Dear Sweet Amy,  
It has been such a joy to watch you grow from the adorable little baby with the wild hair and a smile that would melt your heart to the beautiful woman you have become today. You are a talented, passionate, unique, tough, powerful, and determined young woman and we are so extremely proud of you. Always remember to believe in yourself as you begin the next journey in life. We are confident you will be a success in all you do.

*love, mom, dad & michael*

## LAUREN DININO



Reach for the stars, never settle for less, live life to its fullest and always remember we love you and will be here for you. We could not be prouder of the beautiful, strong woman you've become. We wish you continued love, joy, happiness and success!

*love, mom, dad, gina & mia*

## ANTHONY SCHNEIDER



Tony,  
It seems like only yesterday you were graduating from pre-school, can't believe you are a senior! We are so proud of the awesome young man you have become and look forward to your future accomplishments as you begin college.  
We love you!

*love, mom, dad & joey*

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## MACKENZIE MCGRATH



daughter even before we met you. Now here you are preparing to move on and make your own way in the world. We love you and are very proud of the wonderful young woman you have become. We know you will succeed at whatever you choose to do!

## JOSHUA ROGERS



Congratulations! You made it. From the time you were an infant, we knew you were special. Through the years, you have grown and overcome obstacles others said could not be done. Some teachers were not willing to help or believe in you. We never gave up, always encouraging and believing in you. We knew with determination and perseverance, you could be successful. You beat the odds and proved them all wrong. As you now leave high school and pursue your future, never give up on your goals and dreams. Believe in yourself and never give up on the Lord's strength and you will be able to succeed at anything you strive for. Never let anyone discourage you or tell you "You can't." We are so proud of you. Keep being the great, sweet, determined, Christian you are. Keep growing and fulfilling those dreams.

*love, mom, dad & jessica*

## STEVEN FULK



a fantastic young man. As you go on to find your way into the future, remember that we are here for you and have always been proud of you. Keep your sense of humor and follow your dreams. Always remember to work hard for what you want because the good things do not come easy. We love you and are very proud of you.

*mom & dad*

## VICTORIA MORALES



It seems like yesterday you were holding baby Lex in your arms, and now you are ready to take on the world. You have always been very outgoing, free-spirited and intelligent. You have grown into a beautiful young lady who is an inspiration to many. You have made us very proud. We love you.

*love, mom, dad & lex*

## RACHEL PRUETT



We are so proud of the young woman you have become. You are beautiful, on the inside and the outside. May Jesus always be number one in your life-Jeremiah 29:11.

*love mom & dad*

## BRANDON TOPP



Brandon, We wish you much happiness and success in this next chapter of your life. Continue to do your best. We love you!

*mom & dad*

## AUSTIN EATINGER



Congratulations Austin! We are so proud of all your accomplishments and of the man you have become. We wish you happiness and success in the future. We love you!

*love, mom, dad & alana*

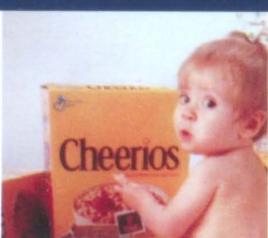
## JULIANNE EPPERSON



Congratulations Julianne! We are so proud of you and your accomplishments in high school. You have grown into an intelligent, confident, young lady. Continue to strive for success in all that you do!

*love mom & dad*

## SHAUNA KELLY



We are so very proud of you! Eighteen years ago we were blessed with our first bundle of joy! We can't believe how fast time has gone by. You have grown into

a beautiful, sweet, smart and caring young lady. As you enter the next stage of your life we hope you always stay true to yourself and keep up all your hard work. Shauna, follow your dreams...sky is the limit!

*love, dad, mom, morgan & madison*

## TAYLOR MITCHELL



We want you to know just how proud we are of what an amazing young woman you've grown into. You are as beautiful on the inside, as you are on the outside. Like the song says, "My wish for you is that your life becomes all that you want it to. May your dreams stay big and your worries small". Congratulations.

*love, mom, dad & skylar*

## MEGHAN BEDNAREK



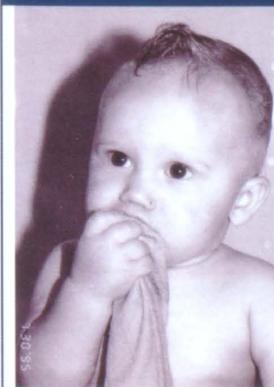
"You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You're on your own. And you know what you know. And YOU are the girl who'll decide where to go."

"You'll get mixed up, of course, as you already know. You'll get mixed up with many strange birds as you go. So be sure when you step. Step with great care and great tact and remember that Life's A Great Balancing Act."

"And will you succeed? Yes! You will, indeed! Kid, you'll move mountains!"

*all our love, mom, dad & adam*

## THOMAS RADZIEJESKI



Where did the years go? It feels like yesterday I was taking you to preschool. Dad and I are so proud of you. Watching you grow from a sweet little boy into such a fine young man. We wish you all the happiness and success in the world. Always be happy with what you choose to do in life and remember we will always be there for you.

*love, mom, dad & mikie*

## KATHERINE BROOKS



You have grown from being a bright little girl to a beautiful, intelligent, young woman. May God protect your every step along the way. Life is an opportunity... take it. Life is a goal...achieve it!

*love,  
dad, patly, allison, alyssa & zach*

## ALYSSA RETSKE



We are very proud of the beautiful, intelligent young woman you have become. Set your goals high, face challenges with confidence, choose your battles carefully and take a risk when it matters.

*love, mom, alan, allison,  
katherine & zach*

## KYLE CRAWFORD



Congratulations! It's amazing how fast time flies by. You've turned into a wonderful young man filled with confidence, enthusiasm, kindness, intelligence and a good

sense of humor. It's been an absolute blast raising you! We know you're off to bigger and better things and this world will be a better place because of you. Good luck at Purdue and enjoy every adventure that comes your way.

*love, mom, dad & keith*

## DANIEL SHANKS



We discovered early on that you would never do anything "by the book". You've made your activities and education your own because of your honest passion for everything you do. We are very proud of you! Some of favorite memories are: family room filled with Lego and K'Nex creations, Turkey Run, Symphony on the Prairie, Daniel annihilating everyone at Scrabble and Equate, ski trips, Dad-Lad, summer camps, Grand Canyon, Science Olympiad, bike ramps, tennis matches, Band, RUSH!

*love, mom & dad*

## KRISTEN COPP



We're very proud of you. Wishing you all the best in your future endeavors. With faith and hard work you'll find success. May all your dreams come true!



Proudly watching you play basketball, tennis and baseball these past 10 years, made Dad and Mom happy to say, "That's my son!" Don't even change who you are and remember: You choose who you want to be!!

*love you always, mom, dad & alyssa*



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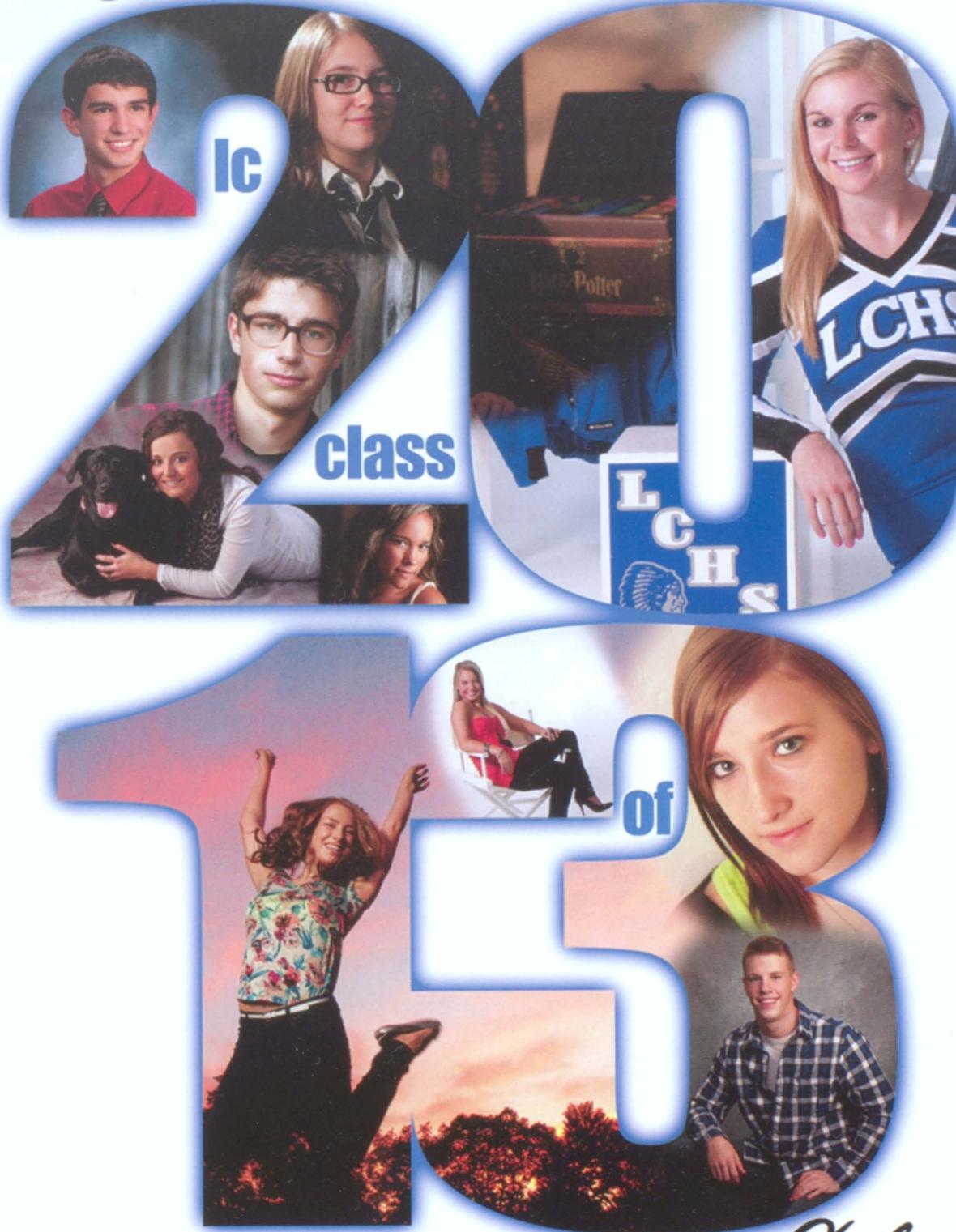
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## EMILY COSTELLO



You have accomplished so much and have a bright future ahead of you. You are a beautiful girl, inside and out. You have truly blessed us! We can't wait to see what the future holds for you. We love you!

## DEMI MILLER



Our beautiful daughter Demi, words cannot describe how proud we are of you. You have been such a joy in our lives. We are blessed and lucky to have you as a daughter. We look forward to your future and watching you achieve all your goals. Stay strong and focused!!

*love, mom & dad*

## NICHOLAS CRNJAK



Nicky, you are my sunshine! You are truly a wonderful person! You possess so many outstanding qualities! You have incredible strength and courage, you are generous, kind, happy, you are never afraid to try something new, and you have a very loving spirit. Stay focused and follow your dreams because I know you will achieve every goal you set for yourself. Remember your Dad loved you very much. He would always brag to everyone what an awesome son he had. Congratulations and God bless!

*love, mom*

## CODY BRACK



Cody, we cannot believe how fast these last 18 years have flown by. Words cannot express how proud we are of the young man you have become. It seems like yesterday we were dropping you off at Dyer nursery, and here we are ready for your next chapter in your life. Please continue all the hard work and determination you have shown us these last 18 years. We know you will do great at Purdue University! We love you!

*love, mom, dad & baillie*

## LAUREN DORESKI



What can I say, it has been a blessing to watch you grow up! You have come a long way from that rosy-cheeked, bleach blonde Simba-like curly haired little girl. As you open the doors to the next chapter of your life, I hope that you take with you all the qualities that you have displayed growing up. You are an excellent role model for both young and old; your leadership qualities, your sheer determination to always do great, your competitiveness, your respectfulness, and that free spiritedness that allows you to entertain everyone around you. Most importantly, take with you the ability to always make everyone smile and laugh. Someone once said, "Take chances, all of them; because honestly, no matter where you end up, it always ends up the way it should be. Your mistakes make you who you are. You learn and grow with each choice you make. Be you! And be okay with it!" Good luck with all your future endeavors and thank you for letting us all be a part of your chapters! We are so proud of you! Congratulations!



*love, mom, ashley, anthony & mikayla*

## KRISTIN PAGANELLI



Congratulations on your "crowning" achievement. We are very proud of the young lady you have grown to become. Your future's so bright you have to wear shades!!

*love, mom, dad & paisly*

## RADA TANASIJEVIC



Dear Rada, Doo, Angell! Ta-Ta and Ma-Ma are so proud of you! We know you will succeed because you are so strong! We love you so much! You are the sunshine of our lives!

*love, your family*

## DAYANA YOS



As you graduate, know how much your Mom, Dad and family love and support you in every way. And as long as you start your big adventure, take along the wisdom of some special friends...

## RILEY ARVANITIS



accomplished in the past and will do in the future. We love you with all our hearts.

## JONATHON KIRBY



It seems like yesterday we signed you up for preschool and now you are graduating. You have become an exceptional young man, we are so very proud of you. Love you.

*love, mom & dad & megan*

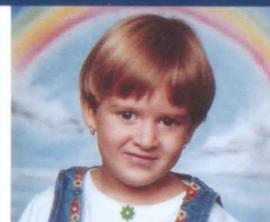
## AMANDA TIERI



Amanda, you went from our little girl to a beautiful young woman in the blink of an eye. We are so proud of you! Wishing you a future filled with much happiness and success! Congratulations! We love you!

*love, mom & dad & ava*

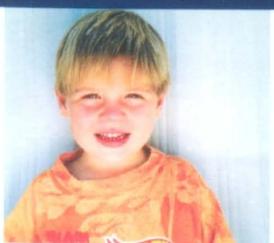
## ALEXANDRIA MISKUS



Alex, you are truly a blessing in our lives. Your generous spirit, compassion and determination has been the driving force behind your achievements. I hope at IUB you continue to stay true to yourself while pursuing your dreams. Live life with a smile and love in your heart. Don't forget the words to the song Ms. Cary played every day in third grade--"I Hope You Dance." Keep on dancing!

*love, mom*

## JEREMY VILLAREAL



reach them. Continue to set your goals high. Believe & achieve, trust in your dreams and reach for your star. Be true to yourself. Throughout the years you have brought us so much joy, happiness and many wonderful memories. We wish for your continue success and happiness.

*love, mom & dad*

## KYRA SNORECK



Congratulations! We are so very proud of you and your many accomplishments. You know what it takes to achieve your goals and you have worked diligently to

Kyra, we are so proud of you and so excited for you to start the next chapter in your life. You are so special to us, such a beautiful person inside and out. We love you so much and will always be here for you.

*love, mom & dad*

## ALEXANDER NOTTINGHAM



We love you and are so proud of you in all you do. Your loyalty, intelligence and faith will get you so far. Stay Gold! Always trust in God!

*love, mom, dad & wife ray*



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## ISAAC MENDOZA



Your name means "he laughs," and that fits you perfectly. It has been a joy to watch you make your way through these first 18 years with laughter, strength, intelligence, and kindness. We are proud of you and believe that you will accomplish whatever you set out to do. It will be exciting to see the adventures you have the next 18 years. Congratulations! We love you.

*love, mom & dad & eve*

## KATHRYN TOTH



the way you changed from golden haired little KayKay into a beautiful, independent young woman. Remember to always enjoy the journey, continue to learn and explore, and your life will be rich. Love you always.

*love, mom, dad, jeanine & molly*

## MICHAEL MIKLUSAK



Ever since you were a baby you've always had a ball in your hand, whether it was a basketball, baseball, football, or soccer ball. Some things never change. Your desire to always give it your all will help you achieve your dream. We are proud of all that you have accomplished and wish you continued success as you follow that dream. We know you'll be successful at whatever you do!

*love, mom & dad*

## AMY ERB

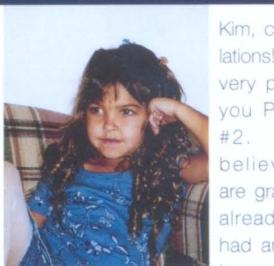


Congratulations Amy! It is hard to believe that the day has come for our "little girl" to graduate high school. Words cannot express how extremely proud we

are of you. Now the best is yet to come. As you begin your college journey always know we support you and will be there for you. We wish you all the happiness in your future. We know you will do well in whatever path you choose. Love you lots!!

*love, mom, dad & jake*

## KIMBERLY KAYES



Kim, congratulations! We are very proud of you Princess #2. I can't believe you are graduating already. You had an amazing volleyball season. You are a beautiful, loving, and caring person. Good Luck in college. We love you!

*love, mom & dad*

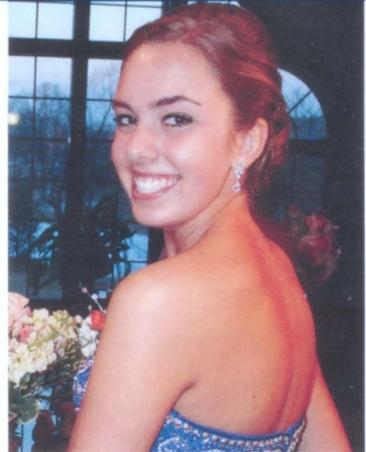
## CHRISTOPHER ALBRIGHT



You have been a gift to us from the very beginning. Your energy and talents will take you far; your journey is just beginning. Enjoy!

*love, mom, dad, rebecca & rachel*

## HANNAH DAVIDSON



Hannah, Congratulations! We are proud of you! Your graduation...A day I hope you will remember with a big smile. Your graduation from LC represents all of the hard work and time you have dedicated to your education. It represents all of the great friends and happy

times you have had during the last four years. Remember those happy times most of all!! Your graduation is not an end...but the beginning of a new journey in your life, a journey that will bring many exciting days and many challenging days. We know that you will be up to the challenge whatever you face and we will be there to support you in every way! Mom and I are so proud of you and the great person you have become. Continue to be your own person and stick to your value. I know they will guide you through this exciting journey of college and life.

Boiler UP!!

*love, mom & dad*

## MIRANDA MILZAREK



The day you were born was the most amazing day ever! We are so blessed to have you for our daughter. We can't believe you're 18 and off to college. You are a smart and beautiful woman now but in our eyes we will always see our little princess. We are so proud of you for working so hard, graduating early and being accepted to the pharmacy program at Purdue. We wish you the best in this new chapter of life.

*love, mom & dad*

## NICHOLAS WALCZAK



The day we brought you home seems like yesterday! The pictures, home videos and all our memories remind us of the blessing you have been. You have grown to be such a wonderful young man. Congratulations graduate, you did a great job.

*love, mom & dad*

## ALLISON BOONER



Allison, graduating early, starting college and a job. We are so proud of the kind, sweet, funny, creative and beautiful young lady that you are. We are here forever.

*love, mom & dad*

## JESSICA DELBOVO



Jessica, 18 years have passed like a flash and you're Purdue-bound! We're so proud of your achievements and that you're one step closer to fulfilling your goals. It's been a joy sharing your journey in school and sports, with memories to last a lifetime. From dance, band and girl scouts to softball, track and basketball, you've always wanted to be involved! We've known such happiness watching you grow from a sweet baby to a responsible young woman. We admire your determination, independence, kindness, and humility. Here's wishing all your dreams come true. We're still rooting for you Jessy Girl!

*love, mom & dad*

## ZACHARY KIEPURA



You brought incredible joy into our life the day you were born and have continued to do so. We could not be more proud of the person you have become and look forward to what the future holds for you. Take what life has to offer... Live, laugh, and love always.

*love, mom, dad & kat*

## ZACHARY KIEPURA



You make me happy when skies are gray. You make me proud on graduation day. We love you.

*love, nono & grandma*

## BIANCA MARTINEZ



Bianca, this is the first of many accomplishments in your life. As you begin a new chapter in your life, go confidently in the direction of your dreams, believe in yourself and rise to meet the challenges that come your way. You can be anything you want to be and do anything you want to do. We are so proud of you.

*love, aunt lisa, uncle rich & chester*

## BIANCA MARTINEZ



Congratulations Bianca! You have truly been a blessing in our lives! We have enjoyed watching you grow into a mature and confident young lady. You have the

drive and determination to reach your goals in life. God bless you always, and never forget how much we love and cherish you! Enjoy the next chapter of your life at Columbia!

*love, mom & dad*

## BIANCA MARTINEZ



Bianca, we are so proud of you. Best wishes for your future.

*love, grandma & grandpa martinez*

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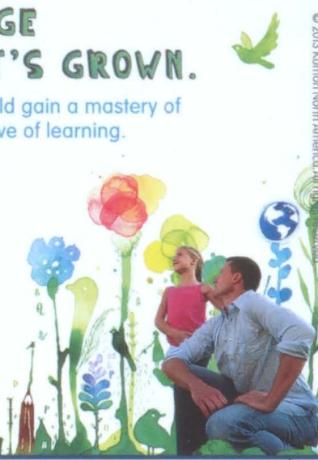
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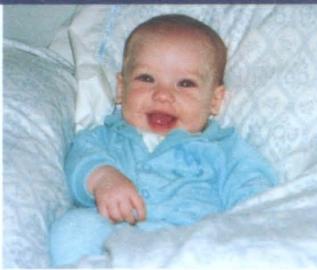
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## SAMANTHA DOW



I am so proud of the beautiful, bright, funny, and thoughtful loving daughter you've become and all of your accomplishments you've achieved. Con-

tinue to bring joy and laughter to everyone you encounter and live life to the fullest. As you begin this next chapter in your life, know that I am always here to support you and love you.

*love, mom*

## SAMANTHA DOW

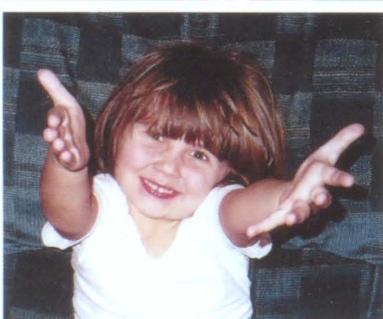


Samantha has always been a source of great pride in our lives. She is a good person, a good athlete, a good citizen, and a great daughter! Congratulations

on this wonderful accomplishment of high school graduation. We know that you will go on to do great things.

*love, dad, tater, granny, kelly & lucas*

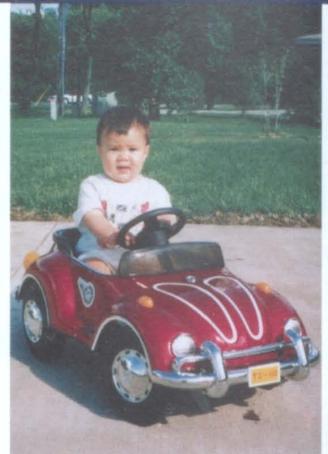
## JENNIFER REY



Our life changed the day we found out that you were on your way. From that moment forward, you have been on our mind and heart everyday. Your beautiful smile lights up our face, our hearts, and our home. Your loving nature makes you so special and your laughter is great. As you grew, we saw your curious mind lead you places. Your adventure unyielding. As you go off to college, we admire your courageous flight of independence, and the woman you have become. Into the world making good choices and trusting your instincts. Be responsible for your safety. Work hard, dream big, make good choices- and have fun! Let your values, your beliefs and character guide you, and never doubt that we will always love you and be proud of you. Remember, your wings are powerful and strong, and wherever you are in the world, we will always be your home.

*love, dad, mom, lucas & emily*

## KYLE PRISBY



It is now February 2013; you are now 18 years and three months old and are due to graduate high school with academic honors. From the time you walked into Miss Yelich's kindergarten class, to the near future, when you walk out of Coach Skorupa's physics class and into your next chapter of your education, you will be as ready then as you are now. We knew from the beginning that you were destined for academic excellence! As you passed through the years, classmates, parents, teachers and coaches would often tell us how nice you have been. We've also learned from the first parent teacher conference to the last, how you have displayed leadership qualities in improving the quality of your classmates' work as well as your own. Kyle, we are so extremely proud of the young man you have become and now you are prepared to accomplish any goal that you set out for yourself!

*momma & papa love you!*

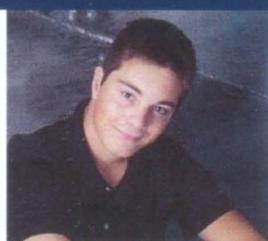
## NICOLE PRAMUK



Nicki, congratulations! You are destined for greatness and we are proud of you every single day. You have faced many obstacles and overcame each one with strength and grace. The best is yet to come as you move on to college and become an Indiana Hoosier!

*love, mom, sarah, & grandma*

## CODY GUSTAFSON



Cody we are so proud of you! You have grown into such a wonderful young man. Your awesome sense of humor, warm smile, and kind heart has touched so many already! We couldn't be happier of whom you've become and look forward to what your future will bring! Thank you for letting us share your high school years! Congratulations.

*love always, mom & dad*

## MALLORY HAYES



Eighteen years, a thousand fears, yet countless joyful times. A tiny baby smiles just once, her parents' heart it binds. You'll leave us soon to spread your wings, a dream

or two to find. We know your life's forever bound to these roots you leave behind. No matter where life leads you, no matter what you do, we'll always be your biggest fans and we'll always be here for you.

*with pride and love, mom & dad*

## ANTHONY GIAZZON



Anthony, you have amazed us with your accomplishments from the day you were born. The day you walked and talked we knew great things would come your way. You

have continued to show us all your talents in music and soccer and academic achievements. As we send you out into the world as a grown man we hope that all your dreams for the future come true. Good luck in the years to come.

*love, mom, dad & tim*

## MARLO OWCZARZAK



Our dearest Marlo- we love you **2** the moon and back! We have watched you grow into this amazing person. You started singing/dancing/creating your own "shows" from the time you were **2 years** old. We have loved every minute of it. Everyone says that **time** goes so quickly- if only you could freeze certain **moments**- but we have no regrets, spending each **moment** we possibly could with you. Someone once told us that "we wouldn't be surprised to see Marlo on television or her name in lights one day." We knew you were special, but you see we don't need your name in lights because you light up our lives each and **every day**.

We are so proud of what you have accomplished in **17 short years**- we know there is so much more to come! So watch out world- Marlo is about to show you just how great she really is! Love you **2** the moon and back.

*love, mom, dad, chase & ingrid*

## HOLLY PEARSON



Graduation is a very proud day for us. It's also the day as a parent you realize your baby is grown up. You have always been such a wonderful girl and we consider ourselves the luckiest parents in

the world! We are so proud of you and happy to see that you have grown into a beautiful, confident, and responsible young woman. We should have known because even you were a curious baby, you never wanted to be put down because you wanted to see everything. I would watch your eyes and you would try to take in everything you could. Always keep your wonderful sense of humor, never be afraid to take on new challenges and be true to yourself. We love you!

*love, mom & dad*



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## TYLER BENEDICT



Tyler,  
Congratulations! Our sweet Tyler, we are so proud of you, of who you've become. You are such a wonderful brother to Zach and Brittany. We have so many wonderful memories of "family game night" where you always keep us laughing way into the night. Continue to work hard and you will be extremely successful in your future. Take some time to enjoy yourself along the way. We love you with all our hearts.

## ABIGAIL RAUCH

Abbey,  
We are so proud of the beautiful person you have become, inside and out! You have made your dreams accomplishments by being strong and determined. Nothing stands in your way! You will ALWAYS be our "baby girl." We love you more.



*mom & dad*

## ALYSSA CHILDRESS



A daughter is a miracle that never ceases to be miraculous. Full of beauty and always beautiful. You are truly a blessing. Thank you for the happy memories of the past. The joyful moments of the present and the hope and promise of the future. We are all very proud of you. Congratulations.

*love mom, savannah, & tyler*

## CLAYTON SPRINGMAN



Clay, We knew from early on that you were destined for great things. This accomplishment is only the beginning. You are a great

son, brother, friend, student, musician and overall exceptional young man. We look forward to seeing all you accomplish in college and beyond.

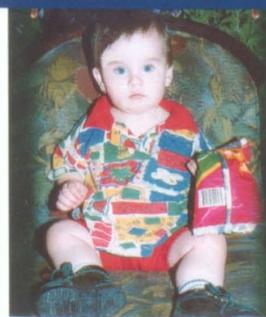
## JADE PRICE



We are proud and have watched you grow in such a beautiful, smart, and independent young woman. Your family has always been your support system and we will continue to always be. As you enter into the next journey in your life remember all your family values and morals and continue to keep them in front of you. Stay who you are and never let anyone influence you and take your big smile away and joy from your heart. Life will always bring changes, just stay focused and continue to be strong.

*love your family hugs & kisses*

## MERI DODEVSKA



To our baby girl, Meri. It has been a joy watching you grow up and turn into this beautiful woman you are today. We are so proud of you and all your accomplishments. A bright future is ahead of you. You are about to begin a new chapter in your life, so remember everything is possible if you put your mind to it. Follow your dreams, dream big but start small. Change the world!

*love you, mom & dad*

## TARA PAULSON



Tara Paulson, You have grown to be a beautiful, strong young woman. We will always cherish seeing you grow up and helping you overcome the obstacles life has thrown at you.

Always stay true to yourself in the caring, loving person you are. May God always bless you in your life.

*love, mom & dad*

## DARIUS ARRIAGA



Darius, we are so very proud of you and all you've accomplished during your life. We know there have been times we've been extra hard on you but only

because we believe in you and all you can accomplish. We know that with God first, anything you set your mind to you can accomplish. You might not completely understand it today but one day you'll look back and realize everything we've done for you is because we love you unconditionally. Never forget to be true to you!

*love you forever and a day, mom & dad*

## ANNA OPPERMANN



Anna Lise,  
Faith. Love. Family. Joy.  
Dream.

*always, dad & mom*

## ALLISON WAGNER



Eighteen years ago the world became a better place. Parenting has been the best experience of our lives. Allison, you made it easy. You don't realize it at the time, but insignificant occurrences become precious. We miss them and before you know it, that baby has become a beautiful young lady. The only issue we had was your refusal to sleep; times certainly have changed and that is a distant memory. You are the most self-motivated, determined person we have ever known. We believe in you, and know you'll be a success. As you enter your college experience we offer a bit of advice, don't change a thing, you're perfect! See you from the cheap seats; don't forget to

wave at Mom and Dad when you make the big time! You'll always have our help and support in whatever you pursue in life.

*love, mom & dad*

## JONATHON MCDERMOTT

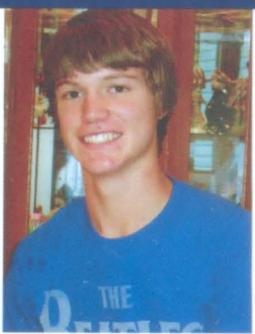


Johnny, We just can't believe how fast 18 years has flown by. It is hard to believe you are already graduating from high school. As you continue to grow in

your kind and loving way, just remember we are so proud of you and know that we love you with every ounce of our hearts. As you continue on your journey through life, be true to yourself, be kind to others and always follow your heart and your dreams. Remember to give your best and always have fun. We will always be here to support you and love you forever. Reach for the stars!

*love, mom, dad, jeremy & jayna*

## RYAN SMITH



This day of your high school graduation has come. It was only a fleeting thought as you entered kindergarten. The years have flown by for us! We are proud of the man you've become and the successes you've achieved through your years both in and out of school. Your kind heart, your quick smile, your drive and your ambition will take you wherever you want to go! We love you with all our hearts!

*love, mom & dad*

## ALLISON WAGNER



Allison,  
I am so proud of the woman you are becoming. The past 18 years have gone by in the blink of an eye, and I have enjoyed all of them. There is nothing that you cannot do, and I am so excited to watch you embark on the next chapter of your life. Always remember you are loved more than you could possibly know, and that I will be on your side wherever life takes you. And as my favorite piglet once said "The things that make me different are the things that make ME!" Keep being you, because you are amazing.

*love, aunt kim*

## ANTHONY GAYTON



WOW! I can't believe that this time is here already! It seems like just yesterday that I brought you home from the hospital. You were this tiny bundle of joy that I was terrified of. Over the years I have watched you grow into a fine young man. I am so very proud of you. It is an honor to be called "Mom" by you. As you venture into this new phase of your life, I am excited to see what is in store for you. Remember, never let anyone tell you that you cannot dream big. The future is yours for the taking. You have the knowledge to succeed in anything your heart desires. You have such a bright future ahead of you. I love you more than words can say, and I will always be in your corner.

*love, mom*

## AMBER PIECH



Where did the time go? You grew up way to fast and now our little girl is graduating from high school. No words can describe how much we love you. You are such an important part of this family. We are so proud of the decisions you have always made and the dedication you put towards school. Stay focused in college and make

your dreams come true. We love you and will always be here for you. Congrats!

*love, mom & dad*

## AMANDA ONEST



"The world is but a canvas to our imagination," - Henry David Thoreau. Keep making the world a beautiful place! We love you Amanda Riley!

*love, dad, mom & allison*

## SAVANNAH CURATOLO



Savannah, Words cannot describe how proud we are of you. It has been a blessing to watch you grow into the beautiful, intelligent girl that you are today. Chase after your dreams!

*love, mom, dad and sisters*

## MEGAN BUSHEY



Megan, Always have joy, happiness and love in your life, like you have given us. Stay true to yourself and follow your dreams as your next journey begins. We are so proud of the young woman you have become and we love you very much. Congratulations!

*love, mom & dad*

## SAMANTHA GIBSON



Samantha, I clearly remember the day that I took this picture of you and Pinky Bear on your first day of kindergarten and again on the first day of Senior year. It's hard

to believe that you're now 18 and ready to graduate. Dad and I couldn't be more proud of your kind and generous heart, creative and curious mind and the all around amazing young woman you have become. We love you so much. Love life and live strong!

*mom, dad, jake & carly*

## ADAM BOGIE



Adam, You are a wonderful son, with a great future. We are so proud of you. Always stay true to yourself, work hard and be happy. God bless you.

*love, mom & dad*

## MATTHEW RATTRAY



Matthew, "I can do everything through Him who gives me strength". Philippians 4:13. You've brought joy and happiness into our lives. Good luck at IU.

*love, nana, papa, uncle john & dave*

## MATTHEW RATTRAY



Matthew, Class of 2013! Wow! You did it. You have accomplished it all, with honors. We are so proud of the young man you have become. Reach for

the stars, dream big, settle for nothing but the best. Remember we will always be your biggest fans. Good luck at IU.

*love, mom, dad & hunter*

## CHRISTIAN DANNER



## ALLISON SEMETHY



My little Rose! You have always been a caring and loving person. You have made your mother and father extremely proud parents.

Remember; never let the odds keep you from doing what you know in your heart you were meant to do. The future is bright for you Allison!

We are so incredibly proud of you Christian!! You blessed our lives 18 years ago and continue to amaze us every day. From Tiger Scout to Eagle, piano recital at 4 years old to rock star – we couldn't ask for more! Seems like just yesterday you boarded Bus 31 for your first day of kindergarten, and now you are attending IU Bloomington. Keep true to your dreams. Remember forever that you'll always be our little boy in overalls.

*all our love - mom, dad, & parker*

## NICHOLAS JASTREBOSKI



You are loved so much and brighten so many lives. Always keep the smile on your face.

*love with all our hearts, mom dad and joe*

## KEARNEY FAGAN



Kearney, we are so proud of the amazing woman you have become! You have always made us smile! We are excited to see what you accomplish in the years to come!

*love, mom and dad*

## REGINA LEVANDER



The joys and sorrows, trials and tribulations of raising a child can be exhausting to a parent, but when the results are a bright, talented and kindhearted young

lady, a parent can only express immense pride. Gina, you amaze me at the focused and mature young adult you have become. Keep your heart open and never fear the new paths you must take to follow your dreams. We all believe in you and you must always believe in yourself!

*love, mom and laura*

## NATALIA RUIZ



Follow your passions, believe in karma, and you won't have to chase your dreams, they will come to you. Don't let the sky be your limit! Live the Dream – Make it happen!!

*we love you always, mom (and i know your dad agrees)*

## KELLER PHALEN



Keller, it's hard to believe so many years have passed already. You've gone from a cute little girl to an amazing young woman. You have a wonderful, fun-loving personality (and what a laugh!) that we love! From tremendous academic success and being a terrific athlete, to your contributions to the community, you've done some wonderful things so far in your life and have accomplished a great deal. Yet, with your incredible potential, there's no doubt there's so much more to come. As you always have, continue to set your goals high and your achievements will be many. Congrats on your acceptance into Purdue nursing (not an easy thing to do). Good luck for a great college experience. We know you will challenge yourself, have fun and do your best in facing the tasks ahead. We all love you and wish you the best in the years to come.

*love, mom, dad, quinn, kramer, and kennedy*

## JESSICA WINARSKI



WOW! Graduation already?! I don't think there is enough tissues for me. I cried every single milestone you made from crawling to walking to riding your bike to starting school! Now, another big step we must watch you take! We are so proud of you! Whatever you attempted in your life – you could do it. Sometimes with some pushing but you did it! So we know that whatever accomplishments you want to do with your life, you will succeed at doing them. It is very hard to accept our little girl has grown up. Thank you for 18 wonderful years! We will all miss you so much, but follow your dreams and enjoy life. We love you very much Jessy!

*xoxoxo, mom, dad, lauren & family*

## ELIZABETH MARKIEWICZ



Liz, congratulations! These four years have passed so quickly. You have made us so proud! You are a beautiful, sweet and caring person.

Continue to work hard and believe in yourself. We know you will succeed in whatever you do. We wish you nothing but the best.

*love, mom & dad*

## MARISSA EMERY



It seems like yesterday you started kindergarten and in a blink of an eye you are all grown up. You have grown into a beautiful, smart, caring young woman who always

brightens everyone's day with your smile and your warm, friendly personality. We are so proud of you and all you have accomplished. We have no doubt that you will continue to 'reach for the stars'. Always remember that we believe in you, love you and will always be your 'footprints' along your life's journey. We know you will make all your dreams a reality...

*love you, mom and ryan, mdy, tommy & chip*

## CAELAINN CRNJAK



From the moment I looked into those beautiful blue eyes, I knew I was put on earth just to be your mom. Your strength, courage and ability to look to the future no matter what obstacles life has thrown at you has been a joy to behold and I am so lucky to have been chosen to be the one to watch. I can hardly wait to see what other amazing things you will do with your life. I am so proud of you!

*love - mom*

## HANNAH ZIVKOVICH

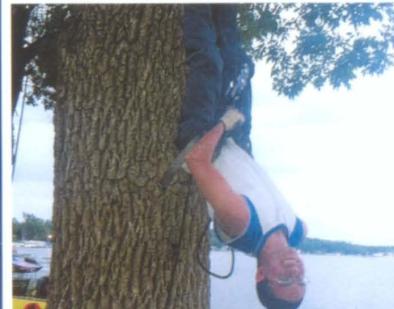
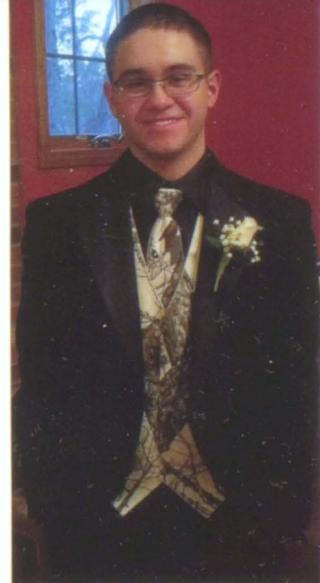


Hannah – Thanks for being such a wonderful daughter and sister. May you always keep your sense of adventure and love of your life! We love you!

*mom, dad, & abby (harry potter rocks!)*

*love mom*

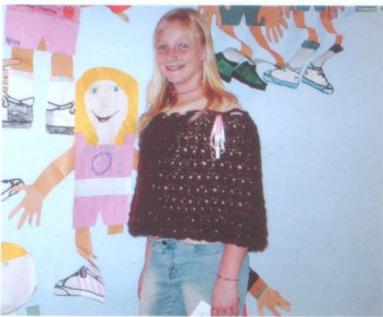
## JOSEPH RODRIGUEZ



Nikko – From the moment God blessed us with a little boy who stole our hearts, we knew you had a mind of your own. Your journey to this point has been filled with challenges, and we couldn't be more proud of the young man you have become. Your passion for life, cars, fireworks, fishing, working and helping others is amazing and words could never describe your spirited personality. Our wish for you is to always stay true to yourself, may your dreams stay big, your worries stay small, do what you love and success will follow. Congratulations on your graduation from LC and Buona Fortuna!

*we love you to the sky, mom, dad & paulie*

## SAMANTHA ZDZINICKI



It has been a joy to watch you grow into a young woman, who will soon be starting a new adventure. Stay focused – but have fun. Remember, the first day of college is the first day of the rest of your life. We love you, Mima and Papa.

It has been quite a ride – but you made it! There will be challenges in the future, but you can do it – you're a very intelligent, caring and beautiful young lady. I love you to the moon and back!

*always, mom*

## ALEXA RAINBOLT



Dear Alexa, We are so proud of the beautiful person you have become. You have brought us so much joy and happiness these past 18 years. As you begin a new chapter in your life, know that we will always be there for you. You are truly a blessing. We love you!

*we love you! dad, mom, nathan & jamee*

## STEPHANIE MALINICH



Stephanie Ashlee Joy Malinich, you are the joy of our life!

## NICHOLAS ALOIA



Nick, congratulations, you make us so proud. Know that you can do anything you put your mind to. You are very special. Keep your mindset of success, know you are strong and follow your goals and determination.

*love, mom & dad*

## MARY ELLEN PROPPER



Ellie, it's hard to believe you are graduating and off to college! It seems like only yesterday we were starting our first day of school together at Naples Park Elementary.

So many fond memories we shared over the years! We are so proud of you and your many accomplishments. We wish you the very best as you pursue your education, and we know that you will be successful wherever God may lead you. We love you!

*love, mom, dad & zach*

## CRYSTAL RUCINSKI



It has been absolute joy to watch you develop over the years into such an intelligent and absolutely beautiful young woman. We are confident that you will be successful in every endeavor that you set out to do as you work towards your life dreams.

*love dad & mom*

## ALEXIS MOLINA



In November of 1994, God blessed us with a little piece of heaven. You came into our lives as a beautiful little angel that was full of energy and ready to take on the adventures of the world.

Throughout your life you have provided us with an abundance of joy and love that mere words could never describe. It seems as if only a few precious seconds in time have passed since we first held in our arms, but somewhere in those busy moments of life you have grown into such a wonderful, kind, caring and beautiful young woman. As this chapter of your life closes, we know that the next chapters, though as yet unwritten, will be penned by you with the eloquence possessed only by some of the world's greatest authors. You have been an endless source of pride and we cannot wait to experience the next chapters of your life with you.

*love mom & dad*

## JESSICA BELL



Forgive us when we stop and stare and tears fall from our eyes. Time has flown by so quickly it sure took us all by surprise. We are so proud of the beautiful person you have become. You turned out even better when we had ever dreamed. Your life journey is just beginning, and every day is a gift. Make sure you enjoy every moment of every day. Follow your dreams, be true to yourself, and always know that no matter where life leads you, no matter what you do, we'll always be your biggest fans! We will always be here for you.

*we love you to ETERNITY dad, mom & rachel*

## EMMA ROGERS



Dear Emma,

We're so proud of all that you have accomplished, but believe the best is yet to come. Embrace all the world has to offer!

*love mom, dad & brian*

## ANDREW REESMAN



Dear Andrew, as you begin this next new chapter of your life, we want you to know we love you very much and have always been so proud of you. Not just for your

good grades, or your loving heart, but for who you are, as a person. The inner you. The intelligent, passionate, leader that you are. Andrew, the world is your oyster, just reach out and grab it, hit it with some hot sauce and throw it down the hatch!

*love mom and dad*

## KAYLEIGH KULLMANN



I am proud of the smart, talented, accomplished young lady you've become. There will be many changes as you move forward in life. But some things that will never change.

*love, mamma*

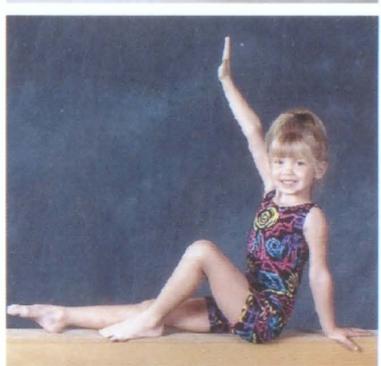
## ALEXANDRA CASTANEDA



Lexi Rey, we are so very proud of the young woman you've become. It seems like only yesterday you were holding your "mimi" and asking for candy!! Now you're off to IU and preparing for your future. We have no doubt that you will be successful in all that you dream to be. You are intelligent, funny, and have a beautiful heart. All of your grandparents in heaven are smiling down at you.

*we love you,  
mom & dad*

## BRITTANY VANEK



We will see this preschool picture as we look into your eyes this June, those years that seemed so long for you, for us passed just way too soon; The memories you've blessed us with, these past 18 years, will help us thru the next four, so we don't shed too many tears; You thought that you were lucky to be accepted by Purdue, truth be told – THEY ARE LUCKY – because they're getting YOU; Be careful when you go, things will change, I'm sure they must, please never lose that little girl, she means the world to us!

*with all our love, dad, mom, eddie & remi*

## JESSICA MIKOLAJCZAK



Jessie, we are so very proud of you and your scholastic and extracurricular achievements. You are a gift and you are #1 in our lives.

Although we will

miss you, we know you will be successful in college and have a happy future.

*love shawn, mom and dad*

# CLUBS

## CONCERT CHOIR



**Front Row:** Kayla Timmons (12) Lena Almaguer (11), Perla Arellano (12), Alexia Dukes (12), Sara Rose (12), Ashley Bates (11), Caroline Janiga (11). **Middle Row:** Austin Traina (9) Amy Erb (12), Sarah Geisheimer (12), Sarah Ashcraft (12), Rachel Dobias (11), Brianna Cruz (12). **Back Row:** Jackson DeLisle (9) Paige Smedley (11), Leah Harrison (11), Emma Rose (11), Josilyne Farmer (11), Kylee King (12)

## CONCERT CHOIR



**Front Row:** Jessica Smith (12) Reilly Cosgrove (11), Mia Gjeldum (11), Lauren Myers (11), Kristi Schultz (11), Jonna Dawkins (12), Lauren Bourget (11). **Middle Row:** Victoria Brazzale (11) Richanne Matthew (12), Brett Balicki (9), Jeremy Goodale (9), Laura Arceo (12), Kevin Kuhn (12). **Back Row:** Ryan Powers (10) Jacob Quintanilla (12), Zachary Buntin (11), Charles Lobaugh (11), Alex Tinklenberg (12), Matthew Martinez (10)

## BELLS II



**Front Row:** Marisa Jones (10) Rachel McCord (11), Ashley Fitch (11), Taylor Flahive (12), Kara Guinn (10), Marissa Grantham (10), Katie Grace (10), Emily Baginski (10). **Middle Row:** Kelly Matakovic (11) Ashley Nylen (10), Meghan Adams (11), Jessica Czajkowski (9), Kaelin Pratt (12), Katlyn Kleimola (11), Megan Magdziarz (11). **Back Row:** Breanna Keltgen (10) Delia Mapes (11), Stephanie Pekala (11), Mary Dow (12), Breanna Powers (10), Ashley Ferguson (10)

## VARSITY CHOIR



**Front Row:** Kayla Timmons (12) Sara Logan (9), Perla Arellano (12), Jorie Kelley (10), Kayla Keichinger (12), Alisa Meredith (10). **Second Row:** Cameron Jung (11) Brianna Cruz (12), Sarah Geisheimer (12), Victoria Gonzalez (11), Hayley Nichols (10), Carrie Young (10).

**Third Row:** Jessica Smith (12) Autumn Scott (11), Rachel McCord (11), Brittany Kacir (12), Kylene King (12), Joshua Rogers (12), David Robinson (10). **Back Row:** Regina LeVander (12) Caitlin Fortner (10), Alina Carli (12), Nathan Zolp (12), Calie Kozik (12), Kevin Kuhn (12), Jacob Quintanilla (12)

## ART CLUB



**Front Row:** Korrina McCall (10), Makayla Morris (10), Dana Lannin (12), Socheata Ing (11), Sreypov Ing (12), Brenae' Collier (12). **Middle Row:** Nicole Vetroczky (12), Kelly Massei (11), Jenna Resendiz (11), Alexandria Gatlin (10), Kassie Woodworth (10). **Back Row:** Delia Mapes (11), Bridget Protsman (11), Marissa Emery (12), Victoria Morales (12)

## ACADEMIC LETTER WINNERS



**Front Row:** Haley Loden (12) Sara Rose (12), Jillian DeGroot (11), Victoria Morales (12), Jennifer Niemzyk (12), Kathryn Toth (12), Stephanie Pomplin (11), Brandilyn Stockton-Fresso (10). **Second Row:** Alyssa Portela (11) Vanessa Marruso (11), Tiffany Tao (10), Danielle Lulich (12), Sarah Ashcraft (12), Emma Rose (11), Samantha Gross (11), Marlo Owczarzak (12). **Third Row:** Paul Lai (12) Sachin Aggarwal (12), Peter Lai (12), Amber Piech (12), Katlyn Kleimola (11), Jenna Resendiz (11), Kristi Schultz (11). **Back Row:** Marissa Emery (12) Alyssa Graziani (11), Lauren Myers (11), Jennifer Rey (12)

## ACADEMIC LETTER WINNERS



**Front Row:** Rachel McCord (11) Kayla Rech (11), Sarah Miotke (11) Theresa Lai (11), Delia Mapes (11), Guadalupe Cervantes (10), Amanda Blais (11) **Middle Row:** Jenna DeJoris (11) Ashley Peterson (12), Tracilyn Muszalski (11), Bridget Protsman (11), Kyle Prisby (12), Aidan McCambridge (10) **Back Row:** Jacob Jakubowicz (10) Brandon Grabarek (9), James Lafakas (10), Daniel Fox (12), Meri Dodevska (12), Jeremy Huisenga (12), Peter Boyd (12)

## ANIME CLUB



**Front Row:** Sophia Thanoi (9), Nicole Guillermo (10), Kaitlyn Brokop (12), Danielle Lulich (12), Sabrina Janosz (9), Socheata Ing (11), Sreyopov Ing (12) **Second Row:** Kim Hainsworth (9) Sarah Kranc (11), Brittany Rabatine (10), Anias Reed (12), Margaret Ilic (11), Nicole Kekelik (11) **Third Row:** Crystal Damarjian (11), Justin Fox (10), Jessica Czajkowski (9), Alexander Zamora (11), Kirstin Ribelin (12), Joseph Paulas (10) **Back Row:** Anthony Gallegos (11) Zachary

## CHESS CLUB



**Front Row:** Darian Cooper (12), Dalton Sommer (12), Mackenzie Garibay (11) **Middle Row:** Nicholas Sanfratello (10), Milos Damjanovic (12), Giovanni Camacho (10), Johan Londono (10) **Back Row:** Christopher Daniels (11), Brandon Haddon (9), Michael Plaskett (12)

## ACADEMIC SUPERBOWL



**Front Row:** Peter Lai (12), Paul Lai (12), Theresa Lai (11), Tiffany Tao (10) **Middle Row:** Kristi Schultz (11), Justin Fox (10), Guadalupe Cervantes (10), Kelly Massei (11) **Back Row:** Laura LeVander (10), Candace Zummak (10), Brandon Grabarek (9)

## BPA



**Front Row:** Kanvi Sharma (12) Alyssa Portela (11), Theresa Lai (11), Ashley Fitch (11), Kathryn Pino (12), Amanda Onest (12), Paul Lai (12), Peter Lai (12), Nicholas Biigel (10) **Second Row:** Brandon Long (10) Katie Schoenberger (11), Brandon Kozel (11), Robert Belzeski (10), Surya Vezhavendan (10), Robert Hemmerling (11), Michael Plaskett (12), Andrew Ring (10) **Third Row:** Christopher Albright (12) Jeremy Huisenga (12), Arthur Seida (12), Andrew Sytsma (12) Alex Graska (12), Joseph Brown (11), Brayden McCoy (11) **Back Row:** Meri Dodevska (12) Ryan Hunter (12), Aidan McCambridge (10), Michael Lamont (11), Cory Lehner (11), Brandon Grabarek (9)

## BELLS I



**Front Row:** Ashley Gayton (10) Amanda Mitcheltree (9), Concetta DalSanto (10), Leah Alvarez (9), Jasmin Alvarado (9), Emma Keleman (10), Eva Kimberly (9), Hilary VanderVelde (9) **Middle Row:** Jennifer Alvarez (9) Nicole Maciolek (10), Sarah Triveline (10), Savannah Childress (9), Sam Lane (9), Nicole Bates (10), Amber Poortenga (9), Jazmyn Sills (10), Rachael Peterson (10) **Back Row:** Jessica Czajkowski (9) Danielle Sprouse (9), Jeannine Toth (9), Lauren Myers (11), Katherine Freeman (9), Breanna Keltgen (10), Dana Mularski (10), Elizabeth Arnold (10), Spencer Wise (9), Margaret Delis (10)

## COUNTERPOINTS



**Front Row:** Caroline Janiga (11), Kristi Shultz (11) Lauren Myers (11) Lauren Bourget (11) **Middle Row:** Ryan Powers (10), Kevin Kuhn (12) Jacob Qunitanilla (12) Zachary Buntin (11) **Back Row:** Charles Lobaugh (11) Alex Tinklenberg (12)

## ITS



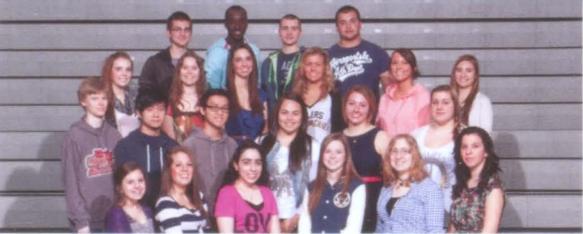
**Front Row:** Cassidy Coyle (10), Martha Mapes (9), Derek Brownnewell (11), Kylene King (12), Megan Barry (9), Cathryn Cearing (10), Madeline Conley (10), Alayna Wallace (10) **Second Row:** Rae-anne O'Day (11), Mia Gjeldum (11), Alyssa Graziani (11), Richanne Matthews (12), Lauren Bourget (11), Kearney Fagan (12) Maxwell Hogg (12) **Third Row:** Mario Owczarzak (12), Brett Balicki (9), Meri Dodevska (12), Kevin Kuhn (12), Jacob Quintanilla (12), Morgan Saulesbury (12) **Back Row:** Nichole Huesmann (9), Raquel Rembert (9), Kody Brewerton (12), Zachary Buntin (11), Aidan McCambridge (10) Alex Tinklenberg (12)

## FRESHMAN CLASS CABINET



**Front Row:** Gianna Mills (9), Kayla Radtke (9) Brittany Busby (9), Eva Elmahl (9), Eva Kimberly (9) **Second Row:** Jeannine Toth (9), Morgan Shoemaker (9), Mariam Silman (9), Allissa Aardema (9) **Third Row:** Jodie Hodges (9), Nicholas Good (9), Cassidy Niewiadomski (9), Courtney Kreykes (9), Jessica McCullough (9) **Back Row:** Hannah Bryner (9), Collin Keylor (9)

## INTERACT



**Front Row:** Alexis Morales (10), Victoria Morales (12), Vanessa Marrufo (11), Kayla Rech (11), Dana Lannin (12), Jovana Dodevska (9) **Second Row:** Michael Plaskett (12), Peter Lai (12), Paul Lai (12), Natalia Madera (12), Kassie Woodworth (10), Sarah Miotke (11) **Third Row:** Katelyn Schoenberger (11), Victoria Scott (12), Meri Dodevska (12), Marissa Emery (12), Lauren Polak (11), Mario Owczarzak (12) **Back Row:** Brandon Szwet (11), Brandon Cole (11), Alexander Armstrong (11), Brandon Rodriguez (12)

## ITS



**Front Row:** Alexia Dukes (12), Sara Rose (12), Kimberly Ordonez (12), Ashley Bates (11), Victoria Morales (12) **Second Row:** Sarah Geisheimer (12), Katelyn Badger (11), Caroline Janiga (11), Eve Mendoza (11) **Third Row:** Lauren Basting (11), Emma Rose (11), Jackson DeLisle (9), Paige Kruk (11), Brandilyn Stockton-Fresso (10) **Back Row:** Brianna Mamelson (11), Anna Swan (12)

## DEBATE



**Front Row:** Jessica Gonzalez (12), Krystal Rea (12), Noelle Matasovsky (10), Marlo Owczarzak (12) **Second Row:** Chase Owczarzak (10), Dalton Sommer (12)

## ENVIRONMENTAL



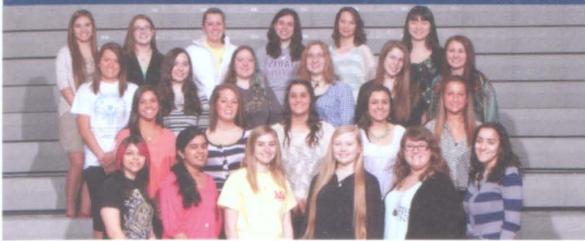
**Front Row:** Kanvi Sharma (12), Nicole Kekelik (11), Peter Lai (12), Paul Lai (12), Robert Belzeski (10) **Second Row:** Michael Plaskett (12), Brianna Henderson (12), Brandon Kozel (11), Katelyn Schoenberger (11) **Back Row:** Brian Sweeney (10), Meri Dodevska (12), Aidan McCambridge (10), Jacob Jakubowicz (10)

## RUNE



**Front Row:** Sreypov Ing (12), Jenna Resendiz (11), Socheata Ing (11) **Back Row:** Jessica Gonzalez (12), Brittany Rabatine (10)

# NHS



**Front Row:** Kimberly Ordonez (12), Kanvi Sharma (12), Haley Loden (12), Rachel Stidham (12), Sara Rose (12), Nada Issa (12)  
**Second Row:** Lauren Skertich (12), Victoria Morales (12), Jennifer Niemzyk (12), Alexis Molina (12), Kathryn Toth (12) **Third Row:** Kristina Dombovic (12), Danielle Lulich (12), Kaitlyn Brokop (12), Dana Lannin (12), Anna Swan, Jennifer Rey (12) **Back Row:** Marlo Owczarzak (12), Jessica Gonzalez (12), Shauna Kelly (12), Kierstyn Rush (12), Nicole Vetroczky (12), Kathryn Pino (12)

# NHS



**Front Row:** Kylene King (12), Mary Propper (12), Paul Lai (12), Ashley Roberts (12), Saska Pavolic (12), Sachin Aggarwal (12)  
**Second Row:** Brandon Kozel (11), Michael Plaskett (12), Peter Lai (12), Kaelin Pratt (12), Victoria Scott (12), Emma Rogers (12), Christopher Albright (12) **Third Row:** Ashley Peterson (12), Amber Piech (12), Hannah Davidson (12), Marissa Emery (12), Alexandra Castaneda (12), Kyle Prisby (12), Meri Dodevska (12), Paige Paulas (12) **Back Row:** Jeremy Huisenga (12), Peter Boyd (12), Kody Brewerton (12)

## JUNIOR CLASS CABINET



**Front Row:** Eve Mendoza (11), Kristen Copple (11), Ashley Fitch (11), Lauren Bustamante (11) **Back Row:** Samantha Gross (11), Bridget Protsman (11), Meghan Adams (11)

## ROBOTICS



**Front Row:** Brian Sweeney (10), Brandon Kozel (11), Michael Plaskett (12), Joshua Rivera (12) **Second Row:** Marcus Cymerman (11), Daniel Shanks (12), Brandon Haddon (9), George Arnold Rex (12)

## LCTV



**Front Row:** Haley Loden (12), Rachel Stidham (12), Celine Tucker (11), Caroline Dienes (11), John Hearne (11) **Second Row:** John Gbur (11), Amy Gerike (12), Alexandra Castaneda (12), Anthony Gayton (12), Jonathon McDermott (12) **Back Row:** Kyle Prisby (12), Morgan Saulesbury (12), Mitch Osinski (11), Meri Dodevska (12), Trent Stemp (12) Michael Skvarek (11)

## N-TEENS



**Front Row:** Nadine Velasquez (11), Kayla Radtke (9), Anne Riddering (11), Stephanie Pomplin (11), Brianna Hoover (11), Alyssa Graziani (11) **Second Row:** Saska Pavlovic (12), Alayna Wallace (10), Danielle Lulich (12), Jeannine Toth (9), Morgan Shoemaker (9), Aliissa Aardema (9), Alexis Molina (12), Mai Alkhaldi (12) **Third Row:** Victoria Scott (12), Taylor Doetterl (10), Kayla Hallowell (10), Natalia Madera (11), Sonnie Lopez (11), Kassie Woodworth (10), Duaa Hijaz (9) **Fourth Row:** Kaelin Pratt (12), Jenna DeJoris (11), Courtney Weston (11), George Morris (10), Hannah Bryner (9), Sarah Bredar (9) **Back Row:** Brandon Rodriguez (12), Ryan Janusz (12), Christopher Tuskan (11), Paige Paulas (12), Nick Grimmer (10), Robert Kelley (11), Theofanis Rauch (11)

## MEDICAL PROFESSIONALS



**Front Row:** Andrea Abramowicz (10), Ashley Fitch (11), Amanda Blais (11), Alyssa Graziani (11) **Back Row:** Jenna DeJoris (11), Jacob Jakubowicz (10), Anna Oppermann (12)

## JUNIOR TREBLE CHOIR



**Front Row:** Madeline Young (9), Morgan Horgash (9), Samantha McCormick (9), Jenna Pfeiffer (9), Michelle Duran (9) **Second Row:** Jessica Smith (12), Alina Carli (12), Jessica Wisniewski (9), Vivian Diaz (9) **Third Row:** Megan Barry (9), Anastasia Raugh (9), Lauren Druzibicki (9), Olivia Alexander (10), Elise Bereolos (9) **Back Row:** Christina Tipman (9), Ona Ahmed (9)

## SENIOR TREBLE CHOIR



**Front Row:** Brenda Jimenez (11), Gabrielle Wallington (10), Victoria Gonzalez (10), Lindsey Solan (10), Paige Kruk (11), Emma Rose (11) **Second Row:** Leah Harrison (11), Brianna Cruz (12), Rachel McCord (11), Autumn Scott (11), Haley Gross (12) **Third Row:** Jessica Smith (12), Christi Raichle (10), Kaitlyn Kelly (11), Alayna Prisby (10), LeAnn Stutler (10), Regina LeVander (12) **Back Row:** Alayna Wallace (10), Caitlin Fortner (10), Deamontria Robinson (10), Callie Kozlik (12), Breanna Powers (10), Rebecca Shelton (11)

## BEST BUDDIES



**Front Row:** Katlyn Kleszynski (11), Trey Wardian (9), Brandon Bianco (10), Taylor Barchi (10), Krysta Rietveld (10), Alec Bisone (11), Jake Kelley (11), Robin Tucker (11) **Second Row:** Michelle Gergets (10), Kyleigh McCoy (10), Rachel Gross (9), Samantha Gross (11), Elizabeth Bellis (9), Joseph Elton (11), Jacob Kiefor (9), Ehsan Raja (9) **Third Row:** Bridget Protsman (11), Marlo Owczarzak (12), Zachary Moore (11), Brian Sweeney (10), Chase Lowden (10), Austin LeVan (10) **Back Row:** Ms. Karen Brann, Elijah Doggett (9), Peter Boyd (12), Christopher Albright (12), Mrs. Cynthia Hoffman

## JUNIOR TREBLE CHOIR



**Front Row:** Chelsey Schmock (9), Larissa McBride (9), Gabriella Goncher (9), Antoinetta Ruffolo (9), KC Perry (9) **Second Row:** Chelsea Barzycki (9), Kelsie Verhoeve (9), Angelica Chalifoux (9), Jennifer Sanchez (9) **Third Row:** Ashley Jademak (9), Mariam Shatat (9), Breanna Patrick (9), McKayla Karagias (9), Sydney Farmer (9) **Back Row:** Sharice Jackson (9), Madison Breford (9), Payton Pawelski (9)

## SENIOR CLASS CABINET



**Front Row:** Victoria Morales (12), Jennifer Niemzyk (12), Kathryn Toth (12), Anna Swan (12), Allison Wagner (12), Mary Ellen Propper (12) **Second Row:** Marlo Owczarzak (12), Jennifer Rey (12), Anna Oppermann (12), Elizabeth Markiewicz (12), Peter Lai (12) **Third Row:** Paul Lai (12), Michael Plaskett (12), Emma Rogers (12), Christopher Albright (12), Ashley Peterson (12), Richanne Matthews (12) **Back Row:** Kevin Kuhn (12), Meri Dodevska (12), Alexandra Castaneda (12), Kyle Prisby (12)

## SPELL BOWL



**Front Row:** Amanda Mitcheltree (9), Chase Owczarzak (10), Niji Shah (9) **Back Row:** Marlo Owczarzak (12), Emma Rogers (12), Meri Dodevska (12), Rayyan Karim (9)

## WISE



**Front Row:** Alyssa Portela (11), Ashley Fitch (11), Brandy Gabe (11), Katlyn Kleimola (11), Meghan Adams (11), Josilyne Farmer (11) **Second Row:** Amber Plonka (11), Mary Mulligan (11), Stephanie Pomplin (11), Samantha Browne (11), Mary Beggs (11) **Back Row:** Carla Benmen (11), Kaylyn Risse (11), Kayla Rech (11), Delia Mapes (11)

## SCIENCE OLYMPIAD



**Front Row:** Krystal Rea (12), Brandilyn Stockton-Fresso (10), Jessica Gonzalez (12), Megan Magdziarz (11), James Juscik (9) **Second Row:** Sachin Aggarwal (12), Theresa Lai (11), Kathryn Pino (12), Brandon Kozel (11) **Third Row:** Michael Plaskett (12), Peter Lai (12), Paul Lai (12), Marcus Cymerman (11) **Back Row:** Robert Belzeski (10), Daniel Shanks (12), Joshua Rivera (12)

## SPECTRUM



**Front Row:** Lena Almaguer (11) Emily Bernacki (11) Victoria Gonzalez (11) Megan Seibert (10) Craig Bronson (9) **Second Row:** Autumn Scott (11), Jessica Gonzalez (12), Melissa Capriglione (12), Richanne Matthews (12) **Back Row:** Kirstin Ribelin (12), Mary Dow (12), Elizabeth Mettache (12), Rosalie Valente (12) Daniel Guzman (11), Jeremy Goadle (9)

## TREBELAIRES



**Front Row:** Lena Almaguer (11), Lindsey Solan (10), Ashley Bates (11), Rachel McCord (11) Emma Rose (11) **Second Row:** Sara Rose (12), Sarah Ashcraft (12), Kylee King (12), Jessica Smith (12) **Back Row:** Brianna Cruz (12), Josilyne Farmer (11), Christi Raichle (10), Richanne Matthews, Breanna Powers (10)

## STUDENT COUNCIL



**Front Row:** Rachel Gross (9), Samantha Gross (11), Amanda Blais (11), Lauren Bustamante (11), Natalia Madera (11) **Second Row:** Kassie Woodworth (10), Jenna DeJoris (11), Bridget Protsman (11), Asia Reed (10) **Back Row:** Theresa Lai (11), Sonnie Lopez (11), Kyleigh McCoy (10)

## QUILL AND SCROLL



**Front Row:** Alyssa Retske (12), Haley Loden (12), Ashley Bates (11), Rachel Stidham (12), Kathryn Toth (12) **Second Row:** Allison Wagner (12), Alexandra Miskus (12), Jamie Zega (11), Jennifer Rey (12), Victoria Brazzale (11) **Ashley Peterson (12)** **Third Row:** Elizabeth Markiewicz (12) Mario Owczarzak (12), Alexandra Castaneda (12), Bridget Protsman (11), Kyle Prisby (12)

## SOPHOMORE CLASS CABINET



**Front Row:** Francesca Stuchlak (10), Taylor BeDuhn (10), Marissa Grantham (10), Jessica Gerling (10) **Second Row:** Morgan Kelly (10), Taylor Doetterl (10), Hailey Mueller (10) **Back Row:** George Morris (10), Maritza Castaneda (10), James Lafakis (10)

## TABLE TENNIS



**Front Row:** Emily Wagenaar (10), Sreysar Ing (9), Nicole Vetroczky (12), Sreypov Ing (12), Socheata Ing (11) **Second Row:** Jenna Resendiz (11), Katlyn Kleimola (11), Tracilyn Muszalski (11), Daniel Fox (12) **Back Row:** Christopher Daniels (11), Peter Boyd (12)

## WORD OF LIFE



**Front Row:** Victoria Mink (9), Hanna VanDrunen (9), Amanda Dunlap (12), Abigail Prince (11), Jorge Huicochea (9) **Second Row:** Mary Ellen Propper (12), Meghan Adams (11), Mary Beggs (11), Heather Steed (11) **Back Row:** Steven Hainsworth (12), Delia Mapes (11), Samantha Marino (9), Eric Stromberg (12)

# SPORTS

## JV & VARSITY FOOTBALL

W 41-17 Portage  
W 27-7 Crown Point  
W 27-14 LaPorte  
L 20-16 Michigan City  
W 3-12 Chesterton  
L 38-17 Merrillville

W 35-21 Valparaiso  
W 16-0 Portage  
W 21-14 Crown Point

**Front Row:** Andrew VanDenburgh (10), Michael Norcutt (10), Jacob Dulski (10), Marco Dominguez (10), Jacob Sebahar (11), Logan Lambert (10), Jose Merced (10), Kyle Matthews (10), Marco Merced (12), Kodie Christenson (10), Quinn Paprocki (10), Luke Sutherland (10), John Gbur (11), Nicholas Paic (11), Charles Sykes (10) **Second Row:** Jacob Rivera (11), Jacob Bermingham (12), Michael Goin (11), Jordan Goodwin (11), Jake Turngren (11), Luis Landeros (11), Jacob Stewart (10), Brian Rice (11), Brandon Scott (10), Robert Pawlik (10), Antuan Barnes (11), Antwan Davis (11), Marcos Hernandez (11), Joseph Schneider (10), Dominic Foushi (10), Kenneth Singleton Jr. (10), Hagen Haley (10) **Third Row:** Keller Phalen (12), Timothy Ritchie (12), Tyler Payne (11), Riley Arvanitis (12), Devin Lundin (11), Tyler Platusic (10), Jacob Johnston (11), Justin Wippo (12), Samuel Kirmani (10), Elijah Whitaker (11), Ezekiel Doe (11), Mitchell Oskam (11), Christopher Lessentine (11), Jack Keuhner (10), David Yancey (12), Bradley Uzubell (12), Jeffery Riss (10), Andi Wartman (10) **Fourth Row:** Erin Dosen (10), Brandon Rodriguez (12), Jeremy Pietrzak (11), Jesse Tragnitz (11), Alec Olund (11), Jesse Ruiz (11), Issac Mendoza (12), Nicholas Jastreboski (12), Milos Losic (12), Matthew Djordjevich (10), Luke Taylor (12), Colin Studer (9), Chad Steapleton (12), Austin Todd (12), Nicholas Newell (12), Zachary Fedora (11), Cody Schultz (10), Kristin Paganelli (12) **Fifth Row:** William Gray (11), Michael Oljace (12), Thomas Quinn (11), Justin Mender (10), Daniel Duvnjak (11), Jonathon Kirby (12), Markus Johnson (10), Walter Dahlkamp (9), Christopher Rassel (12), Lucas Sanchez (10), Omar Khalil (12), Gelen Robinson (11), Michael Hines (12), Julio Medina (11), Trevor Miller (11), Jacob Halfeldt (12) **Sixth Row:** Coaches Mike Bork, Adam Tenbarge, Joe Tolliver, Tom Halterman, Brett St. Germain, Chris Hall, Nick Stomping, Garrett Gray, Brian Jones, Bob Wippo



## FRESHMAN FOOTBALL

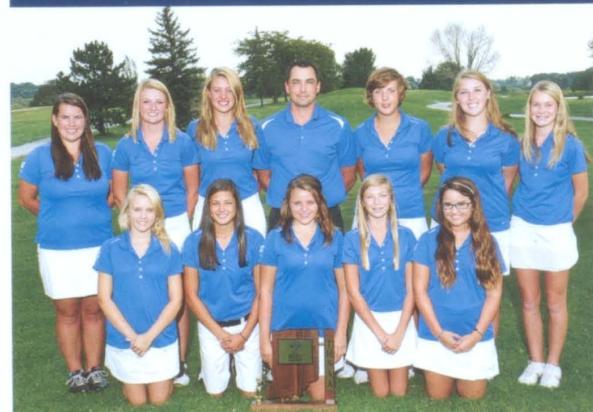


Portage W 35-14  
Crown Point W 28-26  
LaPorte W 27-14  
Michigan City W 28-0

Chesterton W 26-23  
Merrillville L 27-14  
Valparaiso W 35-0

**Front Row:** Jakob Brown, Paul Centanni, Joseph Ryder, Nickolas Nykiel, Tyler Mathas, Tyler Robinson, Sean Griffin, Tyler Derunic, David Garibaldi **Second Row:** Zachary Tumbough, Noah Tracy, Daniel Paulauski, Michael Craig, Nathan Pasyk, Aaron McDonald, Bryan Tunis, Matthew Kruszewski, Harrison Gordon, Khalid Yacoub **Third Row:** Connor Scott, Anthony Clark, Matthew Sabatino, Austin Blake, Jeremiah Velaquez, Nicholas Luecke, Brian Sytsma, Michael King, Samer Musleh, Joshua Krout **Fourth Row:** Kyle Koehler, Jacob Kleimola, Daniel Heinrikson, Timothy Matthews Jr., Cameron Macak, Brandon Cure, Collin Keylor, Damon Sklivas, Jake Wisniewski, Romel Spight Jr., Joshua Prather **Fifth Row:** Anthony Williams, Dylan Brown, Jordan Davis, Matthew Mickelson, Tanner Yepsen, Jonathan Teumer, Ethan Darter, Michael Toler, Ryan Bereda **Sixth Row:** James Fife, Andy Locke, Brian Tomson, Scott Freckleton, Derrick Bremer

## GIRLS GOLF



Merrillville W 177-231  
Valparaiso L 183-170  
Crown Point W 170-176  
Portage W 176-199

LaPorte W 169-189  
Chesterton L 178-166  
Michigan City L 285-212

**Front Row:** Sarajane Maywald (11), Kristen Steliga (11), Kylie Shoemaker (10), Stephanie Sanders (9), Morgan Knight (10) **Back Row:** Amanda Blais (11), Jamie Hintz (12), Kiana Jongasma (11), Coach Chris Rossiano, Julia Beggs (10), Samantha Dow (12), Alison Onest (9)

# VARSITY VOLLEYBALL



Chesterton	W 25-21, 25-13, 25-12
Valparaiso	W 27-26, 19-25, 15-12
Crown Point	L 18-25, 26-28, 25-18, 25-20, 11-15
Portage	W 25-19, 25-7, 25-13
Michigan City	W 25-19, 26-24, 25-22
Merrillville	W 25-13, 25-18, 25-5
LaPorte	L 20-25, 25-21, 16-25, 12-25
Valparaiso	L 15-25, 26-28, 13-25

**Front Row:** Josephine Binette (12), Taylor Ellis (10), Kimberly Kayes (12), Julianne Epperson (12), Nicole Garza (12), Danielle Ellis (10) **Back Row:** Head Coach Tina Tinberg, Taylor Matushek (12), Brooke Renner (10), Katherine Stepanian (12), Megan Malatestinic (11), Victoria Gardenhire (9), Lauren DiNino (12), Assistant Coach Bill Gray.

# JV VOLLEYBALL



Michigan City	W 25-4, 25-10
Crown Point	W 25-15, 25-20
Chesterton	W 25-5, 25-12
Crown Point	W 25-17, 25-14
Michigan City	W 25-15, 25-17
Portage	W 25-15, 25-10
Merrillville	W 25-7, 25-13
LaPorte	W 25-10, 25-19
Valparaiso	W 25-18, 14-25, 15-8

Chesterton	W 25-14, 25-22
Crown Point	W 25-15, 25-21
Portage	W 25-22, 25-14
Michigan City	W 25-10, 25-8
Merrillville	W 25-5, 25-9
LaPorte	W 25-18, 25-17
Valparaiso	W 25-21, 25-18

**Front Row:** Alyssa Born (9), Alyssa Stepney (10), Stephanie Spigolon (9), Samantha Anderson (9), Rylee Olearis (9) **Back Row:** Courtney Kreykes (9), Teigen Breshock (10), Alexandria Davids (9), Coach Jenn Barta, Julia Kruzan (9), Gabrielle Gomez (10), Jennifer Einterz (10).

# FRESHMAN VOLLEYBALL



Chesterton	W 25-3, 25-7
Crown Point	W 25-10, 25-12
Portage	W 25-5, 25-8
Michigan City	W 25-10, 25-17
Merrillville	W 25-5, 25-10
LaPorte	W 22-25, 25-17, 15-9
Valparaiso	W 25-24, 25-22
Chesterton	W 25-10, 25-15
Chesterton	W 25-2, 25-5

**Front Row:** Mackenzie Evers, Madeline Hirschfield, Brianna Mills, Emma Ritchie, Grace Mercado, Rachel Gross **Back Row:** Emily Segovia, Sydney Halfeldt, Kelsey Anderson, Coach Lindsay Thompson, Jackie Eader, Natasha Beader, Julia Zlotkowski

# BOYS CROSS COUNTRY

Merrillville	15-50 W	Portage	38-17 L
Chesterton	20-41 W	Valparaiso	50-15 L
Michigan City	15-50 W	LaPorte	28-29 W
Crown Point	35-22 L		

**Front Row:** Cole Reynolds (9), Michael Lucas (12), Kelly Kline (12), Tyler Kramer-Stephens (9), Zach Hupp (12), Daniel Gustas (11), Darius Arriaga (12), Kameron Konopasek (9) **Second Row:** Joshua Wiessbeck (10), Joshua Rech (11), Kevin Brandt(10), Zachary Bencur (12), Andrew Lane (11), Kyle Massa (9), Alexander Nottingham (12), Antonio Ortiz (9) **Back Row:** Coach Rudy Skorupa, Christopher Albright (12), Nicholas Lopacki (12), NAME, Justin Price (9), Roger Jachna (11), Mitchel Bouma (12), Brian St. John (10), Steven Sweeney (9), Kyle Pribisy (12), Matthew Spanier (12), Assistant Coach Jeff Rhody



# GIRLS CROSS COUNTRY

LaPorte	W	Merrillville	W
Valparaiso	L	Chesterton	W
Crown Point	W	Michigan City	W
Portage	W		

**Front Row:** Joule Tazbir (9), Paola Ayes (9), Hailey Bell (9), Autumn Huber (9), Elizabeth Ayersman (9), Rebecca Iwinski (11), Emily Bustamante (10), Mario Owczarzak (12), Tiffany Tao (10) **Second Row:** Emma Weissbeck (9), Amanda Onest (12), Brooke Drabek (12), Rebecca Albright (11), Andrea Hynek (10), Hannah Giese (10), Sarah Hudi (12), Hannah Keith (10), Melissa Spanier (10), Melanie Stepanovic (9) , Bailey Perez (9), Isabella Giovane (10) **Back Row:** Coach Ann Downey, Stephanie Smith (12), Alaina Willis (12), Megan Zajac (10), Jade Tazbir (11), Joellyn Polaski (10), Andjela Jovanovic (11), Alexa Klapkowski (11), Dana Mularski (10), Zoe Carroll (11), Emma Rogers (12), Hallee Willis (12), Megan Ault (12), Coach Karen Arehart



# BOYS TENNIS

Merrillville	4-1 W	Valparaiso	5-0 L
Crown Point	4-1 L	LaPorte	4-1 L
Portage	5-0 L	Michigan City	3-2 W
Chesterton	3-2 L		

**Front Row:** Micheal Hemmerling (9), Lee Sayer (12), Jacob Navarra (10), Patrick Walsh (12), Brett Balicki (9), Chase Owczarzak (10), Nicholas Brandner (10) **Second Row:** Kyle Crawford (12), James Lafakis (10), Thomas Ruzga (11), Bradley Staszewski (12), Stephen Sobek (11), Aaron Irving (12), Alex Pinkus (11) **Back Row:** Coach David Cafmeyer, Raymond Pollalis (10), Alec Pickert (12), Michael Skvarek (11), Luke Oboy (11), Peter Boyd (12), Todd Banovich (12), John Mamelson (9), Milos Lukic (9), Daniel Shanks (12), Coach Josh Wiersba



# JV & VARSITY GIRLS SOCCER



Crown Point	L	Chesterton	W
Michigan City	W	Valparaiso	L
Portage	W	Merrillville	W
LaPorte	W		

**Front Row:** Teresa Baranowski (10), Emily Bennet (12), Serena Stincic-Perez (11), Shannon Freedom (12), Alexia Laurisch (9), Jennifer Niemzyk (12), Sarah Triveline (10), Hannah Triveline (10), Bianca Bernal (9), Gabriela Salazar (11), Tarah Hamby (10), Alyssa Scanlon (9)  
**Second Row:** Lakshmi Lewis (9), Gabriella Born (11), Elissa Fife (12), Megan Mundell (11), Alexia Geenen (9), Brianna Doughtery (10), Abagial Pepin (10) Alisha Donovan (10), Cory Glatt (11), Clare Majchrowicz (9), Kiera Schultz (10), Rachel Cook (12), Riley McGrath (10) **Back Row:** Assistant Coach Terri Budlove, Head Coach Julie Moore, Madison Berumen (9), Lauren Doreski (12), Sarah Bredar (9), Jillian Doan (10), Vanessa Olson (12), Lindsay Kusbel (10), Kaileigh Kramer-Stephens (11), Alexandra Widowfield (11), Ashley Halterman (11), Michelle Wartman (12), Rachel Inglese (9), Samantha Bernardy (9), Assistant Coach Mary Dunlop

# VARSITY BOYS SOCCER



Chesterton	1-3 L	Portage	2-0 W
Crown Point	0-3 L	Valparaiso	1-2 L
LaPorte	1-2 L	Crown Point	5-4 W
Merrillville	4-0 W	Valparaiso	1-1 L
Michigan City	3-1 W		

**Front Row:** Geoffrey Pucci (11), Trevor Clapman (11), Ulises Hernandez (12), Robert Hemmerling (11), Evert Sanders (11), Ognjen Jansus (11), Benjamin Klebs (9), Aj Plukas (10), Justin Luna (12), Puch (9), Mikey McClelland (9) **Back Row:** Coach Jereme Rainwater, Samuel Willis (10), Ethan Kawalec (12), Clay Goldman (9), Paulius Junokas (12), Stephen Macnak (12), Shane Walton(12), Timothy Ritchie (12), Joshua Crague (12), David Reed (12), Adam VanMilligan (12), Anthony Doreski Jr. (9)

# JV BOYS SOCCER



**Front Row:** Geoffrey Pucci (11), Piotr Pavol (10), Niko Vuckovic (9), Kyle Kil (10), Michael Flores (10), John Heame (11), Miguel Palacios (10), Owen Kawalec (10), Michael McClelland (9), Jacob Galvin (9) **Back Row:** Robert Hemmerling (11), Austin Chekeluk (9), Eric Scharder (11), Michael Horvath (9), Frank Dijak (9), Nikola Tepsic (10), Chandler Duncanson (9), Clayton Goldman (9), Evan Kelly (11), Johan Londano (10), Coach Jereme Rainwater

# BOYS SWIMMING AND DIVING

Valparaiso  
Merrillville  
LaPorte  
Michigan City  
Chesterton  
Crown Point

L 101-85  
W 140-45  
W 139-47  
W 116-69  
L 146-40  
L 118-68

**Front Row:** Alexander Bielawski (9), Matthew Applegate (10), Zachary Hupp (9), Christopher Rath (11), Alexander Morgan (9), Nicholas Sikora (9) **Second Row:** Christopher Keylor (10), Logan Nippert (9), Gavin Basile (10), Ryan Bertossi (10), Jamiere Wilson (10), Phillip Applegate (12), Christopher Albright (12), Kyle Massa (9) **Assistant Coach Abby Homans** **Third Row:** Tyler Mitchuson (11), Brandon Walton (9), Daniel Fox (12), Luke Paprocki (12), Austin Chekaluk (9), Lucas David (12), Nikola Mileusnic (10), Diving Coach Thomas Slivka **Back Row:** Michael DeYoung (11), Felix Padin (11), Connor Homans (10), Brandon Evers (11), Arthur Seida (12), Brandon Egebrecth (12), Joshua Barajas (10), Assistant Coach Dale Ramsey, Ethan Gomez (10), Head Coach Todd Smolinski

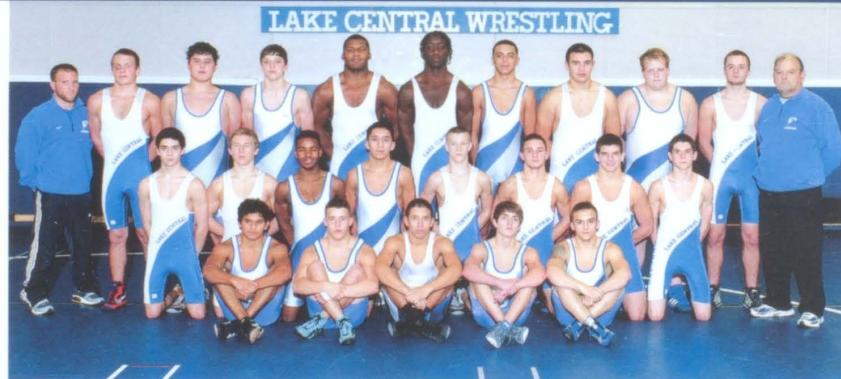


# VARSITY WRESTLING

Michigan City  
Valparaiso  
Crown Point  
Chesterton  
LaPorte  
Merrillville

W 68-6  
L 43-20  
L 42-20  
L 41-20  
W 36-28  
L 40-21

**Front Row:** Matthew Pau-lauski (12), Zachary Retske (10), Matthew Lechowicz (12), Jeremy Barzycki (12), Tyler Buitron (12) **Second Row:** Robert Geyer (12), Kodie Christenson (10), Byron Smith (11), Daniel Vargas (11), Branden Truver (10), Darius Arriaga (12), Jacob Sebahar (11), Cole Easterday (9) **Back Row:** Assistant Coach Luke Triveline, Jeff Brassea (11), Nicholas Minkema (11), Jacob Kleimola (9), Gelen Robinson (11), Alex Tucker (12), James Pintor (12), Isaac Popovich (12), Daniel Schoonmaker (12), Jordan Goodwin (11), Coach Rod Wartman



# JV WRESTLING

LAKE CENTRAL WRESTLING

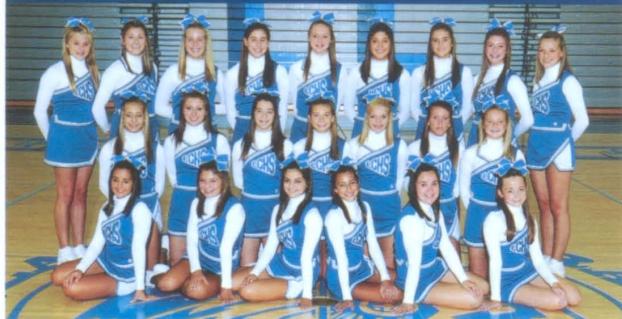


Michigan City  
Valparaiso  
Chesterton  
Crown Point  
Portage  
Merrillville

W 49-13  
L 38-17  
L 27-22  
L 35-33  
L 49-17  
L 41-16

**Front Row:** Kameron Konopasek (9), Tristan Pappas (9), Logan Mink (10), Nikolas Beushausen (10), Zachary Palaggi (9), Tyler Pritchett (9) **Second Row:** Nickolas Nykiel (9), Matthew Taylor (9), Elijah Rinehart (10), Jakob Brown (9), Tristan Pintor (9), Antonio Presta (10), Ronald Jessen III (9), David Park (10), Livan Rivera (9), Benjamin Geyer (9) **Third Row:** Nicholas Taylor (10), David Garibaldi (9), Michael Wojcik (9), Edward Halbe (9), Daniel Paulauski (9), Donald Wagner Jr. (9), Luke Sutherland (10), Aaron McDonald (9), Jacob Stewart (10) **Back Row:** Assistant Coach Josh Morgan, Samer Musleh (9), Robert Neavez (9), Samuel Matchain (10), Bryan Tunis (9), Romel Spight Jr. (9), Dan Matchain (10), Kevin Plenus (10), Kenneth Singleton (10), Joshua Swinford (10), Assistant Coach David Gnaden

# JV CHEERLEADING



**Front Row:** Sandra Giannetta (10), Taryn Pollert (10), Morgan Conner (9), Paige Plaut (9), Alexandra Gomez (9), Abby Cappello (9) **Second Row:** Brittany Jacinto (9), Paige Lockhart (11), Elizabeth Daly (9), Kristina Skvarek (9), Alyssa Blevins (9), Megan Dolci (10), Jayna McDermott (9) **Back Row:** Jessica Gerling (10), Veronica Davis (10), Brianna Wisniewski (9), Ashley Merath (9), Elizabeth Stefaniak (10), Emma DiPasquo (9), Sara Trembczynski (10), Morgan Kelly (10), Marissa Grantham (10)

# GIRLS SWIMMING AND DIVING



**Front Row:** Hannah Leyba (9), Brianna Teeter (9), Anastasia Papanikolaou (9), Jordan Rosenwinkel (10), Alexis Molina (12) **Second Row:** Aleksandra Miladinovic (9), Stephanie Stefano (10), Jessica Ciaidella (11), Nicole Futch (11), Jessica Lopez (9), Sarah Diviney (9), Stephanie Sanders (10), Harper Demir (11), Alejandra Meraz (10) **Third Row:** Rebecca Albright (11), Marina Vasquez (9), Kelly Paulson (10), Kaitlyn Krachenfels (10), Nina Spata (10), Kaitlin Sheets (10), Kimberly Pierce (10), Hailey Garlich (9), Tracilyn Muszalski (11), Emily Hansen (9), Assistant Coach Abby Homans **Fourth Row:** Corina Pena (12), Bailey Micka (10), Jenna DeJoris (11), Margaret Elton (9), Kaelin Pratt (12), Katlyn Kleimoja (11), Elizabeth Markiewicz (12), Abigail Prince (11), Head Coach Todd Smolinski, Diving Coach Thomas Slivka **Back Row:** Holly Spears (11), Lindsey Brooker (10), Brianna Shoemaker (11), Rachel DiNino (11) Sarah Krasiek (10), Summer Bakker (9), Carly Swanson (12), Julia Beggs (10), Victoria Springman (9), Laura Schoonmaker (10), Alaina Willis (12), Assistant Coach Dale Ramsey Hallee Willis (12), Kristen Copple (11)

# VARSITY CHEERLEADING



Front Row:	Megan Anderson (11), Taylor Devine (10), Chelsea Oprea (10), Sydney Olearis (11), Hayley Loden (12), Kaliel Turnbough (11)	State 1st
Second Row:	Leah Scartozi (10), Jennifer Lindholm (10), Karlie Van Houten (10), Taylor Jagiella (10), Susan Anderson (11), Elizabeth Swets (10), Kennedy Moore (9)	Nationals 1st
Back Row:	Brooke Lambert (11), Amber Piech (12), Amy Gerike (12), Jeremy Goodale (9), Olivia Middleton (9), Shauna Kelly (12), Kennedy Phalen (11)	NCA Nationals 1st

# CENTRALETTES



Front Row:	Abigail Emmett (12), Lauren Skeritch (12), Kristina Dombovic (12), Shannon Putnam (12), Lindsay McClain (12), Ashley Roberts (12), Kaitlyn Speckman (11), Amelia Hiestand (11), Tari Markowski (11), Michelle Gentz (11), Daniella Dombovic (11), Amanda Roberts (10)	Munster 1st
Second Row:	Homestead 1st	
	Lake Central 1st	
	Regionals 1st	
	State 1st	
Back Row:	Genevieve Blessing (11), Emma Hupp (10), Brianna Martin (10), Megan Barenie (10), Danielle Souice (10), Jillian Wilschke (10), Allyson Vanek (10), Julia Demma (11), Christine Foreman (11)	

# VARSITY BOYS BASKETBALL

Valparaiso	W 50-45	LaPorte	W 64-56
Crown Point	W 65-44	Crown Point	W 60-52
Chesterton	L 79-75	Merrillville	L 60-57
Merrillville	L 73-67	Chesterton	W 62-50
Portage	W 55-43	Portage	W 57-41
Michigan City	W 64-63	Valparaiso	L 55-46

**Front Row:** Manager Anthony Meneghetti (9), Joseph Bannister (10), Ryan Burvan (12), Tye Wilburn (11), Robert Ryan (11), Michael Skvarek (11) **Back Row:** Coach Andrew Locke, Matthew Meneghetti (11), Cory Dickelman (11), Michael Miklusak (12), Coach Dave Milausnic, Tyler Wideman (11), Tyler Ross (11), Christopher Tuskan (11), Varsity Assistant Marcus Jefferson



# JV BOYS BASKETBALL

Valparaiso	W 38-33	LaPorte	W 48-40
Crown Point	W 37-34	Crown Point	W 44-39
Chesterton	W 31-20	Merrillville	W 70-50
Merrillville	L 32-23	Chesterton	L 39-37
Portage	L 38-32	Portage	W 21-20
Michigan City	W 37-24	Valparaiso	L 31-17

**Front Row:** Amir Ransom (10), Luis Cortez (10), Alexander Nisle (10), Jorey Dimopoulos (10), Michael Barrins (11) **Back Row:** Coach Andrew Locke, Austin Praski (10), Ryan Wells (10), Ryan Gott (11), Ian Martin (10), Ryan Palkon (10), Coach Marcus Jefferson



# FRESHMAN BOYS



Valparaiso	W 29-19	LaPorte	W 35-19
Crown Point	W 42-35	Crown Point	L 41-37
Chesterton	W 34-26	Michigan City	W 42-36
Merrillville	W 33-29	Merrillville	W 30-25
Portage	W 35-19	Chesterton	W 30-28
Michigan City	W 33-29	LaPorte	W 48-40

**Front Row:** Kaleb Toweson (9), Sean Griffin (9), JaVonte Loving (9), Brandon Serba (9), Max Barnhart (9), **Second Row:** Jeremiah Velasquez (9), Gage Ray (9), Austin Williams (9), Christopher Zaikos (9), David Prince (9), Ryan Ruthrauff (9) **Back Row:** Assistant Coach Brian Tomson, Brian Sytsma (9), Chandler Duncanson (9), Joshua Stancik (9), Frank Dijak (9), Ryan Bereda (9), Ethan Darter (9), Colin Studer (9), Coach Brett Summers

# FRESHMAN GIRLS



Michigan City	W 63-19	Portage	W 35-24
Portage	W 51-20	Valparaiso	W 31-27
Valparaiso	W 36-26	Crown Point	W 31-18
Crown Point	W 42-20	Chesterton	W 37-34
Chesterton	W 34-32	Merrillville	W 45-36
Merrillville	W 36-21		

**Front Row:** Jocelynn Cheeseborough (9), Ellery Anderson (9), Sydney Farmer (9), Nicole Verdeyen (9), Chayse Arehart, Kelsey Anderson (9), Zhanae Howard (9), Katarina Radoja (9), **Back Row:** Coach Scott Freckleton, Emily Miklusak (9), Renee DiNino (9), Alyssa Todd (9), Morgan Olson (9), Julia Gruver (9), Victoria Gard (9), Rylee Friel (9), Coach Karen Arehart

# VARSITY GIRLS BASKETBALL



Michigan City	L 72-42	Portage	L 46-36
LaPorte	W 55-45	Michigan City	W 60-50
Valparaiso	W 43-34	LaPorte	W 54- 38
Crown Point	W 46-35	Crown Point	W 37-30
Chesterton	W 45-33	Merrillville	L 60-41
Merrillville	L 53-42	Valparaiso	W 59-36

Front Row: Volunteer Assistant Ricky Gard, Gina Rubino (10), Tara Zlotkowski (10), Rachel Bell (9), Christine Addison (11), Sarah Banasiak (10), Megan Krol (10), Johnathan Karahalios (12) Back Row: JV Coach Kate Muesing, Elizabeth Seymour (11), Lindsay Kusbel (10), Jessica DelBovo (12), Coach Marc Urban, Jessica Bell (12), Rolanda Curington (11), Ashley O'Malley (10), Assistant Coach Andy Gurnak

# JV GIRLS BASKETBALL



Michigan City	W 36-14	Portage	W 31-20
LaPorte	W 29-23	Michigan City	W 39-15
Valparaiso	W 32-27	LaPorte	W 16-15
Crown Point	L 24-24	Crown Point	W 27-15
Chesterton	W 38-34	Merrillville	W 31-25
Merrillville	W 32-20	Valparaiso	W 38-14

Front Row: Sarah Banasiak (10), Melanie Gurney (10), Ashley O'Malley (10), Jacklyn Gerling (10), Danielle Morang (10) Back Row: Volunteer Assistant Ricky Gard, Melia Gonzalez (10), Jessica Ladowski (10), JV Coach Kate Museing, Jennifer Einterz (10), Rachel Bell (9), Johnathan Karahalios (12)

# GYMNASТИCS



Portage	L	Chesterton	W
Crown Point	L	LaPorte	L
Michigan City	W	Lafayette	2nd
Lowell	W	Hobart	L

Front Row: Elise Smith (9), Amaris Gallegos (9), Emily Costello (12), Meghan Borowski (9), Lauren Markulin (10) Back Row: Assistant Coach Myra Lolkema, Andi Wartman (10), Megan Misirly (9), Brittany Vanek (12), Alyssa Alfano (10), Jaclyn Schymanski (12), Coach Bryan Yancey

# BOYS TRACK & FIELD



DAC Indoor  
Valparaiso  
Crown Point  
Chesterton  
Merrillville

6th  
L 67.5-55.5  
L 80-52  
W 67-65  
W 84-39

Portage  
Michigan City  
LaPorte  
DAC  
Sectionals

L 76-56  
W 92-31  
W 90-42  
3rd  
3rd

**Front Row:** Robert Geyer IV (12), Jeremy Putnam (9), Chase Owczarzak (10), Cole Easterday (9), Casey Garvey (9), Coach Rudy Skorupa, Jesus Rivera (9), Kameron Konopasek (9), Ryan Holechko (10), Daniel Gustas (11), Colin Chenoweth (10), **2nd Row:** Shane Smeiser (10), Matthew Spanier (12), Kelly Kline (12), Zachary Hupp (9), Cole Reynolds (9), Brandon Scott (10), Christopher Albright (12), Joseph Schneider (10), Nathan Bowdish (10), Kyle West (10), Nicholas Mazon (11) Tyler Kramer- Stephens (9), Eamon Duffy (9), Alexander Bielawski (9), Charles Sykes (10), **3rd Row:** Coach Paul Volk, Stephen Macnak (12), Anthony Gayton (12), Zachary Beemsterboer (9), Jeremy Huisenga (12), Brady Cooper (11), Kyle Crawford (12), Stephen Sweeny (9), Indy-Han Mesman (11), Zachary Bencur (12), Kenneth Jr. Singleton (10), Juan Gaona (12), Joseph Brown (11), Ethan Gomez (10), Nathan Novak (9), Coach Marty Prisby **Back Row:** Coach Jeff Rhody, Samuel Matchain (10), Marcello Crosby-Biggs (12), Romel Spight (9), Dean Kokot (12), Alex Tucker (12), Nathan Zajac (10), Alexander Milazewski (12), Anthony Williams (9), Gelen Robinson (11), Jeremy Prisby (12), Daniel Matchain (10), Kyle Prisby (12), Eric Minyard (12), Coach Garrett Gray

# GIRLS TRACK & FIELD



LaPorte  
Merrillville  
Valparaiso  
Michigan City  
Portage

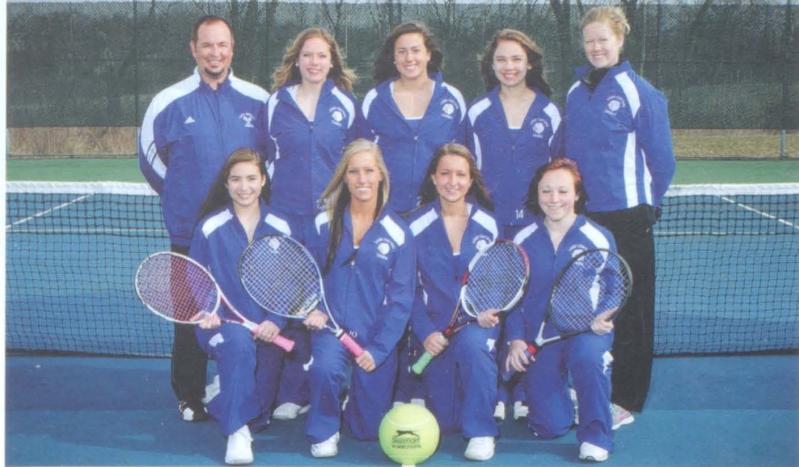
W 103-29  
W 93-39  
W 85-47  
W 121-11  
W 85-47

Crown Point  
DAC  
Sectional  
Regional

W 114-18  
W 154  
W 161  
W 85

**Front Row:** Emily Bustamante (10), Alexxa Sutton-Schifo (10), Tatiana Lazic (11), Samantha Lane (9), Isabella Giovane (10), Katelyn Brown (12), Melissa Spanier (10), Samantha Bell (9) **Second Row:** Autumn Huber (9), Holly Blair (10), Abigail Pepin (10), Sarah Hudi (12), Jade Tazbir (11), Alaina Willis (12), Megan Zajac (10), Hallee Willis (12), Kaitlyn Moricz (12), Etura Williams (10), Hannah Keith (10), Sarah Heuberger (9), Alexandria Tyler (9), Kayla Capshaw (9) **Third Row:** Jennifer Mohamed (10), Andi Wartman (10), Brooke Lambert (11), Kimberly Haddad (9), Melanie Gurney (10), Haley Loden (12), Jocelynn Cheesebourough (9), Gabby Zwoll (11), Valerie Rauch, Parriss-Yonny Bettis (11), Sarah Martinez (10), Joule Tazbir (9) **Back Row:** Riley Wayco (12), Renee DiNino (9), Maritza Casteneda (10), Tara Zlotkowski (10), Laura Schoonmaker (10), Jessica Delbovo (12), Jessica Ladowski (10), Victoria McKenzie (9), Alexandra Widowfield (11), Jacqueline Parish (9), Morgan Olson (9)

# VARSITY GIRLS TENNIS



Michigan City  
LaPorte  
Valparaiso  
Crown Point  
Chesterton  
Merrilliville

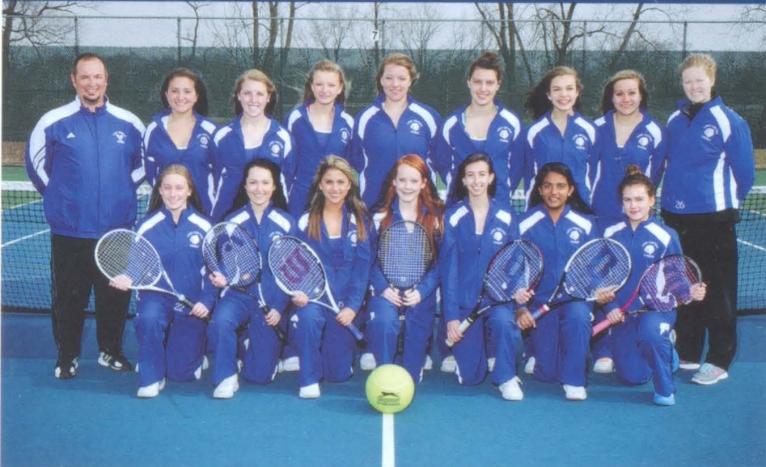
L 3-2  
L 3-2  
L 5-0  
L 4-1  
L 4-1  
W 3-2

Portage  
Griffith  
Highland  
Munster  
Sectionals  
Sectionals

L 3-2  
W 5-0  
L 3-2  
L 5-0  
W 4-1  
L 3-2

Front Row: Marlo Owczarzak (12), Nicole Stanek (12), Kathryn Toth (12), Krystal Rea (12) Back Row: Coach Bryan Szalonek, Emily Birlson (10), Vanessa Olson (12), Emma Rogers (12) Assistant Coach Katelin Muesing

# JV GIRLS TENNIS



Michigan City  
LaPorte  
Valparaiso  
Crown Point  
Chesterton  
Merrilliville

W 8-1  
W 6-3  
W 5-4  
L 7-4  
T 5-5  
W 7-2

Portage  
Munster  
Highland  
Griffith  
Lowell  
Andrean

W 8-1  
W 7-4  
W 8-2  
W 7-0  
W 7-0  
W 2-1

Front Row: Sarah Dingman (10), Elena Eickleberry (10), Melissa Dobos (11), Sophie Sablich (11), Paige Smedley (11), Navneet Kaur (10), Kathryn Walsh (11) Back Row: Coach Bryan Szalonek, Jeannine Toth (9), Samantha Dow (12), Amber Stedt (9), Colleen Quinn (9), Andjela Jovanovic (11), Heather Stedt (11), Jory Swider (11), Assistant Coach Katelin Muesing

# VARSITY BOYS BASEBALL

Valparaiso	W 15-5
Crown Point	L 4-1
Chesterton	L 10-4
Merrillville	W 18-1
Portage	W 14-1
Michigan City	W 10-3

LaPorte	W 4-0
Munster	W 6-1
Lawrence	W 17-6
Highland	W 5-0
Hammond	W 16-0
Whiting	W 12-0

**Front Row:** Charles Alexa (11), John Gbur (11), Nicholas Keillams (12), Bradley Staszewski (12), Jacob Rivera (11), Alexander Mantel (11) **Second Row:** Blake Bosold (11), John Milaszewski (11), Brenden Seren (11), Alec Olund (11), Antonio Majstorov (12), Ryan Polito (11), Steven Fulk (12), Ryan Buryan (12) **Back Row:** Coach Joe Stanisz, Aaron Glatt (12), Christian Sullivan (11), Coach Jeff Sandor, Anthony Schneider (12), Cody Brack (12), Coach Brett Summers

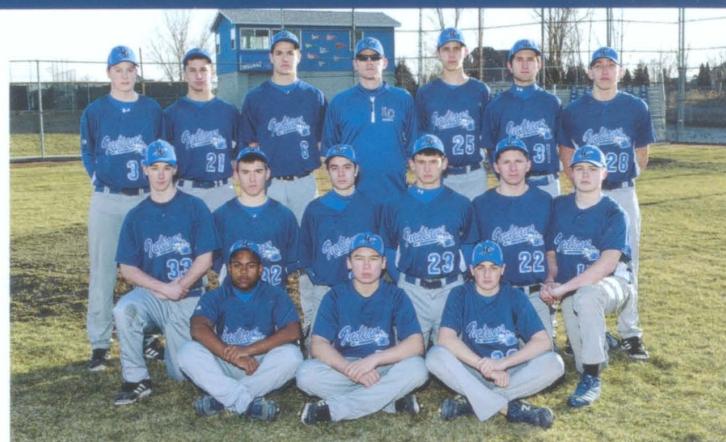


# JV BOYS BASEBALL

Munster	W 17-11
Crown Point	L 4-1
Michigan City	W 12-1
Chesterton	W 6-5
Portage	W 11-9
Crown Point	W 12-8

Valparaiso	L 3-2
Merrillville	W 8-4
Valparaiso	W 4-1
LaPorte	W 10-0
Portage	W 11-7
Munster	W 8-7

**Front Row:** James Mays (10), Maximilian Radziejewski (9), Bryan Vanderlee (10) **Second Row:** Samuel Sobun (10), Connor Konieczka (10), Jorey Dimopoulos (10), Jack Kuehner (10), Kyle Hayes (10), Zachary Turnbough (9) **Back Row:** Nicholas Gerlach (10), Alexander Nisle (10), Justin Mender (10), Coach Jeff Myzak, Ian Martin (10), Ryan Palkon (10), Colin Studer (9)



# FRESHMAN BOYS BASEBALL

Munster	W 6-3
Crown Point	L 5-1
Valparaiso	W 5-4
Chesterton	L 11-10
Portage	W 3-2
Crown Point	W 7-4

Hobart	W 11-0
Crown Point	W 5-3
Valparaiso	L 11-5
Portage	W 11-0
Chesterton	W 10-0
Munster	L 16-12

**Front Row:** Joseph Morsovillo, Max Barnhart, Jacob Mantel, , Eric Santiago **Second Row:** Cameron Prisby, Daniel Zahorsky, Ryan Ruthrauff, Ian Gifford, Aaron McDonald, Christian Mota **Back Row:** Michael Craig, Jeremiah Velazquez, Jacob Wisniewski, Coach Marc Escobedo, Ethan Darter, Christopher Zaikos, Steven Meyer



# VARSITY GIRLS SOFTBALL



Michigan City	W 11-1	Chesterton	L 8-5
Crown Point	W 3-0	Portage	W 5-2

Front Row: McKaya Pozzi (10), Ciera Novak (9), Paige Carter (9), Aspyn Novak (10), Lauren Gorczynski (11) Middle Row: Kayla Bishton (12), Alyssa Childress (12), Michelle Weber (10), Ashley Nylen (10), Christine Addison (11), Abigail Rauch (12), Coach Glenn Eisfelder Back Row: Coach Stephanie Hamew, Elizabeth Seymour (11), Melanie Pabon (11), Coach Jeff Sherman, Lilianna DelToro (11), Annabel Karberg (10), Coach Leslie Iwema

# JV GIRLS SOFTBALL



Michigan City	W 11-1	Portage	W 4-2
LaPorte	W 18-7	Munster	W 8-5
Valparaiso	W 7-0	Highland	W 9-3
Crown Point	W 13-1	Penn	L 12-1
Chesterton	W 4-1	Griffith	W 9-3
Merrillville	W 14-0	Munster	L 4-2

Front Row: Ciera Novak (9), Elizabeth Swets (10), Sarah Livingston (9), Sarah Banasiak (10), Reanna Reyes (9), Morgan Erickson (9), Manager Nikolas Sambor (9) Middle Row: Haylee Sherlund (9), Savannah Childress (9), Sydney Scherzinger (10), Casey Ruberry (10), Julia Schassburger (9), Jayna McDermott (9), Coach Glenn Eisfelder Back Row: Olivia Sardella (10), Kaitlyn Augustine (10), Ashley Ferguson (10), Coach Stephanie Hamew, Kaylee Rodell (9), Brianna Wisniewski (9), Emma Frye (9), Coach Leslie Iwema

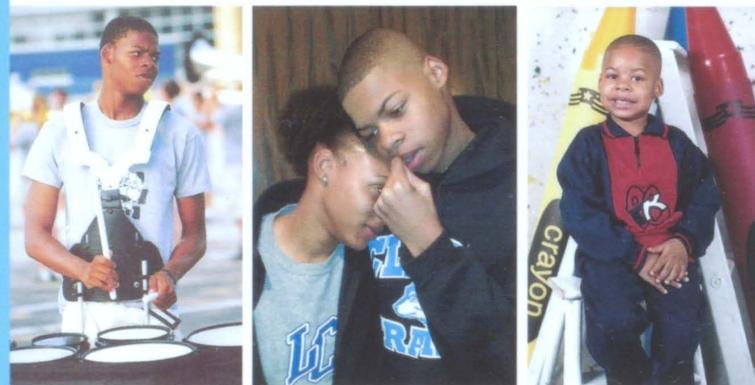
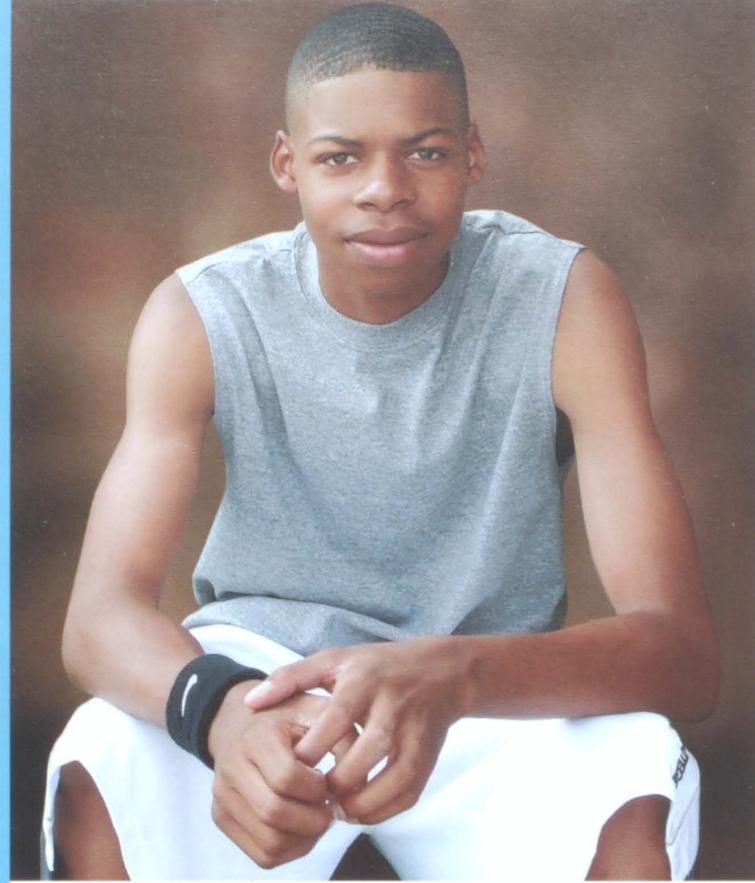
# VARSITY & JV BOYS GOLF



Hall of fame	16th / 18	Marquette	5th / 13
Valpo invite	2nd / 10	CP/ Portage	1st / 3
Uebele invite	4th / 25	Crown Point	L 162-174
Crown Point	4th / 11		

Front Row: Kyle Theil (11), Nicholas Good (9), Jonathan Gross (12), Ryan Dahlkamp (10) Middle Row: Andrew Tellas (10), Andrew Beggs (11), Daniel Mikrut (11), Matthew Meneghetti (11), Coach Chris Rossiano Back Row: Rhett Barker (11), Ryan Wells (10), Cory Dickelman (11)

# levi evans 1995-2012



"We were really close because we lived right across the street from each other. We used to hang out almost every day after school. He was a really cool guy who didn't have any problems with anybody. He was happy all of the time," *charles sykes(10)* said.

"I met Levi in fourth grade, and quite honestly, we didn't get along very well at that time. Things changed, however. We were inseparable over the summer heading into eighth grade. When the news of his death was confirmed, I refused to believe it. I couldn't sleep, it was horrible for me. At his funeral, I had so many great things to say that I think people would have wanted to hear. He was my best friend. I loved him more than anything," *michelle weber(10)* said.

"On August 8, I woke up to a text message from my brother, who is in band, saying that Levi had died. I was one of the very first people to find out about his death and posted it on the internet right away. A lot of people didn't believe it. My biggest regret was not saying anything to him when I passed by him for what would be the last time. He will be missed by everyone," *taylor pizzolla(10)* said.

"We were really close. We always had a different kind of friendship. He taught me how to dance, how to make beats with my pencil, and most of all, he taught me to love everybody. Whenever I saw him, he always had a smile on his face, and he was always trying to cheer people up. If he was in a bad mood, then something must have been seriously wrong. When I found out about his death, I couldn't stop crying. I didn't believe that it was real. It didn't really hit me until later that night. He was such a good kid. He was definitely one of a kind and I'm very thankful for the times I shared with him and the friendship we had. He will always hold a special place in my heart. Just keep looking down on us and beating your pencil up there, Levi. Sometimes, I tell myself I can hear him, but all I do is smile, because I know he's okay," *tara zlotkowski(10)* said.

"We met during the end of sixth grade. He was my best friend. I always went to him when I needed someone to talk to. He led me right from wrong. We always went to each other whenever we needed each other. I called him every day after school last year. Words cannot describe how much I miss him. I loved him," *madsyn campbell(10)* said.

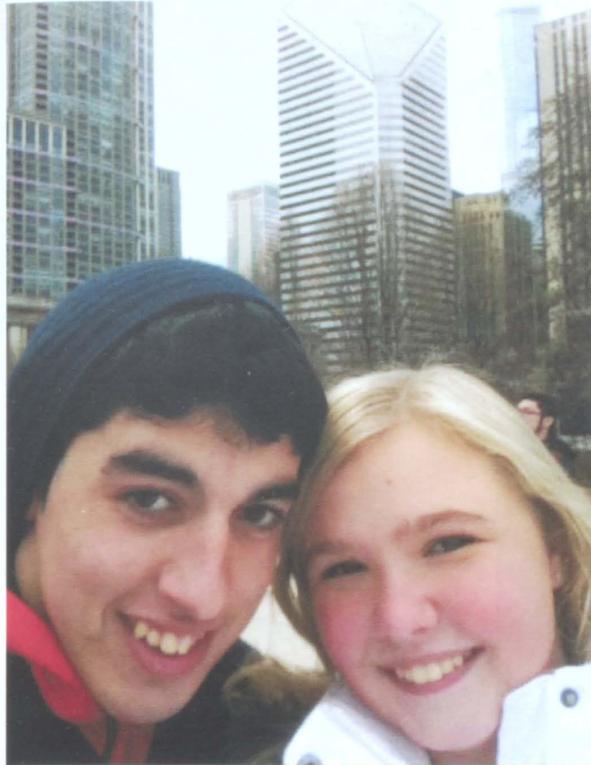
"Levi and I were close friends. I met him at the end of eighth grade. He was very nice to everyone, no matter the situation. He was very friendly and funny. The coolest thing about him was that he could make his beats on the drums. We got really close freshman year. He would give me a hug every time he saw me. I never realized how good of a friend he was until he was gone," *gina paprocki(10)* said.

"He was a great person who didn't have a problem with anybody. He was fun to be around and great at playing the drums. I miss him a lot," *devonte brooks(10)* said.

"We basically became brothers over this past summer. He had a great spirit and was positive about everything. He helped me through a lot of things. He was a great kid, and everybody misses him," *joseph knutler(10)* said.

"When I moved here, he was one of the few people I talked to. He was always nice to me. We were on the football team at the same time and we were neighbors. I miss him a lot. People ask how I'm taking it, and it's rough. I pray to him every day. We were really close," *marcus johnson(10)* said.

# 1997-2012 jenathan gummam



## Never Forgotten

A valuable lesson you taught  
One that will never be considered forgot  
A moral was held for so long  
Even in your passing did you stay strong

A smile seemed to shine on your face  
At any given time; at any given place  
Random moments you did share  
Moments that appeared out of nowhere

In God's hands you shall forever rest  
A place in our hearts, you will be blessed  
Now above a guardian angel  
Never will be said a single farewell

You bring thoughts of good memories  
Diminishing the feelings of unease  
Family and friends saddened by your depart  
Forever you will stay in our heart  
*kayleigh howser (11)*

"He was my brother; funny, cool, smart and he loved to eat food. We did a lot together and we have so many funny stories. Every day we would stay after school not only to just go to tutoring but to hang out and chill around. He was with me in Science Olympiad as well. I always knew where he was in every single class. Our favorite spot was in Mrs. Szewciw's class during second hour. Me, my girlfriend, and him would just chill in the back corner and he would always scream out the silliest stuff. He was just an amazing brother and I will always miss him," *daniel guyman (11)* said.

"He's one of the greatest people you'll ever meet, he made your life better just by knowing him, a great friend, a great brother and a great son," *alexander armstrong (11)* said.

"Me and Jon go way back. We have been best friends since eighth grade and in total we have been dating for 10 months. He was always so good to me and so respectful. When I would have a horrible day, he would make sure I had the biggest smile on my face. We hung out so much and we were really close. He wasn't just my boyfriend; he was much more than that. I miss him a lot and I still love him and will love him for a very long time," *demi modiniel (10)* said.

"I knew Jon since fifth grade and after seventh grade we just started hanging out every weekend. He had the comiest smile and the funniest jokes. I remember one time we went to a buffet and he just ate so much; he was like a machine. He was one of the best friends you could ever have, always smiling and there was never a dull moment with him," *brandon cole (11)* said.

"I knew him since middle school. He lived by me so every time I would go out for a run, he would make fun of me. We had a brother-sister relationship. Before he died we were texting and the last thing he said was, 'I love you bff I'll talk to you later.' He was a cool kid, nice and very respectful. He was a good friend to have, the type of person you wanted to always be around," *jessica cedelus (11)* said.

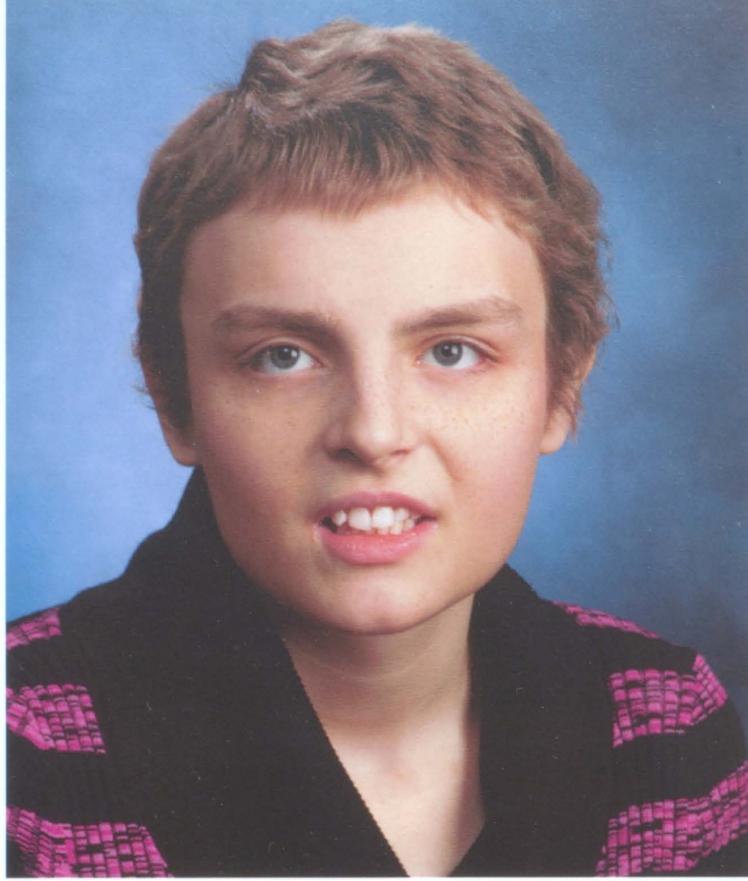
"He constantly said 'You only live once,' and all we wanted was someone to know what he lived for. I chose to teach because there's just those certain kids; they may be the biggest goof-ball, but they touch your heart," *mrs. mary joan martin, science*, said.

"I've known him since seventh grade. One thing about him is he would always wear bright colors, because he didn't want to blend in; he wanted to be his own person. If there was anything I chose to remember him by, it would be his smile; it was goofy and different than others. Him and Danny were each other's best friend, you never saw them without one another and they always did stuff together. He was very happy person if there was a bad situation he could make it better because he never liked anyone to be upset. He thought of his girlfriend, Demi, as the world. They had a special bond between each other. Overall he was a great kid and was never out to do anyone wrong, he did the best he could to keep people happy and put others before himself," *tyler okeson (11)* said.

"I knew him like the back of my hand and I knew all of the good and bad stuff that he's done. He was so sympathetic; he always helped me out when I was sad and made me laugh. In middle school we had similar home lives and we could relate a lot, so I looked up to him like a role model. I thought if they can go through it, so can I," *psalis ayer (11)* said.

# *brittany mulholland*

1993-2012



"If you got to know her at heart, I think a [phrase] that probably sums her up is a free spirit. Anyone who knew her or got to work with her and got to know her [knows] that she had a funny side to her. She was a jokester and made laughter contagious. She could not speak, but she had a way of getting her point across. Actions speak louder than words and her actions really did. You knew exactly what she was trying to get across whether it was good or bad. And she had a really funny side to her that she would let out. She was a doll. Hard on some days, but a doll. You wanted to come back to see her grow."

*mrs. michelle moore, westlake, said.*



"Whenever I saw her she seemed happy. A lot of people were at the wake. She impacted a lot of lives. People were very sad to see her go," *steven full (12) said.*



"She always smiled a smile that was very contagious. Brittany affected everyone's lives that she came in contact with. Having a big heart came naturally to her and all of our family and all of her friends will always remember that," *allison wagner (12) said.*



"My kids used to go read to her. She used to enjoy watching the kids. She was a people-watcher. She loved school because she loved cheerleaders. She enjoyed watching the cheerleaders, that is what kept her most entertained. They gave her a set of poms pons to be a part of it," *mrs. cheryl full, food services, said.*

"She's had a lot of struggles in her young little life. I mean, you could never imagine what her family has been through [or] what she's been through. She was always [like] my son's wife since they were three because they started at Watson together. I would take my son to Watson for summer school and I would always stay to shadow Brittany because she was a runner. She would always see my badge and knew who I was because of Bradley. The family is just phenomenal; you couldn't ask for a better supportive family [for] her. It was great to see all the teachers and aides attend her wake. It was really moving. She was a totally amazing person that was dealt some cards that were really hard for her," *mrs. sherry rakoczy, food services, said.*

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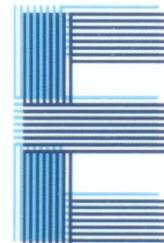
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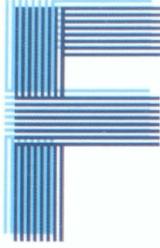
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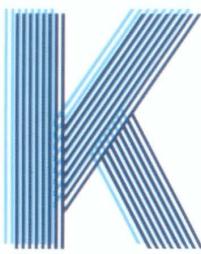


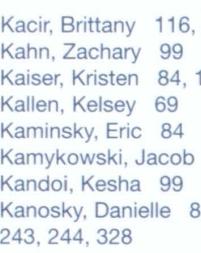
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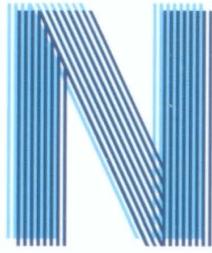
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# SENIOR AWARDS



Best Individual Costume:  
Johnathan Karahalios



Best Group Costume: Krystal Rea, Jennifer Rey, Emma Rogers, Samantha Dow, Mario Owczarzak, Meri Dodevska, Shannon Putnam, Alyssa Retske



Best Smile: Jonathon McDermott & Lauren Skertich



Best Eyes: Hannah Ryba & Arthur Seida (not pictured)



Best Personality: Luke Taylor & Lauren Skertich



Most Stressed Out: Joshua Rogers & Kristin Paganelli



Most Athletic: Ryan Burvan & Alaina Willis



Most Artistic: Amanda Onest & David Matthews (not pictured)



Most Intelligent: Christopher Albright & Ashley Peterson



Most Dramatic: Austin Todd & Kathryn Toth



Most Gullible: Jeremy Huisenga & Natalie Hynek



Most Photogenic: Kenneth Whisenton & Taylor Mitchell



Biggest Flirt: Samantha Gibson & Daniel Starcevich (not pictured)



Biggest Rebel: Andrew Reesman & Nicole Jones (not pictured)



Biggest Klutz: Alexa Rainbolt & Peter Boyd



Worst Driver: Taylor Mitchell & Anthony Gayton



Worst Case of Senioritis: Andrew Reesman & Kristin Paganelli



Ultimate Superfan: Keller Phalen & Nicholas Kellams



Teacher's Pet: Joseph Majchrowicz & Alexandra Trevino



Couple That Should Have Been: Jonathan Gross & Lauren Skertich



Most Likely to get Married: Cody Brack & Kristina Dombovic



Class Snoozer: Justin Wippo & Vanessa Olson



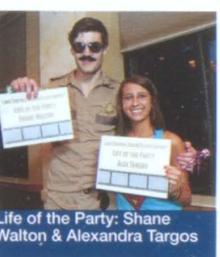
Biggest Airhead: Luke Paprocki & Amanda Fazio



Biggest Gossip: Brandon Topp & Megan Bushey



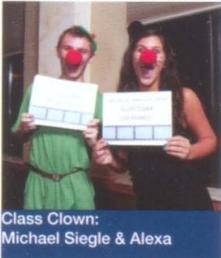
Best Car: Holly Pearson & Daniel Rodriguez (not pictured)



Life of the Party: Shane Walton & Alexandra Targos



Best Hair: Justin Wippo & Abigail Emmett



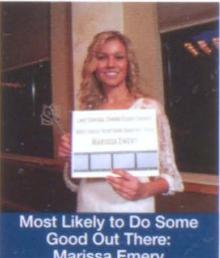
Class Clown: Michael Siegle & Alexa



Best Dressed: Mario Owczarzak & Christopher Albright



Most Likely to Brighten Your Day: Michael Siegle



Most Likely to Do Some Good Out There: Marissa Emery



Most Likely to Keep it Real: Luke Taylor



One-in-a-Million: Juan Gaona



Most Likely to be President: Anna Oppermann



Most Likely to be Late to Graduation: Meri Dodevska



Most Likely to Return to LC as a Teacher: Daniel Fox



Most Likely to Take a Selfie During Awards: Lauren Doreski

\*Not Pictured:  
Most Likely to be Rich and Famous:  
Steven Fondron-Mitchell

# COLOPHON

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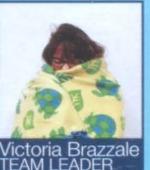


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Christi Raichle



Hannah Reed



Anne Riddering



Sophie Sablich



Katelyn Schmitt



Hannah Sonner



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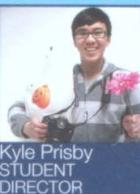


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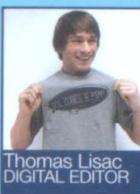
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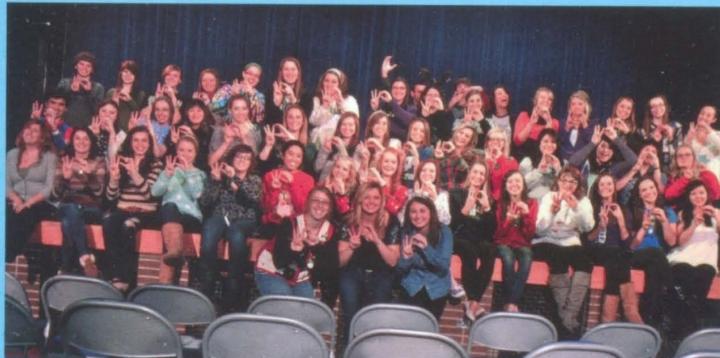
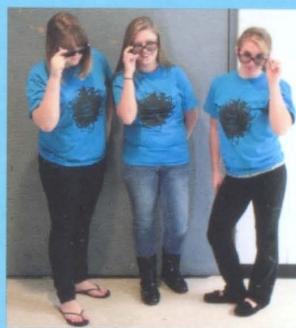
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## LETTER FROM THE EDITOR

Anyone who has been through high school knows that it's not always rainbows and butterflies. The chances of your high school experience turning out like a classic 80s movie are next to none. But I quickly learned that high school is what you choose to make it - I chose to make it fantastic.

High school is a constant emotional rollercoaster. One day you're having the time of your life at your best friend's bonfire, the next she's telling you she's moving to Kansas. One never knows what to expect, but through all the chaos one thing stayed constant for me - yearbook. Whether I wanted to celebrate acing my AP Gov test or needed to scream about unfinished deadlines, there was always someone in S110 who was there for me. I have formed strong relationships with the people who have come in &

out of this room, and my high school experience wouldn't have been the same without them.

From the fabulous design editor - Marlo Owczarzak - to the inspiring advisor - Sarah Verpoeten, publications has been my second family. My fondest memories are those spent with pub kids: sophomore year with Holly Pearson & Sam Dow, weekends spent with Victoria Brazale, Alyssa Retske and Ashley Bates, and the hours upon hours spent with all the lovely staffers.

Since Intro to Journalism my freshman year, this yearbook has been all I've ever wanted in high school. A simple thank-you barely expresses my gratitude to the people who helped my dream come true.

*love, jennifer rey*  
YBK EIC 2012-2013

## book information

Quiver Volume 47, Form From, was printed by Herff Jones, 2525 Midpoint Drive, Edwardsville, KS 66111, with the assistance of Customer Service Adviser Lisa Merino, Technical Support Adviser Debbie Kind and Sales Representative Betty Samples. The book has a press run of 1,600, featured on 100 lb. Bordeau Paper. During early orders at registration, the book cost \$50, while end-of-year orders in May reached \$65. All page layouts were created using Adobe InDesign CS4 and Adobe Photoshop CS4. Our staff photographers shot thousands of digital images using Canon Digital 50D and 60D. Giolas Photography in Merrillville shot all underclass, senior and group photos. All the text in this book is set in either the Helvetica Neue family, Kaufmann or Tribon B. The DVD was shot and authored by the DVD staff with assistance from LCTV and replicated by iDea Media Services.

Quiver Volume 46 was rated All American by the National Scholastic Press Association, was a Pacemaker Finalist and earned many Harvey Awards through the Indiana High School Press Association.

Quiver Volume 45 was a Hoosier Star finalist through IHSPA.

# six things to do before high school is over

1

"I suggest that everyone gets involved in your school activities, sports and after-school clubs," *shaina daniels (11)* said.

4

"Work hard on the studies in school and it will pay off later in the long run," *valerie rauch (11)* said.

2

"Start a food fight or something, just have fun in high school, because those are the things you'll remember later," *alec pickert (12)* said.

3

"Get your license as soon as possible; it makes life easier in high school with everything that goes on," *michael tiller (10)* said.

5

"Volunteer to help at soup kitchens, colleges like to see that type of stuff on your transcripts" *julia gotch (11)* said.

6

"I suggest to get a job, because extra cash is always good," *christopher lopez (12)* said.



# away we go



"I wanted to go to Purdue because it is more of a technology-based school, but I decided to go away so I could become more independent," *kathryn pino (12) said.*

## IU



"Indiana University has a really great business program; that's why I decide to go away. It's the best school for me. Plus, they have a good basketball team that I like to watch," *david reed (12) said.*



## BSU

"I chose Ball State because it is a good school for telecommunication and I liked the campus a lot," *jillian ryan (12) said.*

## FUTURE choices



"My dad was a Marine, so, I chose to join the Navy," *austin Robbins (12) said.*



"I will be attending The French Pastry School in Chicago for six months," *samantha andrews (12) said.*



"I decided to go into cosmetology because my aunt and grandma do it and I just have a natural act for it," *colleen triska (12) said.*

## IUN



"Going to Indiana University Northwest was a lot cheaper than going away for me, plus I got a scholarship if I went there," *anthony rossi (12) said.*

# FORMING THE FUTURE

**P**lanning out the future is always important to consider when entering high school.

"I think you should come up with a 10-year plan and work your way backwards on how to get to your goal. You need to think past college education because you want to know where you want to be ten years from now," Mrs. Melissa Rettig, Guidance, said.

The guidance counselors mentor students through their four years here. Counselors also encourage students to take classes that will help prepare them for their future careers.

"Your elective classes are giving you a good idea about future careers that you may not know much about," Mrs. Laurel Bankroff, guidance counselor, said.

Throughout high school, teachers and counselors encourage students to become involved in clubs and other extra-curricular activities. This gives students an opportunity to be well-rounded, which may become an asset when putting together applications.

Mrs. Laurel Bankroff, Guidance, hands Christian Danner (12) his senior portfolio. The counselors meet with students at the end of their senior year to discuss graduation. Photo By: Hannah Pittman

Arranging a well thought-out schedule for high school is imperative. Before junior year is the time students need to be aware of what diploma they will graduate with along with having a general idea of what college major they wish to pursue.

"It is a good idea to know what you want to go into, that way you can start heading down that path as soon as possible," Mrs. Rettig said.

High school is the time many kids begin to recognize what interests them and what would make them successful. Most colleges provide information on what their expectations are and what one can do to achieve them.

Counselors also strongly advise students to take difficult courses to challenge themselves.

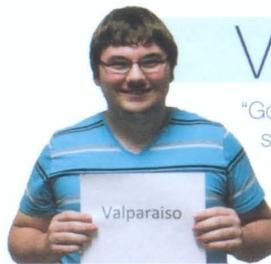
"Many students often lack strength of schedule. It is often not as hard as it could be," Mrs. Sandy Wright, guidance counselor, said.

Forming your future begins with high school; therefore, it is encouraged that students stay on top of homework and grades and get involved.

**PAGES BY:** *victoria brazzale, kennedy phalen, & hannah pittman*



## away we go



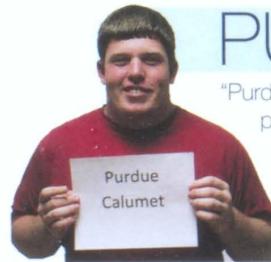
VU

"Going to Valparaiso University seemed like the best idea for me because I didn't want to go too far from home and just stay in a smaller school," *daniel fox (12)* said.



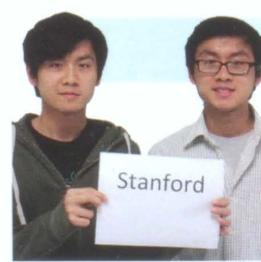
IUPUI

"I chose to go to Indiana University Purdue University Indianapolis because I got a full ride for academics and I am going there to play soccer," *paulius junokas (12)* said.



PUC

"Purdue Calumet has a great hospitality tourism management, and I only applied to this one school, because I knew this is the one I wanted to go to," *jonathan kirby (12)* said.



SU

"I chose Stanford University because it is ranked second in engineering," *paul lai (12)* said.

"I could not decide between Stanford and Purdue so I flipped a coin, it landed on Purdue, so I flipped it again," *peter lai (12)* said.

# THE CHOICE YOU MAKE

Senior year is full of choices, choices that will determine the future. For many seniors that means going on to further their education. For others, the future includes going into a trade or joining the military.

"I am going to a community college so I can play baseball and stay local," Alec Pickert (12) said.

While some students stay home for sports, other students stay home because smaller schools are more convenient.

"I got a direct admit into the nursing program at Purdue Calumet. I am also able to save money and graduate faster by going to Purdue Cal.," Taylor Mitchell (12) said.

Going away for school is a top priority for many students. Most LC graduates attend schools such as Purdue University, Indiana University, Ball State, Butler University or Valparaiso University; however, for Ryan Burvan (12) and Kailynn Madsen (12), getting out of the 219 was necessary.

"I just don't want to be around here anymore, so I chose to go to

Alabama," Burvan said.

While Burvan travels south, Madsen will be attending Northern Illinois.

"I want to experience college and see what it is like to live on my own," Madsen said.

"I've never been afraid of dying, I am more afraid of leaving anyone behind," *jonathan mueller (12) said.*

Going away for school is not the only reason kids have for leaving the region. Many kids want to serve the country.

"[Being part of the military] is the only career I have ever considered, and the jobs I want to do will help others return to their families," Samuel Ballas (12) said.

Joining the military is no easy task. It takes a lot of courage to fight for this country.

"I've never been afraid of dying, I am more afraid of leaving anyone behind." Jonathan Mueller (12) said.

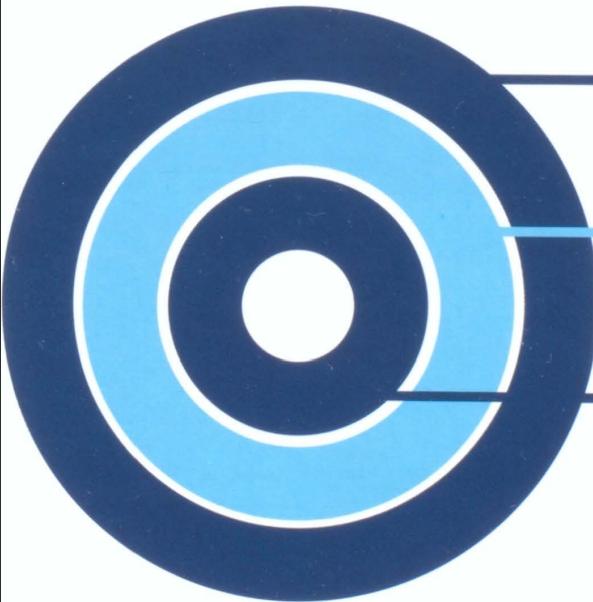
Whether you stay home, go away or join the military, senior year is full of making decisions that affect the future.

PAGES BY: *kennedy phalen & hannah pittman*

Jack Pufahl (12) receives a scholarship at the Dollars For Scholars Scholarship Tea. The seniors in the club were given scholarships of various amounts. Photo by: Kathryn Toth

## after high school

282 STUDENTS POLLED



64%  
Go Away  
25%  
Stay Home  
11%  
Other

*adam vanmilligan (12)*

"The beginning of high school was when I thought about enlisting for the army," Vanmilligan said. His decision was confirmed this April when he officially enlisted for the military. He will be part of the ROTC program. This means that while he attends Purdue University as a full-time student, he cannot be deployed; however throughout the summer, Vanmilligan will join training camps. "I am eager to join ROTC because I am able to get an education, but also do military service," Vanmilligan said.





Some students deal with physical bullying even though harassment is against school code. According to the Specific Rules of Behavior for Lake Central High School, a student involved in harassment is in direct violation of school behavior policies and could result in a suspension or expulsion. Photo illustration: Christi Raiche & Cathryn Cearing

## drawing the line how far is too far?

### JOKES? or HARASSMENT?

"When you're just messing around with someone, you know how they'll react. If you're just aiming to insult them, then you're automatically crossing the line" *benjamin cash (10)*.

"I think it really depends on your relationship with the person, but if the teasing is constant and you can see that it's causing an upset, that's when it becomes bullying for me" *kylie martino (10)*.

"I think it's just kidding if you're just occasionally, casually joking around, but if it gets serious or continues, I think that's when it is considered actual bullying," *derek brownell (11)*.

"Someone could be flat out mean and never say a word to you again, which doesn't necessarily make them a bully. Straight-out bullying is obviously being mean more than a couple of times, just to get a laugh" *nichole heusmann (9)*.

"Seeing a person who's more quiet in the hallway, or purposely go down a different hallway just to say mean things to that person, [would be harassment]," *noelle matasovsky (10)*.

"I think that the line is drawn when the other person doesn't find the humor in what someone said, regardless of the intent, especially when the one being teased has asked the other to stop," *keyleigh kuhlmann (12)*.

### how to handle bullying

"Go tell someone. You have to tell someone [before things get out of hand]," *daniel guzman (11)* said.



"Don't listen to bullies, because they're wrong. Tell an adult," *anna swan (12)* said.



"Just ignore [bullying] because you may never even see [the bullies] again," *gina danielle (11)* said.

# IT GETS BETTER

They say to never judge a book by its cover, and that the story inside is more important than what's seen from the outside. In life, there may not be dragons to be slayed or princesses to save, but the villains come out in the bullies and hardships that are faced.

"Recently, I was involved in a huge fight with some close friends of mine. There were a lot of misconceptions between us and we stopped talking. As time went on, things got worse. One of the girls started posting things about me [online] and the other girl favored all of them. At first, it was easy to blow off. I said things like, 'They can't even say it to my face why should I care what they say?' But, as this continued, I found it harder and harder to deal with," Raeanne O'Day (11) said.

While O'Day's situation may have ended a friendship, bullying isn't the only hardship that some students deal with. Some deal with the deaths of family and friends. Brett Balicki (9) experienced two deaths in his family in less than a year.

"My grandpa died in May and then my uncle died in November. My grandpa lived with us at the time because he was sick, and I was very, very heartbroken. It took a while to overcome. My friends were there for me, so I was happy for that. And they got me through it.

"When my uncle died, I was still sad that one of my family members was gone, but it wasn't as hard to recover," Balicki said.

Some people choose to share their struggles with their friends and family, while others find ways to cope on their own. Some people even choose to document their stories, dragons and all.

"Words are beyond powerful. I know there are some people who feel like they can't talk to anyone about what they are going through and I would strongly suggest buying a journal to write it all down. Later you can get rid of the journal or keep it to prove to yourself you got through this situation and that you are strong," O'Day said.

PAGES BY: *cathryn cearing & christi raichle*

## REST IN *peace*

LEVI EVANS

"I wanted to try to stay strong for Levi's mom and the other band members because I thought if they saw me down they would start to break down too. It's kind of indescribable," *nathan gajac* (10)

"I'm not really religious, but I felt like he is always with me spiritually. I also realized that it's better to be happy over our memories than to be sad over his loss," *michelle weber* (10).

JONATHAN GUZMAN

"It was hard, but talking through something like that had helped. We spent the first few days in a group with close friends and shared funny stories about him," *lena almaguer* (11).

"I was just shocked. When I saw everyone in the library [getting counselling] too, I realized that I wasn't alone. I also remember thinking, 'we have to kick tail at [theater] Regionals,'" *paige kruik* (11).

## top three tips to cheer a friend up

1 "[To cheer someone up, I would] give them a hug," Theofanis Rauch (11) said.

2 "[To cheer someone up, I would] tickle them," Zachary Cleveland (11) said.

3 "[To cheer someone up, I would] play them a song," Sara Anderson (11) said.

## HOTLINES

### THE TREVOR PROJECT

(866) 488-7386

The Trevor Project is an organization for crisis counseling and suicide prevention for LGBTQ (lesbian, gay, bisexual, transgender and questioning) youth.

### NATIONAL SUICIDE LIFELINE

(1-800) 273-8255

The National Suicide Prevention Lifeline is a free, confidential emotional support line. It is open 24 hours a day, 7 days a week to anyone who needs it.

### RUNAWAY SAFELINE

(1-800) RUNAWAY (786-2929)

Between 1.6 and 2.8 million teenagers run away each year. Workers at the Runaway Safeline both raise awareness of this statistic and work to lower it.

# battle of the boybands



## All Time Low

"I love All Time Low because I love their music and sound. I own all of their CDs. I have many shirts, sweatshirts, shorts, and a pair of gloves from their merchandise. I've been to about 10 of their concerts and traveled for most of them. I currently am in the Hustler Club, which is their official fan club. I have four posters of them and one is signed by all members," Morgan Shoemaker (9).



## Big Time Rush

"Well, Logan Henderson is my favorite and I have liked them for about two years now. I saw them for the first time at the Pepsi Summer Bash in 2011 because I was obsessed with their song, "Boyfriend." I have seen them five times in concert and I will be meeting them for a third time in August. I buy the VIP tickets. I met them last August and in February too. I have hugged all of them," Taylor Flahive (12).



## One Direction

"I love 1D because they are basically the definition of perfection! Their music is so catchy and it just makes you want to get up and dance. They always say the funniest things in interviews. I think I'm still obsessed because they aren't cocky pop stars. I love how they do a lot of charity work. I am obsessed with Niall and I have like 10 posters in my room. They are probably the best thing to ever happen," Katherine Brooks (12).

# THE CHOICE YOU MAKE

**G**o to any professional sports game, football, soccer, hockey, anything and there will be someone taking the game a little too seriously. They are covered in body paint and decked out in their team colors and logos. The game means more to them than anyone else, and it may seem strange, but to them it is absolutely necessary.

These are the superfans, the crazy, die-hards devoted to their sport and their team. Devonte Brooks (10) started his love of the NBA's Boston Celtics five years ago and has been one of those die-hards ever since.

"The Celtics versus the Lakers in 2008 was the first basketball game I ever went to. It was the year they won the championship and I was part of the high-five club where the players high-five you as they come out. Ever since then I have just been the biggest Celtics fan. I even went to a Celtics camp last summer," Brooks said.

Some superfans do not go to games or camps, but show their passion through their clothing, their rooms and the time they set aside to watch every game. Ethan Darter (9) is a superfan of Duke University in Durham, North Carolina.

"A college paid me to speak to its marketing classes because of my SUCCESS," *joel miller (12) said.*

"I like their [basketball] coach. I want to go to Duke for college. My favorite player is Mason Plumlee. They are a really good team and I respect their program. For the National Championship, I was at my friend's house and we were cheering for Duke. I want to paint my room Duke colors, and I have Duke sweatpants, sweatshirt, a winter hat, a flat-bill hat and flags," Darter said.

Another example of a superfan is Joel Miller (12), who owns the "largest Facebook fan page for any sports team" for the Chicago Blackhawks.

"I love hockey. I have my own T-shirt that I sell, I work with different companies including FatHead and CoCo5 who pay me to advertise for them on my page. I am also paid to give away shirts, jerseys and tickets," Miller said.

It is these people, the ones who spend more time in the arena than at their house that are the true superfans.

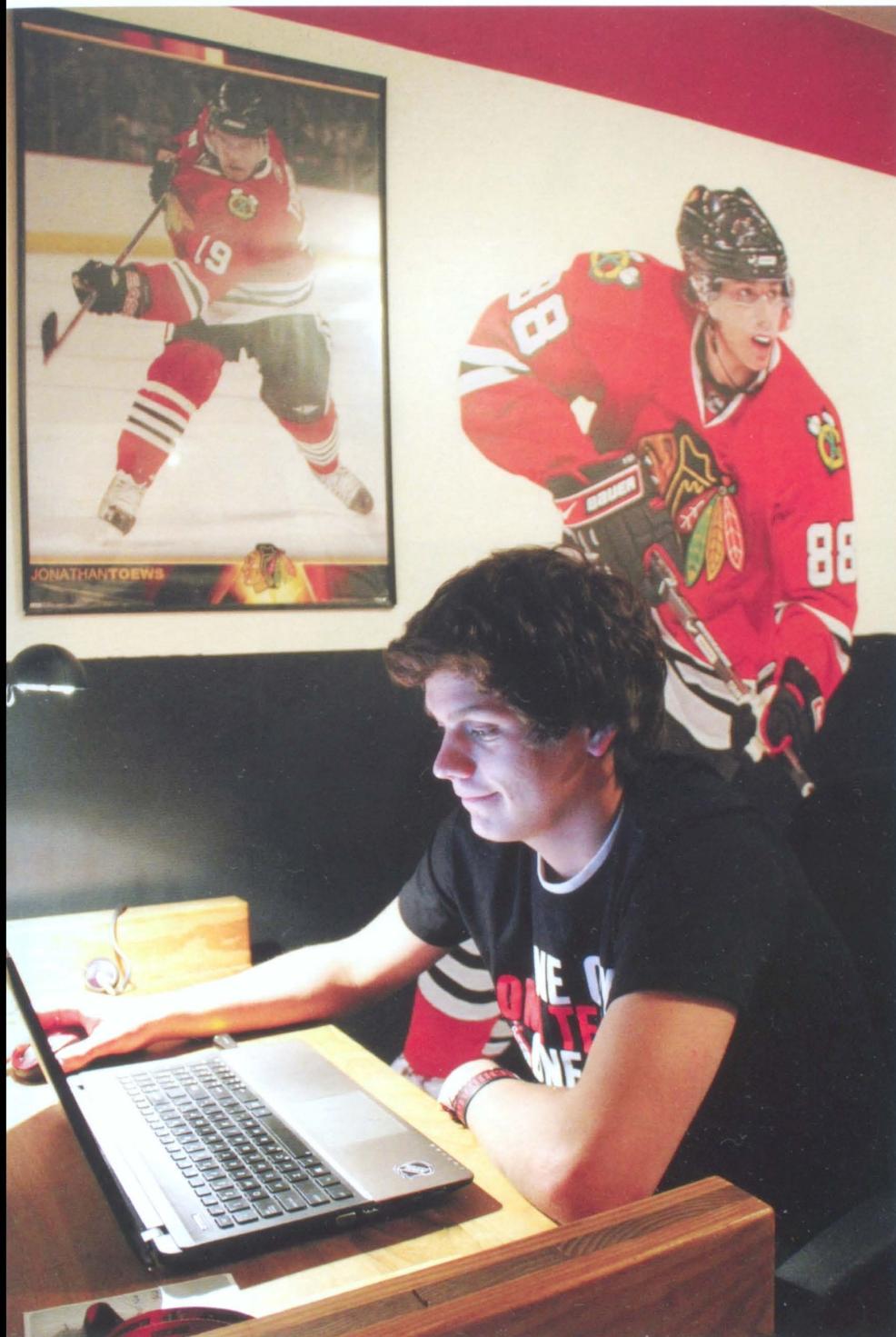
PAGE BY: *victoria brazzale & jeannine toth*

Joel Miller (12) updates his Blackhawks Facebook page. Miller introduced his first T-shirt design for the Blackhawks in February. Photo by: Alyssa Retske



## Ace of Cakes

"The first time I decorated a cake was for Mother's Day. It was a challenge, but I was so proud of what I did. I love making cakes because not only can I be imaginative, but I get to see my friends and family's faces light up. Knowing I caused that is what makes me keep decorating," *Kayla Radtke (9)* said.



## *F*arentino Santana (12)

I have been rollerblading for about nine years. It's unique because no one else does it. I started skating with my brother and the second I started, I fell in love with it."

## *K*eegan Whitney (11)

"I have been speed skating for about eight years. I got into it because I started with hockey and just wanted to skate fast."



## *W*hen in doubt flute it out

### 1



"You have to mentally prepare yourself for the music. You cannot just sit there, you have to immerse yourself in it," *Amanda Dunlap (12)* said.

### 2



"Make sure you have an instrument that is playing well and that is working well. Make sure it is well-cared for," *Dunlap* said.

### 3



"When you start playing, you have to become one with the instrument and make sure you are playing with your heart," *Dunlap* said.

## CELEB STATUS

*sicila herrera  
as kim kardashian*

In late December Kim Kardashian announced that she and Kanye West were expecting a child.

"Honestly, stuff happens and it's her fault for getting pregnant and having a baby," Sicila Herrera (11) said.



*juliet johnson  
as miley cyrus*

On June 6, 2012 Miley Cyrus released the news that her and Liam Hemsworth were engaged.

"I think that Miley Cyrus is a little young to get married, but everyone deserves to be happy," Juliet Johnson (10) said.



*michael siegle  
as taylor swift*

Taylor Swift has won seven Grammys and released a new album "Red" in October.

"I think Taylor Swift is troubled and misunderstood because I knew she was trouble when she walked in," Michael Siegle (12) said.



## Put Your Records On

*rap party starters*



1. Dear Professor- The Dean's List
2. Space Bound- Eminem
3. Invincible - MGK

*andysa jovanovic(11)*

## country hoedown



1. Cruise - Florida Georgia Line
2. I Drive Your Truck - Lee Brice
3. Downtown - Lady Antebellum

*malissa beader (9)*

## the classic rocker

1. Cry Baby Cry - The Beatles
2. Going To California - Led Zeppelin
3. Character Zero - Phish

*samuel farrell (9)*

# THE LIVES THAT SURROUND US

## BOSTON BOMBING

During the Boston Marathon on April 15, two bombs went off near the finish line. The bombs killed three people and injured 264 more. "I think [the bombing] was a tragic event that should not be forgotten, but not used as an excuse to attack other countries," Andrew Katsiris (11) said. The two suspects in the case were brothers Dzhokhar and Tamerlan Tsarnaev, Chechen immigrants. Tamerlan was killed during a shootout with police and Dzhokhar was captured after a day-long manhunt.

## SANDY HOOK

On Dec. 14, 2012 an open-shooting occurred at Sandy Hook Elementary School in Newtown, Conn. The shooter made his way into the school that morning, murdering 20 students and six adults. Since the shooting, Lake Central has enforced security to make students and teachers feel more at peace. "I think armed guards would definitely help and it would make for a quicker response in case of an intruder," Christopher Zolp (12) said.

## NORTH KOREA

On Wednesday April 3, 2013 North Korea authorized a nuclear missile to be launched at the U.S. Though North Korea has set up nuclear missiles, the U.S. has set up a counterattack missile that will shoot North Korea's missiles down before they reach the U.S. or other surrounding countries. "I think if North Korea tried to bomb the U.S., it would be kind of pointless because the U.S. is stronger than North Korea and it would start to many conflicts throughout the world," Gianna Mills (9) said.

## WAR

The war in Iraq started on March 19, 2003 after the attacks on 9/11, and the end of the war was not declared until Dec. 15, 2011. Although the U.S. is still in Afghanistan and other countries in the Middle East, this is the first step in returning our troops back home. "I don't see our involvement [in Iraq] as a war anymore. I see it as trying to keep peace and help people rebuild their country," Jonathan Mueller (12) said.

PAGES BY: *alyssa ortiz & jessica mccullough*

Brandon, a six-year-old from Sandy Hook Elementary School, paints his hand to stamp on someone's shirt. On Friday April 5, Laurel Brummett (10) visited the school and made shirts with the students to remember those who died in the shooting. Photo by: Laurel Brummett

## *we've got style*



Jenna Resendiz (11), James Triska (11), Melia Gonzales (10), Robin Smith (9), Craig Bronson Jr. (9) & Abbey Stahr (12)

Photo illustration by: Bridget Protsman

### <WHAT TO WEAR

"Black leather is trendy right now and has been in the past. Opposed to the green striped sweater, the Aztec print stands skinny jeans and flats compliment any figure. The leather and studs on the shoes are also in style right now," Michaela Krysienski (10) said.



### WHAT NOT TO WEAR>

"Turtle necks are uncomfortable to begin with. Horizontal stripes do not compliment any figure either. They are also misleading and distract yourself from the actual person and their appeal. Crocs were made for being outside and walking, not meant for fashion or to be stylish," Michaela Krysienski (10) said.

## On the Record

### *abortion*

"I think in certain instances abortion is okay, but other than that I am against it."

*taylor bednarski (10) said*



### *same-sex marriage*

"I think that same-sex marriage should be allowed because everyone should be able to marry their soulmate."

*kaitlyn lemus (10)*



### *gun laws*

"If [guns] were made illegal and laws were enforced, to me it doesn't matter because people are still going to use them," *ellissa aardema (9) said*



# CONTROVERSIAL LOVE

Who we are is shaped by our experiences, memories and the people we encounter. When meeting someone new, we are able to look at someone with no expectations. In high school, some students are lucky enough to find another person that they care about and trust; however, conflicts arise when peers have different viewpoints.

"Love is love, obviously. It's all just the same to me, so I think people should be more open minded because it would be a little bit easier for everyone if they just got over it," Craig Bronson Jr. (9) said.

Gay marriage is a widely talked about and a controversial topic, both in and outside of high school. Coming from legal, religious, and emotional standpoints, opinions vary with every person.

"I think people should be more open-minded because everyone is equal," Danielle Kanosky (11) said.

Some support it, some accept it and others have different beliefs; however, everyone can recognize the movement in society toward greater acceptance of gay marriage.

"The fact of the matter is marriage is not what it once was. It's no longer for social status or finding someone with which one can have kids. Marriage today means being lawfully bound to the one you love," Richanne Matthews (12) said.

Although people may have religious beliefs concerning gay marriage, some are still respectful toward those in favor of the movement.

"My religion says it's wrong, but society is changing. People want to be more accepting. [Society] says that everyone deserves these rights, and they are people too," Zajac said.

Whether the relationship choices of people are supported or not, there is a gradual movement toward respecting the decisions of others.

"Just because I disapprove of their choices does not mean that I don't like them or have something against them. Just because you don't approve of

what someone does, does not mean you get to dictate their choices," Madeline Conley (10) said.

Opinions on gay marriage vary with every person, and the years in high school are commonly when students are figuring themselves out, including their sexuality. Whether gay or straight, the people that students grow to care about in high school greatly affects the person they become later in life.

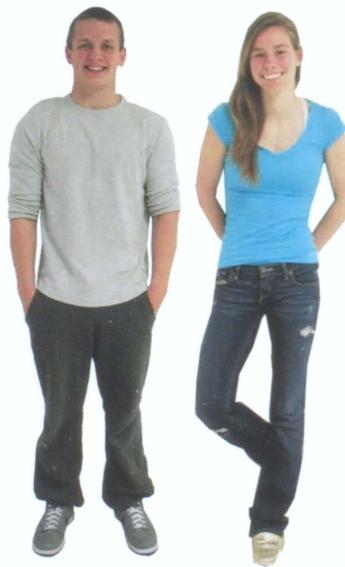
PAGE BY: *hannah reed, hannah bryner, jennifer maquire, victoria brazile & eve mendoza*

Students of all sexual orientations are present throughout the school. The rules about public displays of affection apply to all couples. Photo illustration by: Emma Rogers



## WHEREVER YOU GO...

"[We've lasted a long time] because there are no trust issues. I think [dating in high school] is pointless, unless you've actually found someone that isn't annoying to you. You see other people, and they date and then break up and never talk to each other again," Jeffrey Brassea (11) said.



## ...THERE WILL BE LOVE

"We've been dating for 3 1/2 years. [We've lasted a long time] because we give each other space. We aren't together every single day of our lives. I think relationships can be pointless if you don't let each other live outside of each other. You can't try to control each other's daily things," Gabriella Zwoll (11) said.

## relationships in high school



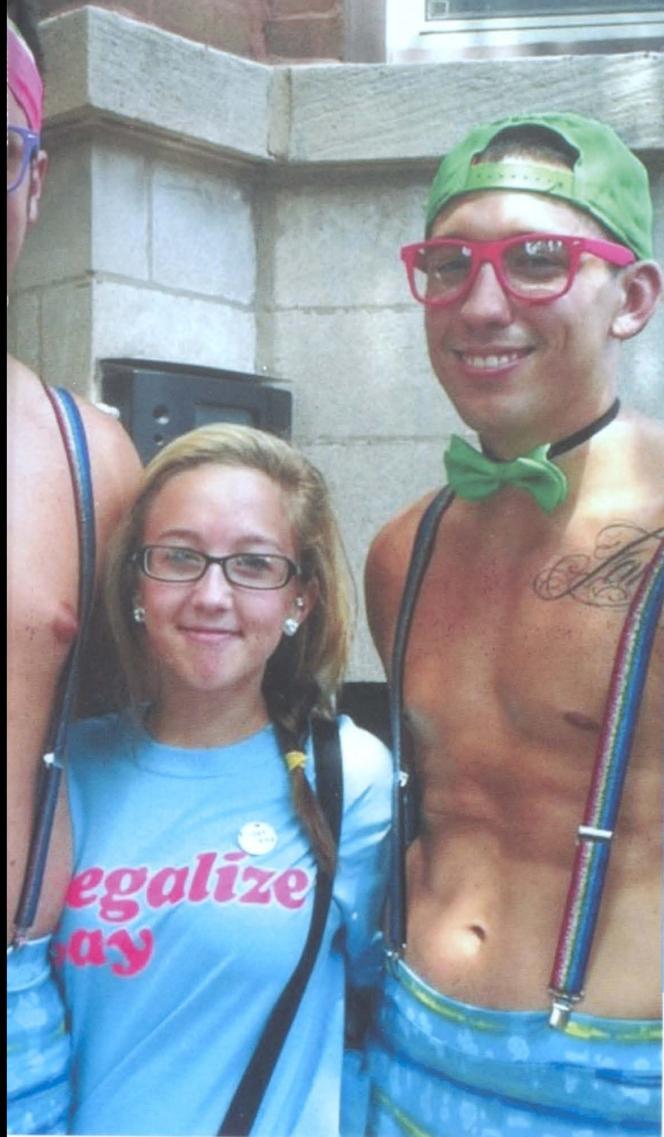
"Dating in high school is okay, but I don't think it's really necessary. Trust makes relationships successful," Adriana Polley (12) said.



"My view on [high school relationships] is that they can be important, but they're definitely not a solid thing," Anthony Flores (11) said.



"Dating in high school is a good thing as long as people don't get too serious about it," Sholay McCormick (9) said.



## distanced dating



JESSICA STEARNS (11)

"[Patrick Schmitt] goes to Marian. We've been dating for 3 1/2 years. We met in middle school. I think [our relationship has lasted this long because] of our personalities. [Having him at another school] is hard. Not being able to see him all the time is upsetting, but when we see each other on the weekends, we appreciate it more than people who see each other every day," *jessica stearns (11) said.*

## VARIOUS VIEWPOINTS

\*the following are students opinions on LGBTQ, not all students below are LGBTQ

L  
lesbian  
G  
gay  
B  
bisexual  
T  
transgender  
Q  
questioning

"Most of the time, [people] are like 'oh yeah you're with her' and they might judge me, but then they get to know me," *autumn scott (11) said.*

"Be sure you can tell someone [about coming out] that you trust first. There will always be ignorant people, and the best thing to do is to be yourself," *christopher opyt (11) said.*

"There is really nothing different with people and their sexualities. They are people too," *ronald lee (10) said.*

"[People need to realize that] high school does not last forever, yet being made fun of for your sexuality can effect you for a long time," *reilly cosgrove (11) said.*

"You have to follow what you think is right; you can't base it off of other people because you won't be happy," *elizabeth andree (11) said.*

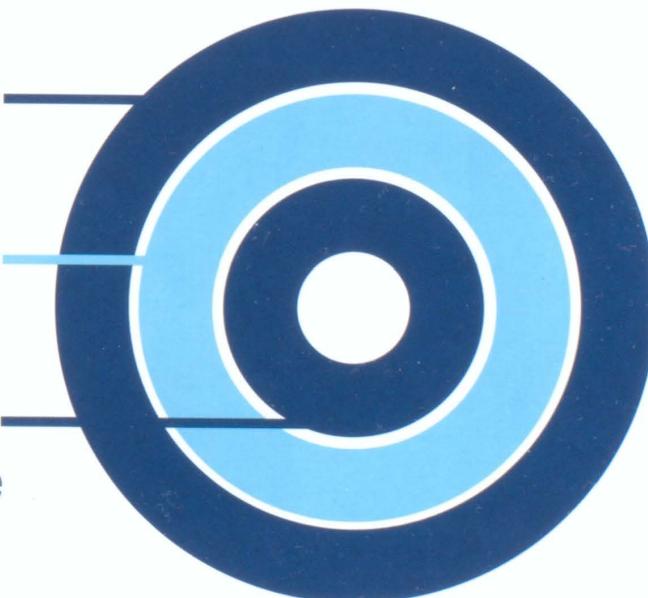
## High School Dating: Yay or Nay?

350 students polled

58.86%  
Approve

21.14%  
Indifferent

20.00%  
Disapprove



# CROWDED CONTROVERSY

Lake Central is known for its huge population. On a daily basis each student and teacher deal with the over-crowding that leads to pushing and shoving in hallways as well as classes with more than 25 students. E-Hall is one of the most infamous for overcrowding.

"I run to class. I don't stop at my locker or talk to anybody, I just go straight to the class that I need to go to," Christine Valentin (11) said.

Passing periods have elongated to six minutes for students to get to their class on time. Depending on their location, they may have the privilege to have up to 2 minutes more to arrive but even sometimes that's still not enough.

"Six minutes is not enough time for me to get from the freshman center to C-Hall, so I'm usually late for that class," Lavorist Davis (12) said.

To avoid the issue of students getting in each other's way, the administration had designed a plan to put blue tape around designated areas that students interact with friends, known as the "senior wall". "The senior wall is in the middle and perfect for everyone to go to so we are not late for class," Samantha Gibson (12) said.

Due to fire hazards and extreme crowding many of those taped areas went off limits. For the past year, students have been dealing with finding a place to talk to their group of friends because the blue tape line has been removed.

"I run to class, I don't stop at my locker or talk to anybody, I just go straight to the class that I need to go to," *christine valentin (11) said.*

"We stand by one person's locker now, but we just get in everyone's way. I think it's more of a fire hazard taking the wall away, because now we have to stand by the lockers and that just makes the hallways more crowded. It's affected a lot of people because now [we] honestly have nowhere to stand. They tell us to go stand by the foyer, but that is inconvenient for us because most of our classes are in E-hall, C-hall and V-hall," Gibson said.

From now on, administration has left only one blue-taped area for students, near the E-hall staircase. Hoping for the new school to eliminate this issue, many students are learning to cope with the crowding everywhere in the school. The difference can change a student's route for their passing period schedule. "After lunch, my friends and I have to walk around instead of standing where we used to. It's more of a hassle to walk around," Andra Bleier (12) said.

PAGE BY: *jessica enriquez & stephanie torres*

*do some good out there*



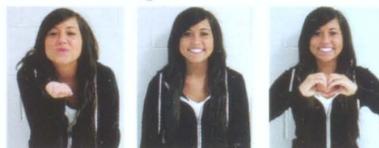
We are known for our variety of clubs ranging from Environmental Club to Best Buddies. "I am in N-Teens, Class Cabinet and Dollars for Scholars. These clubs consist of volunteering and organizing school dances," Taylor Koutropoulos (11) said. Clubs are more than just a fun activity, they can add a positive aspect to your life. "Clubs are beneficial for me because they give me a chance to help out around the community and it'll help me in the future. Hopefully it'll help me stand out when I'm trying to get into college," Koutropoulos said. Students can interact with many different students in clubs. "I like that I have met lots of new people by being in clubs," Koutropoulos said.

MARISA MENDOZA (10)



*ju* "We won for the 21st year in state. The upside of dance is that it keeps us focused on what's important. We are all so dedicated and all of us working together is a big factor for us to win."

*varsity* "As a dancer, varsity is a lot harder, a bigger commitment and practices are more intense, but it's worth it in the end because we've won state all four years that I was in high school."



ABIGAIL EMMETT (12)

## DEALING WITH THE POOL'S DIRTY REPUTATION



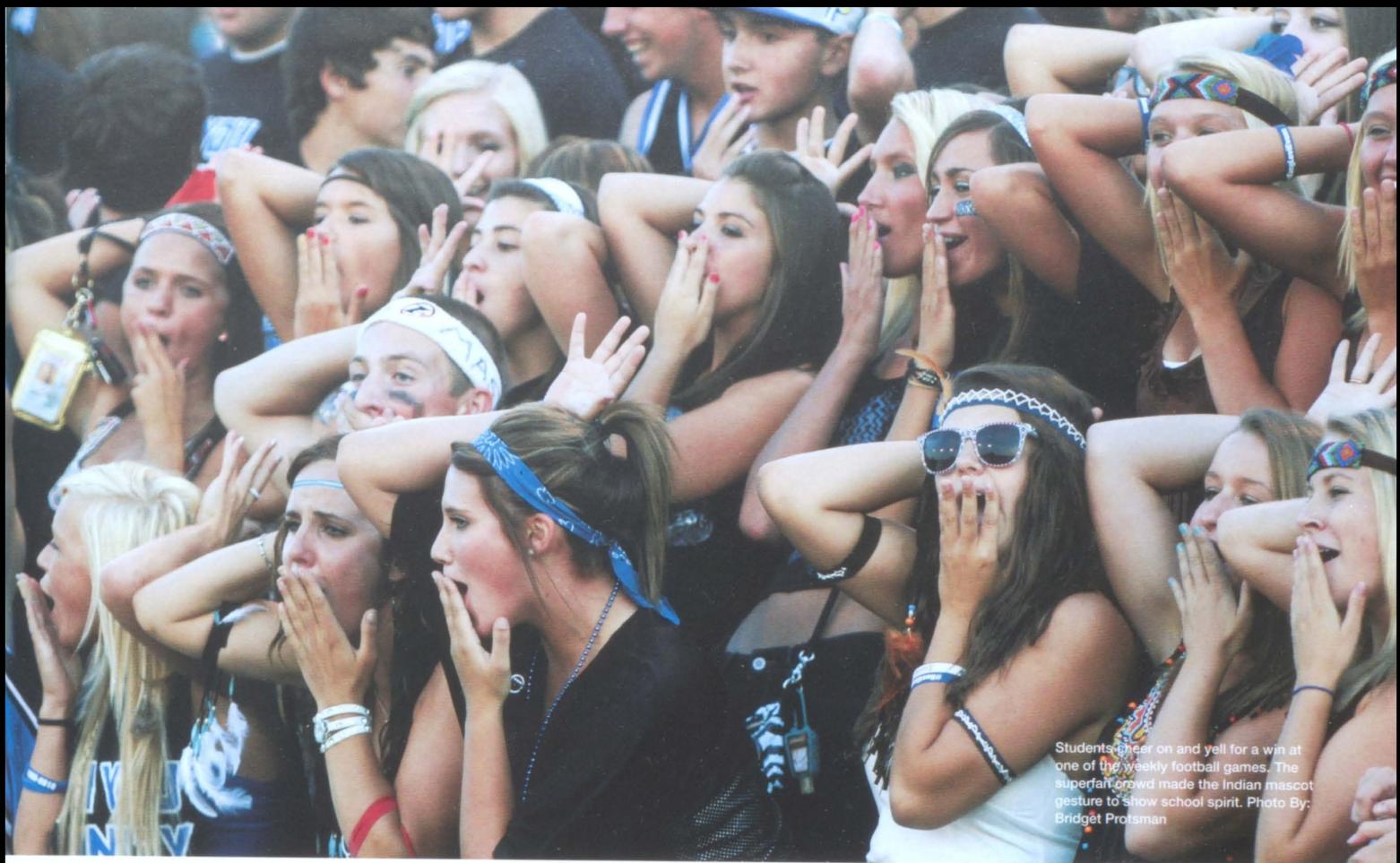
"Our pool isn't the best out there but you learn to live with it, and it's going to be great to get a new pool," *Taylor Koutropoulos (11) said.*



"I never really paid attention to the pool being dirty, I just swam. I don't mind it because we will be getting a new one," *Melissa Bobakuk (11) said.*



"It's just gross because it's not taken care of right and the chlorine is so strong because of how many people are in and out of it," *Lauren Nowak (9) said.*



Students cheer on and yell for a win at one of the weekly football games. The superfan crowd made the Indian mascot gesture to show school spirit. Photo By: Bridget Protsman

# LC THE INDIAN *talk of changing the mascot raises questions and strong opinions*



"It would be a waste of money to just change the colors of the school and the mascot, I'm used to being known as an Indian but if it were to change I wouldn't really care because I'm a senior," *fabiola vasquez (12)* said.



"I don't think it's disrespectful; I think the Indian as our mascot is fine the way it is. I have tons of spirit wear clothing and I would hate to have to buy new ones with a different mascot that would be a waste of money," *jade martinez (11)* said.



"It should definitely stay as an Indian. It's been a tradition for so long so we should never change it," *joseline farmer (11)* said.



"There's enough change going on in Lake Central and changing us to something different will make it even worst. We're lucky to have a cool mascot when other schools don't," *amber plonka (11)* said.

# this is it

The days passed since August 17. Some dragged on and some were over in a blink of an eye. Whether you couldn't wait for 2:09 or dreaded the mad dash to the parking lot, they ended. But even with one day over the next was guaranteed to hold just as much stress. The days never stop coming, just like the changes never stop occurring.

Whether it was a change that you couldn't miss, like the massive amount of bricks forming a new academic wing in the back of the school, or the subtle transition out of SPT and into FSP only available to freshmen. Whether you changed slowly over four long years or transformed over one summer, high school had its effects on all of us. When you walk through those doors, for the first time

or the last time, who will you be? Where have you come from? How will you form?

We come from three different middle schools, three different towns, different backgrounds and homes. We have formed into one school, one unity, one student body. Not one of us is the same, but there is one tie between us all. From August 17 to May 29, we have been Lake Central Indians.

When the last bell rings, we'll go our separate ways. Some will return, some will move and some will be walking across that stage at the Star Plaza. Some are excited for the summer, some are terrified for what's to come, and some are anxious for May 29 to get closer and closer.



The shelves of the library are filled with boxes of books. The library was packed up at the end of the school year to be moved to a temporary location in the Freshmen Center. "It's easier to move over the summer rather than winter break. The temporary library will be where T-hall is, and it'll hold 5,000 books, the rest will go into storage," Mrs. Elana Arens, Librarian said. Photo By: Jennifer Rey



# this is *the end*

This is the end, the end of the school year. These are the days you'll remember, but won't be able to get back. Thankfully, you won't have to relive your first day of freshman year, but you also won't be able to experience your senior prom more than once. All the minutes you spent watching the clock, or reading another boring English book - they're gone, but they've changed you. The minutes you couldn't wait to pass, counted. The time you spent in these walls formed your high school experience.

We form through experiences good or bad; through individual trials or school-wide triumphs.

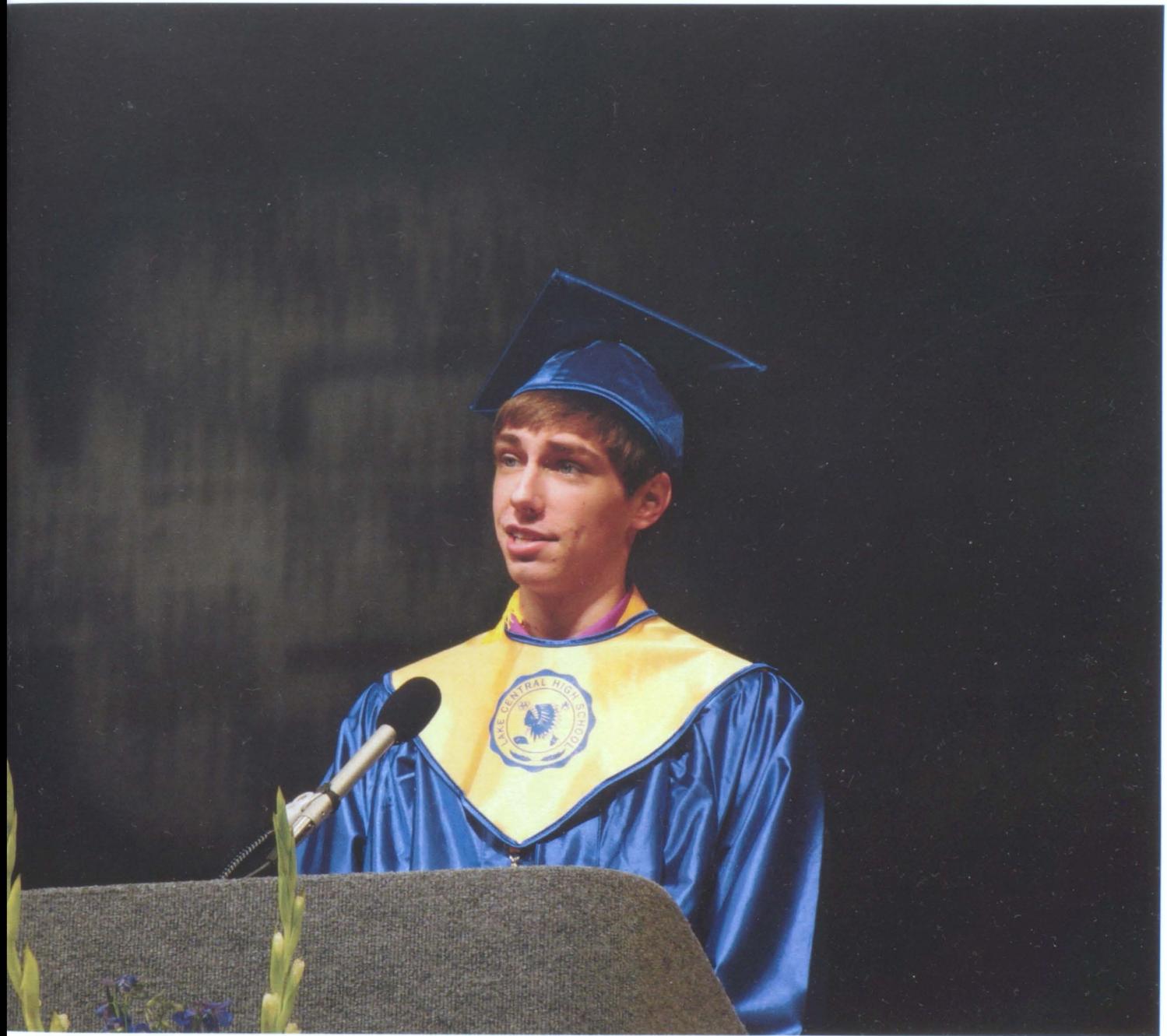
By the time you graduate, you'll have spent two thirds of your life preparing. In elementary school you prepared for middle school, and middle school was preparation for high school. You'll recall the crazy all-nighters you pulled to prepare for that Econ final, or the

five minute cram sessions before your vocab test. You have gone through one whole school year, but there's more to come. You've been caught in a cycle of preparation and sometimes forget to live in the moment.

There will always be something to keep your memories alive, whether it's a scribbled note, a photo booth picture, or this yearbook. So don't worry about the past, treasure it; don't fear tomorrow, embrace it. That's the point of all this work, so you can go from high school and dive into the real world, ready. Cherish your time here at Lake Central, whether it's just beginning for you or if it's the end, because your high school experiences form who you are.

This isn't the end, it's the start. From here, you'll continue on. But you'll always keep LC with you, you'll always have who you formed into during high school.

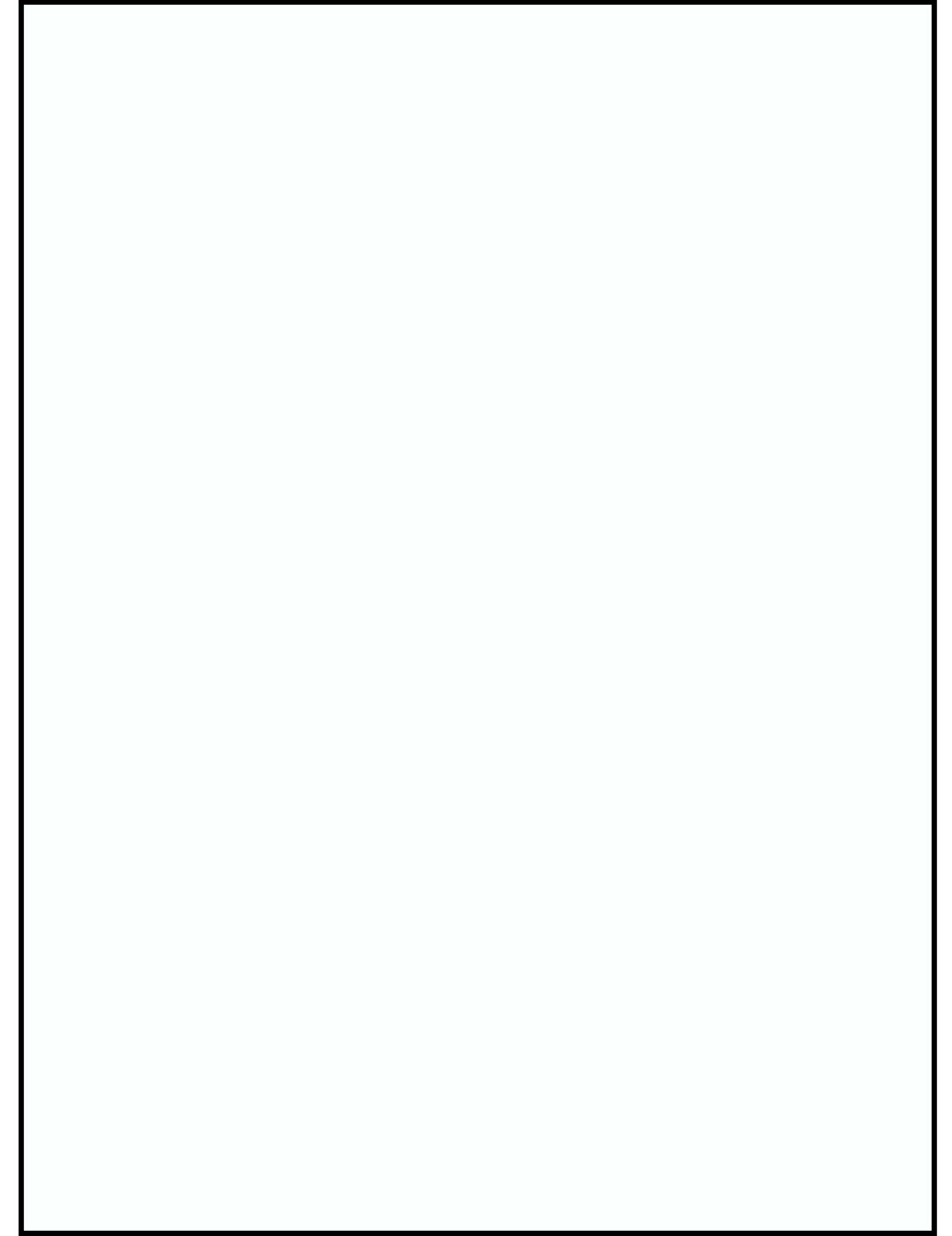
"What really is change? I think that it's one of the most unappreciated things in our lives. Often times we go through change and never stop to think what really happened," Peter Boyd said. Boyd was the second student speaker at graduation. He focused his speech on reflecting back.  
Photo By: Jennifer Mohamed

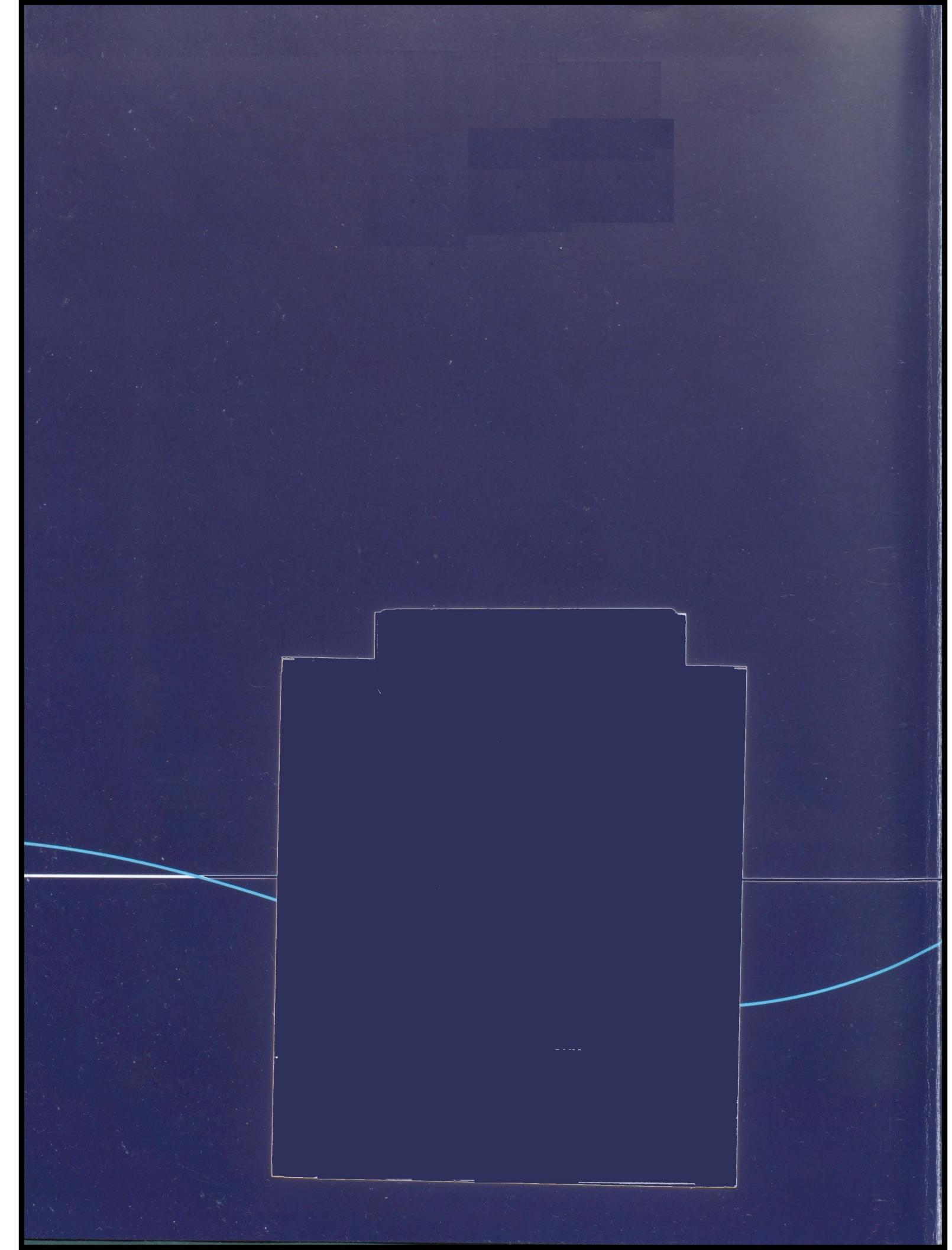




## *form* **FROM**

Katelyn Moricz (12) clears 11-6 at Regionals, qualifying herself for State. She was one of the three LC pole vaulters to qualify for State, an Indiana record for qualifying girls from the same school. Photo by: Jennifer Mohamed





where you come from  
*forms who you are*

